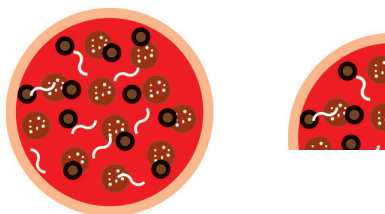


Name: _____

Circle or stamp your answers.

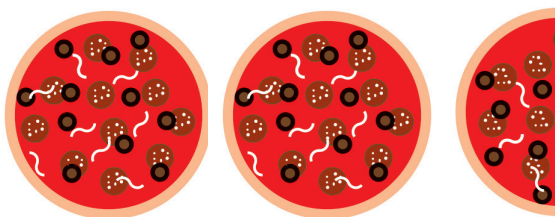
Circle amount to match.

1.



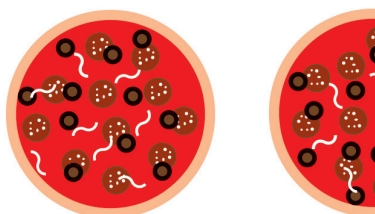
1 $1\frac{1}{4}$ $1\frac{1}{2}$

2.



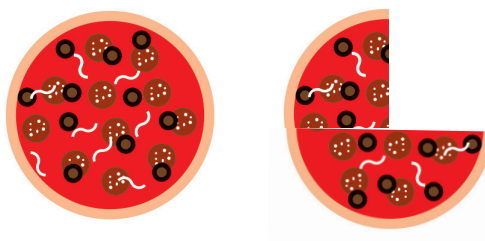
2 $2\frac{1}{4}$ $2\frac{1}{2}$

3.



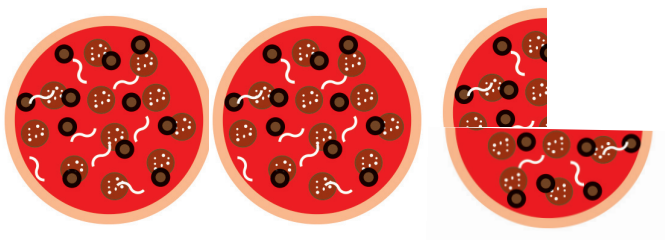
1 $1\frac{1}{2}$ $2\frac{1}{2}$

4.



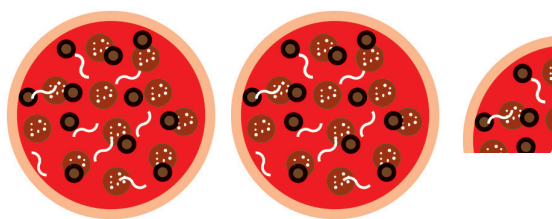
$1\frac{3}{4}$ 2 $1\frac{1}{4}$

5.



$1\frac{3}{4}$ $2\frac{3}{4}$ $\frac{3}{4}$

6.



3 $1\frac{1}{4}$ $2\frac{1}{4}$

Name: _____

Circle or stamp your answers.

1. At Franklin School's Reading competition, two classes read for $\frac{1}{2}$ hour, three classes read for 2 hours, and one class read for $1\frac{1}{4}$ hours. Write and sort the times read and record. Use the chart to answer the questions about the times sorted and recorded.

How many classes read for 2 hours? _____

Did any class read for more than 2 hours? _____

Did any class read for less than $1\frac{1}{4}$ hours? _____

How long did they read? _____

-
2. At Cedar School's Reading competition, two classes read for $\frac{3}{4}$ hour, three classes read for 2 hours, one class read for 3 hours and one class read for $1\frac{1}{2}$ hours. Write and sort the times read and record. Use the chart to answer the questions about the times sorted and recorded.

