

# Speech Dude Tells All: Tech Tools for the Special Needs Classroom

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# Tool #1



Google Drive

- Why it's great
- What I use it for
- How to access
- Common features



My Account



Search



Google+



Mail



Calendar



Drive



Docs



Sheets



Slides



Sites



Groups



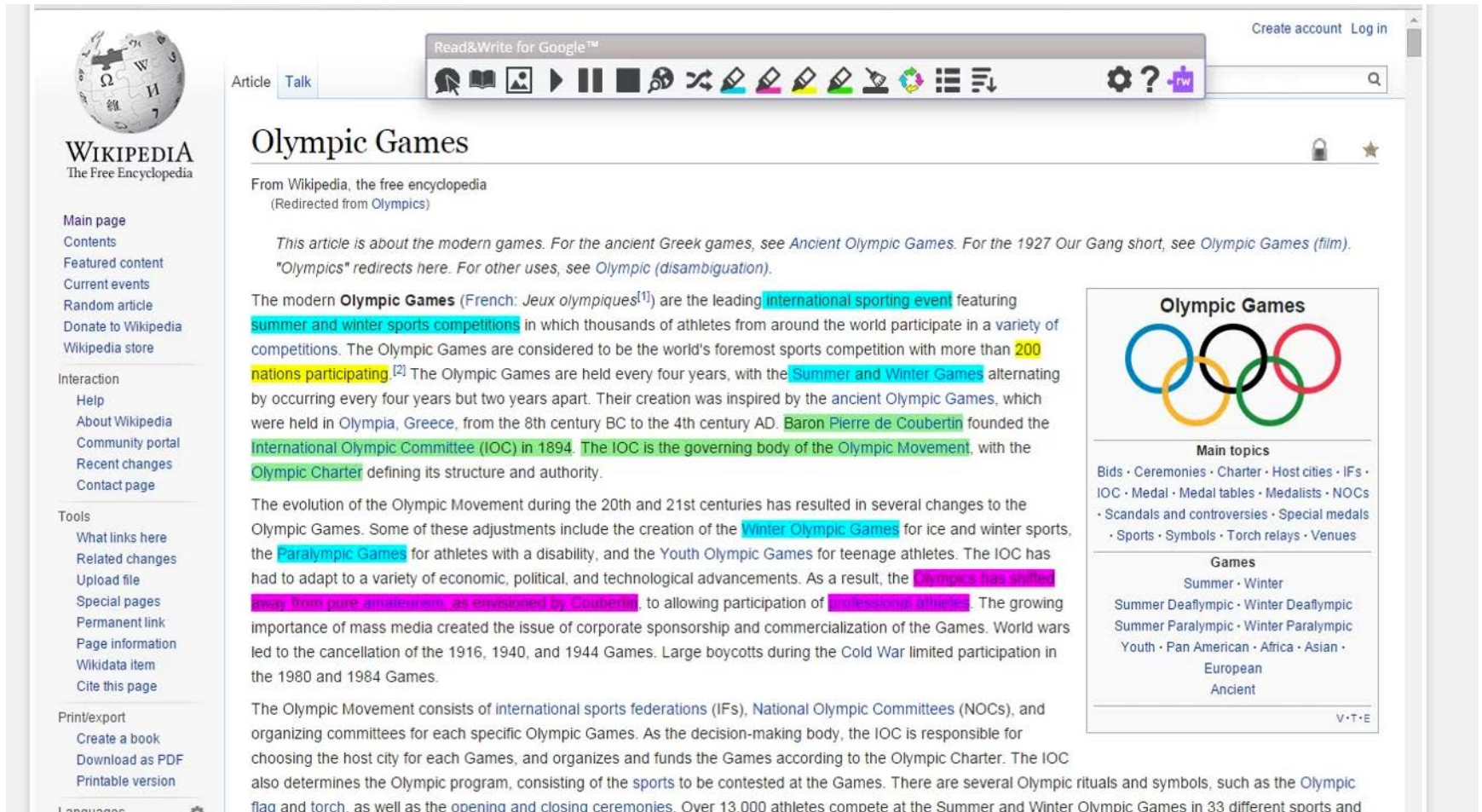
Contacts

# Tool #2



- Access through the Chrome extension accessibility website. Click [HERE](#) or follow link below:  
<https://chrome.google.com/webstore/category/ext/2-2-accessibility>
- Features:
  - Highlighters, sorting
  - picture dictionary, scaffolding
  - text to speech, and more!
  - FREE for teachers. Click [here](#) or follow link below;  
<https://www.texthelp.com/en-us/products/read-write/free-for-teachers.aspx>

# Read & Write Gold



The screenshot shows a Wikipedia article titled "Olympic Games" with the Read&Write for Google™ toolbar at the top. The toolbar includes icons for navigation, editing, and search. The article text is annotated with various colors: blue for "international sporting event", green for "summer and winter sports competitions", yellow for "200 nations participating", red for "Baron Pierre de Coubertin", and purple for "professional athletes".

