

Getting Your Classroom Ready for the New School Year for Your Students with Autism



After Today's Session

- ✓ You will receive an Email:
 - A link to the presentation slides
 - Certificate of attendance
 - Additional handouts (if applicable)
 - Product video demo links
 - Special offer



- ✓ Please use this link to listen to recording of this webinar session

www.ablenetinc.com/au

Mo Buti

In the field of special education for 23 years. Special education teacher, autism consultant, international presenter and a special education administrator for Chicago Public Schools. Chicago Public Schools has 52,000 children with disabilities.

Objectives

- Increase participant's knowledge of some essential items needed prior to the beginning of the school year for teachers who teach students with autism

and
- Increase participant's knowledge of classroom set up for teachers who teach students with autism

and
- Increase participant's knowledge of essential visuals needed for teachers who teach students with autism.

Supplies you should get.....

- Masking tape
- Bins
- Zip lock baggies
- Velcro
- Laminating
- Clip boards
- Binders
- Clear duck tape
- Dividers
- File folders
- Timers
- Visual pictures
- Dividers

Important prior to first day.....

- Get a copy of all IEPs of the students you will have in your class next year
- Review all IEPs
- Create data sheets to correlate with IEP goals and behavior plans (locate these on clip boards where the data should be taken)

Behavior plans need.....

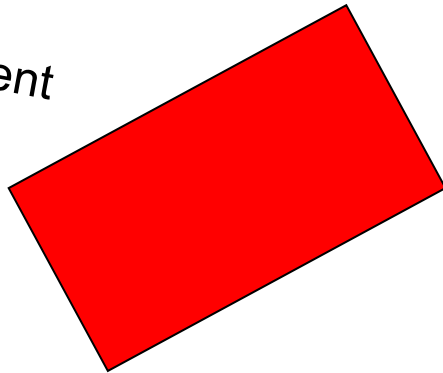
For all students that have a behavior plan in their IEP assure that:

- All reinforcements are accessible
- Create a visual representation of each reinforcer
- Create data sheets to go with all behavior plans
- Assure that anything within the plan that needs to be included within the student's schedule is included

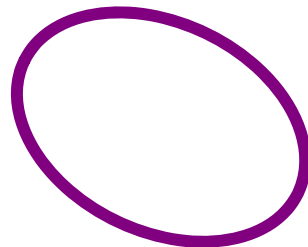
Physical Visual Boundaries

...should be clearly defined through the arrangement of any of the below.

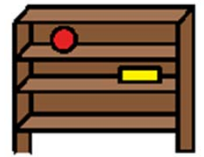
Segment areas



Reduce noise and movement.



- Carpet/ carpet squares
- Book shelves/ book cases
- Tables
- Separate rooms
- Desks
- Chalk boards
- Display boards
- Hula hoop on floor
- Containers
- Room dividers/ office panels
- Study carrels
- File cabinets
- Placemats
- Curtains, shower curtain
- Tent
- Gym mats
- Tape on the floor/ post-it notes on floor (next slide)



The magic of tape!!!!





