

Name: _____

Circle, stamp or write your answers.

Circle and count sets of 5.

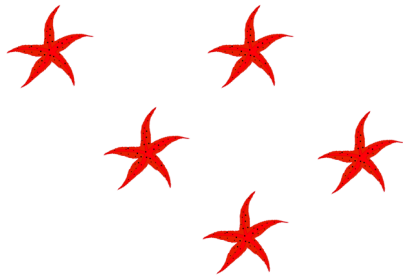
1.



2.



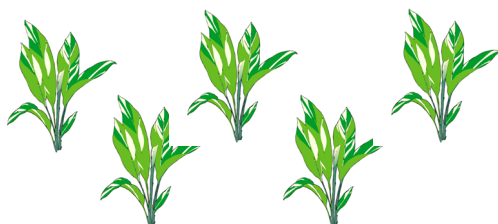
3.



4.



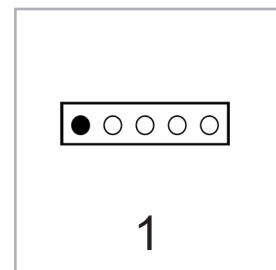
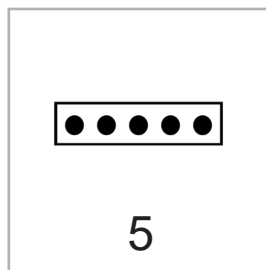
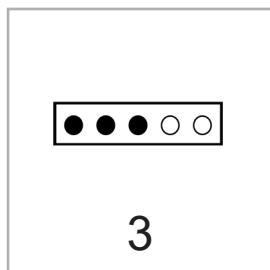
5.



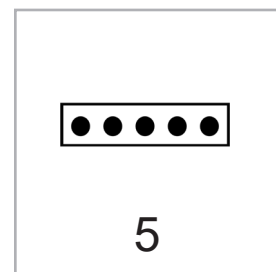
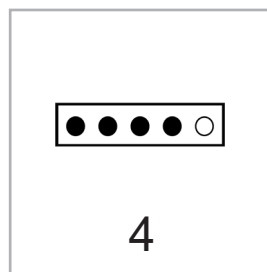
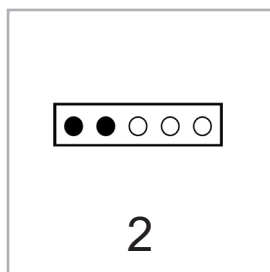
Name: _____

Circle, stamp or write your answers.

1. Maria collected shells when she visited the ocean. She put the shells into a bag. When she got home, she wanted to know how many shells she had in her bag. How many shells were in her bag?



2. Meghan has 5 fish. She put the fish in a bucket so she could clean the tank. How many fish did Meghan count when she put them back in the tank?

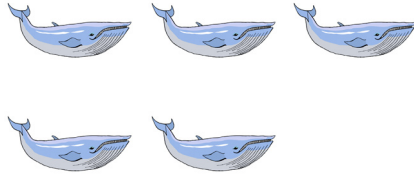


Name: _____

Circle, stamp or write your answers.

Circle or stamp sets of 5.

1.



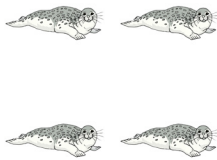
2.



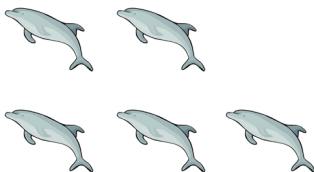
3.



4.



