



3 C's

THE
AMAZING
RACE
ALL★STARS

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AMAZING
3 C's **RACE**
ALL★STARS



Amy Shane, SLPA



Heather Stoppenhagen, SLPA



Angie Sheets, Special Ed Teacher



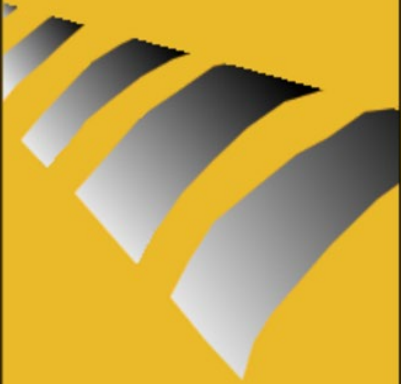
Nicole Wingate, SLP

[Trailer Video](#)





SPEED



BUMP



[Mr.Barker](#)





INTERSECTION

LAMP



**Adams Wells Special
Services Cooperative**



FAST



FORWARD

Collaboration

- SLP/Special Ed Teachers
- Assistive Tech
- Gen Ed Teachers
- Instructional Assistants
- Families
- Administration
- Other Professionals

THE AMAZING RACE KINDNESS EDITION



Josie's Journey
Page Liked · June 25 near North Webster · 🌐

Josie's device came! I am so happy for her! Talk away my dear!

Love Comment Share

80 Top Comments

Julie Meitzler That is great!
Like · Reply · 1 · June 25 at 10:20pm

Angela Sisson Sheets So exciting!
Like · Reply · 1 · June 25 at 5:05pm

Drew Markley Awesome! Can't wait to see the progress she makes with it this summer!
Like · Reply · 1 · June 26 at 9:20pm

Alise Wallace What kind? We are looking for the best kind right now we are trying out a dynovox.
Like · Reply · 1 · June 25 at 7:52pm

Josie's Journey The device is called accent 800 from PRC the app is called Lamp. She has been doing very well with it. I can get you contact info if you would like.
Like · Reply · 1 · June 26 at 1:20pm
View more replies

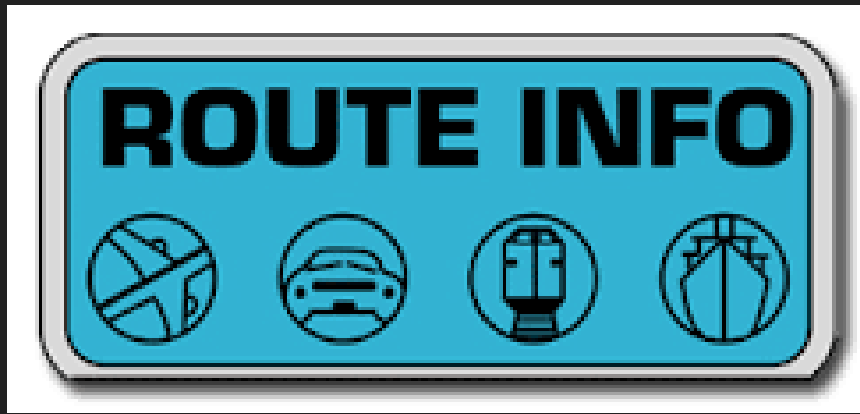
Dirk Liming awesome
Like · Reply · 1 · June 25 at 11:14pm

Write a comment...

Josie's Journey
February 27 · 🌐

Josie went to the doc on Friday and was given a steroid shot. She was not happy about it, but she does seem to be getting better. I had the opportunity to attend a workshop at Jo's school about a communication strategy called LAMP. Josie's team sought out this opportunity a while back with Josie and a few other students in the school system in mind. I am ecstatic that they are always looking for ways to make Jo's life better. It is such a blessing to have an entire team of people out for her best interest. This strategy coupled with an app called Words for Life and a device from PRC makes this a huge opportunity for our kiddos. They have been working with Jo and now she will get a loner to use while we go through the approval process to get her a device of her own. The possibilities are endless and this could give Jo a voice literally and or figuratively. We will keep you posted on her progress! As always thanks for your prayers for Jo's health and her progress in every part of her life.





