

Name _____ Date _____

Evaluator _____

Symptom Assessment

Evaluating risk factors for vision – based learning problems

Put an X in the column that best describes how often each symptom occurs when reading or doing close work

How often does this happen?	Never	Seldom	Sometimes	Often	Always
1. Eye strain/tiredness					
2. Headaches					
3. Burning, itchy, watery eyes					
4. Rubs eyes					
5. Closes/covers one eye					
6. Squints					
7. Blurred, double vision					
8. Words move/run together on page					
9. Skips, repeats lines; loses place					
10. Uses finger or guide					
11. Tilts head forward or to the side					
12. Holds reading material very close					
13. Moves head rather than eyes					
14. Overall fatigue and tiredness					
15. Vision worse at the end of the day					
16. Neglects wearing prescribed glasses					
17. Avoids close work activities					
18. Letter or word reversals					
19. Letter confusion: i/l, l/t, n/h, v/y, E/F					
20. Letter inversion: M/W, u/n					
21. Omission of small words					
22. Inaccurate copying					
23. Poor handwriting					

24. Misaligned columns and digits					
25. Uphill or downhill writing					
26. Neglects margins					
27. Incomplete work product					
28. Slow assignment completion					
29. Right-left confusion					
30. Clumsy, physically awkward					
Enter number of marks in each column					
Multiply total marks in each column by:	X 0	X 1	X 2	X 3	X 4
Score for each column:					
Total score (all columns)					

Interpreting the Results:

- Score below 20: Unlikely that vision is playing a large role in poor school performance
- 20-25: Fair possibility that poor visual skills are interfering with school performance
- 25-30: Likely probability that poor visual skills are interfering with school performance
- 30-35: Strong probability that poor visual skills are interfering with school performance
- Above 35: Near certainty that poor visual skills are interfering with school performance