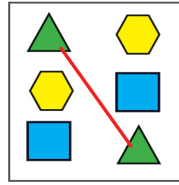
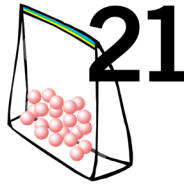
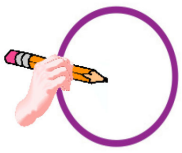


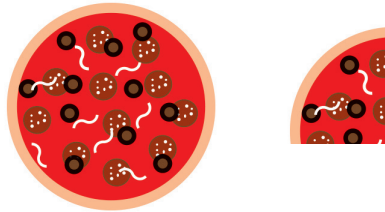


Name: \_\_\_\_\_

Circle or stamp your answers.



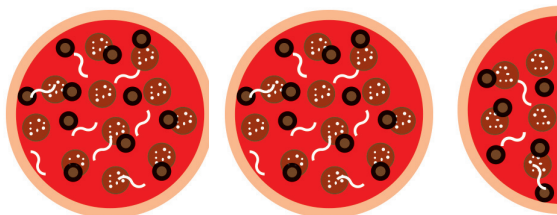
Circle amount to match.



$1-1/4$

$1-1/4$

$1-1/2$



2

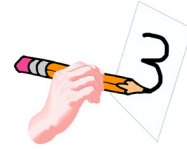
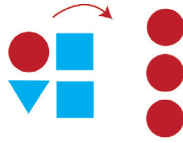
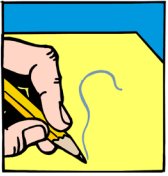
$2-1/2$

$2-1/2$

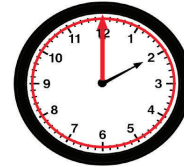


Name: \_\_\_\_\_

Circle or stamp your answers.



Write and sort the times read and record.



How many classes read for 2 hours?



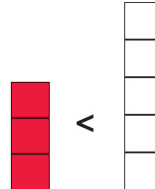
3 classes



1 class



3 classes



Did any class read for less than 1-1/4 hours?



yes

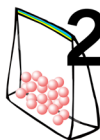


no

Name: \_\_\_\_\_



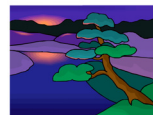
Circle or stamp your answers.



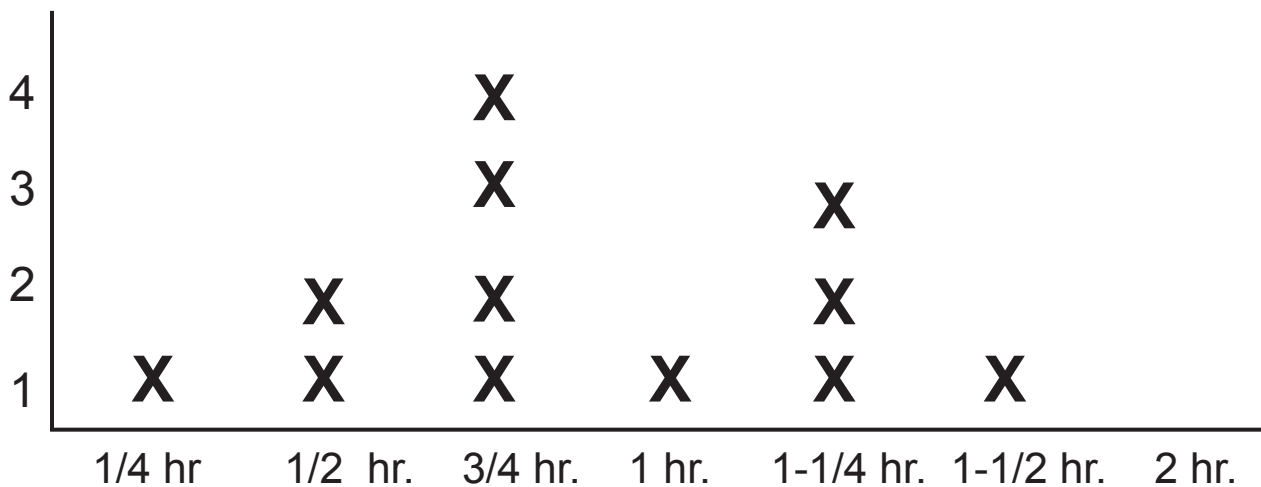
21



LAST



Amount of Time Families were at Dinner Last Night



?



