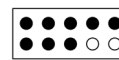
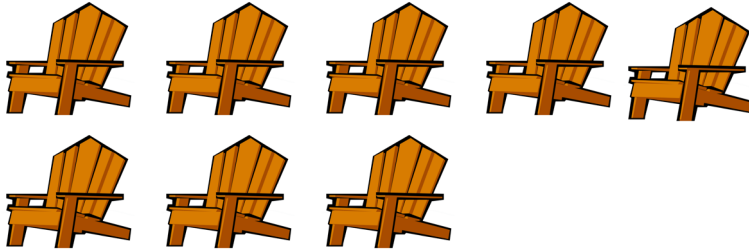


Name: \_\_\_\_\_

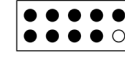
Circle or stamp your answers.

Mark the 10-frame to match the set.

1.



8

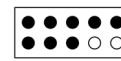
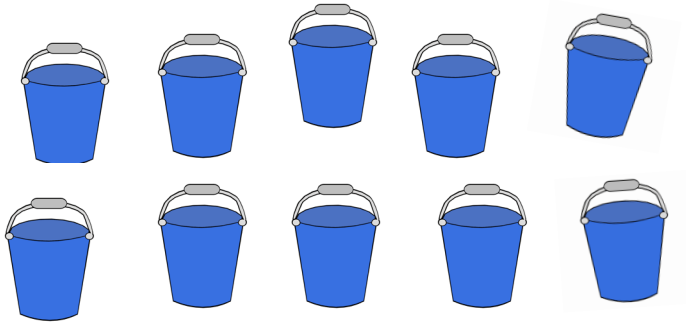


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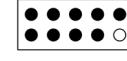


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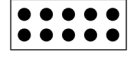
2.



8

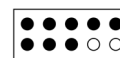
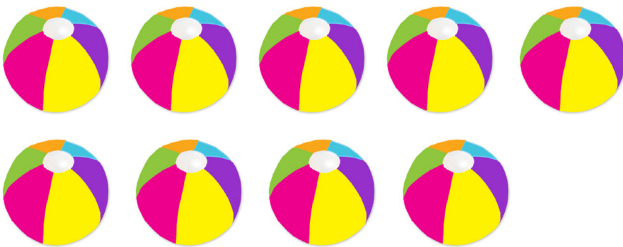


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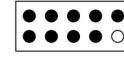


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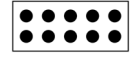
3.



8

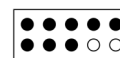
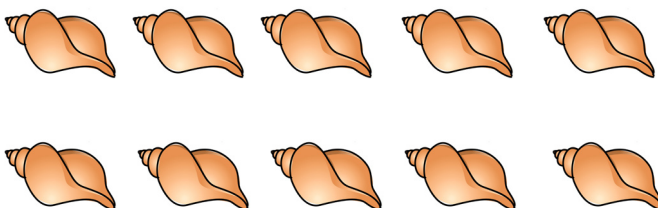


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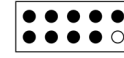


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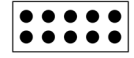
4.



8



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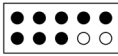


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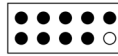
Name: \_\_\_\_\_

Circle or stamp your answers.

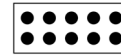
1. Paul found a set of colorful rocks in a line in the rainforest exhibit. He wanted to make the same kind of line in his yard. He thinks there are about 10 in the set. How many rocks did Paul count?



8

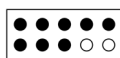
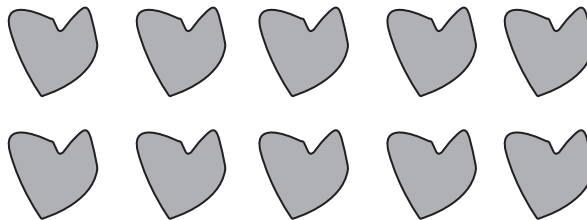


9

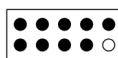


10

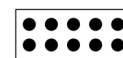
2. When Rita goes to the beach, she likes to look for heart shaped rocks. She wants to make a gift for her friend's birthday and needs 10 rocks. How many rocks did Rita count?



