

MEville to WEville® Pacing Guide

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min
Review 5 min	Review 5 min	Review 5 min	Review 5 min	Review 5 min
Learning New Words	Learning New Words	Vocabulary	Vocabulary	Word Wall Words
Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	Daily Reading : Concepts of Print 10 min	* Phonics Lesson or
Review 5 min	Review 5 min	Review 5 min	Review 5 min	* Phonemic Awareness Lesson
Literacy Lesson	Literacy Lesson	Writing	Writing	

1. Daily Reading: Refer to the Concepts of Print Lessons on Members Only: **Lessons – Concepts of Print** and Concepts of Print Assessment: **Assessments – Concepts of Print Pre/Post Assessment**
2. Review: It is recommended to provide a Focal Point to display student work and vocabulary as a structure for review and/or to read past books written by the students from previous or current lessons. The Focal Point also serves as a convenient way to connect what the students are learning to other subject areas.
3. Phonics and Phonemic Awareness Lessons
 - * Phonics: Letter Name and Sounds Introduction: choose target letter based on Vocabulary or Word Wall Words taught. See complete list on Members Only: **Lessons – Letter Introduction and Activity Box**
 - * Phonemic Awareness: Rhyming Introduction: choose target rime based on Vocabulary or Word Wall Words taught. See complete list on Members Only: **Lessons –Rhyming Lessons Introduction and Activity Box**

It is reasonable to begin the process of teaching MEville to WEville Lessons for a month or more without Letter or Rhyming Word Lessons to establish the routine. Once established, it is beneficial to teach letters and sounds in the context of a word that means something to the student. For that reason, it is recommended to teach at least one letter and its sound in each part of MEville to WEville. Choose a letter or letters based on initial letters of the vocabulary words, student names, or family or pet names. It is strongly recommended to speak with your students' speech and language clinician for recommendations on choice of letters and sounds, as some are easier to hear and produce. Note: Letter and Rhyming activities in ME to WE lessons in the Teacher's Guide are for exposure.