How long did most families spend



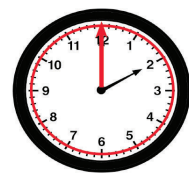
eating dinner?



1/2 hour



3/4 hours



2 hours

Name: \_\_\_\_\_



Circle or stamp your answers.



| girls | boys |
|-------|------|
|       |      |
| 4     | 3    |

|   |   |   |   |
|---|---|---|---|
| 4 |   |   | x |
| 3 | x |   | x |
| 2 | x | x | x |
| 1 | x | x | x |

Show their data on a line plot graph.



What is the most amount of time read?



2 hours



1-1/2 hours

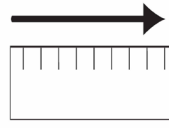
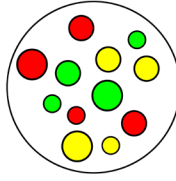
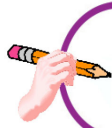


2 hours



Name: \_\_\_\_\_

Circle or stamp your answers.

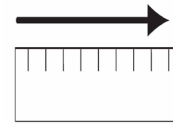
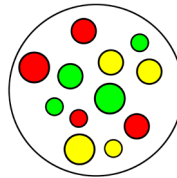
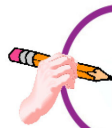


1. Measure. Circle all lengths of  $1\frac{1}{2}$ ".

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2. Measure. Circle all lengths of  $2\frac{1}{2}$ ".

\_\_\_\_\_

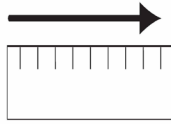
\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Circle or stamp your answers.



Measure the length of the string that



shows the distance between the start



and where the penny stopped sliding.

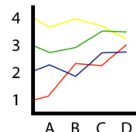
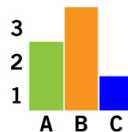
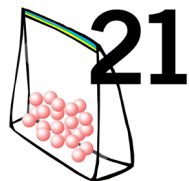
”

\_\_\_\_\_



Name: \_\_\_\_\_

Circle or stamp your answers.



Measure lines. Mark amounts on graph.

\_\_\_\_\_ 1-1/2"

\_\_\_\_\_ 1-1/2"

\_\_\_\_\_ 2"

\_\_\_\_\_ 2-1/2"



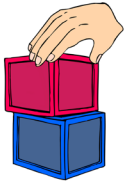
Amounts of Measured Lines

|   |    |        |    |        |
|---|----|--------|----|--------|
| 4 |    |        |    |        |
| 3 |    |        |    |        |
| 2 |    | X      |    |        |
| 1 |    | X      | X  | X      |
|   | 1" | 1-1/2" | 2" | 2-1/2" |



Name: \_\_\_\_\_

Circle or stamp your answers.

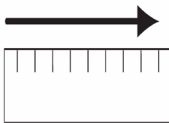
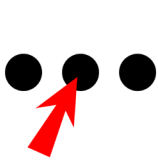


|   |   |   |   |
|---|---|---|---|
| 4 |   |   | x |
| 3 | x |   | x |
| 2 | x | x | x |
| 1 | x | x | x |



III 3.

Make a line plot graph to show number of



|   |   |   |   |
|---|---|---|---|
| 4 |   |   | x |
| 3 | x |   | x |
| 2 | x | x | x |
| 1 | x | x | x |

each length. Use the line plot graph to

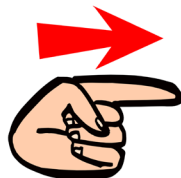
$$2 + 8 = 10$$



answer the question.



What is the shortest distance the



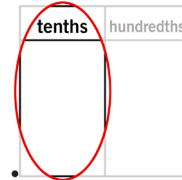
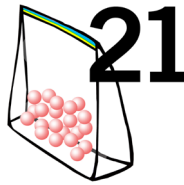
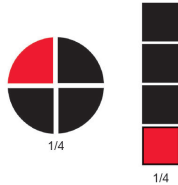
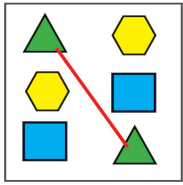
penny moved? \_\_\_\_\_



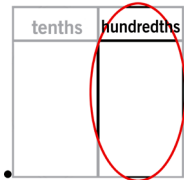


Name: \_\_\_\_\_

Circle or stamp your answers.



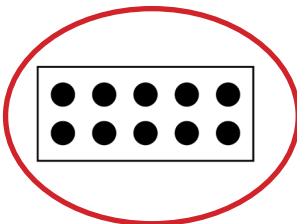
Match fractions amounts in tenths or



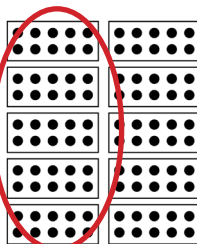
hundredths.