-IEP Goals



-Indiana Academic Standards/Content Connectors



-Evidence Based Practices



Josie's

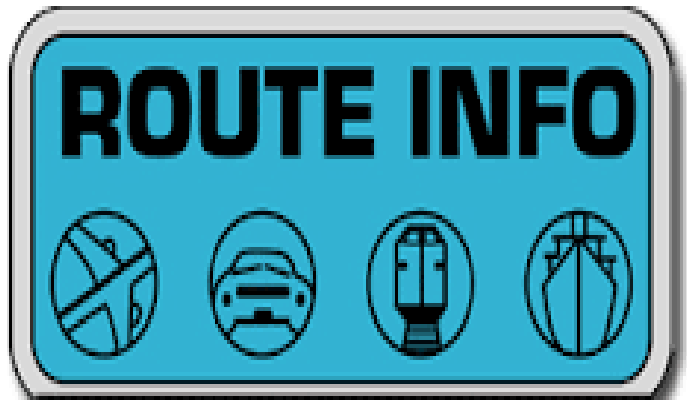
R A C E

CHALLENGE DETAILS

Her Amazing Race at BHES began in the Fall of 2014 as a 1st grader!

- Significant medical history (stroke, seizures, DeGeorge Syndrome)
- Not yet toilet trained
- Tube feedings
- Used gestures and vocalizations for communication

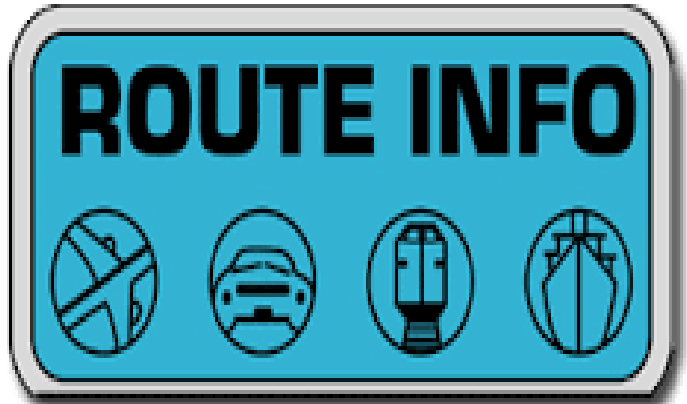
Low Tech



Go Talk



High Tech



LAMP Words For Life

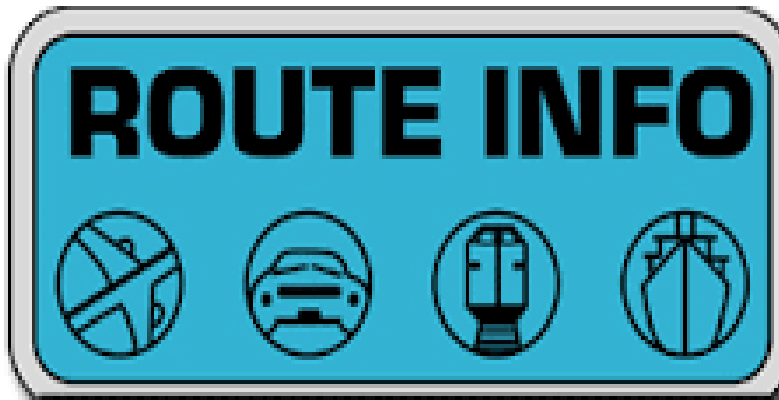


[JS Trick or Treat](#)

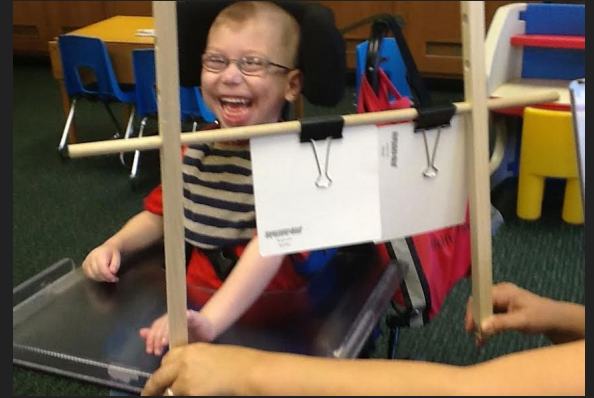
Eli's
RACE
.....
CHALLENGE DETAILS

His Amazing Race at BHES began in the Fall of 2013 as a Kindergarten student!

