Resources: You have a lot of tools, let's make a toolbelt for them!

1. [Presentation slides](#)
2. [Massive google spreadsheet by Dr Courduff](#)
3. [Task-Tool template](#)
4. [Task-Tool samples](#)
5. [Universal design for learning (UDL)](#)
6. [5 effective teaching strategies website](#)
7. [SDAIE strategies](#)
8. [Facebook groups](#)

You have a lot of tools, let's make a toolbelt for them!

Jennifer Courduff, Ph.D.
Professor, Azusa Pacific University
Azusa, CA

Sarah Orton, M.Ed.
Professional Development
Consultant

What...why?

Because you have learned to use a lot technological tools during COVID-19.

Why not use the tools now that you have transitioned to hybrid or face-to-face?

Can you give some examples?
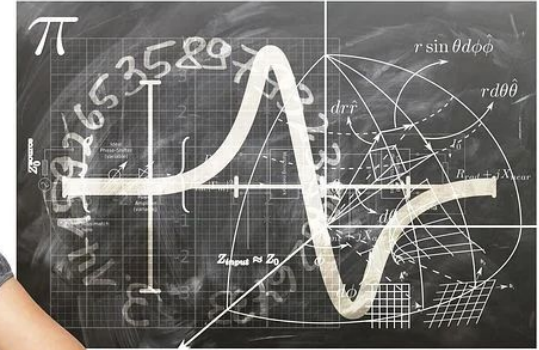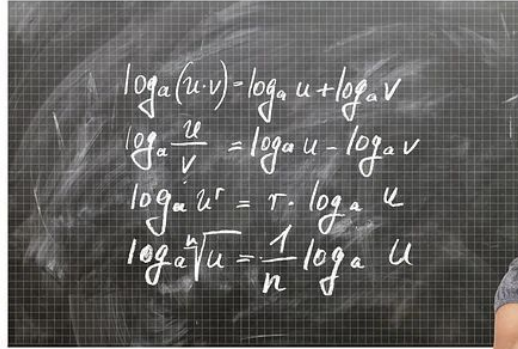
[Here's a folder full of examples](#)

[Video example 1](#)

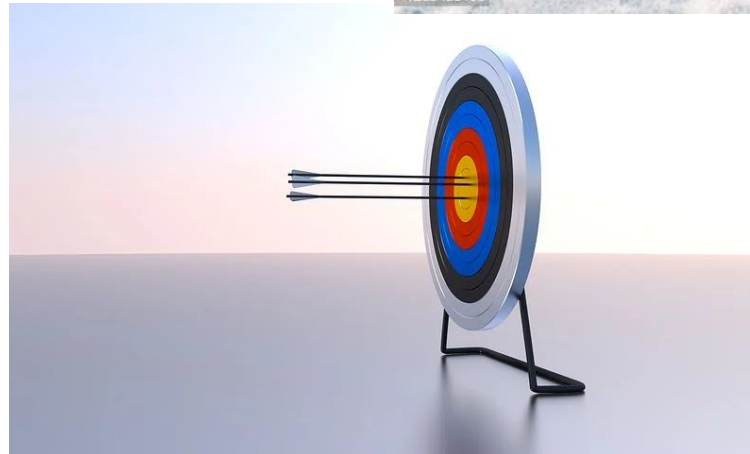[Video example 2](#)

Organize by subject

- Reading
- Writing
- Math
- Social Studies
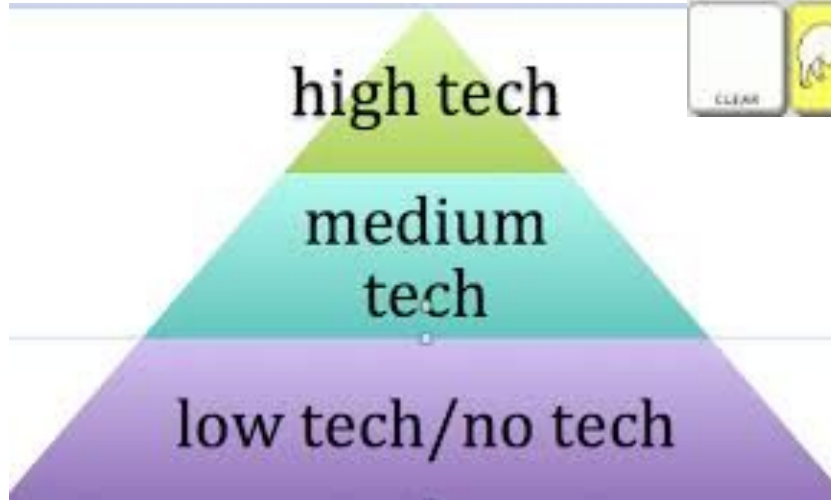- Science
- Organization
- Social Skills

