After Today's Session

-
- Email --
  - PDF of the presentation slides
  - Certificate of attendance
  - Additional handouts
  - Product video demo links!
  - Special offer

- Link to recording of this webinar session
  www.ablenetinc.com/au

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TIPS

- Maximize your screen view by clicking on the link in the upper right corner.

- Close any other applications you are running that use bandwidth.

- **Hear an echo?** You could be logged in twice, so please close out one of your connections.

- **Audio cutting in & out?** Click "Mute Audio." Wait several seconds & then click "Play Audio" to reestablish the broadcast audio feed.

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The iPad in Special Education:

Why you want one and what to do with it :)

Who We Are?

- ❖ Diane Gerads-Schmidt, MA
  - ❖ Speech Language Pathologist
  - ❖ Aug. Com. Specialist
  - ❖ Innovation Coach

- ❖ Jason Backes, MSOT
  - ❖ Occupational Therapist
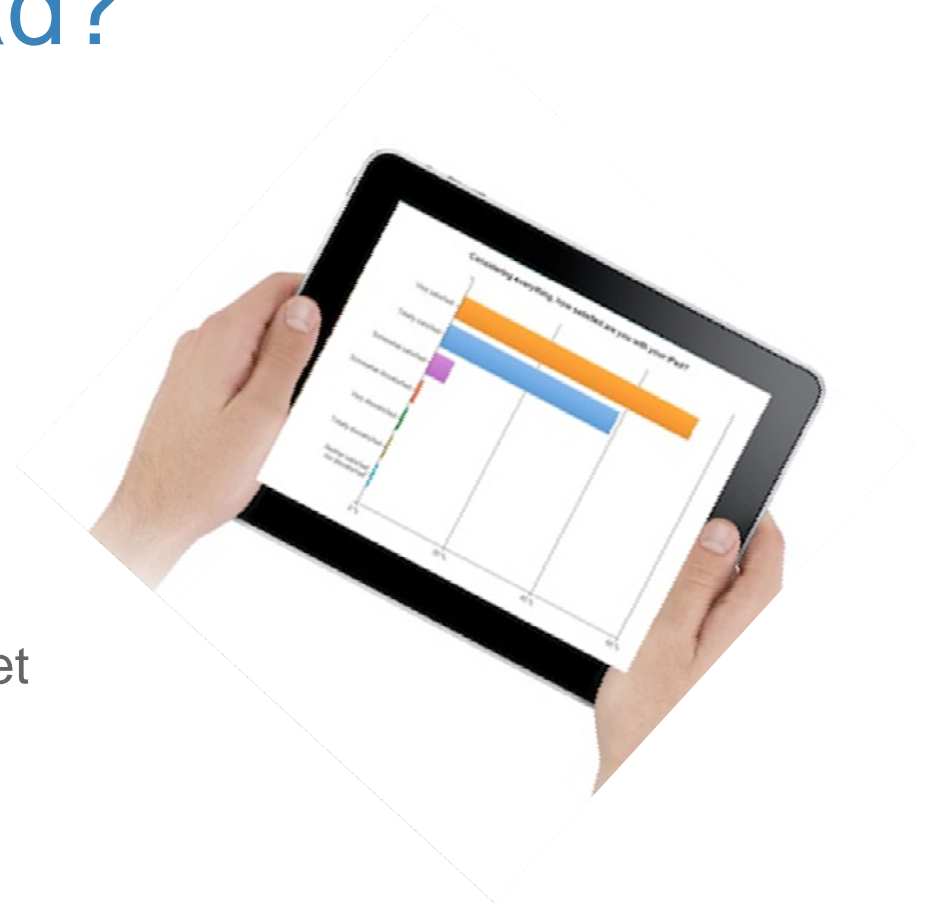 - ❖ Autism Specialist
  - ❖ Innovation Coach

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Who Are You?

❖ Educator

❖ Parent / Caregiver

❖ Administrator

❖ Speech Therapist

❖ Occupational Therapist

❖ Other Support Staff

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How Long Have You Had Your I Pad?

❖ Over a year

❖ 6 months to a year

❖ Under 6 months

❖ I don't have an iPad yet

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Why the iPad?????????