- Significant medical history (Mitochondrial Disorder, Cerebral Palsy, Respiratory Distress Syndrome)
- Non-ambulatory with fluctuating tone
- Nonverbal
- Feeding Tube



No Tech



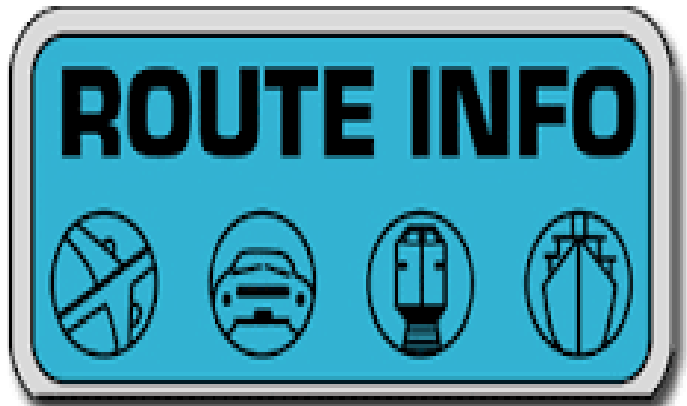
Wooden Frame

Eye Gaze Board

PODD



Wheelchair Mounted Choices



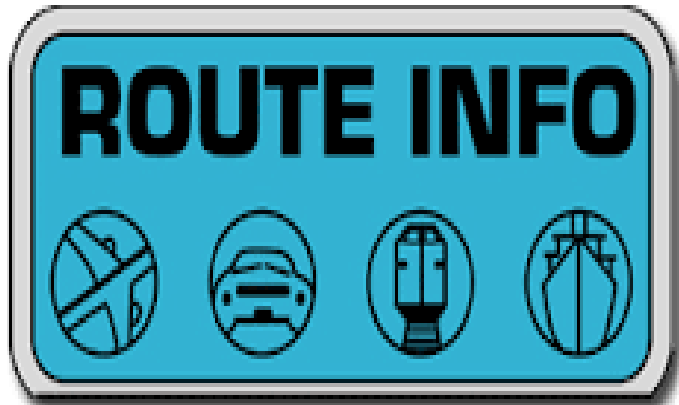
Low Tech

Head Pointer



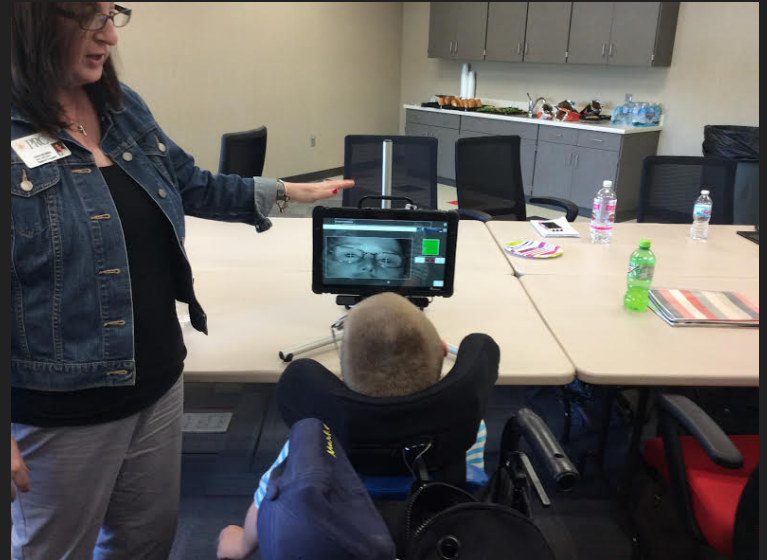
Big Mac Switches





High Tech

LAMP Words For Life
Nu Eye
Eagle Eye
Makey Makey
Core Scanner
Partner Assisted Scanning

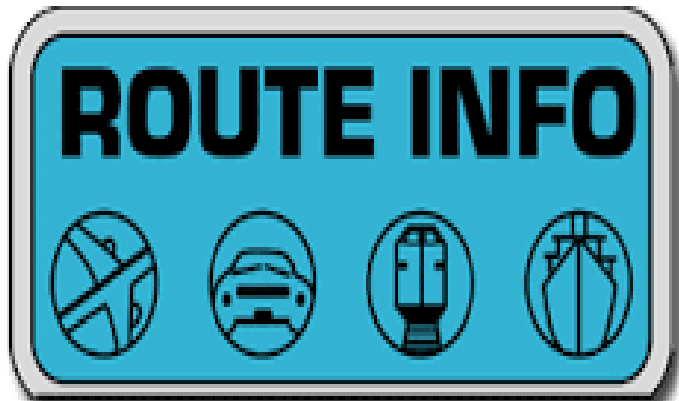


RACE

CHALLENGE DETAILS

His Amazing Race at BHES began in the Fall of 2012 as a 3 year old!