<http://innovantbusinesssolutions.com/carrelstore/>
10 for \$60



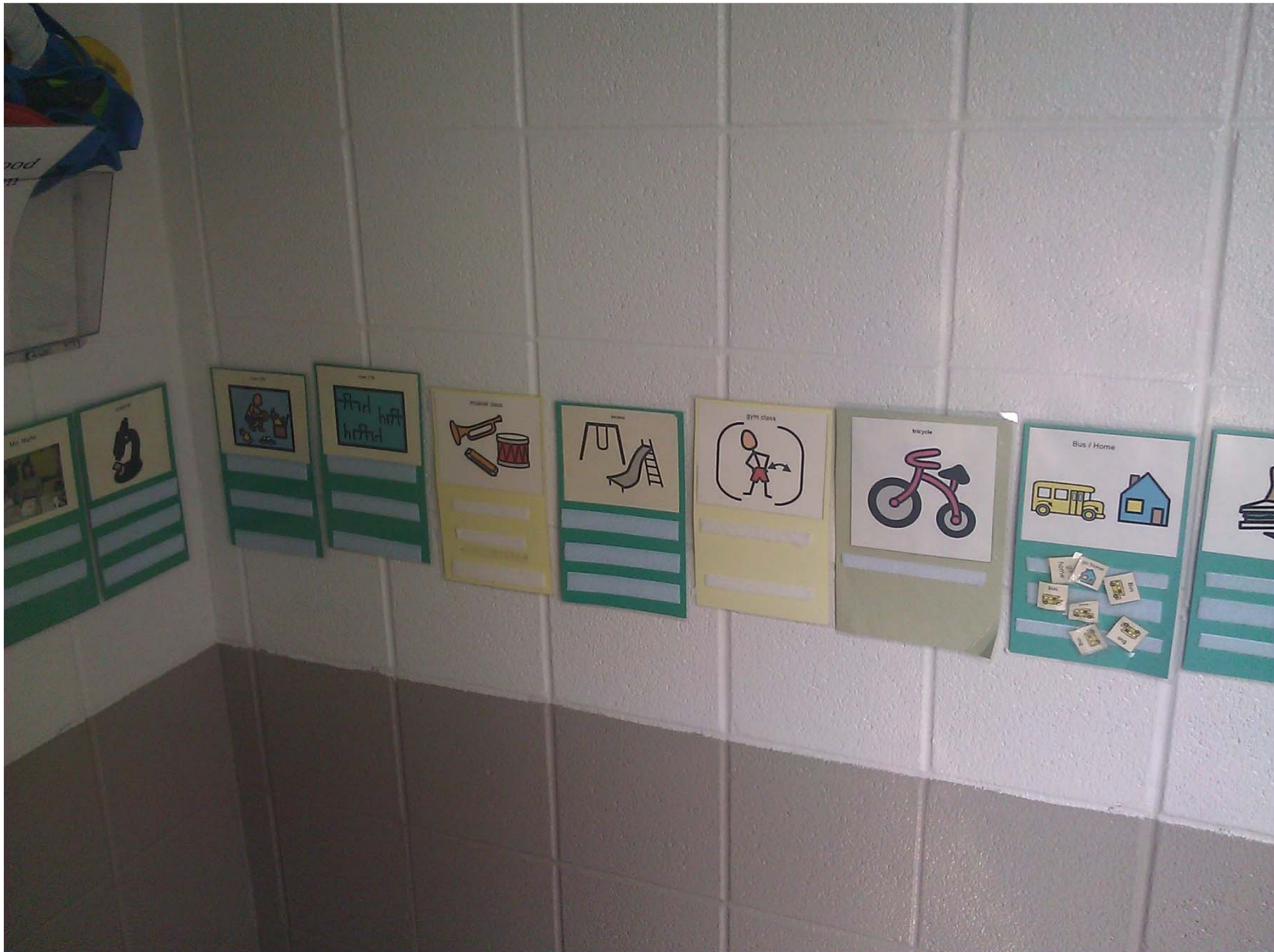
More work stations



Structured Visual Workstation



Visuals at Classroom Door



Additional ways to minimize visual and auditory distractions so that your students can understand and be more successful in their environment.

- Paint environment a muted color
- Limit the amount of visual clutter
- Place sheets or curtains to cover shelves or materials, tv, computers
- Store things that aren't being used
- Turn off P.A. system or cover it with foam, clear contact paper or magnetic sheet covers to mute.
- Use headphones- computer use, tape players
- Ear plugs, musician ear plugs, shooters ear plugs



tricks



Seating- minimize distractions (visual and auditory)

-make sure desk/chair is at correct height.



-allow child to stand if needed.

-try variety of seating cushions

-talk to your OT/PT

- you can use a beach ball and blow up a little and use as a seat cushion.

