

Virtual? Hybrid? F2F?
Establishing multimodal
relationships with students
with disabilities

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Which image grabs you?

Building relationship online doesn't have to be painful.
It's completely doable!



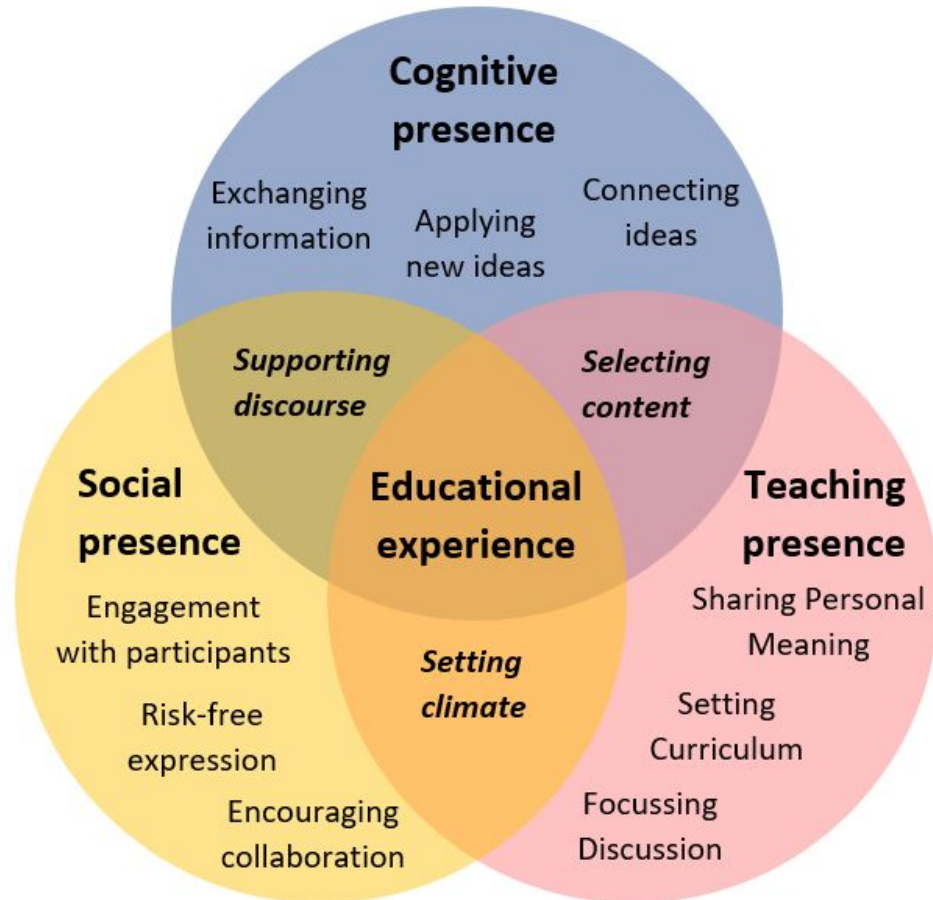
What people don't see:

What we see

What we don't see



First thing: Build it! Community of Inquiry



Teaching presence: How do I do that?

1. Be organized. Be straightforward. Be real.
2. Get to know your people - icebreakers and introductions
 - a. Elementary: Me picture/What I like to do picture: create, take a picture, share it in your classroom
 - b. Middle: My favorite random thing....
 - c. High School: If I had a superpower, it would be....



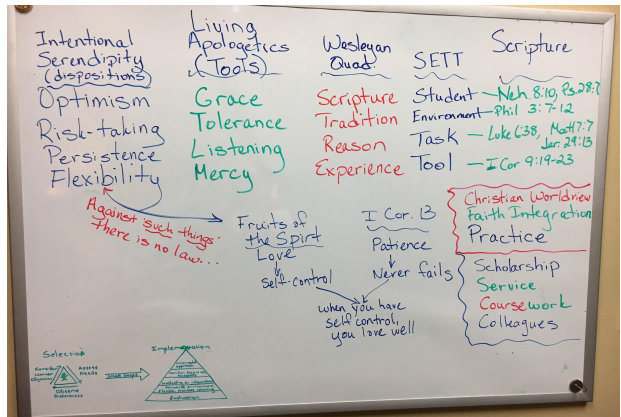
Using video. The rules.

1. Make sure they know you're a real human being
2. Use video!
 - a. [Announcements](#)
 - b. [Assignment instructions](#)
 - c. [Encouragement and humor!](#)
3. Tools to do it: Zoom and [Loom](#)
4. The Rules
 - a. Look into the little green light and record in one take
 - b. No do-overs!
 - c. Keep it short
 - d. Spice it up by recording outside, in a weird hat, etc.



