

Receptive Language IEP Goals

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The student will understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support understanding.

Activity for **Analytic Language Learners:** **Story Element Discovery**



Objective: Enhance fiction comprehension by identifying key story elements and providing text-based evidence. Focus on the structured analysis of stories to identify elements like characters, settings, and plot.

Steps:

- ✓ **Story Selection:** Choose a range of familiar stories with clear, structured elements.
- ✓ **Interactive Reading:** Read the story together, using visual aids (e.g., story maps) to highlight key elements.
- ✓ **Identification Practice:** Use the AAC device to ask about specific elements after reading, providing visual prompts for support.
- ✓ **Evidence Gathering:** Guide the student to use phrases from the text on their AAC device to support their answers.
- ✓ **Feedback and Reinforcement:** Provide positive feedback, emphasizing the correct identification and evidence presentation.

Activity for **GLP learners**: Story Element Discovery



Objective: Embrace holistic story engagement, connecting emotionally to story elements.

Steps:

- ✓ **Emotive Story Sharing:** Select stories with rich emotional narratives. Share the story, emphasizing emotional expressions and reactions.
- ✓ **Echo and Expand:** Acknowledge the student's gestalt expressions or AAC outputs related to the story, exploring their meanings.
- ✓ **Role-Play Elements:** Dramatize parts of the story, encouraging the student to participate and identify story elements through action.
- ✓ **Reflective Discussion:** Use declarative sentences to discuss story elements and their connections to emotions and actions.
- ✓ **Celebration of Insights:** Validate all forms of communication and insights into the story, reinforcing understanding and expression.

The student will understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support understanding

Activity for **Analytic Language Learners:** **Academic Vocabulary Exploration**



Boost understanding and application of academic vocabulary within a supportive, interactive context. Structured exploration of tiered vocabulary using AAC devices for definitions and context.

Steps:

- ✓ **Vocabulary Selection:** Introduce a curated list of academic words spanning tiers 1-3.
- ✓ **Visual Aids:** Use visuals or symbols to represent each word on the AAC device.
- ✓ **Definition Matching:** Engage in matching activities where students pair words with their definitions using AAC.
- ✓ **Contextual Sentences:** Challenge students to construct sentences that correctly use the words, given prompts.
- ✓ **Review and Feedback:** Offer immediate feedback, highlighting correct usage and offering clarifications as needed.

Activity for **GLP learners**: Academic Vocabulary Exploration



Objective: Embed academic vocabulary within meaningful, narrative contexts for intuitive learning.

Steps:

- ✓ **Story Integration:** Create or select stories that naturally incorporate academic vocabulary.
- ✓ **Shared Storytelling:** Read stories together, emphasizing new vocabulary through emotional and narrative emphasis.
- ✓ **Emotive Definitions:** Provide emotionally charged, simple definitions for new words, relating them to story events.
- ✓ **Expressive Application:** Encourage students to use the new words in their own narrative creations or reflections.
- ✓ **Reflective Praise:** Celebrate understanding and creative use of vocabulary, fostering a sense of achievement and connection.
- ✓ **Why It's Helpful:** Promotes natural, emotional engagement with academic language, making vocabulary learning intuitive and memorable.