

Data Capture for Insurance Worksheet

Document the skills the individual worked toward or completed during the trial period:

	Skill	Example from session
<input type="checkbox"/>	Attended to the device	
<input type="checkbox"/>	Decreased negative behaviors	
<input type="checkbox"/>	Used to repair a communication breakdown	
<input type="checkbox"/>	Located a targeted vocabulary term (How many times was this modeled? How many times were they able to locate it? What type of cueing?)	
<input type="checkbox"/>	Navigated across pages (Which pages were they able to navigate? How many pages?)	

Types of communication functions completed:

	Communication Function	Example from session
<input type="checkbox"/>	Asking questions (e.g., being able to ask for help)	
<input type="checkbox"/>	Requesting for a want or need (e.g., requesting something to eat/drink, requesting for the toilet/to be changed)	
<input type="checkbox"/>	Refusing/rejecting (e.g. being able to advocate for themselves if they do not like something or say "no")	
<input type="checkbox"/>	Requesting attention (e.g. being able to get needs met by caregiver)	
<input type="checkbox"/>	Labeling/describing (e.g. functional or academic use of taught vocabulary)	
<input type="checkbox"/>	Expressing their feelings (e.g., expressing the need for hunger, thirst, hot/cold, safety, discomfort)	
<input type="checkbox"/>	Social interactions (e.g., being able to relate to same-aged peers and its importance for language development)	
<input type="checkbox"/>	Commenting (e.g., sharing demographic information, What is your name? How old are you? Where do you live? What is your phone number?)	

This worksheet is designed to help you collect and document data supporting your clients abilities to use a speech generating device. To ensure the best chance at successful insurance funding, aim to complete and have examples for each of the skills. Documenting communication functions and examples is also highly recommended in supporting these skills. Use your completed worksheet while completing the evaluation and documenting trial outcomes and medical justification.

Trial Outcomes Worksheet

Settings: In what settings was the SGD used? How often was the SGD used and for what type of communication?

Language Sampling: What did they press on the device (pictures/symbols) and what pages were navigated?

Independence: Examples of independent use and cueing that is currently needed.