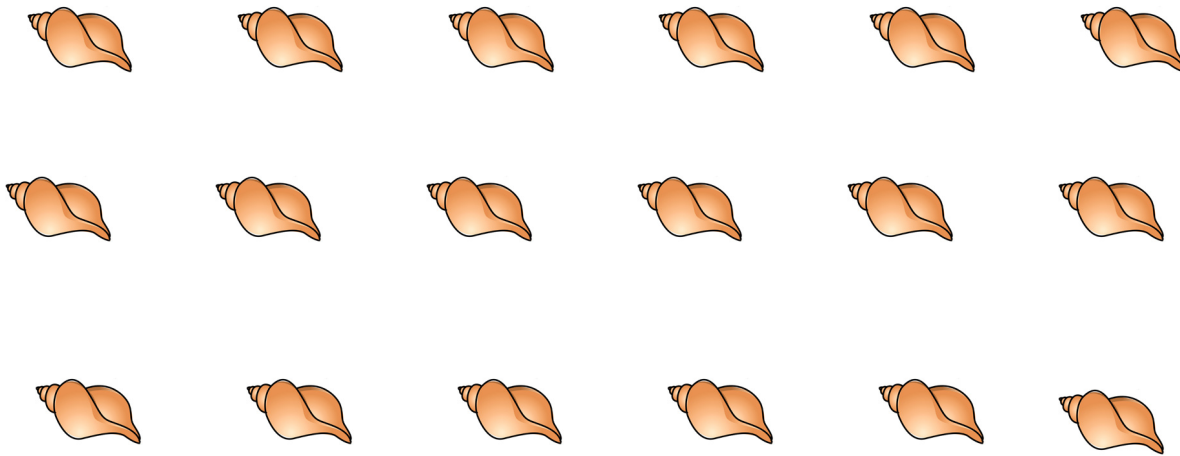
5.



Name: _____

Circle, stamp or write your answers.

1. Opal works at the souvenir stand with Mr. Burnett. She makes necklaces with 5 shells. How can Opal count the shells she needs for each necklace?
Circle sets of 5 shells.



2. Mr. Burnett stacks souvenir hats in sets of 5. Circle sets of 5 hats.



Name: _____

Circle, stamp or write your answers.

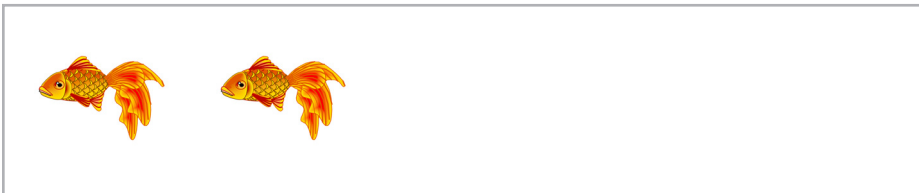
Count the number in each set and match with with correct numeral.



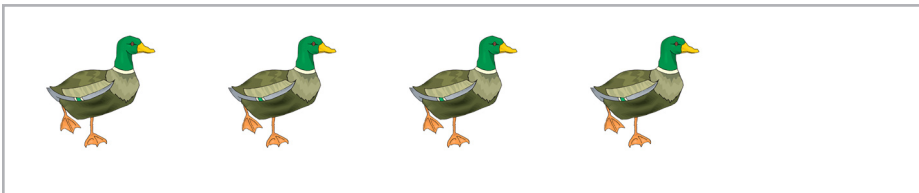
1



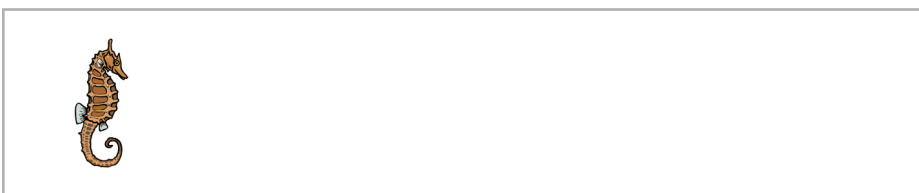
4



3



2

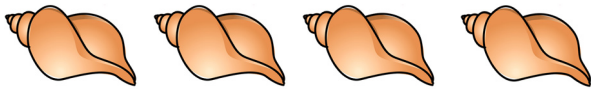
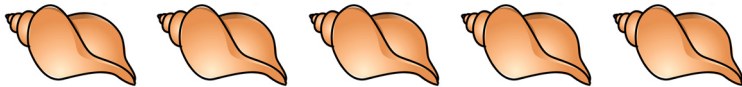
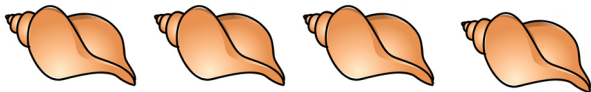


5

Name: _____

Circle, stamp or write your answers.

