# QIAT Webinars

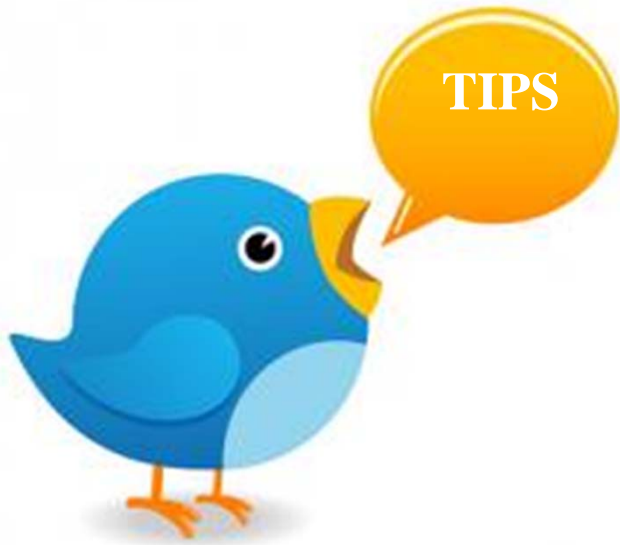**A series of webinars focusing on
the work of the QIAT Community**

# After Today's Session

✓ You will receive an Email:

- A link to the presentation slides

- Certificate of attendance

- Additional handouts (if applicable)

- Product video demo links

- Special offer

✓ Please use this link to listen to recording of this webinar session

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**TIPS**

- Maximize your screen view by clicking on the link in the upper right corner.

- Close any other applications you are running that use bandwidth.

- **Hear an echo?** You could be logged in twice, so please close out one of your connections.

- **Audio cutting in & out?** Click "Mute Audio." Wait several seconds & then click "Play Audio" to reestablish the broadcast audio feed.

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# A Brief Overview of QIAT

## Joy Zabala, Ed.D
## Diana Carl, MA, LSSP

# Poll

- Professional Background or Perspective
  - Parent, Teacher, Administrator, Therapist, Professor, AT Consumer

- Current knowledge of QIAT
  - It's totally new to me; I know of QIAT; I'm on the QIAT List; I use QIAT indicators and resources in my work; I lead others in the use of QIAT indicators and resources

# The QIAT Community

- Began in the Fall of 1998
- Is a grass roots effort
- Has participants from all perspectives
- Is an all inclusive and ongoing effort
- Facilitated by the QIAT Leadership Team

# Mission Statement

The mission of QIAT is to guide the provision of quality AT services to improve educational achievement of students with disabilities.

# Purpose of QIAT

- Guide improvement of  AT services in order to improve the educational participation and results of students.

- Improve quality of services

- Increase consistency of services

- Support implementation IDEA and other legal mandates

# **Beneficiaries of QIAT**

- School districts - quality AT services

- Service providers - continuous improvement

- Consumers and families - integrated AT services

- Universities - competent service providers

- Policy-makers - judicious policy

# QIAT Developments
## 1998 to Present

# Primary QIAT Tools

- Indicators in 8 areas
- Validated in 2004
- Matrix for each area
- Resources
- QIAT Web site

# 8 QIAT Areas

- Consideration
- Assessment
- AT in the IEP
- Implementation
- Evaluation of Effectiveness
- Transition
- Administrative Support
- Professional Development

# Contents of Each Area

I. Section Title  (Area Name)

II. Overview of the Area

III. Indicators

IV. Intent Statements

V. Common Errors

# Assumptions for ALL Areas

- Require on-going collaborative work

- Respect ethical practices

- Are legally correct and aligned

- Are applicable regardless of the model of service delivery

- Are applicable to other service plans and programs

# QIAT Community Participation

# QIAT Survey 2012

# Response to the Survey

- Monthly tips based on survey responses
  - Providing information on how to use on archives
  - Subject  line matches the content
  - How to manage mail options on QIAT
- Technical assistance and support with the list operation and access.
- Building awareness of guidelines

# Quick Tips for
# Using the QIAT Website

**QIATleadership@gmail.com**          **http://www.qiat.org**

# New Accessibility Features

- Skip to content for screen readers in top banner
- Contact us in top banner
- Text size change feature in top banner
- Navigation at bottom of every page
- Path or "bread crumbs" to show where you are
- New features of share, email, print on pages
- Key words added to meta tags

# QIAT Website Tabs

- Quality Indicators
- QIAT List
- Resources
- Announcements
- About Us

# Quality Indicators

The Quality Indicators for Assistive Technology include:

- Specific quality indicators that were developed by focus groups and validated through research

- Intent statements that further explain each indicator

- Common errors for each of the eight areas

# QIAT List

- Join the QIAT List

- Guidelines

- Change Delivery Options

- Leave the QIAT List

- Archives

# **Resources**

- A Compiled List of Resources for each QIAT Area

- Guiding Documents

- Links to Web Sites

- Resource Bank

# Other Pages

- Announcements
  - Conferences
  - Summits

- About Us
  - QIAT Leadership Team
  - Fact Sheet
  - Partnerships

# Quick Tips for
# Participating on the QIAT list

# QIAT Online

## QIAT List

- Collegial conversations
- New information and updates
- Multiple perspectives
- Open to all

# Change Delivery Options or Leave the List

## At the bottom of EVERY Message

------------------------------------------------------------
To Subscribe, unsubscribe, make changes in delivery options go to
**http://lsv.uky.edu/scripts/wa.exe?SUBED1=qiat&A=1**
If you are already subscribed and just want to change settings, select
JOIN LIST after you select the settings you want to update.