8



9

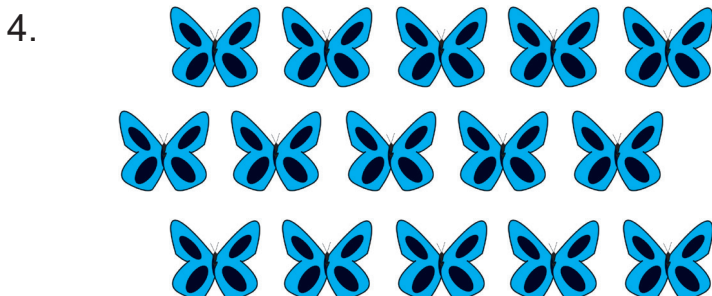
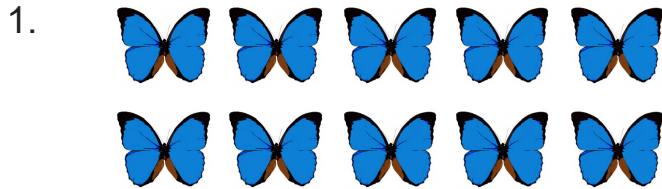


10

Name: \_\_\_\_\_

Circle or stamp your answers.

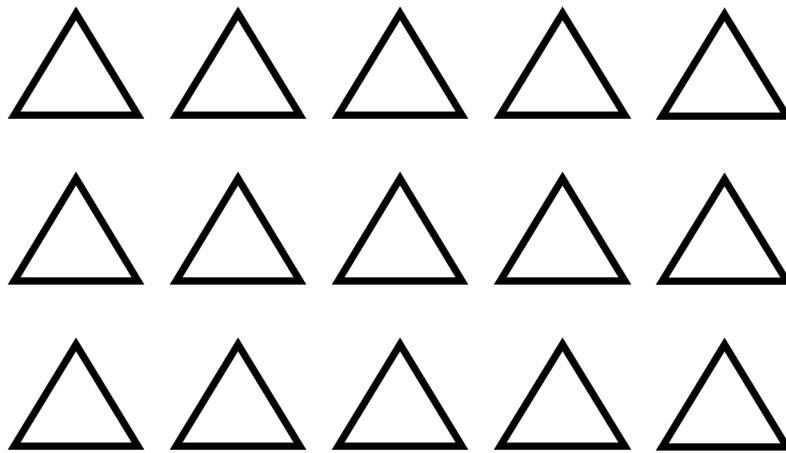
Circle or stamp a set of 10.



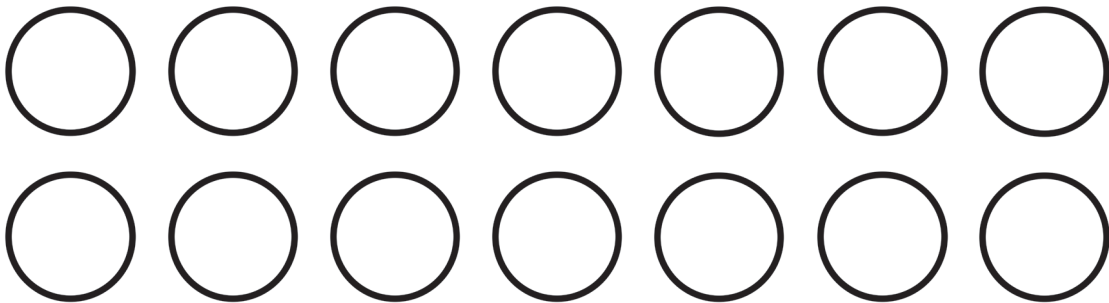
Name: \_\_\_\_\_

Circle or stamp your answers.

1. Aran wanted to make a poster for the Save the Rainforest fund-raiser with shapes that look like butterflies. He wanted to get 10 triangles to make five butterflies. How did he get the amount of triangles he wanted?



