

Name: _____

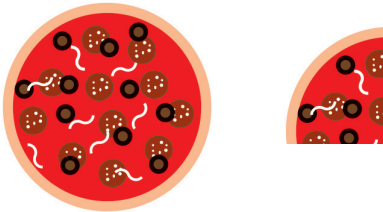


Circle amount to match.



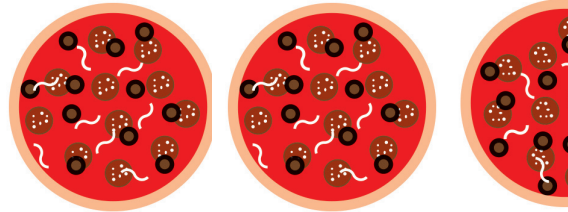
Circle or stamp your answers.

1.



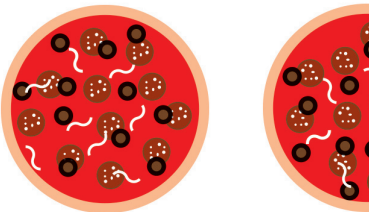
1 $1\frac{1}{4}$ $1\frac{1}{2}$

2.



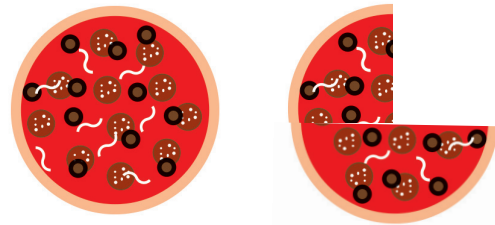
2 $2\frac{1}{4}$ $2\frac{1}{2}$

3.



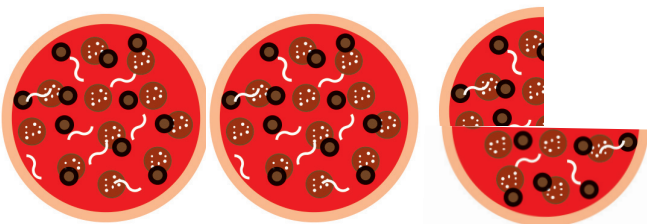
1 $1\frac{1}{2}$ $2\frac{1}{2}$

4.



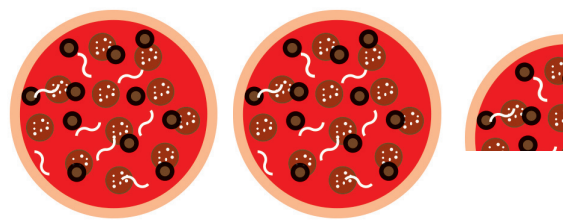
$1\frac{3}{4}$ 2 $1\frac{1}{4}$

5.



$1\frac{3}{4}$ $2\frac{3}{4}$ $\frac{3}{4}$

6.



3 $1\frac{1}{4}$ $2\frac{1}{4}$



Name: _____

Circle or stamp your answers.



2



At Franklin School's Reading competition, two classes read for



3



1



1/2 hour, three classes read for 2 hours, and one class read



for 1-1/4 hours. Write and sort the times read and record.



Use the chart to answer the questions about the times sorted



and recorded.



1. How many classes read for 2 hours? _____



2. Did any class read for more than 2 hours? _____



3. Did any class read for less than 1-1/4 hours? _____



?