**Wikipedia Header:** WIKIPEDIA The Free Encyclopedia

**Article Title:** Olympic Games

**From Wikipedia, the free encyclopedia**  
(Redirected from Olympics)

*This article is about the modern games. For the ancient Greek games, see Ancient Olympic Games. For the 1927 Our Gang short, see Olympic Games (film). "Olympics" redirects here. For other uses, see Olympic (disambiguation).*

The modern **Olympic Games** (French: *Jeux olympiques*<sup>[1]</sup>) are the leading **international sporting event** featuring **summer and winter sports competitions** in which thousands of athletes from around the world participate in a variety of competitions. The Olympic Games are considered to be the world's foremost sports competition with more than **200 nations participating**.<sup>[2]</sup> The Olympic Games are held every four years, with the **Summer and Winter Games** alternating by occurring every four years but two years apart. Their creation was inspired by the ancient Olympic Games, which were held in Olympia, Greece, from the 8th century BC to the 4th century AD. **Baron Pierre de Coubertin** founded the **International Olympic Committee (IOC) in 1894**. **The IOC is the governing body of the Olympic Movement**, with the **Olympic Charter** defining its structure and authority.

The evolution of the Olympic Movement during the 20th and 21st centuries has resulted in several changes to the Olympic Games. Some of these adjustments include the creation of the **Winter Olympic Games** for ice and winter sports, the **Paralympic Games** for athletes with a disability, and the Youth Olympic Games for teenage athletes. The IOC has had to adapt to a variety of economic, political, and technological advancements. As a result, the **Olympics has shifted away from pure amateurism, as envisioned by Coubertin**, to allowing participation of **professional athletes**. The growing importance of mass media created the issue of corporate sponsorship and commercialization of the Games. World wars led to the cancellation of the 1916, 1940, and 1944 Games. Large boycotts during the Cold War limited participation in the 1980 and 1984 Games.

The Olympic Movement consists of international sports federations (IFs), National Olympic Committees (NOCs), and organizing committees for each specific Olympic Games. As the decision-making body, the IOC is responsible for choosing the host city for each Games, and organizes and funds the Games according to the Olympic Charter. The IOC also determines the Olympic program, consisting of the sports to be contested at the Games. There are several Olympic rituals and symbols, such as the Olympic flag and torch, as well as the opening and closing ceremonies. Over 13,000 athletes compete at the Summer and Winter Olympic Games in 33 different sports and

**Olympic Games Sidebar:**

- Main topics:** Bids · Ceremonies · Charter · Host cities · IFs · IOC · Medal · Medal tables · Medalists · NOCs · Scandals and controversies · Special medals · Sports · Symbols · Torch relays · Venues
- Games:** Summer · Winter · Summer Deaflympic · Winter Deaflympic · Summer Paralympic · Winter Paralympic · Youth · Pan American · Africa · Asian · European · Ancient