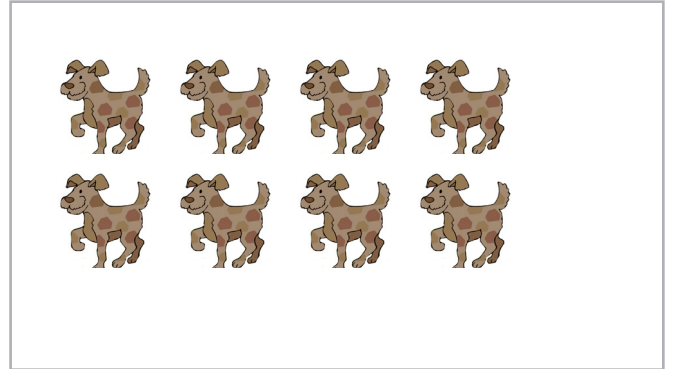
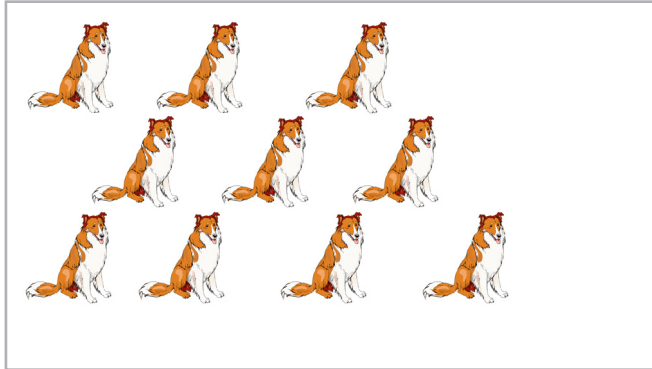
2. Karen wanted to make a poster for the Save the forest fund-raiser with shapes that look like caterpillars. She wanted to get 10 circles to make two caterpillars. How did she get the amount of circles she wanted?



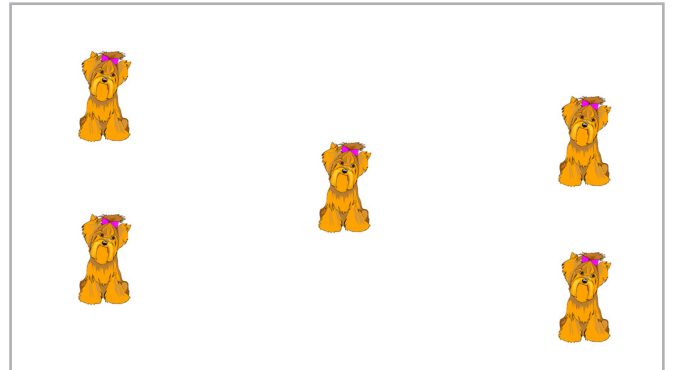
Name: \_\_\_\_\_

Circle or stamp the set of 10.

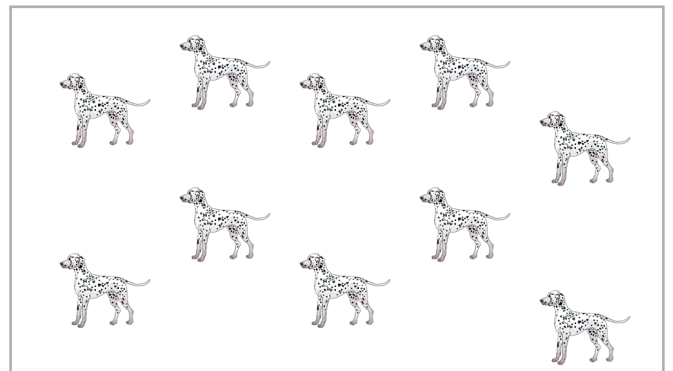
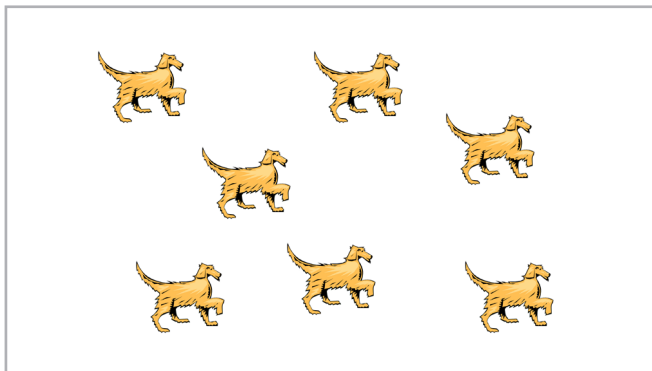
1.