4. How long did they read? _____

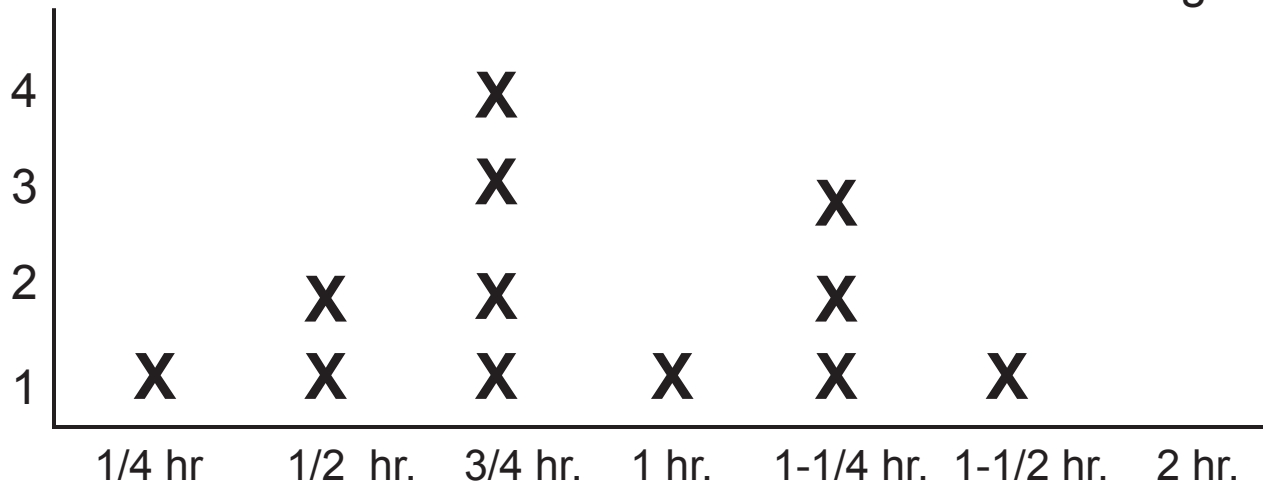


Name: _____

Circle or stamp your answers.



Amount of Time Families were at Dinner Last Night



1. How long did most families spend eating dinner?

$\frac{1}{2}$ hr.

$\frac{3}{4}$ hr.

2 hr.



2. What is the shortest time families ate dinner?

$\frac{1}{4}$ hr.

$\frac{1}{2}$ hr.

1 hr.



3. How many families ate for $1\frac{1}{4}$ hours?

2

3

4



Name: _____

Circle or stamp your answers.



Franklin School teachers want to graph their data about



reading. Show their data on a line plot graph. What is the



most amount of time read?



1 hour



1-1/2 hours



2 hours



Name: _____

Circle or stamp your answers.



1. Measure. Circle all lengths of $1\frac{1}{2}$ ".



2. Measure. Circle all lengths of $2\frac{1}{2}$ ".



3. Measure. Circle all lengths of $1\frac{3}{4}$ ".



Name: _____

Circle or stamp your answers.



The last game at the Fun Fair is the Penny Slide game.



Players slide a penny on a tray. The player who slides the



penny the longest distance wins. Measure the length of the



string that shows the distance between the start and where



the penny stopped sliding.



Write the amount here:

”

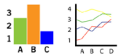


Name: _____

Circle or stamp your answers.