Cognitive presence: Provide multiple ways to understand content

1. Visual representation
2. Text-based representation
3. Audio representation
4. Kinesthetic representation



Social presence: Connect in real ways

- Student to student
- Student to content
- Student to teacher

Non-preferred activities in preferred ways.

Focus on areas of strength!

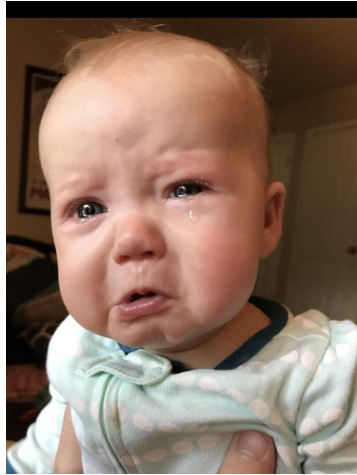


Reality: How we (and our students) feel on any given day.

Happy...



Sad...



Confused...



Umm, well...

..singing practice?



And then there's...

Whyyyyyy??

Whaaatt???

Wait a minute!

Please make it stop!



How do I connect consistently?

Intentional Serendipity...

you have it in you...yes, you do...

- Persistence.
- Flexibility.
- Risk-taking.
- Optimism.

Think about each term.

When do you make statements that align with all or any of these things?



Let's talk about it!

What about the difficult-to-reach-students?

Oppositional defiant disorder - the opposer

ADHD - the mind spinner

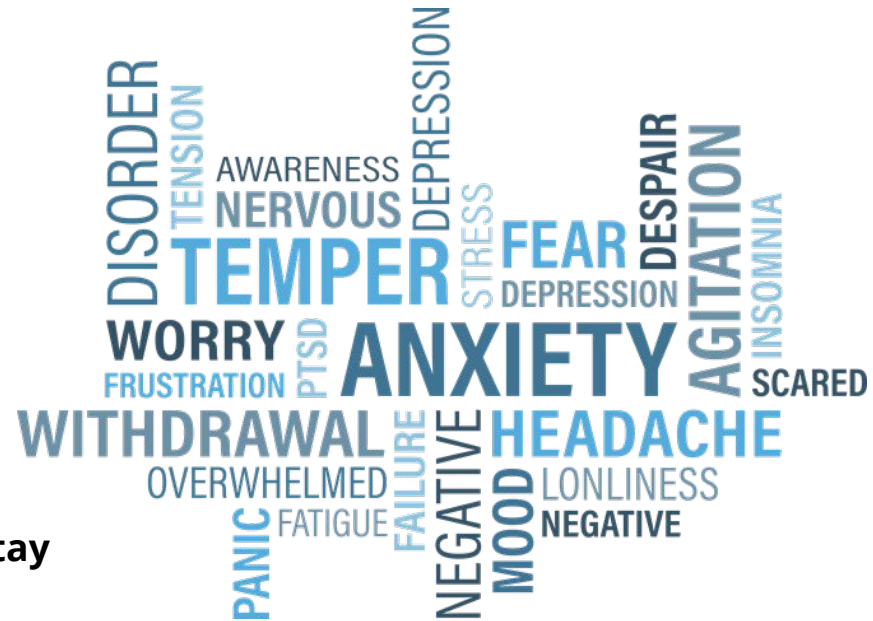
ADD - the dreamer

Those on the spectrum

Non-verbals

What do they love to do?

How can we leverage that in order to help them stay connected?



Real life examples of relationship building

1. Olivia and the filters
2. Rebekah and more filters
3. Non-verbals and video recording
4. Basically, whatever it takes!
5. What can you do differently?



Real life examples of relationship building: Movement and Games!

1. [The A Song](#)
2. Mobile hide and seek
3. Mobile tag
4. [Virtual PE](#)
5. What can you do differently?



Real life examples of relationship building: Humor

Seriously, where did our whimsy go?

Change things up - let students get creative with assignments

What I say a lot.....

"Call me if you want to scream into a bag"

"Eat a cookie, and THEN do your work"

What can you do differently?



There is support out there for you!

Facebook groups!

1. [Self-contained SpEd & Distance Education](#)
2. [Distance Learning for Educators](#)
3. Coming up October 13th: [Resources for supporting parents!](#)



Resources

1. Facebook groups for educators
 - a. [Distance Learning Educators](#)
 - b. [Self-contained SpEd and Distance Education](#)
2. [**Amazing, free resources for UDL and distance learning!**](#)
3. [Speech Dude's website - resources for SLPs](#)
4. [Flourishing in a blended classroom](#)
5. [More helpful webinars by Jennifer Courduff](#)
6. [AT resource webinars](#)
7. [UDL placement map](#)

Questions?

Thanks for coming!

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Just in case you need a boost....

“Do you never worry?” “Would it help?”

<https://youtu.be/IXRcxk11LqE>