How many classes read for 2 hours? _____

How many classes read for more than 2 hours? _____

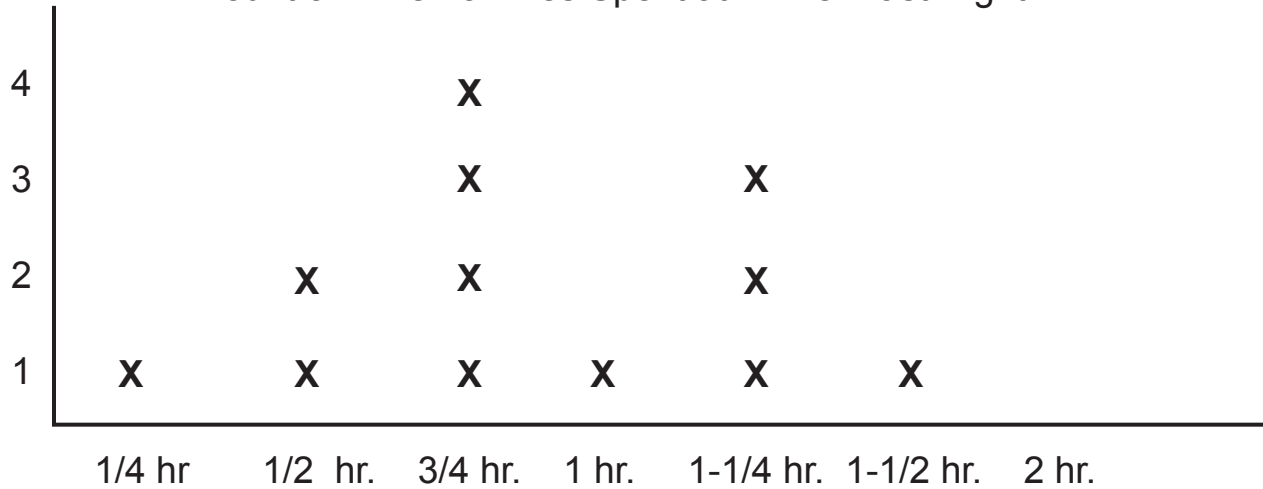
Did any class read for less than $1\frac{1}{2}$ hours? _____

How long did they read? _____

Name: _____

Circle or stamp your answers.

Amount of Time Families Spent at Dinner Last Night



1. How long did most families spend eating dinner?

1/2 hr.

3/4 hr.

2 hr.

2. What is the shortest time families ate dinner?

1/4 hr.

1/2 hr.

1 hr.

