

Let's Chat: Assistive Technology Recipes for Success!



What do you need?

Paint dotters, paper, you, and your child!

What do you say?

Core Words: Do, Make, Turn, Need, Colors, Get, I/You, That, Want, Help, Like, Don't

<u>Language Purpose</u>	<u>One Word</u>	<u>Two Words</u>	<u>Three Words</u>
Requesting	Want (with or without pointed finger)	Want that (with pointed finger), Want red	I want that (with pointed finger), I want (red)
Commenting	Like	I like	I like ___ (it, red, play)
Refusing	Don't	Don't want	Don't want ___ (that, car, stop, go)
Directing	Make Do	You make, I make I do, You do	You make that, I make green, I/you do it
Requesting Assistance	Help	Need help	I need help

What do you do?

- Use the device to say “want” to ask for a picture and/or paint dotter and point to it. Pretend your paint dotter is hard to open and ask for “help” from your child.
- After you make some dots, tell your child “you do,” then let him/her ask for a specific color or picture.
- Try making the paint tops tight so that your child needs to ask for “help.”
- Use the device to let your child pick “I do/I make” or “you do/you make” to take turns while painting.
- Find a place to hang your masterpiece! Beautiful!!

What's next?

You can use the same language throughout other activities as well! After your child understands using “I do” or “I make” and “you do” or “you make,” have her help you throughout other activities. She can be in charge of choosing who makes her snack, who completes each step in making cookies, who turns the page in a book... the possibilities are endless! What other opportunities can you find at your house?



Assistive Technology Communication Home Log

Thanks so much for all you do to help _____ communicate! Please continue to help over the next _____ by focusing on saying _____.

For example, _____

Please also complete the following chart and return it at your next appointment:

<p>This was great! <i>Ex: Lauren used her device to tell me 'I feel cold' so I got her a blanket!</i></p>	
<p>We couldn't find... <i>Ex: cowboy boots; bowling; stomach hurts; fast food pages</i></p>	
<p>What words on the device could he/she have said? <i>Ex: Katie threw her dinner across the floor and laid her head down on the table...what words could she have used instead?</i></p>	



Frequently Used Caregiver Handouts

15 Ways to Use a BigMack Switch	Nifty Ideas for Switch Use
15 Ways to Use a BigMack Switch (Spanish)	Partner Assisted Scanning Information
AAC Do's and Don'ts	Partner Assisted Scanning Script (Adult)
AAC Myths	Partner Assisted Scanning Script (Child)
Aided Language Stimulation Resources	PECS Script
All Inclusive Device Benefits	PODD Script
Beginning Communicators	Power of Lite Tech
Beyond Requesting	PrAActical Power of Communication Books
BoardMaker How To	Research to Support AAC
Clarifying Breakdowns	Sticky Keys How To
Core Vocabulary Info Sheet	Talking to Peers
Cueing Hierarchy	Teaching Core Vocabulary
Cuing Hierarchy (Spanish)	Teaching Strategies: Modeling
Facilitating Choice Making	Unity for Teachers
Initiation Script	Vocabulary Selection Chart
LAMP Activities	