1. Beatrix helped her teacher organize sets of seashells the class gathered. Each set had four or five seashells. Which numerals did Beatrix use to label the sets?

**1 4 3****3 4 5****2 3 4****5 4 3****4 2 5**

Name: _____

Circle, stamp or write your answers.

Count the number in each set and write the numeral.

1.



2.



3.



4.



5.



Name: _____

Circle, stamp or write your answers.

1. Paul's friend, Kaamil went looking for treasure. He found a set of four rocks and one coin. He put each set in a bag. He wanted to write the amount on each bag. What numeral did Kaamil write on each bag?

rocks _____

coins _____

2. Julie's friend, Joanne was looking for items to wear in her hair. She found a set of two clips and one ribbon. She put each set in a bag. She wanted to write the amount on each bag. What numeral did Joanne write on each bag?

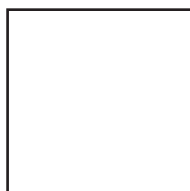
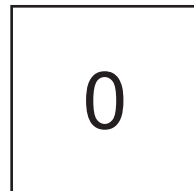
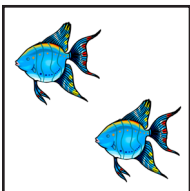
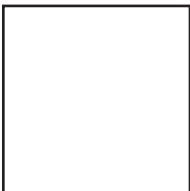
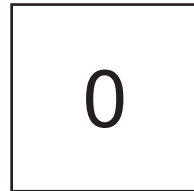
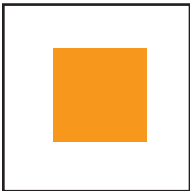
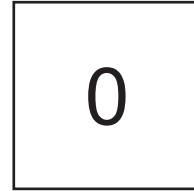
clips _____

ribbons _____

Name: _____

Circle, stamp or write your answers.

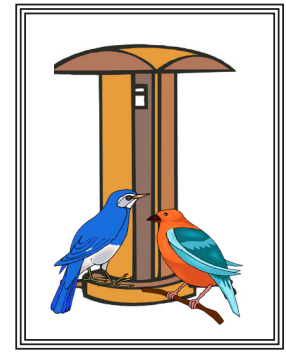
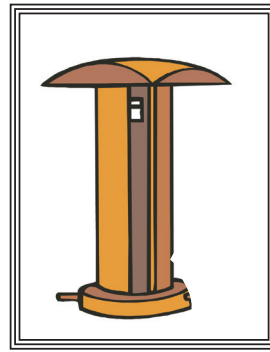
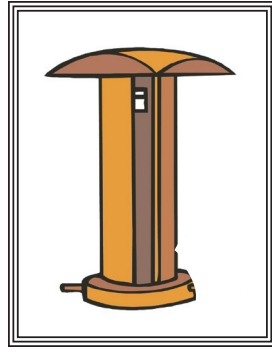
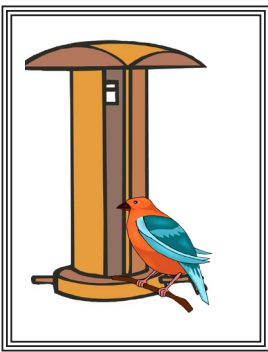
Count the sets. Match to the number. If the box is empty, match to 0.



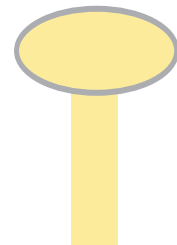
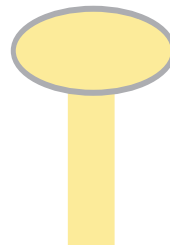
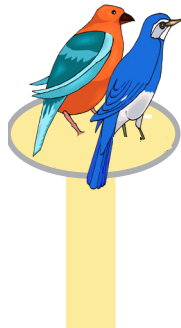
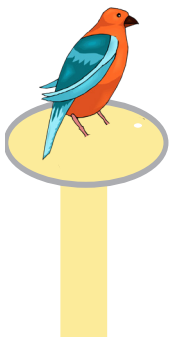
Name: _____

Circle, stamp or write your answers.

