

## Phonemic Awareness: Rhyming Words

**Objective:** Students identify rhyming words with *ad* rime.

- Materials:**
- rhyming picture book
  - rhyming word cards #2a/b (*sad, mad, dad, pad, dog, book*; one per student pair plus one)
  - rhyming bingo cards #1a/b (one per student plus one)
  - bingo markers, dauber, or marker set
  - photo(s) of sad and mad faces
  - Activity Box materials

**Learn About:** Students learn about words that rhyme with *sad*.

Read a rhyming picture book to students twice. The second time, emphasize the word at the end of the first sentence/phrase. Pause at the end of the next sentence/phrase for students to **say** the rhyming word, e.g. "Silly Sally went to town, walking backwards upside \_\_\_\_\_ [down]."

Choose one Activity Box activity to complete together using rhyming words found in the book or a previous lesson.

Show and read the word card *sad*. Say, "*Sad* rhymes with *mad*. *Sad, mad*." Show the word card *dad*. Repeat with the word *pad*. Display the word cards in a row. Say the list of words together three times.

**Work Together:** Students work with words that rhyme with *sad*.

Show photo(s) of a sad face. Say, "This face looks sad." Make a sad face. Ask students to do the same. Repeat with the word *mad*. Display and read the word cards *sad, mad, pad, dad, and dog*. Say, "I will find a word that rhymes with *sad*." Show the word *mad*. Repeat with the words *pad* and *dad*.

Say, "It is your turn to find rhyming words." Show and read word cards *sad, mad, pad, dad, dog, and book*. Say, "Find a word that rhymes with *sad*." Students **take turns showing** a rhyming word. **Read** together.

Read the words: *sad, mad*. Students **read** the words. Say, "*Sad* and *mad* rhyme. Read the words." Point to each word (*sad, mad*). Students **read**. Repeat with *sad* and *dad, mad* and *pad*, then *sad* and *book*. When you show *book* and *sad*, only say, "These words do not rhyme."

**Practice:** Students practice words that rhyme with *sad*.

Sort rhyming words on the board. Show two rhyming word cards and one non-rhyming word card (e.g. *sad, pad, dog*). Students **rhyme** words to place the ones that belong together (rhyme). Say, "These words rhyme: *sad, dad*." Point to and read, "*sad, dad, dog*." Say "Show the word that does not rhyme." Students **choose** *dog*. Mix order of the cards and repeat.

Give each student one bingo card. Place word cards face down on table. Read all of the words on the bingo card. Explain that all of the words on the bingo card rhyme. Show *sad* card. Say, "If the word I read rhymes with the words on your bingo card, mark a rhyming word." Students **find** and **mark** the word on their cards. Show what happens when the word does not rhyme. Students **rhyme** by **listening** and **locating** the rhyming words.

**Show What You Know:** Students take turns sharing words that rhyme with *sad*.

Show a target word and three choices. Say, "Show a word that rhymes with *sad*." Students **show** and **read** it.



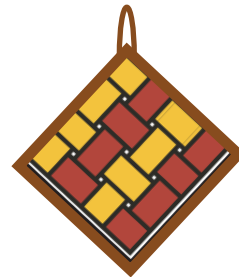
sad



mad



dad



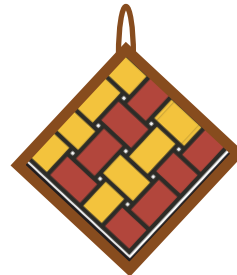
pad



dog



book



# Rhyming Bingo



glad



dad



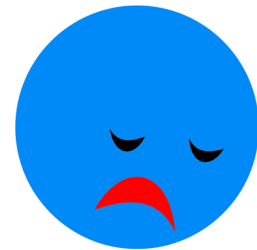
mad



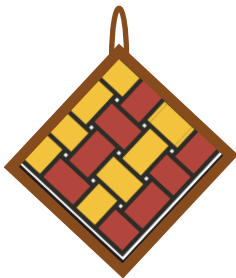
bad



free space



sad



pad



dad



mad

# Rhyming Bingo



glad



dad



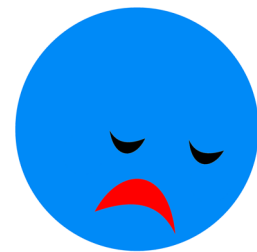
mad



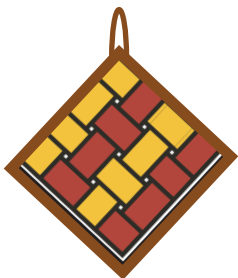
bad



free space



sad



pad



dad



mad