Communicate & Learn with TalkingBrix

In this guide, you'll find a collection of carefully crafted activities that leverage the potential of TalkingBrix to create dynamic learning environments. Each activity is tailored to foster specific skills, from basic expression and choice-making to complex storytelling and academic understanding.

Activity 1: "TalkingBrix Chain Story"

Objective:
To enhance creative thinking and sequential storytelling by collaboratively building a story with each student contributing through TalkingBrix.

Activity Setup:
Record the beginning of a story on one TalkingBrix. This could be a simple sentence like "Once upon a time in a colorful forest…"
Prepare other TalkingBrix with key transitional phrases like "And then," "Suddenly," "But before long," etc.

Instructions:
Start the story with the first TalkingBrix.
Pass the Brix; each student adds to the tale.
Continue until everyone contributes or the story ends.

Expected Outcomes:
Students will practice narrative skills, understand the structure of stories, and develop their ability to contribute creatively to a group project.

Tips and Adjustments:
For students who may find it challenging to come up with a story segment on the spot, provide picture cards as prompts.

Activity 2: Vocabulary Building Relay

Objective:
This activity will help students learn and reinforce new vocabulary words using TalkingBrix 2 in a fun and interactive manner.
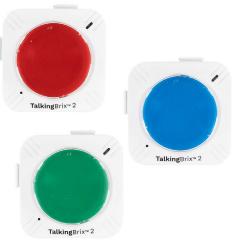
Activity Setup:
Record new vocabulary words and their meanings on the TalkingBrix 2 devices.

Instructions:
Divide students into teams and give each team a set of TalkingBrix 2 with the recorded vocabulary. One student from each team will press their TalkingBrix 2 to listen to a word and its meaning, then pass it to the next teammate. The last person in each team uses the word in a sentence.

Expected Outcomes:
Students will expand their vocabulary and be able to use new words in context accurately.

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Activity 3: Daily Routine Sequencing

Objective:
Students will use TalkingBrix 2 to sequence and communicate their daily routine activities, enhancing their understanding of daily structures and verbal communication.

Activity Setup:
Record key phrases that describe daily routine activities (e.g., "Time for lunch", "Reading hour", "Playtime") onto each TalkingBrix 2.

Instructions:
Lay out the TalkingBrix 2 in a random order.
Ask students to arrange them in the correct sequence of their daily routines.
Students press each TalkingBrix 2 to narrate their day from start to finish.

Expected Outcomes:
Students will demonstrate the ability to understand and communicate their daily schedule.