Funny Fish Jokes

In this Remarkable Idea, students have fun telling a variety of fish jokes.

This activity addresses:

- ✓ Social skills
- ✓ Cause and effect
- ✓ Alternative methods of access

What you need:

- ✓ iTalk2 or iTalk4
- ✓ LITTLE Step-by-Step or BIG Step-by-Step
- ✓ Construction paper
- ✓ Printed or hand drawn symbol overlays

Preparation:

1. Create several fish jokes and record them to the iTalk2 or iTalk4. Here are a couple to get started.

   Q: What fish is the most valuable?
   A: A goldfish!
   Q: Why is it so easy to weigh fish?
   A: They come with their own scales!
   Q: What do you get when you cross an elephant with a fish?
   A: Swimming trunks!

2. Using the AbleNet Symbol Overlay Maker app create question and answer picture symbol overlays and apply them to the corresponding question and answer sides of the iTalk2 or iTalk4.

3. On the LITTLE Step-by-Step or BIG Step-by-Step, record a series of messages that can be used to start the joke. Here are a few examples:

   - Hi! Do you like jokes?
   - I have a great joke for you. Would you like to hear it?
   - OK, here it goes!

What to do:

1. Start by explaining to the students what a joke is. A common script would be, "A joke is told with the intention of making people laugh. Sometimes jokes are stories with a funny punch-line at the end and other times jokes are short sayings. Today we are going to share funny fish jokes."

2. Ask the students if they have any funny jokes they would like to share before beginning the activity.

3. Students gather in groups of two. One student will ask the other if they would like to hear a joke. Students needing assistance speaking can use the LITTLE Step-by-Step or BIG Step-by-Step to communicate with the other student. The student will then use the iTalk2 or iTalk4 to tell the fish joke.

4. The students will switch places and the other student will now tell a joke.