

AbleNet Training Evaluation

Name: (opt) _____ Email: (opt) _____ School & District: _____

Trainer Name: _____ Date of Training: _____ AbleNet use only: 09 11 17

Scale: **4** = very useful **3** = useful **2** = somewhat useful **1** = need more support **NA** = Not applicable

Equals Math Webinar and Initial Training Topics	4	3	2	1	NA	Comments
Quick Start & Organization Guide in Overview Manual						
Prerecorded webinar for organization and materials						
Prerecorded webinar for curriculum overview						
Lesson Components						
Exploration Lessons (Overview Manual Appendix C)						
Lesson Prep by section						
Establishing a Math Instruction Center (Math Focal Point)						
Assessment Overview						
Student Placement and Grouping Students						
Teacher Support						
Question(s) answered during training						
Question(s) answered via email: curriculum@ablenetinc.com						
Teaching Equals with Fidelity						
Equals Implementation Scale						
Equals Questionnaire (provided with Implementation Scale)						
Equals Action Plan						
Administrator Checklist						

Equals Math Follow-Up Topics

Scale: **4** = very useful **3** = useful **2** = somewhat useful **1** = need more support **NA** = Not applicable

Equals Math Follow Up Training Topics	4	3	2	1	NA	Comments
Equals Technology Lesson Center						
Group Instruction and demonstration						
Problem solving opportunities, including mixed groups						
Supporting the lesson with games						
Math Focal Point						
Daily review						
Supporting the lesson						
Student support						
Math Action Dictionary						
Supporting individual students for active learning						
Adjusting for student needs						
Specific needs						
Value and management of small group instruction						
Members Only features and uses						
Ongoing Assessment/Data Collection						
Using information from Equals Assessment						
Informal assessments (student tracker, others)						
Formative assessment opportunities in the lesson						
Teaching Math for Students with Level 1 needs						
Other training (specify below)						