3/10



10/10

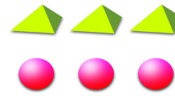
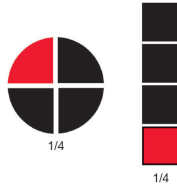


50/100

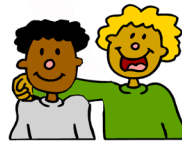
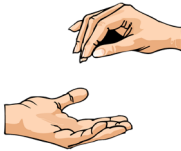


Name: \_\_\_\_\_

Circle or stamp your answers.



Identify the fraction of her set of candy



she gave to her friend.

20/100

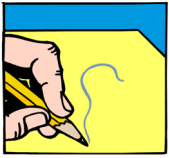
1/10

20/100

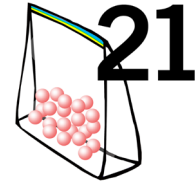


Name: \_\_\_\_\_

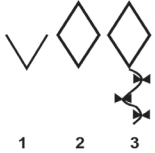
Circle or stamp your answers.



\_\_\_?



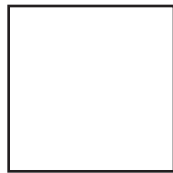
Write or draw lines to missing amounts in



order.

1.

0

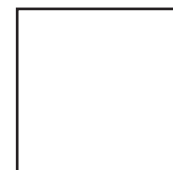
 $\frac{1}{2}$ 

1

 $\frac{1}{4}$  $\frac{3}{4}$ 

2.

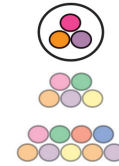
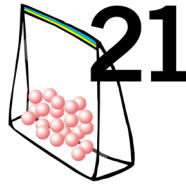
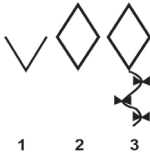
0

 $\frac{1}{6}$  $\frac{3}{6}$  $\frac{4}{6}$  $\frac{6}{6}$  $\frac{2}{6}$  $\frac{5}{6}$

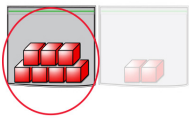


Name: \_\_\_\_\_

Circle or stamp your answers.



Help order the amounts from least to



greatest.

\_\_\_\_\_ < \_\_\_\_\_

\_\_\_\_\_ < \_\_\_\_\_

\_\_\_\_\_ < \_\_\_\_\_

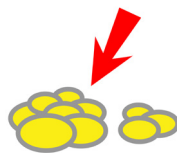
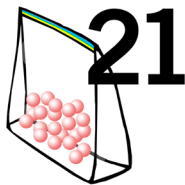
\_\_\_\_\_

$\frac{1}{4}$

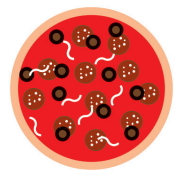
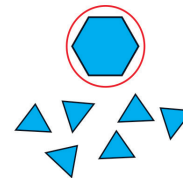
$\frac{2}{6}$

$\frac{4}{8}$

$1\frac{1}{2}$



**1**



What amount is more than one whole pizza?

$\frac{4}{8}$

$1\frac{1}{2}$

$1\frac{1}{2}$

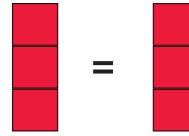


Name: \_\_\_\_\_

Circle or stamp your answers.



**.1**



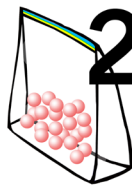
Mark the decimal that is equal to the



$\frac{1}{4}$



$\frac{1}{4}$



**21**

fraction amount.



$$\frac{3}{10} = \underline{\hspace{2cm}}$$

**.3**

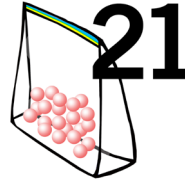
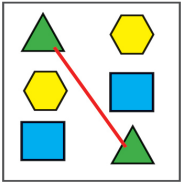
**.5**

**.3**

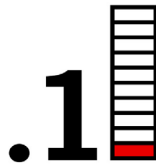


Name: \_\_\_\_\_

Circle or stamp your answers.