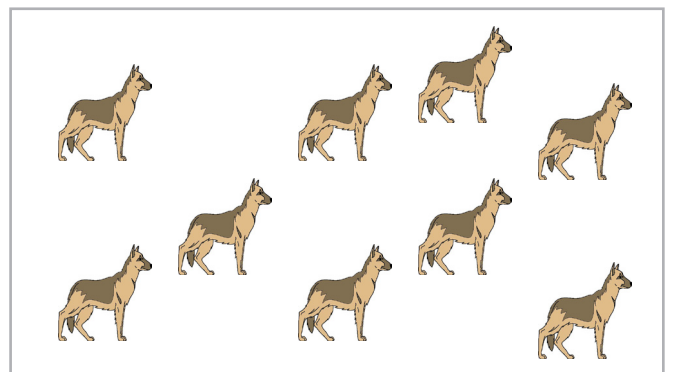
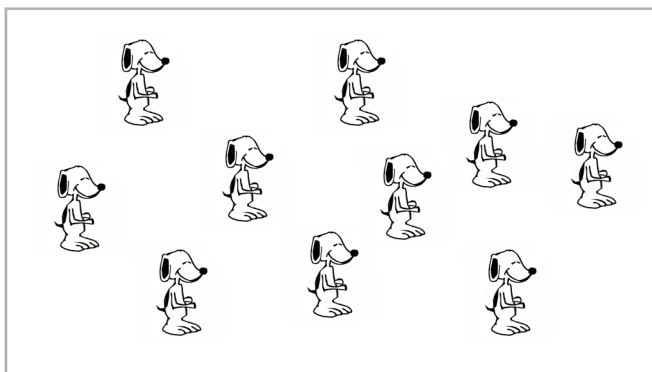
2.



3.



4.



Name: \_\_\_\_\_

Circle or stamp your answers.

1. Toiya works at the gift shop at Rainforest Restaurant. They sell packs of animal cards. She needed to label the amount in each pack. How did Toiya check and label the amount in each pack?

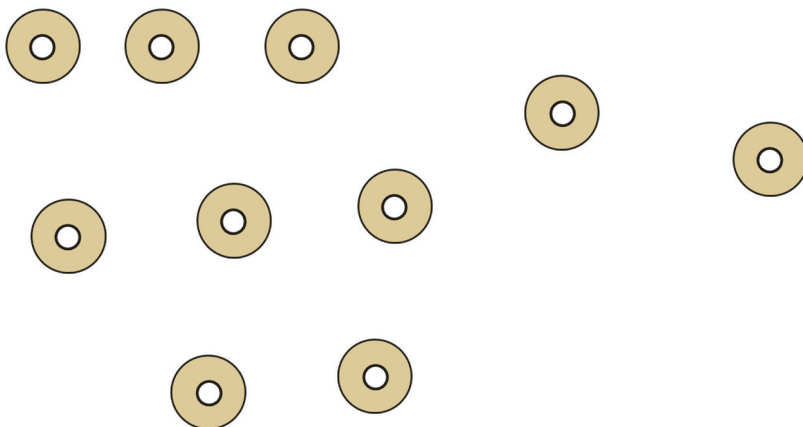


8

9

10

2. Kenny bought bagels at a bagel shop for breakfast. The special of the day was buy 10, get 2 free. How did Kenny count the bagels to get the special?



8

9

10

Name: \_\_\_\_\_

Circle or stamp your answers.

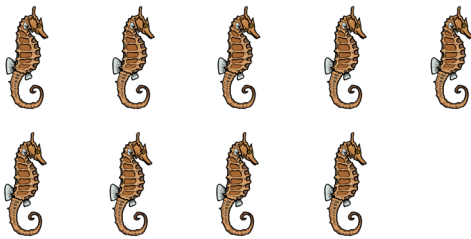
Count the set and write the numeral.

1.



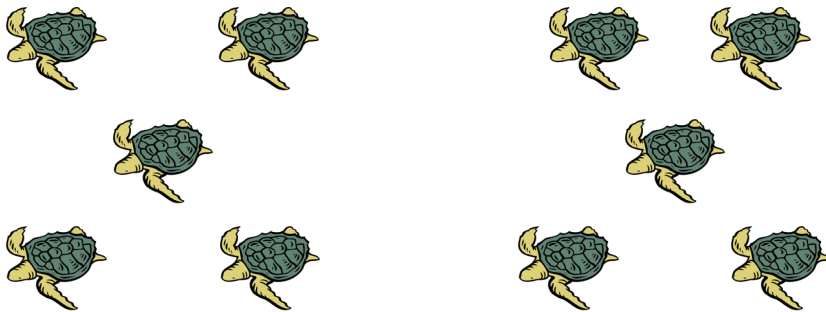
\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

Name: \_\_\_\_\_

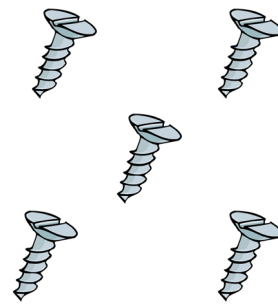
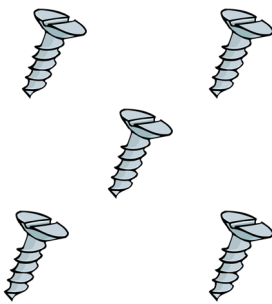
Circle or stamp your answers.