- Multiple modes of presenting information: Visual, Auditory & Multimedia
- Requires minimal adult cueing
- Includes user in the development process
- Ability to personalize strategies
- Can incorporate special interests
- Includes safety features to address challenges around vulnerability
- Cost effective

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Good Candidates for the iPad

Individuals with the Following Diagnoses:

- ❖ Autism
- ❖ Developmental Cognitive Delay
- ❖ Early Childhood Special Ed
- ❖ Severely Multiply Impaired
- ❖ Specific Learning Disability
- ❖ Speech/Language Impairment
- ❖ Traumatic Brain Injury
- ❖ Physically Impaired
- ❖ Deaf/Hard of Hearing
- ❖ Emotional/Behavioral Disorder
- ❖ Visually Impaired

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Student Needs that May Be Addressed Through the Use of the iPad

- ❖ Augmentative Communication
- ❖ Emotional Regulation/ Behavior Management
- ❖ Fine Motor Skills
- ❖ Literacy/Academic Skills
- ❖ Leisure and Recreation
- ❖ Learning social skills
- ❖ Sensory needs
- ❖ Tool for transitioning

Staff Needs that May Be Addressed Through the Use of the iPad

❖ Productivity

❖ Data Collection

❖ Caregiver Interaction

❖ Text Books

❖ Leisure and Recreation

❖ Teaching social skills

❖ Polling students

❖ Demonstrating lessons

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Accessibility Settings

Accessibility Settings

Voice Over: A built in screen reader that can work through iPad speakers or headphones. Tap a button once to read out what the button is and tap twice to activate.

Zoom: When activated will enlarge the display on the iPad when the screen is tapped with three fingers together.
       -To Zoom, double tap with 3 fingers.
       -To move around the screen, drag three fingers.
       -To get out, double tap three fingers.
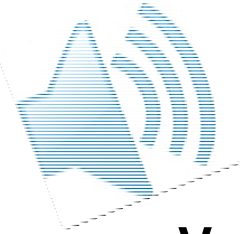
High Contrast Screen: Display is adjusted to show in high contrast
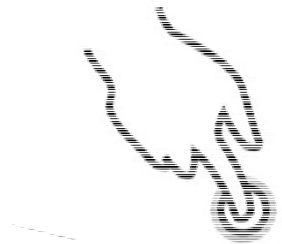
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Accessibility Settings

Text Size: The default text size for menus, notifications and buttons

Braille: The iPad will work with a number of Apple compatible Braille display devices

Volume and Mono Audio: The volume can be increased/decreased and the stereo out put may be switched to either a right or left channel

Assistive Touch: Alters the way the iPad interprets finger gestures and changes the rate/sensitivity

Alternate Access for iPad

Ablenet Blue2 Bluetooth Switch

R J Cooper Blue Tooth Cordless super switch and Blue Tooth Swith Interface

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Restrictions

Things generally blocked at school:

- ❖ web access
- ❖ youtube
- ❖ itunes
- ❖ purchasing
- ❖ installing Apps
- ❖ deleting Apps
- ❖ In-App purchase
- ❖ Accounts

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Access/Positioning

Initial Considerations

- Age
- Skill level (cognitive/physical)
- Classroom safety issues
- Number of students using device
- Number of environments

Student SpecificConsiderations

- Horizontal/vertical
- Permanent or temporary mounting
- Key guards
- Straps
- Accessibility settings
- Restrictions

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How to Keep the iPad Safe
Making a Decision on Cases

- ❖ Multiple environments/students?
- ❖ Need to transport?
- ❖ Button access?
- ❖ Screen protection?
- ❖ Drop/Throw factor?
  - ❖ Cushioning
  - ❖ Straps
- ❖ Weight and Size with case on

Options

Sherpa Carrying Case

Big Grips Frame for iPad®

Ablenet Body Mount

Otterbox

Gripcaseusa.com

Gum Drop
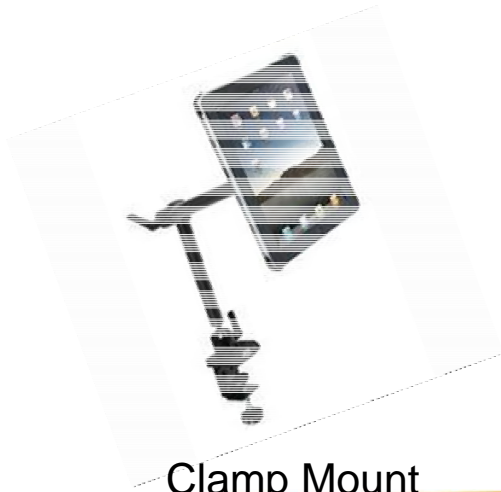
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Table and Wall Mounts