**Footer:** V · T · E

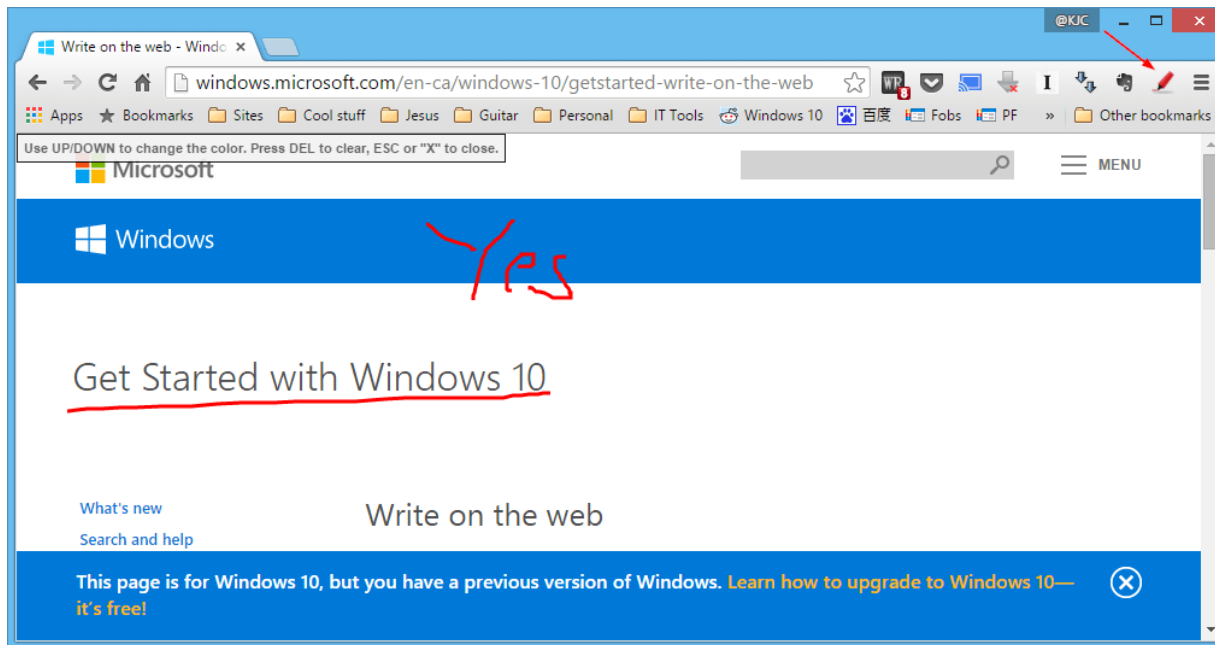


# Tool #4

- Google Extensions

- Page Marker

- Draw on any website in real time without having to take a screenshot
    - Simple!





# Tool #5

- [Bookshare.org](http://Bookshare.org) - Great for ALL learners
  - Helps; visual impairment, physical disability or learning disability.
  - “Accessible”: books can be read accessed many different ways
  - Text-to-speech
  - Highlighted words on screen
  - Read directly from browser
  - Free for qualifying individuals!






# My Bookshare

## My Bookshare

- [My History](#)
- [My Reading Lists](#)
- [Members](#)
- [Sponsors](#)
- [Organization Info](#)
- [My Requests](#)
- [Download Reading Tools](#)
- [My Account](#)

## Welcome Chris Wenger

 [Headed back to school? Get tips and learn about new features that will make getting books for students even easier.](#)

1. [Manage Student Roster \(Members\)](#)
2. [Assign Books to Students \(Reading Lists\)](#)
3. [Manage List of Teachers, Resource Specialists, etc. \(Sponsors\)](#)

Learn how to make your Members even more independent this year with Bookshare. Make sure your students are set up with new Student Logins and [empower them to read](#) assigned books on their own.

## Recent News

[Benetech Summer Interns Dive Deep into Bookshare](#)  
[Reading Takes Discipline and My Fear of the Written Word Is Gone](#)

## Learn more

[What account should my students use?](#)

[Help your students access books independently](#)

[How to Use Reading Lists](#)

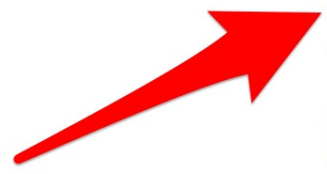
[Explore All Reading Tools](#)

[Join the Bookshare Discussion Forum](#)





<input type="checkbox"/>		Kyra	Faris		—	10	Yes	11/09/1995	Organization	Learning	IEP
<input type="checkbox"/>		Luz	Jaramillo	(private)	Chaffey Unified Rancho Cucamonga	11	-	06/11/1999	Org + Individual	Learning	IEP
<input type="checkbox"/>		[REDACTED]	[REDACTED]	(private)	Chaffey Unified Los Osos High School	11	-	06/29/2000	Org + Individual	Learning, Visual	IEP
<input type="checkbox"/>		[REDACTED]	[REDACTED]		Chaffey Unified Alta Loma High School	9	-	02/04/2000	Organization	Learning, Visual	IEP
<input type="checkbox"/>		[REDACTED]	[REDACTED]		Chaffey Unified Los Osos High School	9	-	12/25/1997	Organization	Learning	IEP
<input type="checkbox"/>		[REDACTED]	[REDACTED]	(private)	Chaffey Unified Rancho Cucamonga	10	-	09/07/2000	Org + Individual	Learning	IEP
<input type="checkbox"/>		[REDACTED]	[REDACTED]	(private)	Chaffey Unified Rancho Cucamonga	9	-	11/19/1999	Org + Individual <b>Renew</b>	Learning	IEP



## Individual Memberships

[View all Members with Individual Membership](#)

## Add New Member

### Account Details

This account information will allow your member to access books.