-phone book taped up to put feet on so feet touch ground

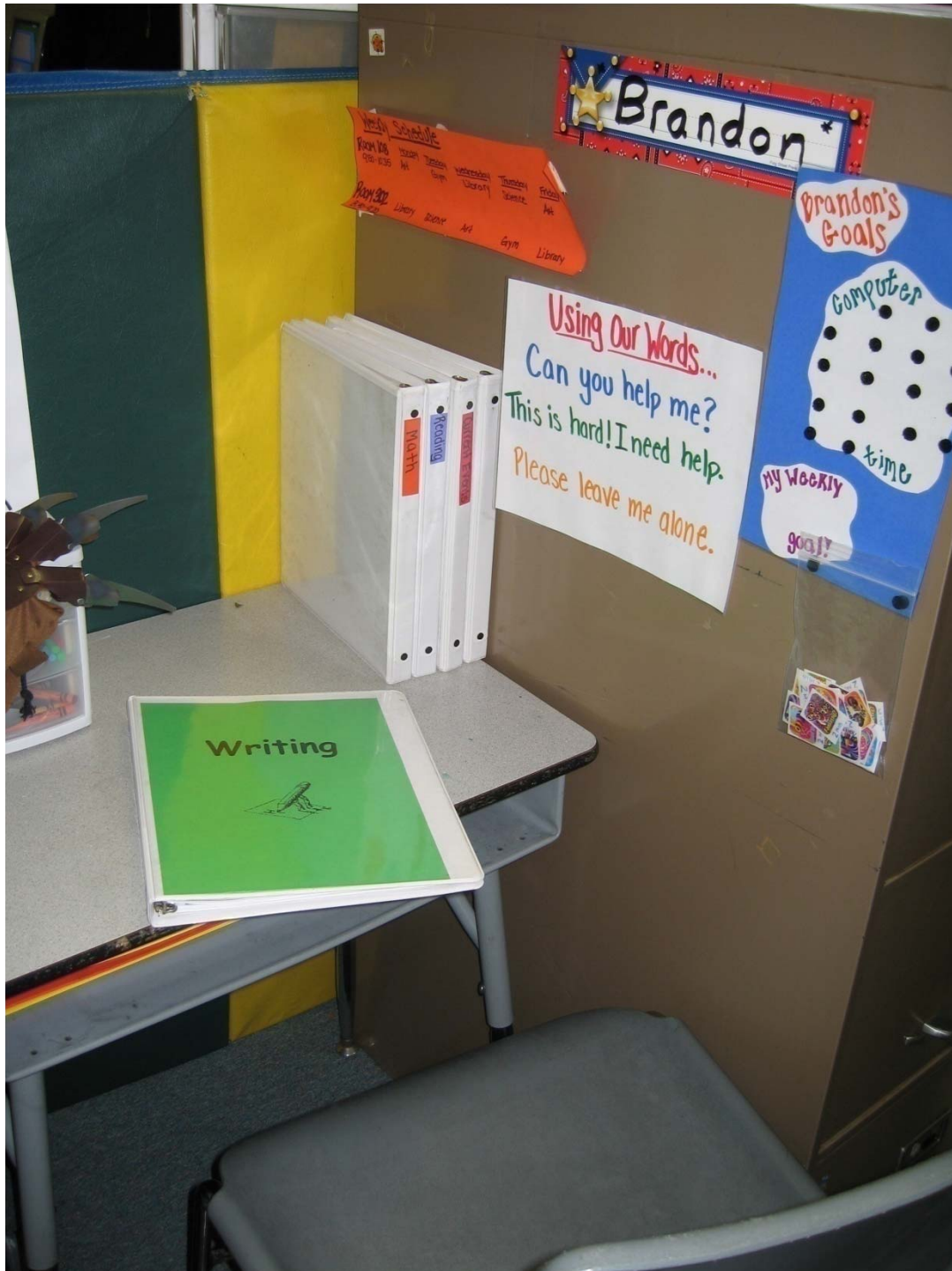
-clear line of vision, can see body language & facial expressions

-Theraband or bungee cords on the chair legs

-tennis balls on 2 opposite legs of the chair



tricks



Visuals:

- *boundary= file cabinet and divider

- *color coded labels on binders

- *visual rules

Schedules are very important!

- Make a child's day predictable. When a child can anticipate what happens next it can reduce anxiety.
- Increase the understanding or processing oral language
- Motivate a child work through a less favorable activity to get to a more motivating activity that may be next.
- Increase independence.
- Teach sequencing, adding, and #s
- Allow students to feel comfortable and confident and competent as they move through their day.
- Make transitions easier for children

Schedules

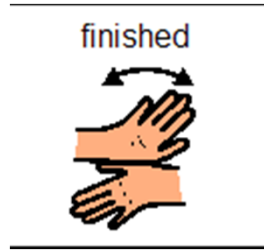
<http://www.child-autism-parent-cafe.com/visual-schedules.html>

Has articles and ideas of how and why to use schedules

MAKING A SCHEDULE

- Divide day into segments
- Give each segment a name
- Represent it (word, picture, line drawing, etc)
- Select a format (group or individual)
- Select where and how it will be displayed (wall, desk, teacher carries, student carries, etc.)
- How will student use/ how will teacher use?

Finished!



Done!

Next.

I can now move on.

What is next?

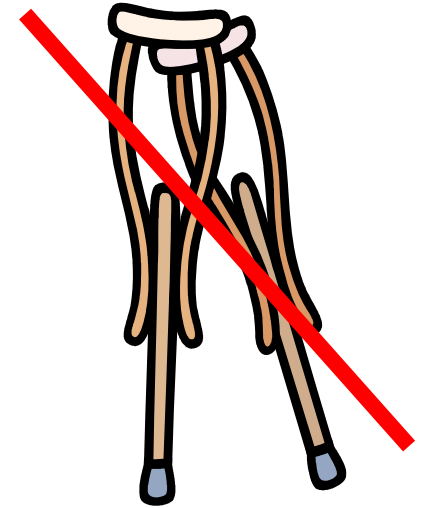


Over!