3. How many families ate for 1-1/4 hours?

2

3

4

4. How many families ate for 3/4 of an hour?

2

3

4

5. How many families ate for 1 hour?

1

3

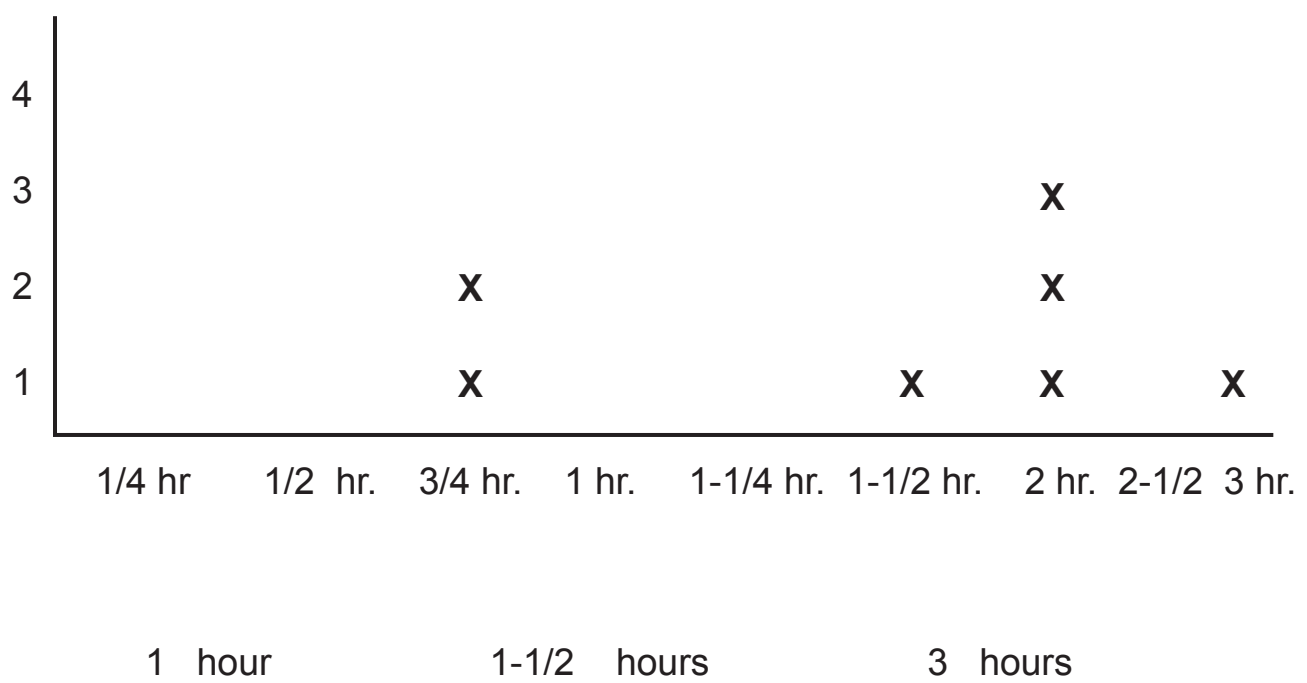
4

Name: _____ Circle or stamp your answers.

1. Franklin School teachers want to graph their data about reading. Show their data on a line plot graph. What is the most amount of time read?

1 hour 1-1/2 hours 2 hours

2. Cedar School teachers want to graph their data about reading. Look at the line plot graph. What is the most amount of time read?





Name: _____

Circle or stamp your answers.

1. Measure. Circle all lengths of $1\frac{1}{2}$ ".



2. Measure. Circle all lengths of $2\frac{1}{2}$ ".



3. Measure. Circle all lengths of $1\frac{3}{4}$ ".



4. Measure. Circle all lengths of $1\frac{1}{4}$ ".



Name: _____

Write or stamp your answers.

1. The last game at the Fun Fair is the Penny Slide game. Players slide a penny on a tray. The player who slides the penny the longest distance wins. Measure the length of the string that shows the distance between the start and where the penny stopped sliding. Write the amount here:

”

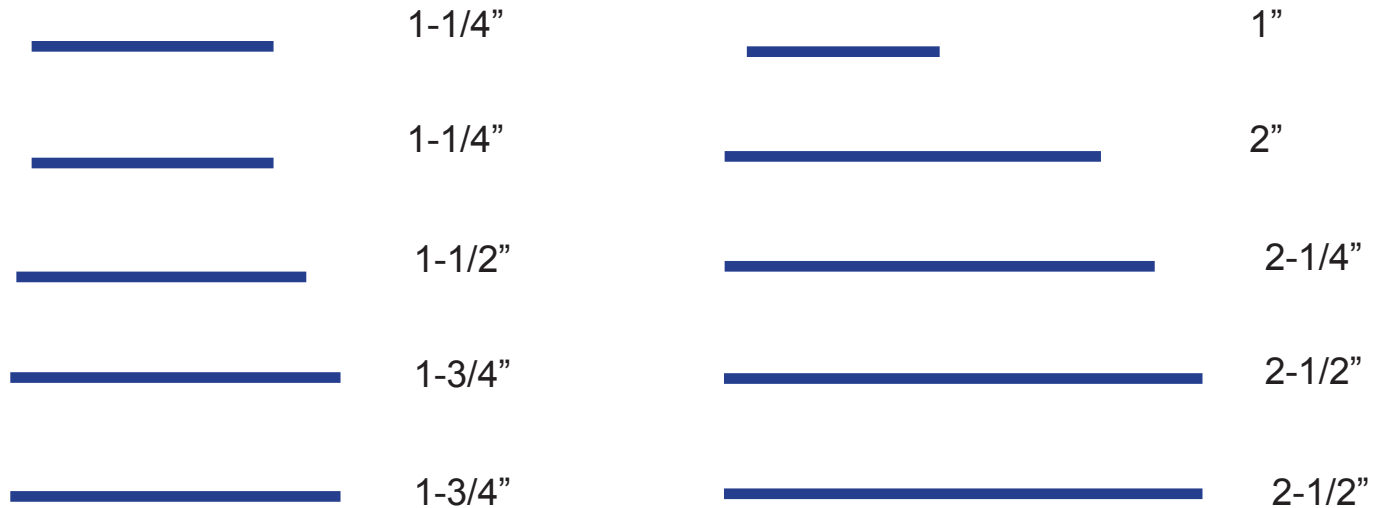
2. The last game at the Fun Fair is the Penny Slide game. Players slide a penny on a tray. The player who slides the penny the longest distance wins. Measure the length of the string that shows the distance between the start and where the penny stopped sliding. Write the amount here:

”

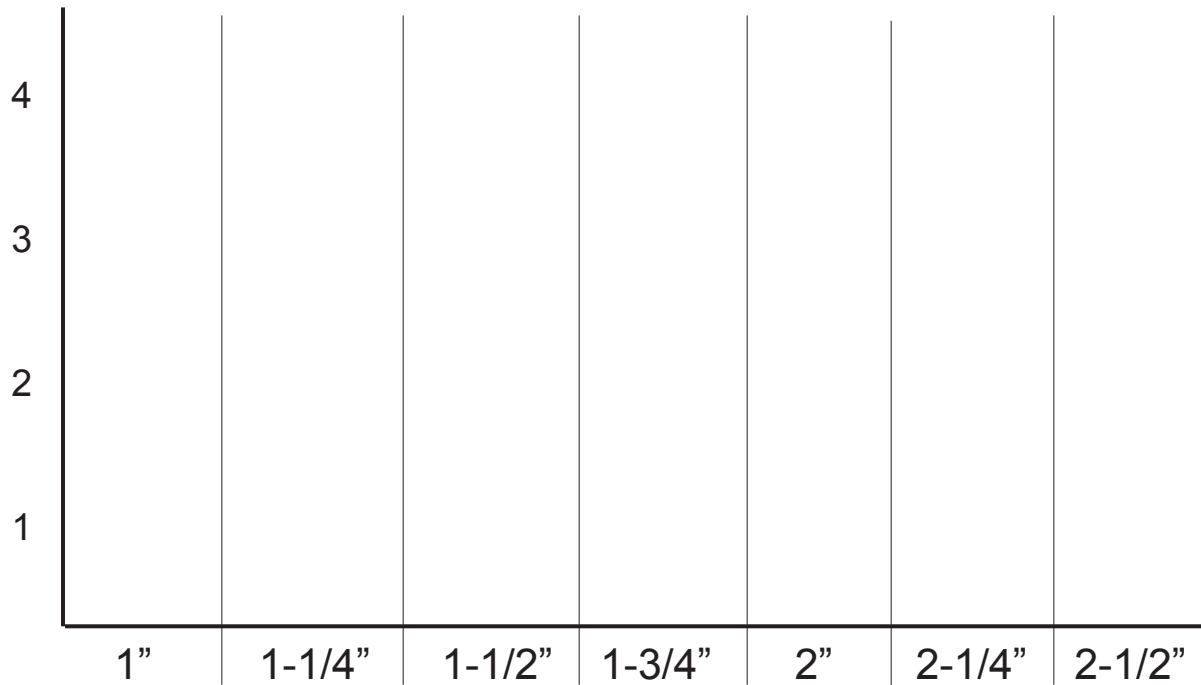
Name: _____

Circle or stamp your answers.

Measure to check each length in inches. Mark on the line plot graph.



Amounts of Measured Lines



Name: _____

Circle or stamp your answers.

1. It's your turn to play the Penny Slide game. Fasten yarn stick start on long side of tray. Slide penny on tray from start. Measure/cut string to show distance between start and penny. Make a line plot graph to show the number of each length.

What is the shortest distance the penny moved? _____

What is the longest distance the penny moved? _____

What distance did the most pennies move? _____

What distance did the least pennies move? _____

2. It's your friend's turn to play the Penny Slide game. Fasten yarn stick start on long side of tray. Slide penny on tray from start. Measure/cut string to show distance between start and penny. Make a line plot graph to show the number of each length.