- Autism Spectrum Disorder
- Nonverbal
- Intensive Sensory needs
- Not toilet trained



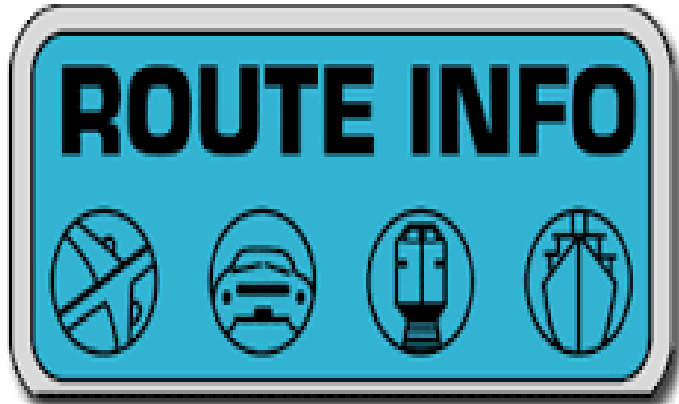
No Tech

PECS



Verbal Behavior
Gestures
Sign Language
Letter Tiles/Magnets

Low Tech



Big Mac Switch



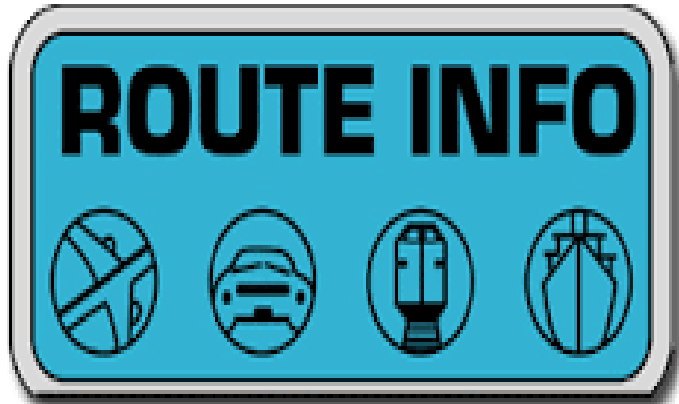
iSpeech App



Typing

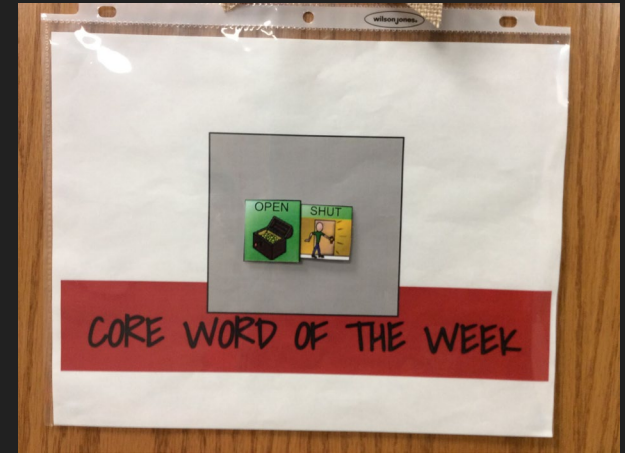
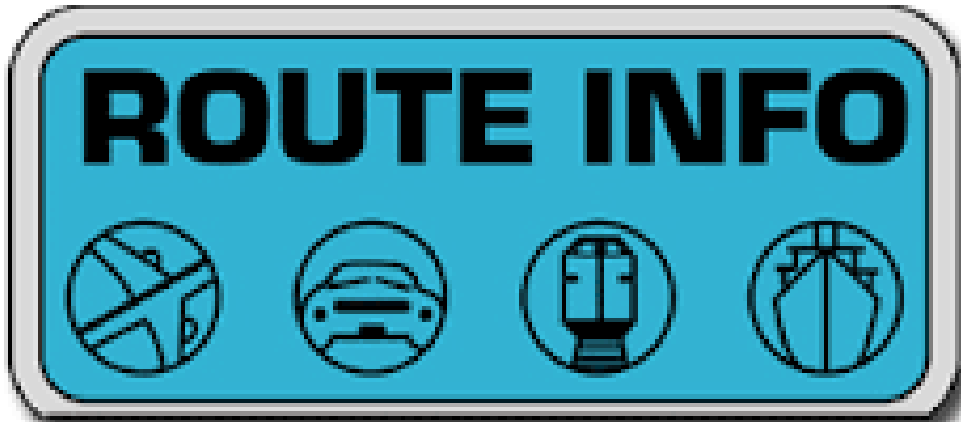