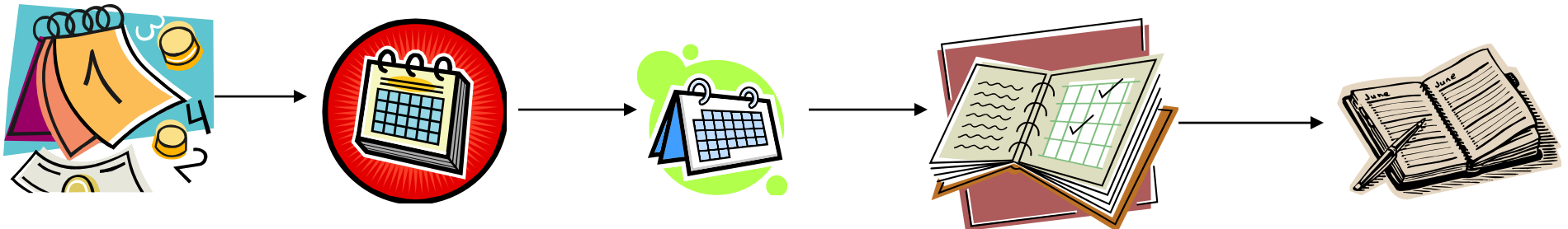
Completed!

No more!

Schedules are not crutches which need to be gradually weaned off.

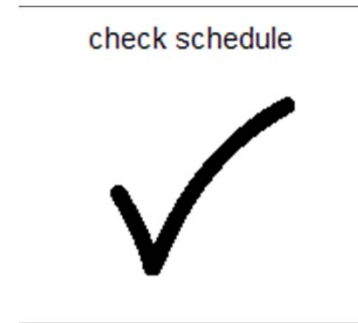
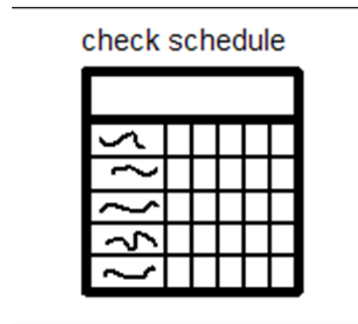
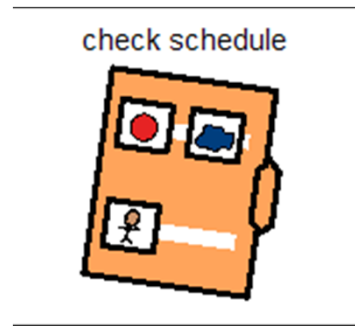
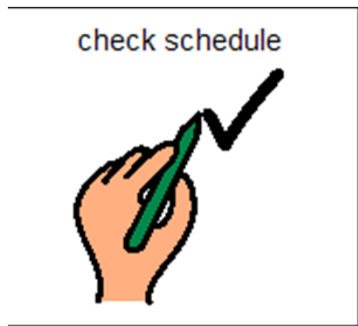