Measure to check each length in inches. Mark on the line plot

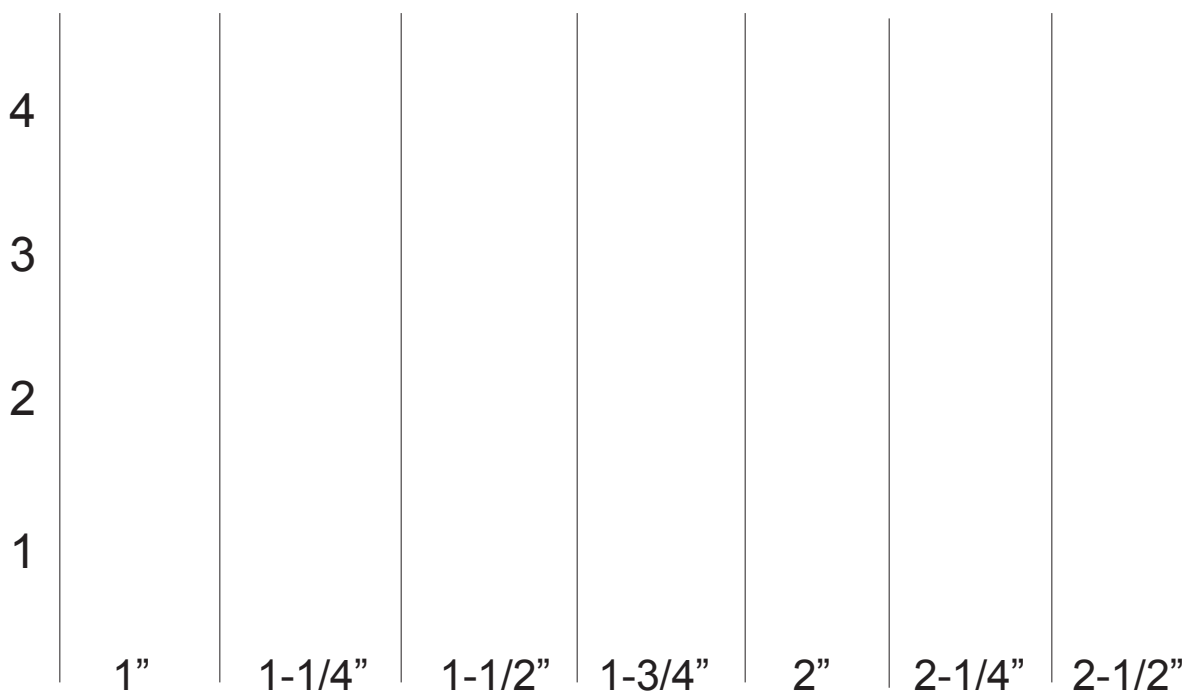


graph.

_____	1-1/4"	_____	2"
_____	1-1/4"	_____	2-1/4"
_____	1-1/2"	_____	2-1/2"
_____	1-3/4"	_____	2-1/2"



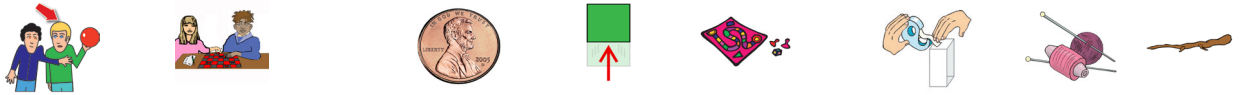
Amounts of Measured Lines



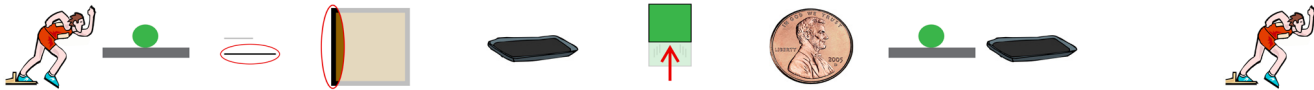


Name: _____

Circle or stamp your answers.



It's your turn to play the Penny Slide game. Fasten yarn stick



start on long side of tray. Slide penny on tray from start.



Measure/cut string to show distance between start and penny.



Make a line plot graph to show the number of each length.



1. What is the shortest distance the penny moved? _____



2. What is the longest distance the penny moved? _____



3. What distance did the most pennies move? _____



Name: _____

Circle or stamp your answers.



Mark fraction amounts in tenths or hundredths.

1.

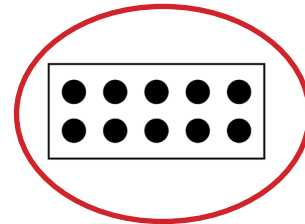


10/10

1/0

10/100

2.

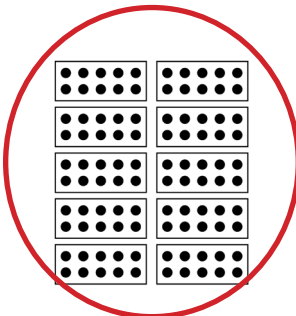


10/10

1/10

10/100

3.



10/10

1/10

100/100

4.

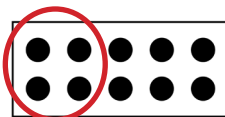


10/10

3/10

3/100

5.

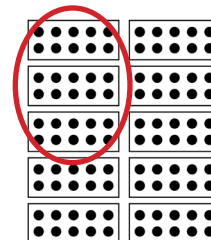


4/10

1/10

4/100

6.



3/10

1/10

30/100



Name: _____

Circle or stamp your answers.



Meg brought 100 candies into class. She gave 20 candies to



her friend. Identify the fraction of her set of candy she gave



to her friend.

$\frac{1}{100}$

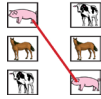
$\frac{1}{10}$

$\frac{20}{100}$



Name: _____

Circle or stamp your answers.



Write or draw lines to missing amounts in order.

1.