Wall Mounts

Drill-in Mounts

Ablenet USMS
Friction Knob
Mount

Clamp Mount

Suction mounts

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Wheelchair Mounting Options

Robo Arm Wheelchair Mount

Daessy iPad Mount

Mountnmover Mount

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Wheelchair Mounting Options

Modhose iPad Mount

Magic Arm
rjcooper.com

Stealth iPad Mount

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Helpful Hints

Making Folders

❖ Press and Hold Button until starts to shake

❖ Press and hold shaking icon

❖ Drag it over another icon

❖ Name the folder

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Helpful Hints

Multitasking

❖ Double Tap - Home Button

OR

❖ 4 Finger Sweep Up

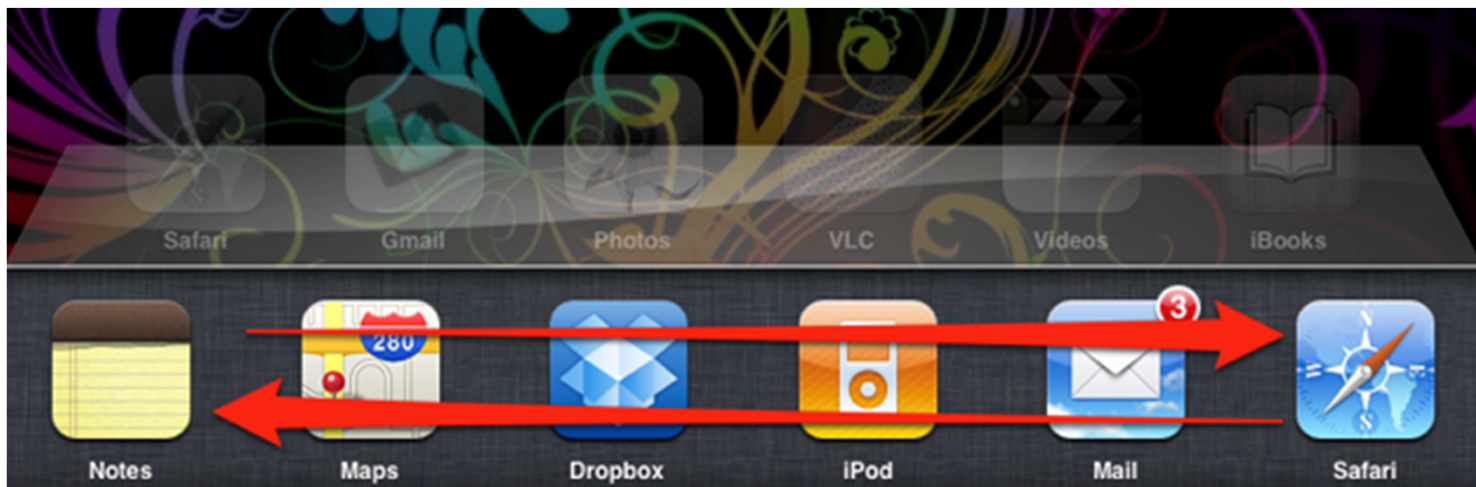ablenet®

Helpful Hints

Once in Multitasking
Sweep to the right

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Helpful Hints

4 finger sweeps to left or right allows you to go through previously opened Apps

Helpful Hints

Pinch With Four Fingers Returns To Home Screen

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Helpful Hints

Zoom

Successes

- Increased availability of augmented communication systems for trials

- Increase in personally owned communication systems

- Used successfully for students to read their own social stories

- Increased social interactions

- Increased independent leisure

- Increased reinforcement of academic concepts during "free time"

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Challenges

❖ Continues to require significant time from Aug. Comm/Spch/Lang to customize for individuals

❖ If the student has home/ school aug. comm. System, requires extra time to ensure programming/ backup is done on each

❖ Difficult to share iPad with others in the family and maintain privacy

❖ Can be an items individuals "stim" upon

❖ Can result in negative behavior if access is limited

❖ Staff/ care-giver training needed

❖ Takes time to update

Thank You!

- Feel Free to contact us:

Diane

dmgeradsschmidt@district287.org

Jason

jjbackes@district287.org

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Tell us how we're doing

After this session is over, a short survey will

appear on your screen. Please tell us how

we're doing!

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Thank you!

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