What is the shortest distance the penny moved? _____

What is the longest distance the penny moved? _____

What distance did the most pennies move? _____

What distance did the least pennies move? _____

Name: _____

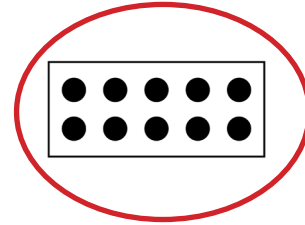
Circle or stamp your answers.

Mark fraction amounts in tenths or hundredths.

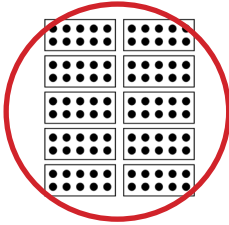
1.

 $10/10$ $1/10$ $10/100$

2.

 $10/10$ $1/10$ $10/100$

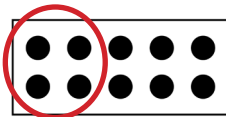
3.

 $10/10$ $1/10$ $100/100$

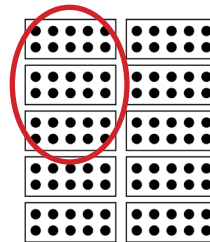
4.

 $10/10$ $3/10$ $3/100$

5.

 $4/10$ $1/10$ $4/100$

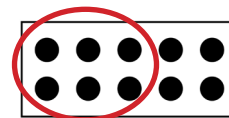
6.

 $3/10$ $1/10$ $30/100$

7.

 $5/10$ $1/10$ $5/100$

8.

 $10/10$ $1/100$ $6/10$

Name: _____

Circle or stamp your answers.

1. Meg brought 100 candies into class. She gave 20 candies to her friend.
Identify the fraction of her set of candy she gave to her friend.

 $\frac{1}{10}$ $\frac{1}{100}$ $\frac{20}{100}$

2. Pat brought 100 stickers into class. She gave half the stickers to her friend.
Identify the fraction of her set of stickers she gave to her friend.

 $\frac{2}{100}$ $\frac{50}{100}$ $\frac{20}{100}$

Name: _____

Write or stamp your answers.

Write the missing amounts in order.

1.

0

 $\frac{1}{2}$

1

 $\frac{1}{4}$ $1\frac{2}{4}$ $\frac{3}{4}$

2.

0

 $\frac{1}{6}$ $\frac{3}{6}$ $\frac{6}{6}$ $\frac{5}{6}$ $\frac{2}{6}$ $\frac{4}{6}$

3.

0

 $\frac{1}{8}$ $\frac{2}{8}$ $\frac{5}{8}$ $\frac{7}{8}$

1

 $\frac{4}{8}$ $\frac{8}{8}$ $\frac{6}{8}$ $\frac{3}{8}$

4.

0

 $\frac{1}{10}$ $\frac{3}{10}$ $\frac{5}{10}$ $\frac{7}{10}$ $\frac{8}{10}$ $\frac{10}{10}$ $\frac{4}{10}$ $\frac{6}{10}$ $\frac{2}{10}$ $\frac{9}{10}$

Name: _____

Circle or stamp your answers.

1. The Jenson family is looking at the pizza they had left over from their party. Help order the amounts from least to greatest. What amount is more than one whole pizza?

 $\frac{2}{6}$ $\frac{4}{8}$ $1\frac{1}{2}$ $\frac{1}{4}$

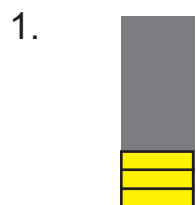
2. The Smith family is looking at the pie left over from their party. Help order the amounts from least to greatest. What amount is more than one whole pie?

 $\frac{2}{6}$ $\frac{4}{8}$ $1\frac{1}{4}$ $\frac{3}{4}$

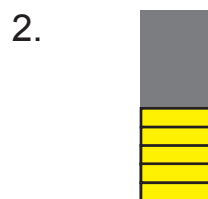
Name: _____

Circle or stamp your answers.