0



$1/2$



1

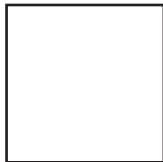
$1/4$

$2/4$

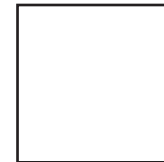
$3/4$

2.

0 $1/6$



$3/6$



$6/6$

$2/6$

$3/6$

$4/6$

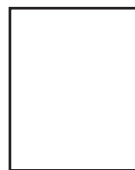
$5/6$

3.

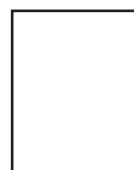
0 $1/10$



$3/10$

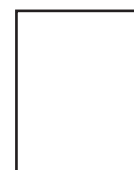


$5/10$



$7/10$

$8/10$



$10/10$

$4/10$

$6/10$

$2/10$

$9/10$



Name: _____

Circle or stamp your answers.



The Jenson family is looking at the pizza they had left over



from their party. Help order the amounts from least to



1



greatest. What amount is more than one whole pizza?

$\frac{2}{6}$

$\frac{4}{8}$

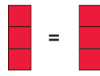
$1\frac{1}{2}$

$\frac{1}{4}$



Name: _____

Circle or stamp your answers.

**.1**

Mark the decimal that is equal to the fraction amount.

1.



$$3/10 = \boxed{.3} \quad \boxed{.03} \quad \boxed{3}$$

2.



$$5/10 = \boxed{.5} \quad \boxed{.05} \quad \boxed{5}$$

3.



$$7/10 = \boxed{.07} \quad \boxed{.7} \quad \boxed{7}$$

4.



$$6/10 = \boxed{.6} \quad \boxed{.06} \quad \boxed{6}$$

5.



$$8/10 = \boxed{.8} \quad \boxed{.08} \quad \boxed{8}$$

6.

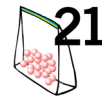


$$1/10 = \boxed{.1} \quad \boxed{.01} \quad \boxed{1}$$



Name: _____

Circle or stamp your answers.



Peg works at the Pizza Shack. She was given this order:



1



place $\frac{6}{10}$ pepperoni on one side of the pizza and $\frac{4}{10}$ on

1



one side of the pizza. Match and identify the amounts of



.1

pepperoni in decimals.

$\frac{6}{10} =$

6

.06

.6

$\frac{4}{10} =$

.4

.640

4



Circle or stamp your answers.

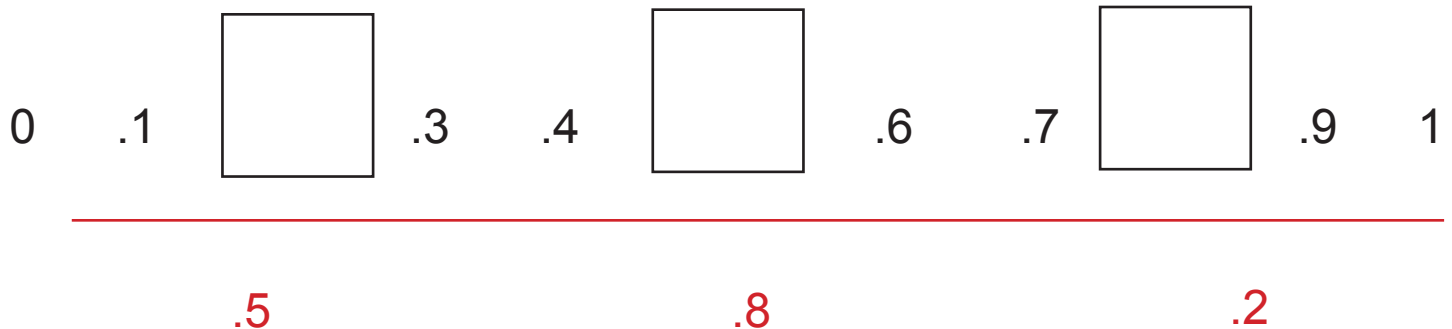


Write or draw a line to fill in the missing amounts.