To search the QIAT archives, go to
**http://lsv.uky.edu/archives/QIAT.html**

**QIATleadership@gmail.com**                    **http://www.qiat.org**

# "How to"s for the QIAT List

**Join or leave the QIAT List**

o **http://www.qiat.org**

o **Mailing List Tab**

**Directions on EVERY message**

o **Change Delivery Options**

o **Leave the QIAT List**

o **Archives**

# Managing Your Mail

## Change Options and Digest

## Join or Leave the List

You are currently subscribed to QIAT. From this screen, you can update your subscription options or leave the list.

**Your Name:** Joy Zabala

**Your E-Mail Address:** jszaba0@uky.edu

Subscribed Since 22 Aug 2001

[Update Options] [Leave QIAT] [Back to QIAT Home Page]

**Subscription Type:**
- ⦿ Regular
- ○ Digest (traditional)
- ○ Digest (MIME format)
- ○ Digest (HTML format)
- ○ Index (traditional)
- ○ Index (HTML format)

**Mail Header Style:**
- ○ Normal LISTSERV-style header
- ⦿ LISTSERV-style, with list name in subject
- ○ LISTSERV-style, short
- ○ "Dual" (second header in mail body)
- ○ sendmail-style

**Acknowledgements:**
- ○ No acknowledgements
- ○ Short message confirming receipt
- ⦿ Receive copy of own postings

**Miscellaneous:**
- ☐ Mail delivery disabled temporarily
- ☐ Address concealed from REVIEW listing

[Update Options] [Leave QIAT] [Back to QIAT Page]

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http://www.qiat.org

# Quick Tips for
# Using the QIAT Archives

# The QIAT Archives
## Viewable by Week

### Sort by:

Author | Date | Topic | Chronologically | Most recent first

### Options:

o Show author | Hide author

o Show table of contents | Hide table of contents

o Back to main QIAT page

o Join or leave QIAT (or change settings)

o Search

o Log out

# The QIAT Archives
## Searching the Entire Archives

**International Date Organization**

**Year/Month/Day**

### Search the QIAT Archives

Search for:

apple or pear
(green apple) or (red apple)

☐ Substring Search

In Messages Where:
- The subject is or contains:

  pie or cake

- The author's address is or contains:

  granny

Since: _____ (date/time)
Until: _____ (date/time)

June 1995
2 May 96

Sort by: Date/Time, desc. ▲▼

[ Submit ]

# QIAT Collaborations

- Within QIAT
- Other projects

# Examples of Collaborations within QIAT

- **Collaboratively developed resources**
  **(e.g., iPad Features List)**

- **Document Reviews**

- **Recruiting and Research**
  **(e.g., Wojcik dissertation)**

- **Your ideas?**

# Conference Participation

## Conference sessions

- CTG
- ATIA
- CSUN

# Quality Indicators for Assistive Technology

## in Post Secondary Education

[Search field] [Search]

## Quality Indicators for Assistive Technology

Welcome to the QIAT-PS website. This project, Quality Indicators for Assistive Technology in Post-Secondary education, offers tools and resources on quality implementation of assistive technology in the post-secondary educational environments. The project is sponsored by the Great Lakes ADA Center and the Southwest ADA Center, members of the ADA National Network. QIAT-PS is a collaborative effort of hundreds of professionals from a wide variety of higher education and K-12 schools and based on the successful implementations of assistive technology indicators in K-12 public schools.

Many of us know that a person with a disability that uses or needs assistive technology and enters post-secondary education can face a number of very real challenges and barriers. During 2009, the QIAT-PS project developed and distributed a nationwide survey to current or former students with assistive technology needs in post-secondary settings. The results confirmed that there was indeed a great need for post-secondary education settings to improve their service delivery of assistive technology. Additionally, the survey demonstrated that students, the consumer of these services, bear a great level of responsibility for the quality and effectiveness of the integration of the use of assistive technology in the higher education setting.

With these needs in mind, the QIAT-PS project has developed quality tools and resources for both higher educational institutions to improve assistive technology service delivery, as well as student directed resources to increase self-advocacy skills and increase successful integration of assistive technology in the new environment. The QIAT-PS work is modeled after the successful grass roots effort to create benchmarks for assistive technology service provision in public K-12.

### Contact Us

Quality Indicators for Assistive Technology in Post Secondary Education is a national project sponsored by Great Lakes ADA Center and Southwest ADA Center, Members of the ADA National Network.

Contact us for more information!

QIAT — Quality Indicators for Assistive Technology IN POST SECONDARY EDUCATION

QIAT — Quality Indicators for Assistive Technology Services

ilru — DBTAC Southwest ADA Center

Easter Seals DISABILITY SERVICES

DBTAC great lakes ADA Center

Adirondack Accessibility

AHEAD — Association on Higher Education And Disability®

**QIATleadership@gmail.com**                    **http://www.qiat.org**

# *Continuing the Conversation...*

QIATleadership@gmail.com                    http://www.qiat.org

# Let's Hear from You

- Questions
- Comments
- Suggestions

# Key Takeaways

- QIAT work was developed and is sustained through the participation of hundreds of people

- QIAT is a beneficial resource for people with different responsibilities and interests

- The QIAT is a thriving, just in time learning community

- You are cordially invited to join in!!

## The Next QIAT Webinar is:

**Consideration of AT Needs**
**Date: October 16, 2013 - 11:30 Central Time**
**Presenters: Kathy Lalk,  Penny Reed**

QIATleadership@gmail.com                    http://www.qiat.org

**Looking forward to seeing you online**

**and at the conferences!**

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with Special Needs

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# Thank you!

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