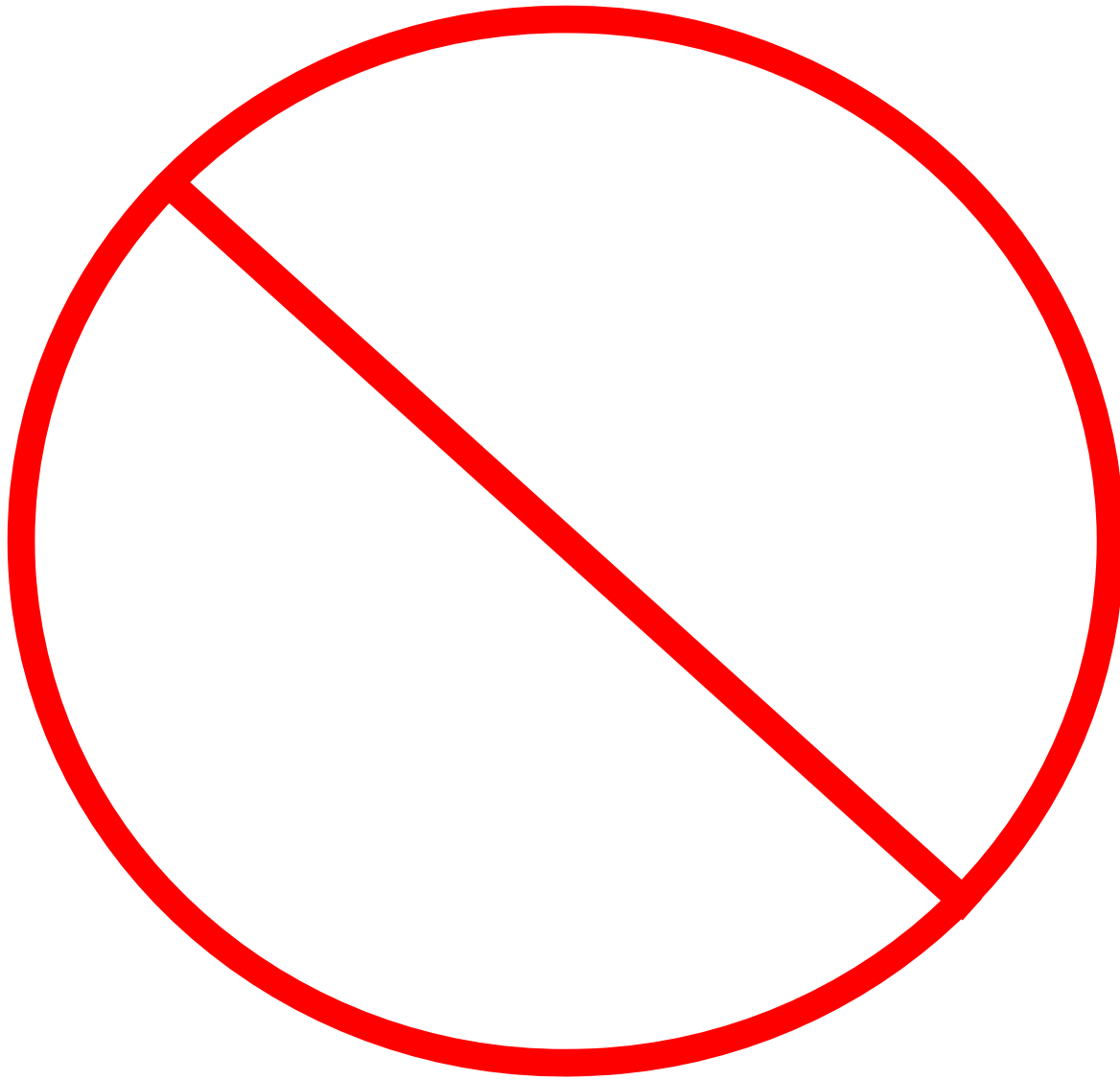
Think of a schedule as something that is needed.....just work on making them more sophisticated and age appropriate as the child gets older.



Check your schedule.

This will help the child become more independent.





**No, not today,
canceled, not a
choice.....**



or



These cues can be used to show change. They can be a visual warning that something is going to be different.



Thunder tube at

www.scientificonline.com

Today is

Thursday

math class

$$\begin{pmatrix} 2 \\ + \\ 3 \\ \hline 5 \end{pmatrix} \quad \begin{pmatrix} 3 \\ - \\ 1 \\ \hline 2 \end{pmatrix}$$

calendar



computer



reading class



lunch time



finished



William

Bella

Delias

Computer
Billboard
sa
Work Time
Billboard
Work Time

Work Time
Billboard
Work Time
sa
Computer
Work Time

Work Time
Billboard
Work Time
sa
Work Time
Billboard
Work Time
sa
Work Time
Billboard
Work Time
sa

[Yellow sticky note]

[Orange sticky note]

[Orange sticky note]

calendar



break



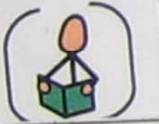
math

$$\left(\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array} \right)$$

snack time



reading



playtime



bathroom

calendar



break



math

$$\left(\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array} \right)$$

snack time



reading



playtime



bathroom

calendar



math

$$\left(\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array} \quad \begin{array}{r} 3 \\ -1 \\ \hline 2 \end{array} \right)$$

snack time



reading



playtime



snack time



RULES FOR

HAVING A GREAT DAY!

Date: Tuesday _____

Reading

English/Writing/ Jour,

Recess

DOL Snack

Math

My reward is _____

Lunch

Squirt

Social Studies or Science

Social Skills with Mrs. Smith

PE

My reward is: _____

No calling others names.

No making silly faces.



I'm working for:

In school I did.....