High Tech



LAMP Words For Life
Verbal Speech
Reading Aloud

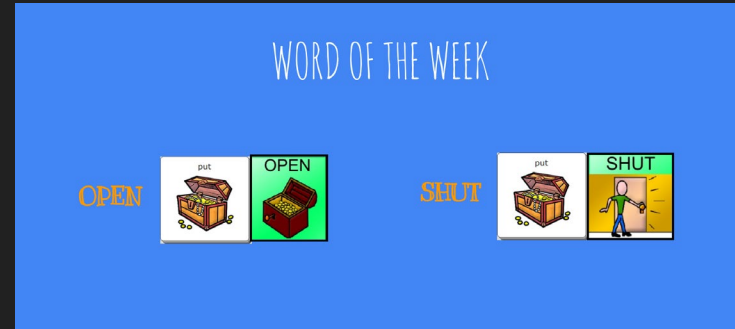




Core Vocabulary

- [CORE-Open/Shut](#)

[WingsWorks](#)





Name:	Date:	Name:	Date:
Who:	Word:	Who:	Word:
Independent:		Independent:	
With Prompt:		With Prompt:	
Verbal:		Verbal:	
Other Verbal:	Other LAMP:	Other Verbal:	Other LAMP:

Name:	Date:	Name:	Date:
Who:	Word:	Who:	Word:
Independent:		Independent:	
With Prompt:		With Prompt:	
Verbal:		Verbal:	
Other Verbal:	Other LAMP:	Other Verbal:	Other LAMP:

Name: **Josie** Date: **9/11**
 Who: **Megan** Word: **Big, Little, Look, Eat**
 Independent: **||||**
 With Prompt: **||**
 Verbal:
 Other Verbal:
 Other LAMP:
Pear, Orange
Zero, 5
Butterfly

MM DD YYYY
 ___ / ___ / 2016

CORE WORD OF THE WEEK

Your answer _____

Activity/Class

Your answer _____

Who

Your answer _____

Independent

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

With Prompt

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Verbal

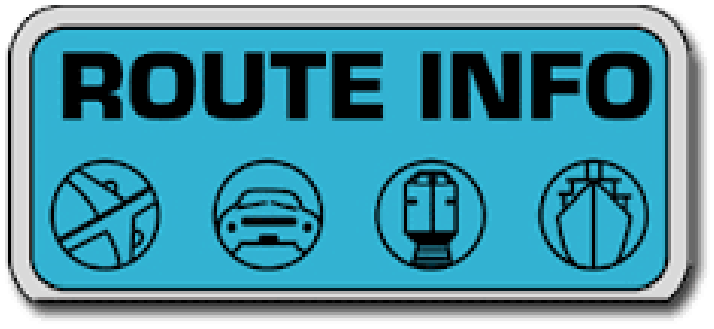
1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Words/ Phrases/Sentences (LAMP)

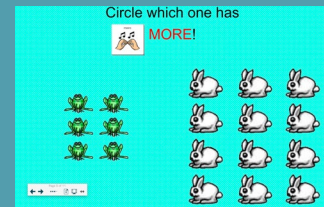
Your answer _____

Other Words/ Phrases/Sentences (Verbal)

Your answer _____

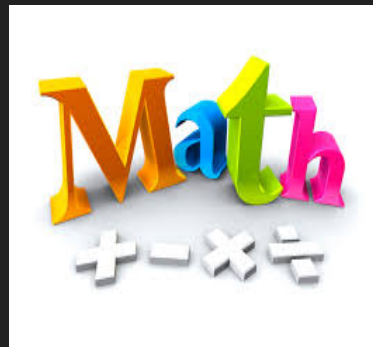


-Incorporate Core words in your typical instructional plans

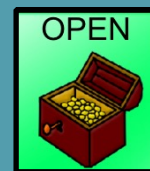


Consider all options. There is always a way to allow for academic exposure.