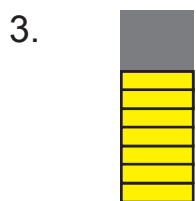
Mark the decimal that is equal to the fraction amount.



$$3/10 = .3 \quad .03 \quad 3$$



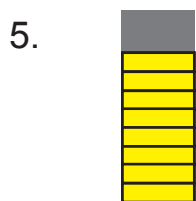
$$5/10 = .5 \quad .05 \quad 5$$



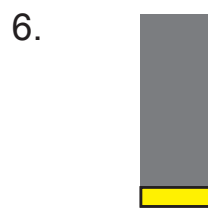
$$7/10 = .07 \quad .7 \quad 7$$



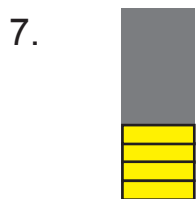
$$6/10 = .6 \quad .06 \quad 6$$



$$8/10 = .8 \quad .08 \quad 8$$



$$1/10 = .1 \quad .01 \quad 1$$



$$4/10 = .4 \quad .04 \quad 4$$



$$2/10 = .2 \quad .02 \quad 2$$

Name: _____

Circle or stamp your answers.

1. Peg works at the Pizza Shack. She was given this order: place $\frac{6}{10}$ pepperoni on one side of the pizza and $\frac{4}{10}$ on one side of the pizza. Match and identify the amounts of pepperoni in decimals.

$6/10 =$

6

.06

.6

$4/10 =$

.4

.04

4

-
2. Meg works at the Sandwich Shack. She was given this order: place $\frac{7}{10}$ tomato on one side of the sandwich and $\frac{3}{10}$ on the other side of the sandwich. Match and identify the amounts of tomatoes in decimals.

