

Teaching Core Words for AAC

Step One

Introduce the core word. Show the individual where on the device they can find it and practice navigating and using the word.

Step Two

Choose an activity that can help implement the use of the core word you are targeting.

Step Three

Review the core word in a variety of contexts and track the progress of using the core word throughout the week.

Core Word

Activities

Week 1:

I



Start to create phrases incorporating “I + want” during daily routines.
Play a game about “who has what” and emphasize the word “I” indicating “I have a...”

Week 2:

More



Examples of activities that can incorporate the word “more.”

- Listening to music
- Snack time
- Play doh
- Swinging/outdoor play
- Coloring
- Pretend kitchen play
- Watching a video

Week 3:

Help



Examples of natural occurrences where you can incorporate the word “help.”

- Out on the playground
- Completing academic activities
- Getting dressed
- Snack time/meals

Activities during play/therapy:

- Puzzles
- Sorting activities
- Gross motor such as riding a bike, swinging, climbing, etc.

Week 4:

Stop



Revisit the word “go” and incorporate the word “stop.”

- Play with toys that make noise or move and model the word when it “stops.”
- Swinging
- Go for a walk and “stop” to find things on a scavenger hunt.
- Watch videos or listen to music and make it “stop.” The individual would then have to request “more” or “go” to keep watching/listening.