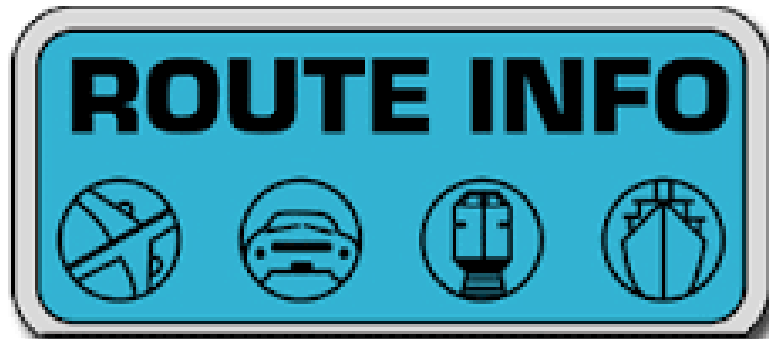
[computation](#)



-Manipulate your manipulative to urge communication
-Store manipulative in containers that will require students to ask for help to "open"



-Utilize peers
[DL Number Club](#)



MEville to WEville™
Early Literacy and Communication Curriculum

First ever researched-based curriculum literacy program that meaningfully and systematically integrates reading, writing, speaking, assistive technology and listening .

Three Units: Me, My Family, My School
Grades K - 2

Each of the 3 units include:

- 75 lessons & 60 extension activities
- Action Dictionary
- Assistive Technology Guide
- Activity reproducibles
- Data collection tools
- Supporting literature book

View the Demo

Main Menu ©2008 AbleNet Inc.

-Choose books and passages that lend themselves to use of Core Vocabulary (lines that repeat, predictable sequencing)

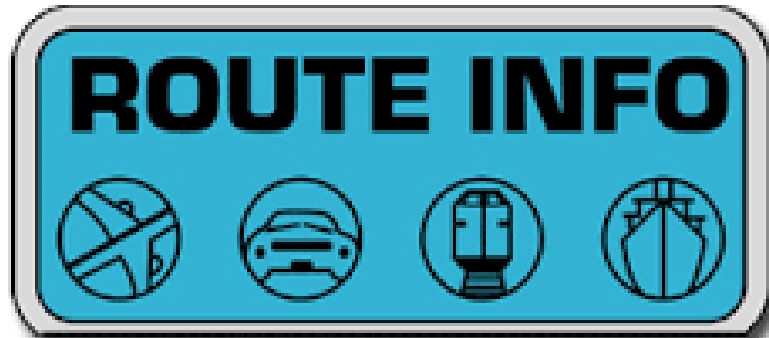
-Repeat, repeat, repeat to give students practice to utilize key vocabulary to insure success

-Use what you like and know with some simple tweaks to incorporate vocab (Edmark)



[DL writing](#)

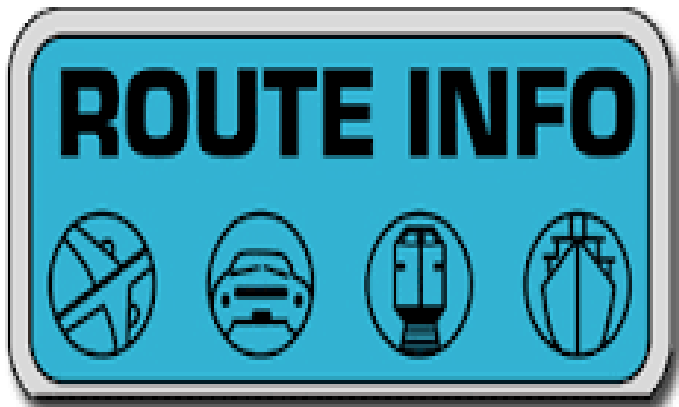
[Edmark video 2](#)



Creative ways to teach new vocab and review:

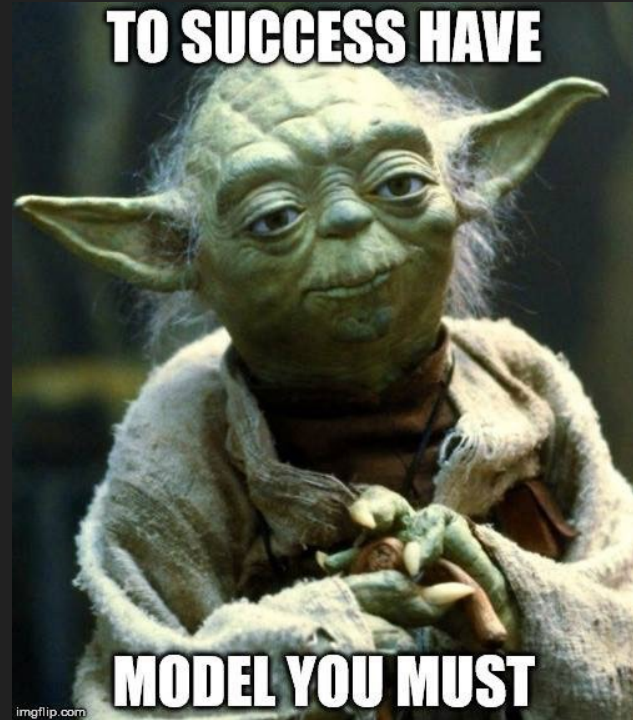
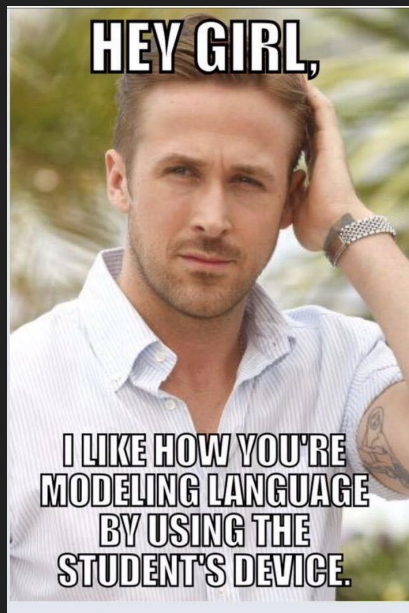
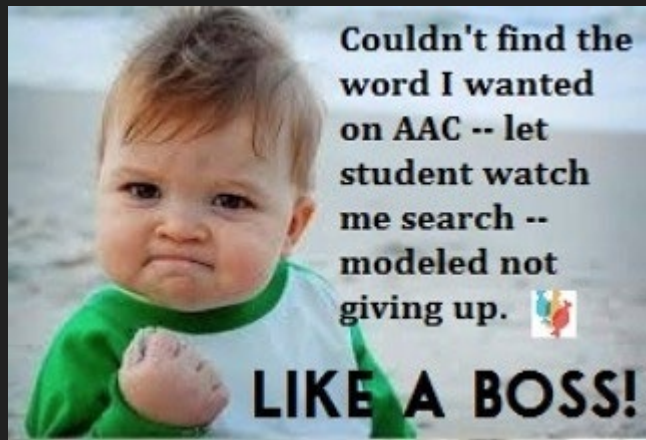
- Prop boxes
- Scavenger hunts
- Cooking experiences
- Surprise guests
- Road rallies

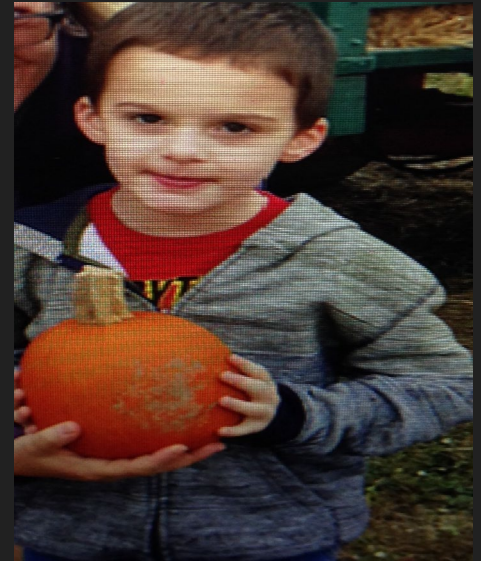




Model, model, model

for students, families, peers and staff







- Reading
- Math
- Calendar Time
- Snack/Lunch
- Recess/Play
- Functional Communicatio

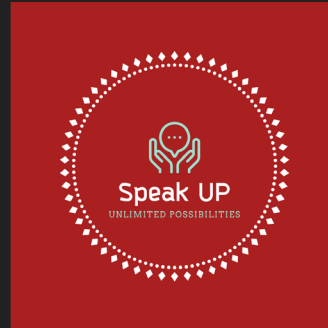


Thank You!

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[WingsWorks](https://www.youtube.com/WingsWorks)



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