library



music



Spanish

calendar



breakfast





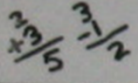


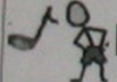






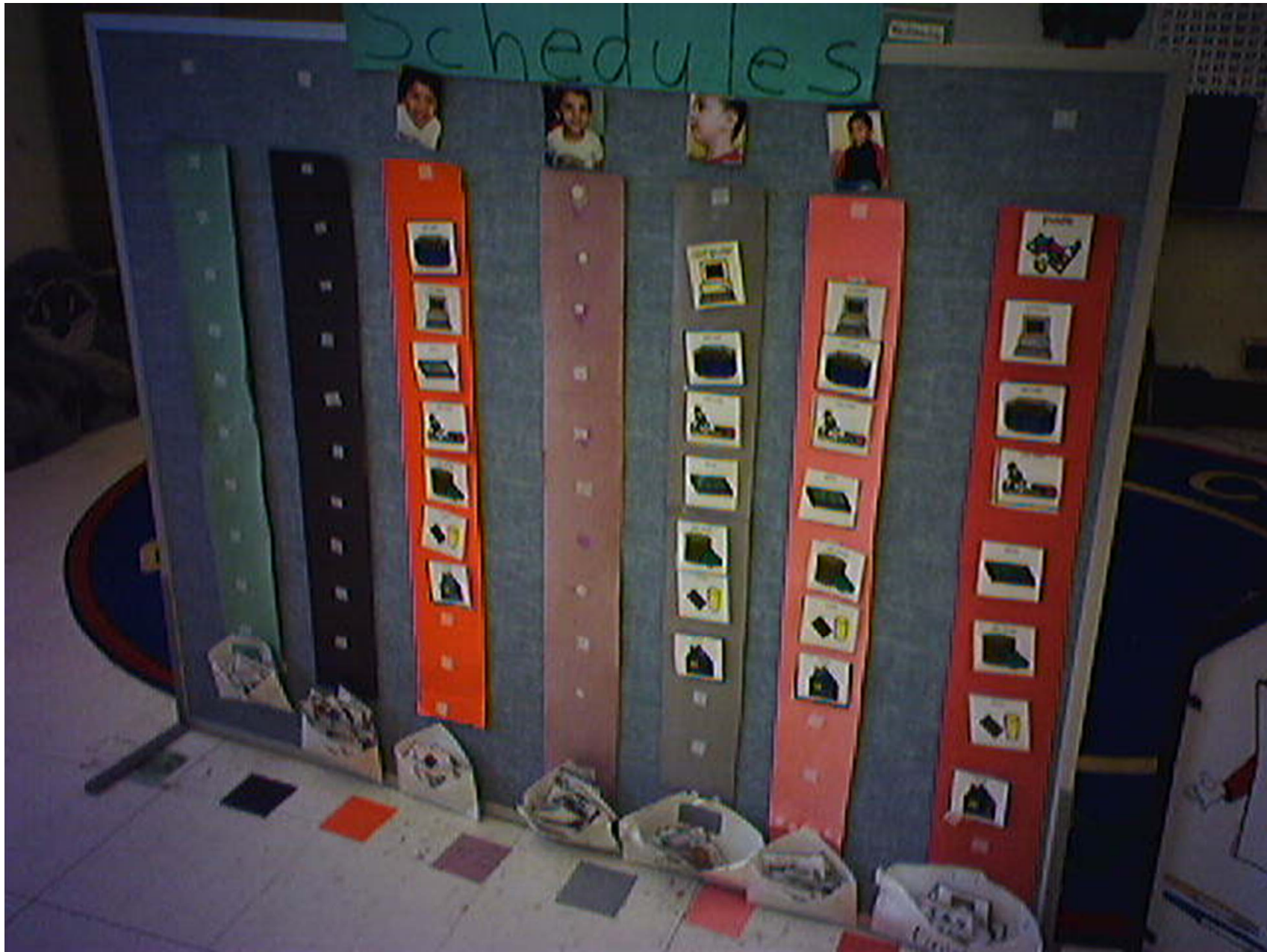
art



One box for an "X" for finished and the other box can be for a happy or sad face.

Name: _____ Date: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
 Journal					
 Reading					
 Spelling					
 English					
 Math					
 Social Studies					
 Science					
 Exploratory					
 Behavior					
 Homework					
 Uniform					
 Total					




Each child's schedule is a different color and some kids even had their pictures as an extra visual.


1


2

3

Bryan's Schedule


 Folder
Work

 Work
System

 Speech


 Break

 Group
Time


 snack

 group
game


 water
table

 Typing

 Quiet
Reading

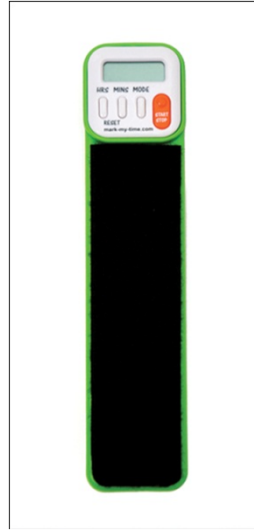
 lunch

 Music Job

 gym

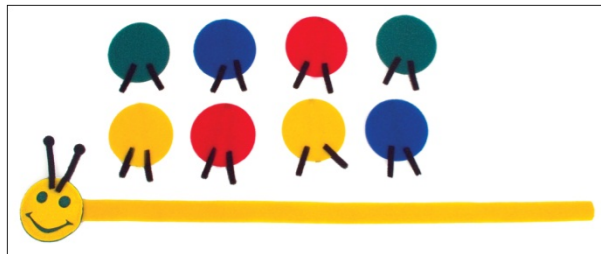
www.miniatures.com — this website has miniature objects that you can use for an object schedule.





