

# AAC Prerequisite Myth-Busting

## Myth

There are prerequisites to accessing speech devices and robust communication.

## Fact

Research shows there are no pre-requisites to accessing speech devices and robust communication. To demonstrate skill, people first need access to appropriate tools, strategies, opportunities, and instruction. Using high-tech AAC is a great way to learn and practice skills in context! Let's presume competence in all individual's by giving them the tools they need to reach their full potential.

## “What about...”

### Finger Isolation

Adjust the grid size on a device to allow for larger buttons that are easier to access if your client is not displaying finger isolation. Our Quick Talker Freestyle can also be paired with a switch!

### Sustained Attention

Individuals are able to hear and learn through modeling, even if they may not be visually attending. Provide consistent modeling– similar to language exposure for infants– to facilitate learning.

### Picture Discrimination

Speech applications that support motor planning allow learners to navigate a device, while practicing their picture discrimination skills. Select any app with the QuickTalker Freestyle!

### Cause and Effect

Device use is a great way to teach cause and effect in context, aiding learning through practical application!

### Motivation

Try incorporating child-led and play based activities that will enhance engagement and motivation with the device!