

IMPLEMENTING THE USE OF AAC IN THE CLASSROOM & SCHOOL

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OVERVIEW & PURPOSE

Through this course you will learn how to better serve and teach your classroom teachers and other general/special education teachers throughout your school to implement and use AAC in their classrooms. Through the implementation of AAC in the classroom setting, children have access to communication through a first-then board, picture communication system, speech-generating device, and more. We will explore the different options, when to develop/use them, and how to incorporate these tools into the educational setting and curriculum.

LEARNER OUTCOMES

1. Describe the different types of AAC with options of each.
 - a. No-Tech
 - b. Low-Tech
 - c. High-Tech
2. Describe the scaffolding of AAC.
3. Identify and describe different strategies to implement the use of AAC in the classroom setting.

RESOURCES

1. [https://www.aacandautism.com/assets/uploads/Core Word of the Week.pdf](https://www.aacandautism.com/assets/uploads/Core_Word_of_the_Week.pdf)
2. <https://doi.org/10.1044/leader.FTR2.09172004.6>
3. <https://www.smores.com/3gcxh-aac-at-a-distance>
4. <https://www.youtube.com/watch?v=43iph8nvY5o>
5. <https://www.youtube.com/watch?v=n4O1IRbpHXg>