Augmentative Resources -

<http://www.augresources.com/>



Daily Schedule



Breakfast



Book Browsing



Pledge of Allegiance



Show & Tell



Music class



Outdoor



Bathroom



Snack



Circle time



Freeplay



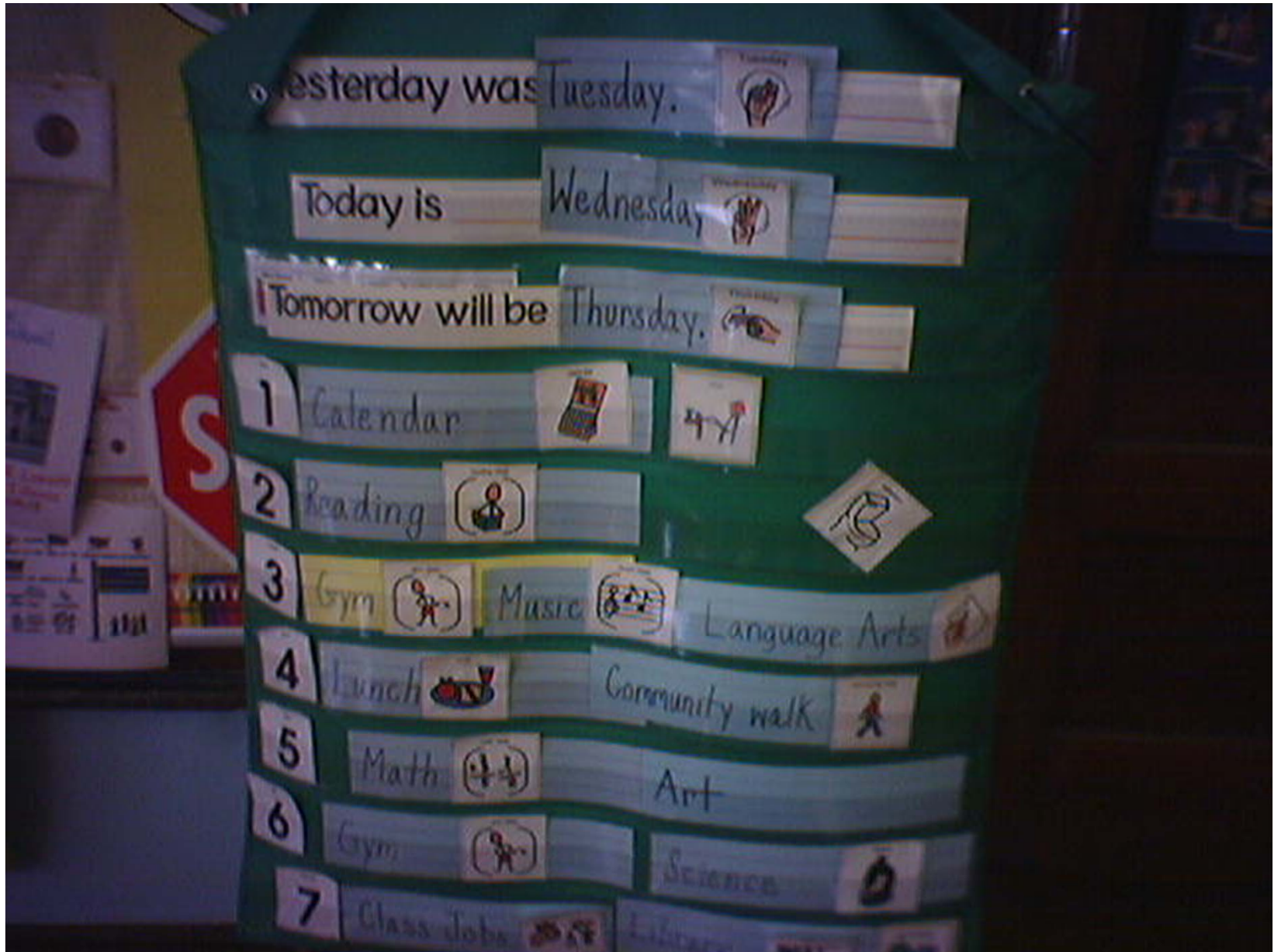
Clean up



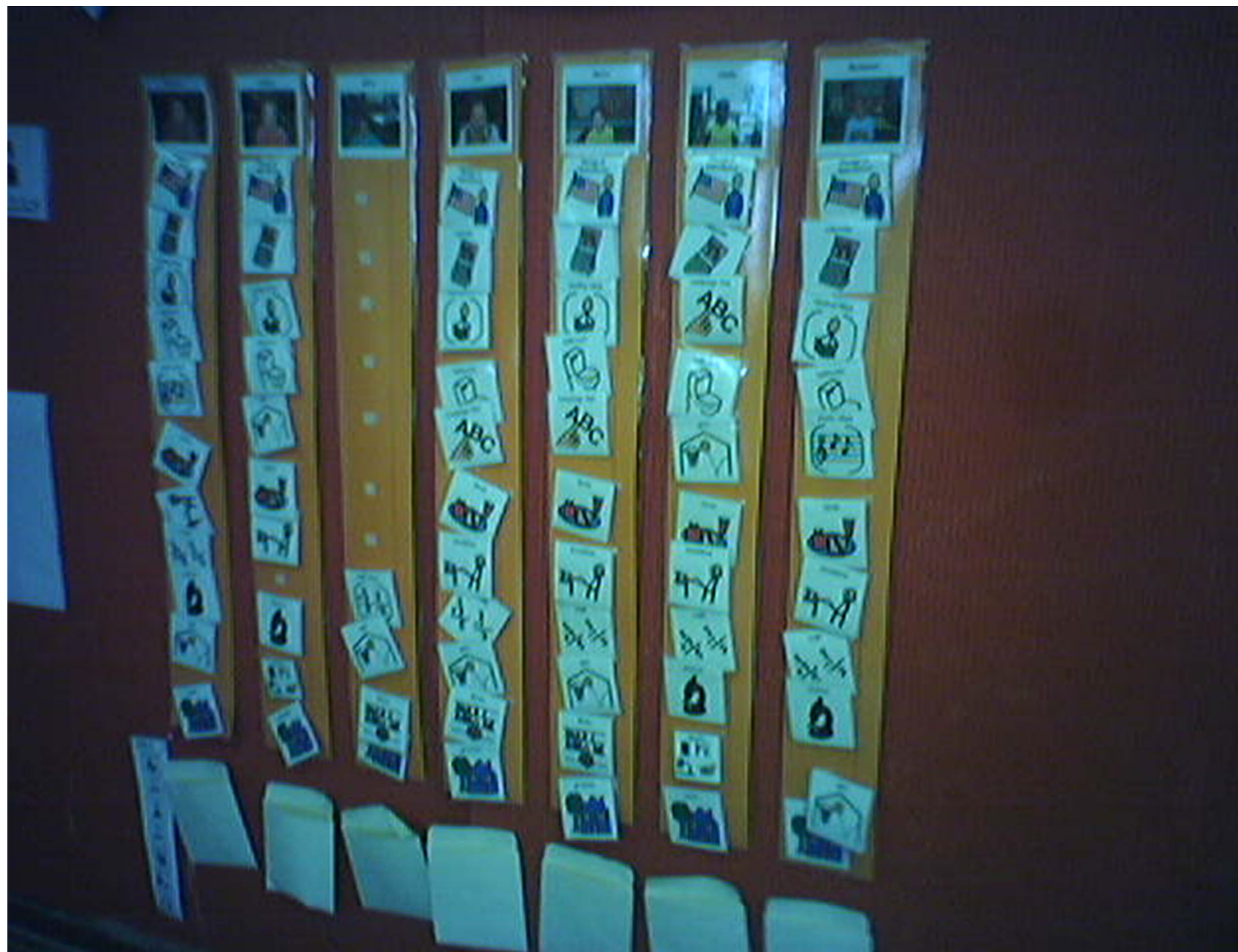
Going Home

CHOICES







Visual classroom schedule.








SCHEDULE


Specials 

Morning Group  AM


Rotations 


Lunch 

Group Time 

Rotations 

Art 

Playground 

Home 

The use of mini schedules are helpful as well. These help with tasks that have multiple steps that a child may need help remembering all the steps.



A mini schedule that is posted in a child's locker.

Morning Schedule

1. **Wash face.**



2. **Brush teeth.**



3. **Comb hair.**



4. **Put on deodorant.**



5. **Get dressed.**



6. **Eat breakfast.**



7. **Get back pack and coat.**



8. **Wait for bus.**



Mini schedule for a
child's morning
routine.

Review

- Set up the physical structure of the classroom
- Visual segment the areas of the classroom
- Visually label the classroom
- Create schedules
- Review all IEPs
- Review all behavior plans
- Assure you have all items needed in behavior plan and throughout IEP
- Create schedules, classroom, individual, mini, etc

Lastly you need to determine the curriculum you will use and start to modify instructional materials

Thank you!!

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312-316-2884

<http://www.livebinders.com/edit/index/280290>

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