Match and identify the amounts of



pepperoni in decimals.

$$6/10 = \underline{\hspace{2cm}}$$

.6

.80

.6

$$4/10 = \underline{\hspace{2cm}}$$

.3

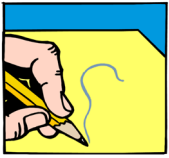
.4

.4

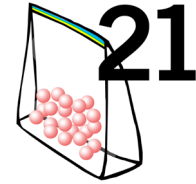


Name: \_\_\_\_\_

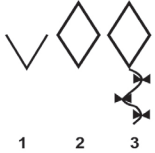
Circle or stamp your answers.



\_\_\_\_?



Write or draw lines to missing amounts in

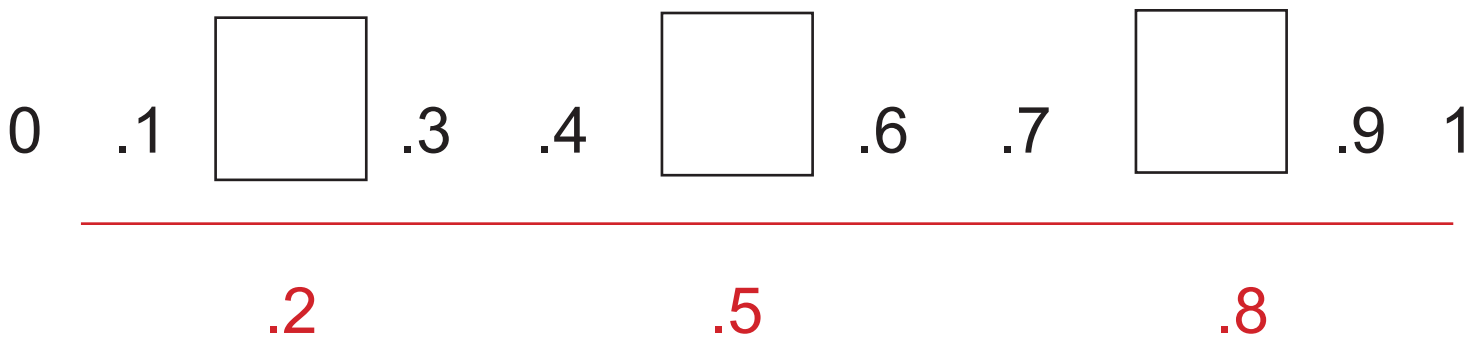


order.

1.



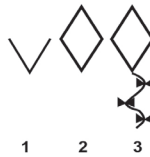
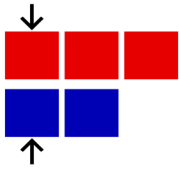
2.



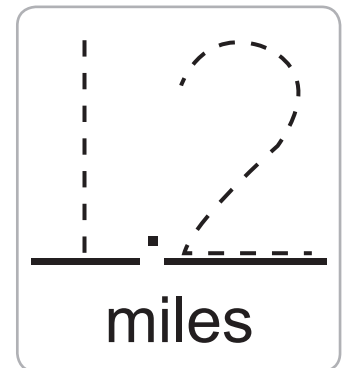
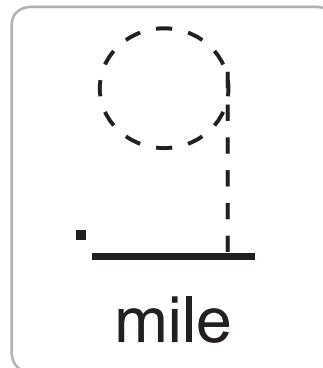
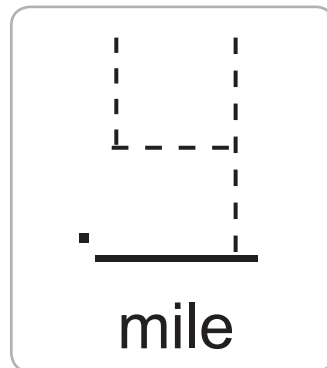
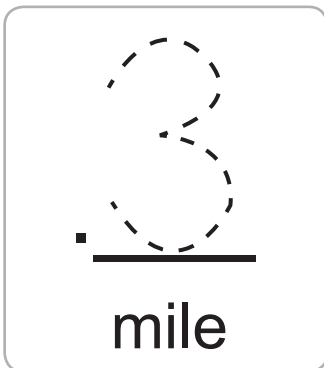


Name: \_\_\_\_\_

Circle or stamp your answers.



Compare and order the distances.