$7/10 =$

.7

.07

7

$3/10 =$

3

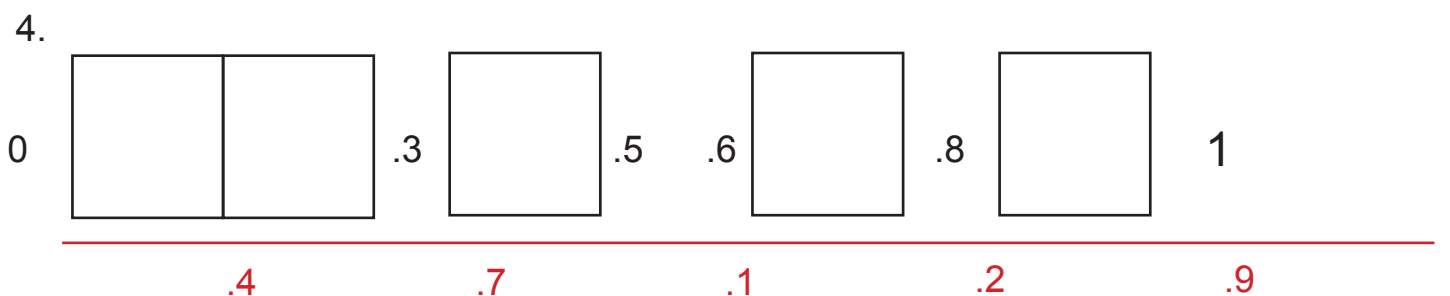
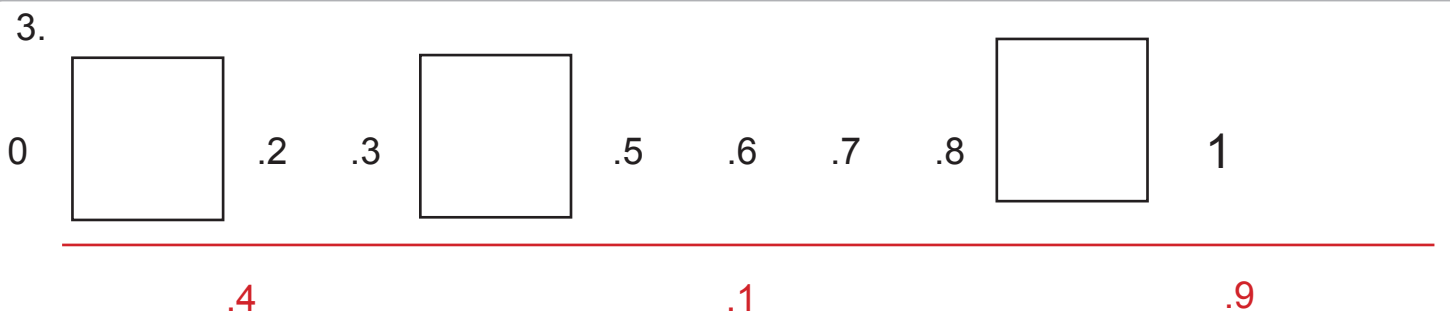
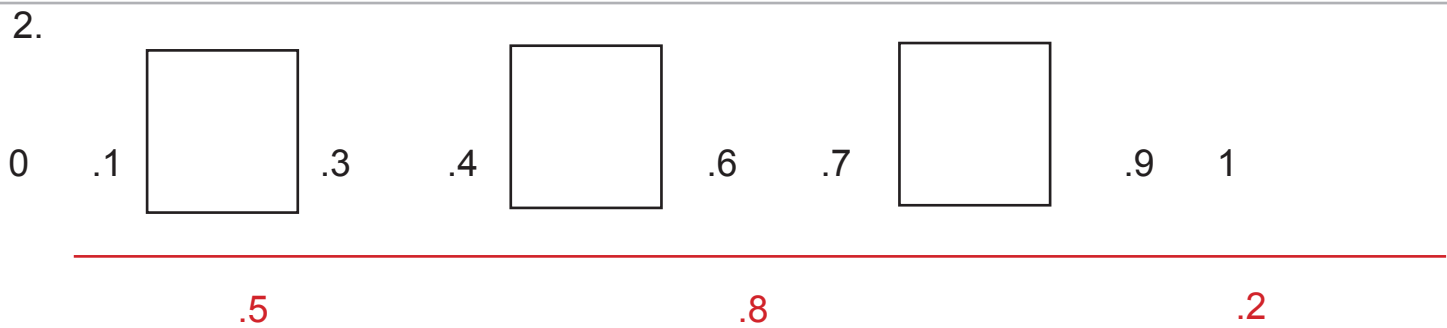
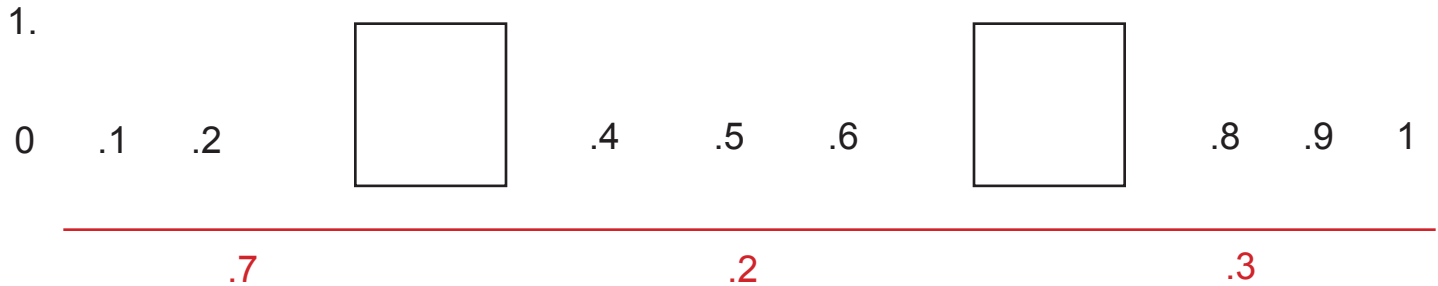
.03

.3

Name: _____

Circle or stamp your answers.

Write or draw a line to fill in the missing amounts.



Name: _____

Circle or stamp your answers.

1. Lynne's gym class is keeping track of how far they can run. The students ran .4 mile, 1.2 miles, .9 mile, and .3 mile. Compare and order the distances.

■ _____ ■ _____ ■ _____ ■ _____

2. Cal's gym class is keeping track of how far they run on Mondays. The class ran 1 mile, 1.5 miles, .9 mile, and .5 mile. Compare and order the distances.

■ _____ ■ _____ ■ _____ ■ _____

Name: _____

Circle or stamp your answers.

Circle all the amounts that match.

1.



.3

.03

3

2.



.2

.25

.2

3.



.07

.7

7

4.



1

.10

.01

5.