1. Nadia set up a bird feeder near the beach. She took a picture four different times so she could count the birds that used the feeder. How did Nadia write the amount of birds that came to the bird feeder each time?



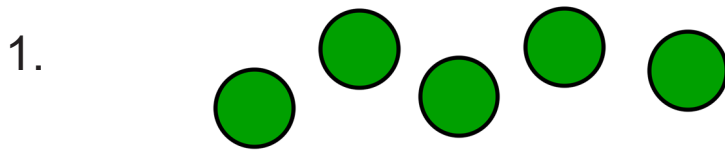
2. Nadia wanted to know when birds used the bird bath. Was there a time when 0 birds were at the bird bath? Write the number below each time Nadia checked how many birds were at the bird bath.

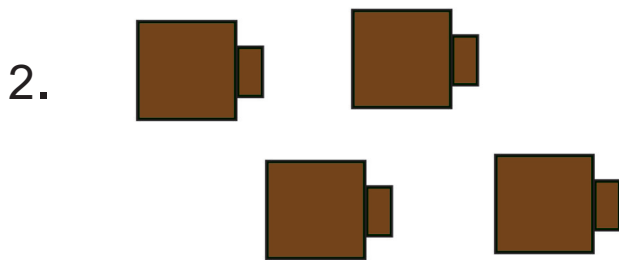


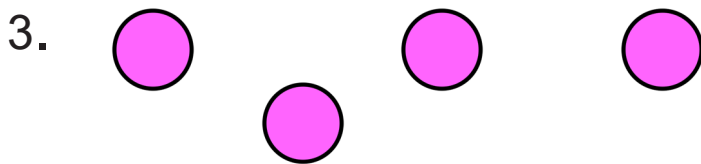
Name: _____

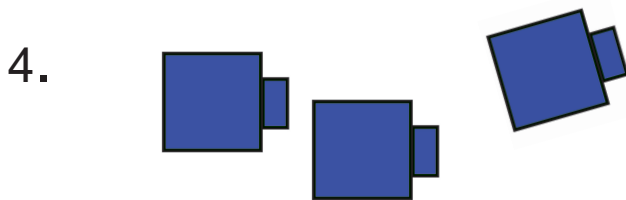
Circle, stamp or write your answers.

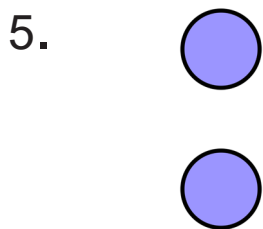
Write the numeral for each amount.







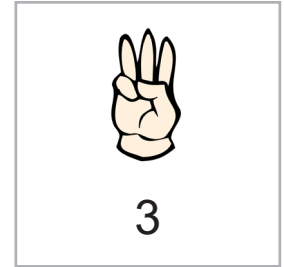
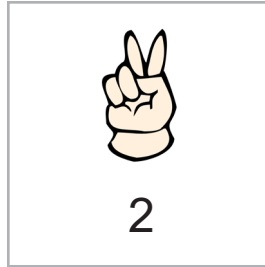
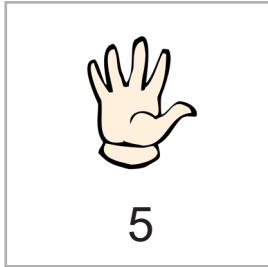




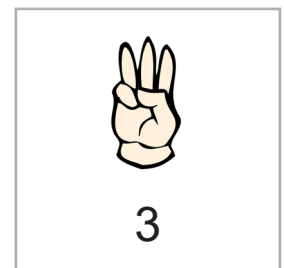
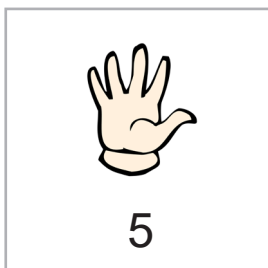
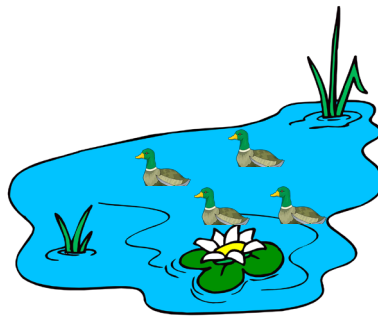
Name: _____

Circle, stamp or write your answers.

