Name: _										
		parts		• <b>/*</b> • each			write	1 7 <sup>3</sup> 14 2 numera		whole
and p	parts.	The fi	rst c	one is	done	e for	you.			
								1	1	
			<u> </u>					part	part	
1.	(X)(X)				2					
								wh	ole	
2.								part	part	
							·	wh	ole	
3.										
								part	part	

whole













Maggie's job at the pet store feed the is to











animals. She has five carrots and two rabbits.













Identify different ways Maggie could separate the set













carrots for two rabbits. Draw or write amounts below. of

















Circle or stamp your answers.













the numeral to match the total amount of dots Write





each row.

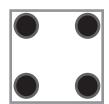
1.



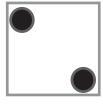


2.



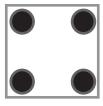


3.





4.









Circle or stamp your answers. Name: \_\_\_\_\_















Peggy wants to know how many dots are on her











card with one dot and She a card with four sees a



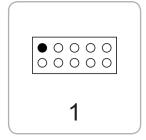


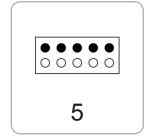


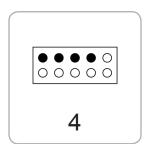




What is the total amount of dots?











Circle or stamp your answers.

















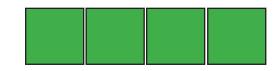
The same color sets have equal amounts. Write amount under

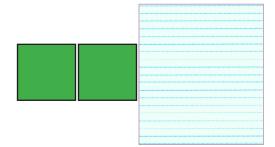




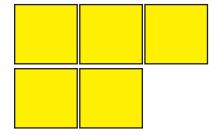
each paper.

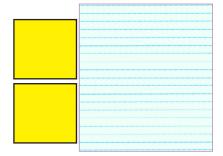
1.



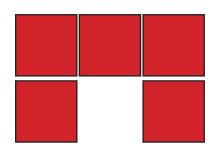


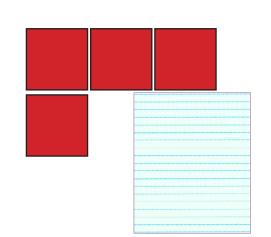
2.





3.









Circle or stamp your answers.















Annelise bought three tropical fish. The clerk handed





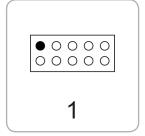


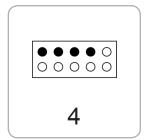


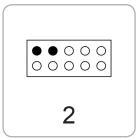




bag with one fish. How many fish are missing? a











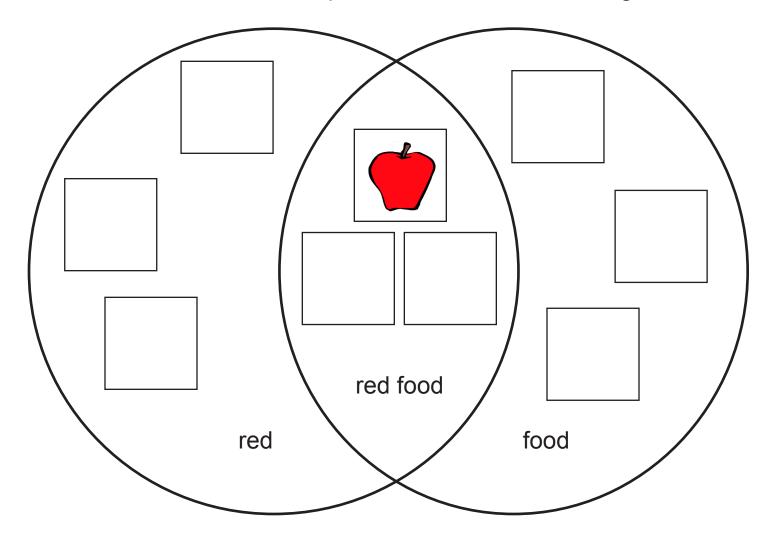


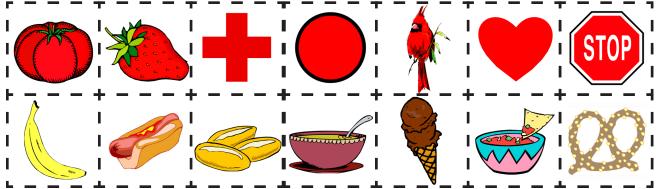






Cut out cards. Choose pics to sort in Venn Diagram.









Circle or stamp your answers.













Mickey's favorite color is red. He wanted to use red











shapes and markers to decorate his room. He sorted









shapes in a set and his markers in a set on the













Venn diagram. Where did he sort red markers and red

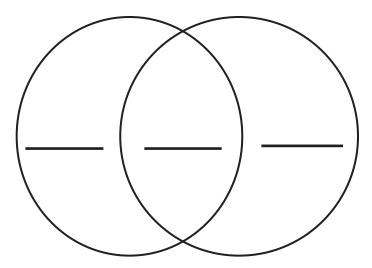








shapes on the Venn diagram? Mark it with an X below.







Circle or stamp your answers.











Look at the sets of objects. Do not count. Estimate











and write the amount. Count and write the amount.

1.





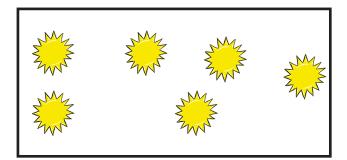


Estimated set: \_\_\_\_\_





Counted set: \_\_\_\_







Estimated set: \_\_\_\_





Counted set: \_\_\_\_\_



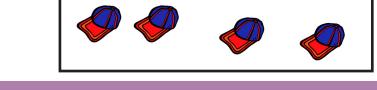


Estimated set: \_\_\_\_\_





Counted set:







Circle or stamp your answers.











Koen has bowls with different kinds of cubes in them.









He wants to know if the bowls have about the













amounts. Estimate how many cubes are in each bowl.





Bowl 1 Estimate: \_\_\_\_\_





Bowl 2 Estimate: \_\_\_\_\_





Bowl 3 Estimate:

	1
7	)
	ノ



Name:	Circle or stamp your answers



Ш



<sub>∭</sub>3∴





Count the tallies, circle the number, and mark the squares











the graph. The first tally mark has been done for you.

4			
3			
2			
1	X		
	swirl cookie	pink cookie	fudge cookie

swirl cookie	111	2	3	4
pink cookie	1111	2	3	4
fudae cookie	11	2	3	4





Circle or stamp your answers.













Tiago looked in his cupboard for his favorite foods. He saw







one donut, two pretzels, and five bananas. He tallied the













amounts. Make a graph to show the data. Look at your







graph and answer the questions.









1. How many are marked in the banana column?











2. How many are marked in the donut column?





Circle or stamp your answers.

4	X			
3	X		X	
2	X	X	X	X
1	X	Х	X	X
	pig	cow	sheep	horse





1. Mark the set with



more.







COW











2. Mark the set with







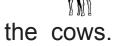




3. Mark the set that is equal to

pig

horse







Circle or stamp your answers.













Tiago looked at his graph of amounts of donuts, pretzels, and

bananas in his cupboard.











Which food amount was less than pretzels?

















Which food amount was more than pretzels?