Organize by goals

- Emotions
- Articulation
- Receptive language
- Expressive language
- Social/pragmatics
- Cognitive challenges
- Physical challenges
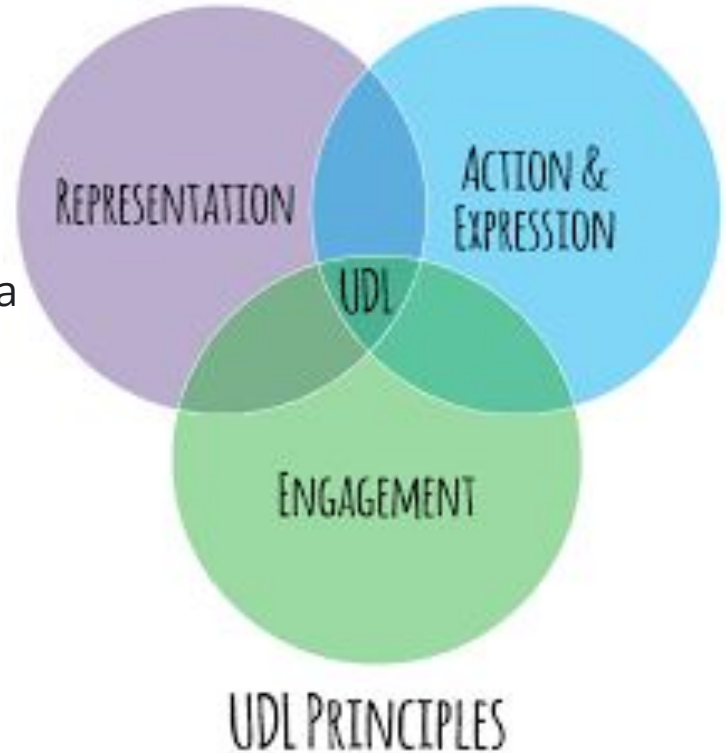- Behavior challenges

Organize by tool

- AAC
- Low tech
- Mid tech
- High tech

high tech

medium tech

low tech/no tech

Align to good design strategies

Whattttttttt????

- [Universal design for learning](#)
- [5 effective strategies website](#)
  - Visualization Of Information. Visualization is a great method to summarize or process information that has been taught in class
  - Student-Led Classrooms
  - Implementing Technology In the **Classroom**
  - Differentiation
  - Inquiry-Based Instruction.
- [SDAIE strategies](#)

REPRESENTATION

ACTION & EXPRESSION

UDL

ENGAGEMENT

UDL PRINCIPLES

Common technology in your instructional setting

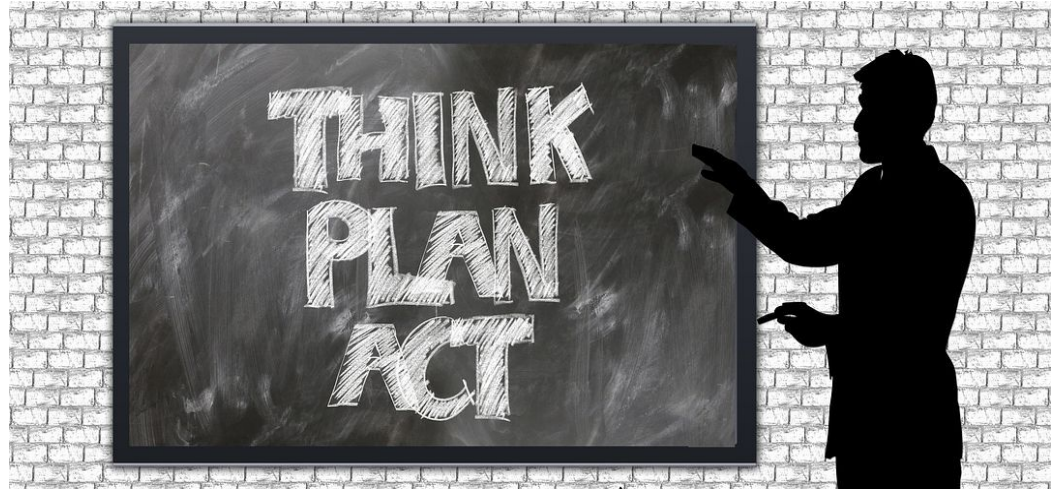What are your tried and true technology resources?

What have you recently started using?

Implementation

You can start one for yourself, OR one for others?

1. Tools for students
2. Tools for colleagues
3. Tools for parents and caregivers

Now what?

First, options

1. [Create a matrix for students and parents](#)
2. Share your matrix with colleagues

Let's get going!