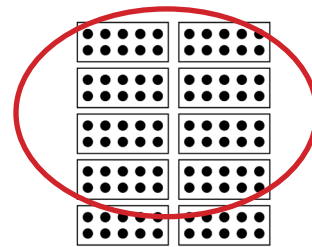


.8

.08

8

6.



.8

.08

8

7.

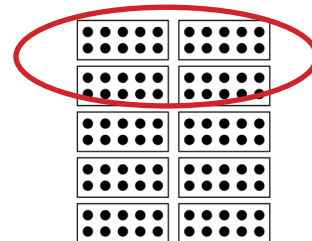


.4

.04

4

8.



.4

.04

4

Name: _____

Circle or stamp your answers.

1. Mariel wants to buy a pack of gum. She asked the clerk how much it costs. The clerk showed her \$.69. Show the amount with coins. Circle the amount below.



2. Dee wants to buy a pack of candy suckers. She asked the clerk how much it costs. The clerk showed her \$.98. Show the amount with coins. Circle the amount below.



Name: _____

Circle or stamp your answers.

Circle all the amounts that match.

1.



$\frac{4}{10}$

.40

.01

2.



.32

\$.32

.3

3.



$\frac{8}{100}$

.80

\$.08

4.

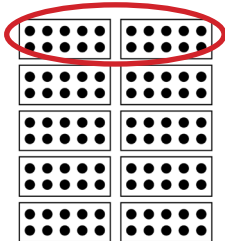


.2

.02

$\frac{2}{10}$

5.



$\frac{20}{100}$

$\frac{2}{10}$

.20

6.



.60

$\frac{60}{100}$

\$.60

1.



$\frac{7}{10}$

.70

.7

2.



.54

\$.54

.5

Name: _____

Circle or stamp your answers.

1. How much money is $\frac{1}{4}$ of a dollar? How much money is a $\frac{1}{2}$ of a dollar?
Show $\frac{1}{2}$ of a dollar with decimals, quarters, and dimes. Circle to record below.

 $\frac{1}{2}$ dollar = .10 .25 .50 $\frac{1}{2}$ dollar = $\frac{1}{2}$ dollar =

2. How much money is $\frac{1}{4}$ of a dollar? Show $\frac{1}{4}$ of a dollar with decimals, quarters, and dimes. Circle to record below.

 $\frac{1}{4}$ dollar = .10 .25 .50 $\frac{1}{4}$ dollar = $\frac{1}{4}$ dollar =

Name: _____

Circle or stamp your answers.

Add or subtract.

$$\begin{array}{r} \$.50 \\ + .40 \\ \hline \end{array}$$

$$\begin{array}{r} \$.15 \\ + .75 \\ \hline \end{array}$$

$$\begin{array}{r} \$.75 \\ + .25 \\ \hline \end{array}$$

$$\begin{array}{r} \$.60 \\ + .40 \\ \hline \end{array}$$

$$\begin{array}{r} \$.15 \\ + .75 \\ \hline \end{array}$$

$$\begin{array}{r} \$.50 \\ + .75 \\ \hline \end{array}$$

$$\begin{array}{r} \$.75 \\ - .65 \\ \hline \end{array}$$

$$\begin{array}{r} \$.85 \\ - .35 \\ \hline \end{array}$$

$$\begin{array}{r} \$.50 \\ + .25 \\ \hline \end{array}$$

$$\begin{array}{r} \$.55 \\ - .30 \\ \hline \end{array}$$

$$\begin{array}{r} \$.85 \\ - .35 \\ \hline \end{array}$$

$$\begin{array}{r} \$.80 \\ - .20 \\ \hline \end{array}$$

Name: _____

Write or stamp your answers.

1. Callie is buying a bottle of soda pop for \$1.15 and chips for \$.80.
How much will they cost?

$$\begin{array}{r} \$1.15 \\ + .80 \\ \hline \$ \end{array}$$

2. Skye bought snacks for her party. She bought a 24 pack of pop for \$3.49 and chips for \$.2.79. How much did the pop and chips cost?

$$\begin{array}{r} \$3.49 \\ + 2.79 \\ \hline \$ \end{array}$$