1. Bo went to the store for his mother. She asked him to get 10 squash for soup. How did Bo write the amount of squash to get?



\_\_\_\_\_

2. Jason is making a skateboard. He needs 10 screws for the bottom of the skateboard. How did Jason write the amount of screws needed?



\_\_\_\_\_



Name: \_\_\_\_\_

Circle or stamp your answers.

Match number words to numerals.

one

two

5

1

3

2

3

4

three

four

4

5

3

2

3

4

five

4

5

3

Name: \_\_\_\_\_

Write your answers.

1. Betsy's mom made a new list about animals they saw in the rainforest. Betsy wanted to change the number words to numbers. What did Betsy do to change the list?

four gorillas \_\_\_\_\_

one turtle \_\_\_\_\_

three frogs \_\_\_\_\_

2. Sebi and Rose went on a walk. While walking, they counted how many red, yellow, and blue cars they saw. Rose made a list of number words of the colors. Sebi wanted to change the number words to numbers. What did Sebi do to make the change?

two red cars \_\_\_\_\_

three blue cars \_\_\_\_\_

one yellow car \_\_\_\_\_

Name: \_\_\_\_\_

Write your answers.

Use the rod that is the length of your finger. Write about how many rods long for each line.



Name: \_\_\_\_\_

Circle or stamp your answers.

1. Mrs. Alcoa made a basket with rainforest fruits for Parent Day. She needs a ribbon that is five finger-lengths long so she can tie a bow on the basket. Which ribbon is 5 finger-lengths long?

How did you measure the ribbon?

finger-lengths

connecting cubes

ruler

2. Mrs. Smith needs a string three finger-lengths long to add to another ribbon. Which string is three finger-lengths long?

How did you measure the string?

finger-lengths

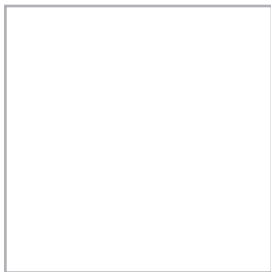
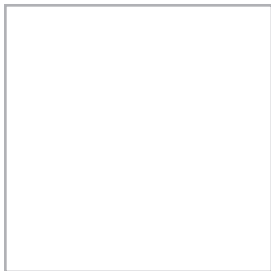
connecting cubes

ruler

Name: \_\_\_\_\_

Write your answers.

Use an orange AngLeg to measure the length of each line.  
Write about how many AngLegs long for each line.



Name: \_\_\_\_\_

Write your answers.

1. Mr. Craft wants to cut ribbon the same length as Mrs. Alcoa used. He will measure her ribbon with craft sticks, then measure his own ribbon. How long is the ribbon measured with craft sticks?

number of craft sticks \_\_\_\_\_

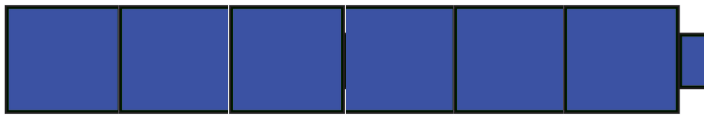
2. Mr. Craft needs another ribbon the same length as the ribbon he just cut. He will measure the ribbon with craft sticks before he cuts it. How long is the ribbon measured with craft sticks?

number of craft sticks \_\_\_\_\_

Name: \_\_\_\_\_

Circle or stamp your answers.

Which rod is shorter?



Which rod is longer?



Name: \_\_\_\_\_

Circle or stamp your answers.

1. Mrs. Angle dropped long and short rods on the floor. Place the rods in order by length, from short to long. Describe each rod with the words longer and shorter.



longer

shorter



longer

shorter

2. Caroline found long and short rods in a box. She wants to place the rods in order by length. Describe each rod with the words longer and shorter.



longer

shorter



longer

shorter