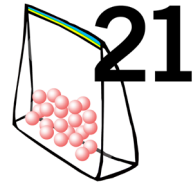
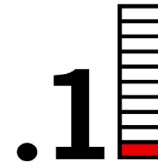
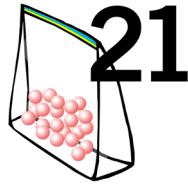
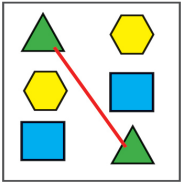






Name: \_\_\_\_\_

Circle or stamp your answers.



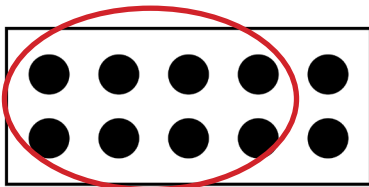
Match the amount to the decimal amount.



.9



.25

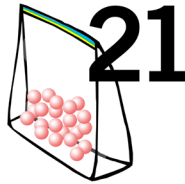


.8



Name: \_\_\_\_\_

Circle or stamp your answers.



Show the amount with coins.

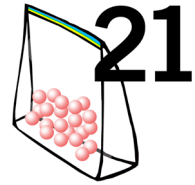
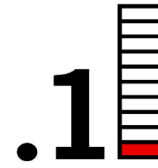
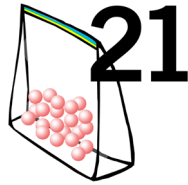
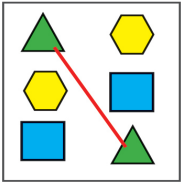
\$ .69



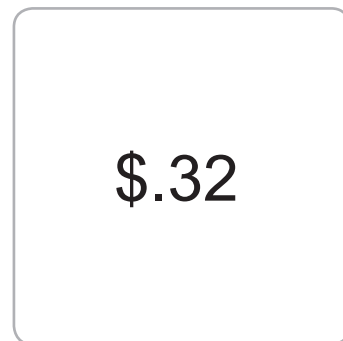
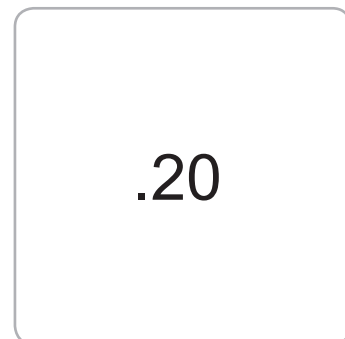
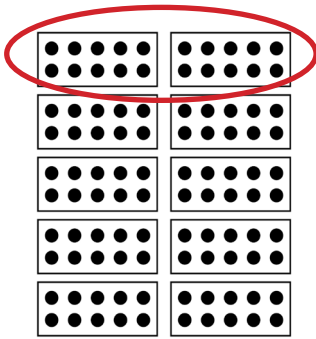


Name: \_\_\_\_\_

Circle or stamp your answers.



Match the amount to the decimal amount.



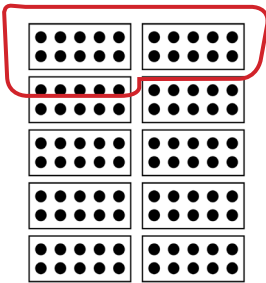


Name: \_\_\_\_\_

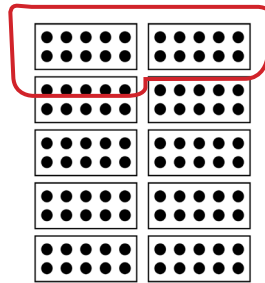
Circle or stamp your answers.



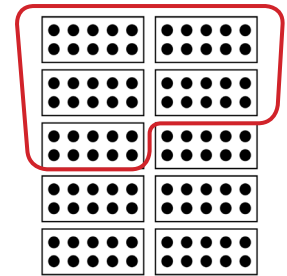
$\frac{1}{4}$  dollar = \_\_\_\_\_



.25



.25



.50



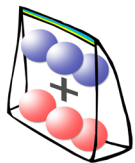
Show \$1.00 with quarters and dimes.





Name: \_\_\_\_\_

Circle or stamp your answers.



Add or subtract.

$$\begin{array}{r} \$ .50 \\ + .40 \\ \hline \end{array}$$

\$.75

\$.90

\$.90

$$\begin{array}{r} \$ .75 \\ - .25 \\ \hline \end{array}$$

\$.50

\$.85

\$.50



Name: \_\_\_\_\_

Circle or stamp your answers.



How much will they cost?

$$\begin{array}{r} \$1.15 \\ + .80 \\ \hline \end{array}$$

\$ 1.95

\$ 1.95

\$ 2.05