- Take some time to begin with one row
- Choose a subject or goal where you use a lot of technology apps/resources
- Add tasks (curriculum or IEP goals)
- Add design strategies
- Add hardware
- Add tools
- Share out!

Reminders

- Keep it simple to start
- Add hyperlinks
- Think about your students' needs
- Think about what happens in the moment of chaos

Time for practice!

- Add tasks and tools to your parent student matrix
- Create one for a different group of people
  - Colleagues?
  - Instructional aides?

Convert your matrix into a collaborative tool!

Facebook groups

    a.   Contribute to existing groups
- i. Social emotional learning gr...
- ii. Distance learning educators
- iii. Self-contained and SpEd distance education
- iv. Support for Understood families
- v. Groups for family support

    b.   Create your own group
- i. Live demonstration

Twitter

Twitter handles

a. Contribute to existing twitter feeds
    i. Guide to hashtags for education
    ii. Best hashtags for special education on twitter
    iii. Some of the most widely used hashtags
b. Create your own handle to tweet out and share ideas

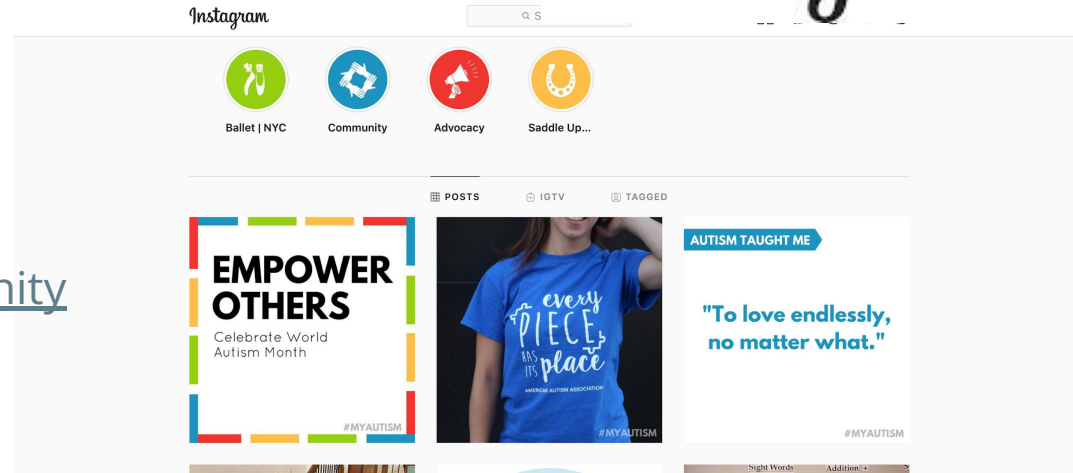|		
Ace Centre	@ACECentre	AT for communication
AT chat	#atchat	SpEd
Brian Wojcik	@bwwojci	AT
CAST	@CAST_UDL	UDL
Christopher Hills	@TheSwitchMaster	AAC
Jennifer Courduff	@gamine64	Resource finder :)
John O'Sullivan	@The_app_guy	AT, AAC
Joy Zabala	@joyzabala	QIAT, SETT
Lauren Enders	@lasenders	SLP
Luis Perez	@eyeonaxs	AT, AAC, vision
Mike Marotta	@mmatp	AT
National UDL Center	@UDL_center	UDL
TikkunOlam Makers	@TOMakeathon	AT makers movement
Moms with Apps	@momswithapps	

Instagram

Instagram communities

a. Contribute to existing communities
   i. Speechdude
   ii. Slp.advocate
   iii. Structuredspecialed
   iv. assistivetechnology
   v. Autismspeaks
   vi. Myautism
   vii. Lifeinautismworld
b. Create your own community

Pinterest

Pinterest communities

   a. Contribute to existing communities

      i. PrAACtical AAC

      ii. Lauren Enders SLP

      iii. special education activities

      iv. special education activities life skills

      v. vocational activities special education life skills

   b. Create your own community

By the way...analogue delivery

Nothing is wrong with paper and pencil

1. Posters
2. Email
3. Flyers
4. Newsletters

Now that you have ideas for the structure of your matrix and social media collaboration...

Discussion

1. What are you going to add to your new matrix?
   a. Who is your audience?
   b. Who needs this information right now?
2. What social media resource resonates with you the most?
   a. How will you get help to those who need it quickly?
   b. How can you keep the conversation going?
3. And my favorite question:

   So what? Who cares?

SO WHAT?

WHO CARES?

He does...

...and all of those you teach do...

...and those under your sphere of influence care a great deal.

Questions?

Thanks for coming!

Jennifer Courduff

jcourduff@apu.edu

@gamine64

Sarah Orton

saorton8@gmail.com