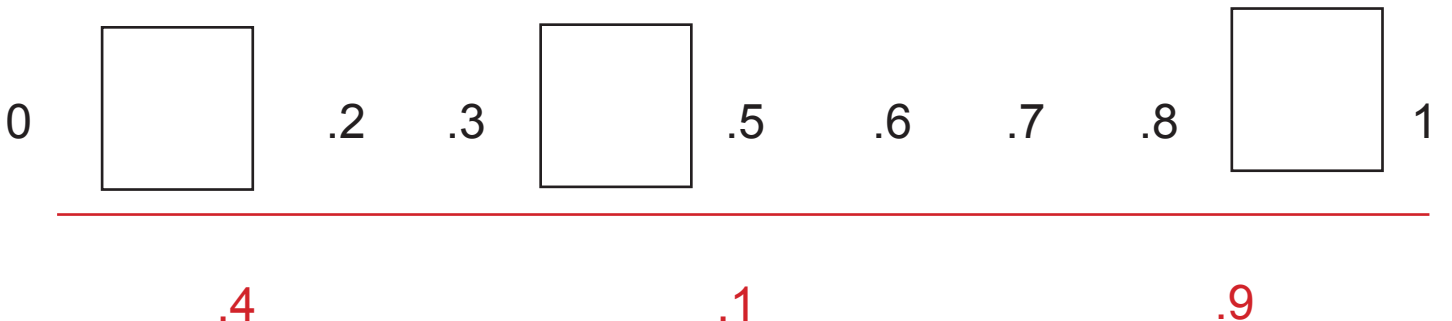
1.



2.



3.





Name: _____

Circle or stamp your answers.



Lynne's gym class is keeping track of how far they can run.



The students ran .4 mile, 1.2 miles, .9 mile, and .3 mile.



Compare and order the distances.



Name: _____

Circle or stamp your answers.



Circle all the amounts that match.

1.



.3

.03

3

2.



2

.25

.2

3.



.07

.7

7

4.



1

.10

.01

5.

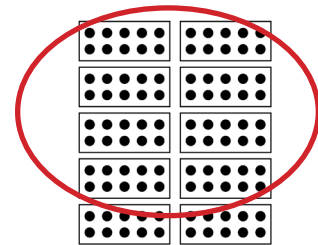


.8

.08

8

6.



.8

.08

8



Name: _____

Circle or stamp your answers.



Mariel wants to buy a pack of gum. She asked the clerk



how much it costs. The clerk showed her \$.69. Show the



amount with coins. Circle the amount below.





Name: _____

Circle or stamp your answers.



Circle all the amounts that match.

1.



$4/10$

$.40$

$.01$

2.



$.32$

$\$.32$

$.3$

3.



$8/100$

$.80$

$\$.08$

4.

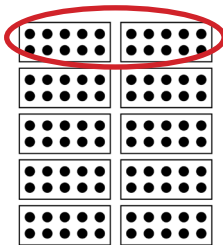


$.2$

$.02$

$2/10$

5.



$20/100$

$2/10$

$.20$

6.



$.60$

$60/100$

$\$.60$



Name: _____

Circle or stamp your answers.



How much money is $\frac{1}{4}$ of a dollar? How much money is a



.1



$\frac{1}{2}$ of a dollar? Show $\frac{1}{2}$ of a dollar with decimals, quarters,



and dimes. Circle to record below.

$\frac{1}{4}$ dollar = .10 .25 .50

$\frac{1}{2}$ dollar = .10 .25 .50

$\frac{1}{2}$ dollar =



$\frac{1}{2}$ dollar =





Name: _____

Circle or stamp your answers.



Add or subtract.

$$\begin{array}{r} \$.50 \\ + .40 \\ \hline \end{array}$$

$$\begin{array}{r} \$.15 \\ + .75 \\ \hline \end{array}$$

$$\begin{array}{r} \$.75 \\ - .25 \\ \hline \end{array}$$

$$\begin{array}{r} \$.35 \\ + .65 \\ \hline \end{array}$$

$$\begin{array}{r} \$.85 \\ - .35 \\ \hline \end{array}$$

$$\begin{array}{r} \$.50 \\ + .25 \\ \hline \end{array}$$



Name: _____

Circle or stamp your answers.



Callie is buying a bottle of soda pop for \$1.15 and chips



for \$.80. How much will they cost?

$$\begin{array}{r} \$1.15 \\ + \quad .80 \\ \hline \end{array}$$