1. Collin went to feed the fish at the aquarium. He identified the total amount of fish in a tank so he would know how much food to get. How many fish were in the tank?



2. Jay went to feed ducks at a pond. He identified the total amount of ducks in the pond so he would know how much food to get. How many ducks were in the pond?



Name: _____

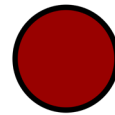
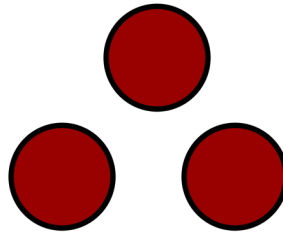
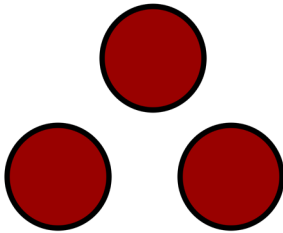
Circle, stamp or write your answers.

Circle 2 sets with equal amounts.

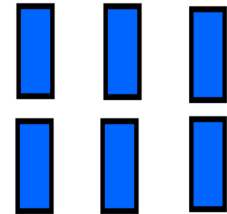
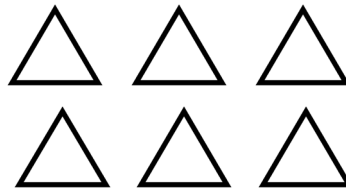
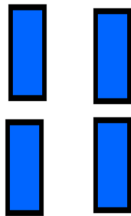
1.



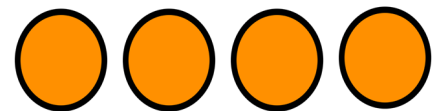
2.



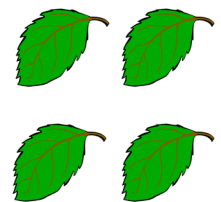
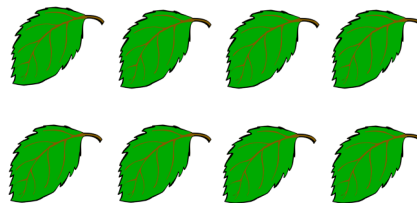
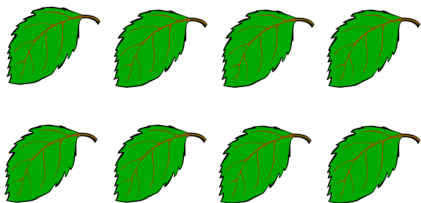
3.



4.



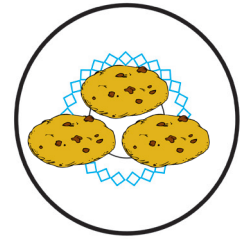
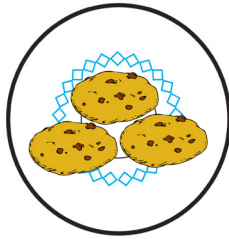
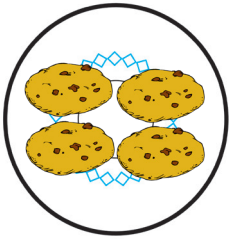
5.



Name: _____

Circle, stamp or write your answers.

1. Habib wants to pass out equal amounts of cookies. There are four cookies on one plate and three cookies on two plates. Which plates have equal amounts of cookies?



2. Miss Jen gave equal amounts of cookies to her students for snack time. There are four cookies on one plate and two cookies on two plates. Which plates have equal amounts of cookies?