First Name\*

Username

Last Name\*

Password

Birth Date\*

(MM/DD/YYYY)

Quicklist

Current Grade\*

Select one

District

School

### Qualifying Information

This form serves as proof of disability in place of sending signed documentation.

#### Disability\*

- Visual
- Learning
- Physical

#### Plans

- User has an IEP
- User is 504 Qualified

### Reading Preferences ▼

Save

Cancel

Mana

My Bookshare

- My History
- My Reading
- Members
- Sponsors
- Organizations
- My Requests
- Downloads
- My Account

Bookshare ▼

Birth  
Date

Members

8/25/2000  
Org +  
Individual

Renew



Nicholas Arellano



Adrian Armendariz



Felicia Banahene feliciabanahene

Cucamonga

9

Yes

07/29/1996

Organizati

12

Yes

04/09/1990

Organizati

Chaffey  
Unified  
Rancho

9

-

08/29/2000

Organizati

<input type="checkbox"/>		Kyra	Faris		—	10	Yes	11/09/1995	Organization	Learning	IEP
<input type="checkbox"/>		Luz	Jaramillo	(private)	Chaffey Unified Rancho Cucamonga	11	-	06/11/1999	Org + Individual	Learning	IEP
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## Individual Memberships

[View all Members with Individual Membership](#)

- [My Requests](#)
- [Download Reading Tools](#)
- [My Account](#)

Plans: IEP


## Option 1: Request a new Individual Membership

For members who **currently do not have an Individual Membership**:

- You may want to start out by adding a username and password to the Organizational Member’s account so he or she can access books via Bookshare Web Reader. [Learn more](#)
- If the member also wants to read more independently, adding an Individual Membership to this account is the next step.

Please note that the individual account information is completely filled out online now, not via a paper form.

- For the quickest processing, you can email a link to the agreement completion form directly to the student’s parent/guardian (for members under 18 years of age) or to the student (if 18 year and older).
- You can also print instructions to send home to the parent/guardian or student by choosing the “download” option. These instructions are personalized, so please make sure that you are giving it to the correct student.
- If any assistance in completing this form online or a paper form is required, please [contact us](#).

First Name	Last Name	Grade	Birth Date	Option	Email Address
<input type="text" value="Rhyan"/>	<input type="text" value="Eroe"/>	9	12/20/99	Send email 	<input type="text"/>

**Send me a copy of the email**

**Submit**

First Name	Last Name	Grade	Birth Date	Option	Email Address
<input type="text" value="Rhyan"/>	<input type="text" value="Eroe"/>	9	12/20/99	<input type="button" value="Send email"/> ▼	<input type="text"/>

**Send me a copy of the email**

## Option 2: Add existing Individual Membership to Organization

For a member who has **already created an Individual Membership on their own**, you can submit a request to link that account to your organization account. Please provide the email address associated with that member's existing Individual Membership account.

**Email of Individual Account**

**Comments for Membership (optional):** \_\_\_\_\_

**I have received permission to link these accounts.**

[Go back to Members Roster](#)



- Discover (other lessons)
- Customize
- Turns passive content into active content
- Track comprehension
- Time-embedded activities



Check out [classhook.com](http://classhook.com) for great educational clips

# Tool #7



**Kahoot**  
[getkahoot.com](https://getkahoot.com)

Create fun learning games

Introduce and reinforce new concepts (highly engaging)

Easy display that records audio AND video

Insert your own backgrounds and pictures

Collaboration, teamwork and leadership skills

# Questions?

- Contact information:
  - Chris Wenger
    - [www.speechdude.com](http://www.speechdude.com)
    - [christopher.wenger@cjuhsd.net](mailto:christopher.wenger@cjuhsd.net)
    - (twitter@speechdude)
  - Jennifer Courduff
    - [jcourduff@apu.edu](mailto:jcourduff@apu.edu)