



# Halloween AAC



## 1. **Trick or Treating:** Set up your own “Trick or Treat” or go out with the child to an organized event!

- Words to focus on: trick, treat, hello/goodbye, thank you, candy.
- Sentence you can make: “Trick or Treat!, I’m dressed as a \_\_\_\_.”  
“Thank you for the candy.”

**Activity:** Trick-or-treating can be a fun social activity for all ages. Work on your AAC user’s ability to use their device in a social situation and take them around the school, clinic, neighborhood, etc. You can even set up a practice trick-or-treating in your house!

## 2. **Spider craft:** Materials you need: black paper, googly eyes scissors, markers/crayons, glue.

- Words to focus on: spider, cut, glue, colors, body parts, shapes.
- Sentences you can make: Cut the paper, The spider is black, He has eight legs.

**Activity:** Cut the body for the spider and eight legs. Glue on the legs and eyes, they can even pick how many eyes they want! Talk about his body parts and what you will need to do to make the spider using your child’s device.

## 3. **Read a Halloween Book:** Materials you need: Your favorite Halloween Book! **Suggested books:** *The Old Lady Who Swallowed a Bat* by Lucille Colandre *Room on the Broom* by Julia Donaldson *The Little Old Lady Who Wasn’t Afraid of Anything* by Linda Williams

- Words to focus on: read, book, your book’s specific Halloween word (i.e., bat, pumpkin, broom, witch, Halloween, Trick-or-Treat, etc.)
- Sentences you can make: Turn the page, Let’s read again, I like this book.

**Activity:** Read the book with your client. Model the words and pictures you see in the book on the device. Program some of their favorite books on the device and let them pick which one to read.