

# A.T. Communication Walkabout

Embark on a journey of empowerment with our AAC Walk About! This engaging activity turns simple steps into powerful messages, giving children the keys to lead the way. Through “Stop,” “Go,” and “Look,” they’ll learn the impact of their choices and the joy of being understood. Let’s step into a world where every command celebrates communication. Ready to lead the way?

## Pre-Activity Preparation

- ✓ **Device Setup:** Load “Stop,” “Go,” and “Look” onto three BIGmack or Step-by-Step devices and ensure the child knows how to use them.
- ✓ **Route Planning:** Chart a safe, interesting route through the school or playground, highlighting “Look” points. Check for accessibility and safety.
- ✓ **Instruction Session:** Briefly explain, “Today, you’re the leader. You’ll guide me with stop, go, and look commands.”
- ✓ **Command Practice:** Allow the child a few minutes to practice using the devices, ensuring they understand how each button affects your actions.

## The Communication Walk About:

**Start:** Encourage the child to press “Go” to begin the walk.

**Following Commands:** Respond immediately to the “Stop” and “Go” commands as you walk. When “Look” is pressed, stop and actively engage with the environment, pointing out or discussing interesting sights, sounds, or objects.

**Interactive Stops:** Plan for interactive stops at various points of interest where you can prompt the child to use “Look.” These can include things like a colorful mural, a garden, or a playground structure. Encourage the child to explore their surroundings visually and express thoughts or feelings.

**Encouragement and Feedback:** Throughout the walk, provide positive feedback and encouragement. For example, “Great job telling me to go! Where to go next?” This reinforces the concept that their actions are directing the walk.

## Wrap-Up Session:

- ✓ **Reflect** on the walk, discussing what the child enjoyed and how they used the AAC devices to communicate effectively.
- ✓ **Highlight** the importance of communication and how it allowed them to take charge of the situation.
- ✓ **Encourage** future use of the AAC devices in various settings, reinforcing the idea that their voice matters.

Remember, the key to this activity is making it a positive, empowering experience for the child, showing them the power and impact of their communication. Celebrate each command given and each step taken, reinforcing the joy and importance of connecting with others. Celebrate Communication!

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### 2. Interactive Stops:

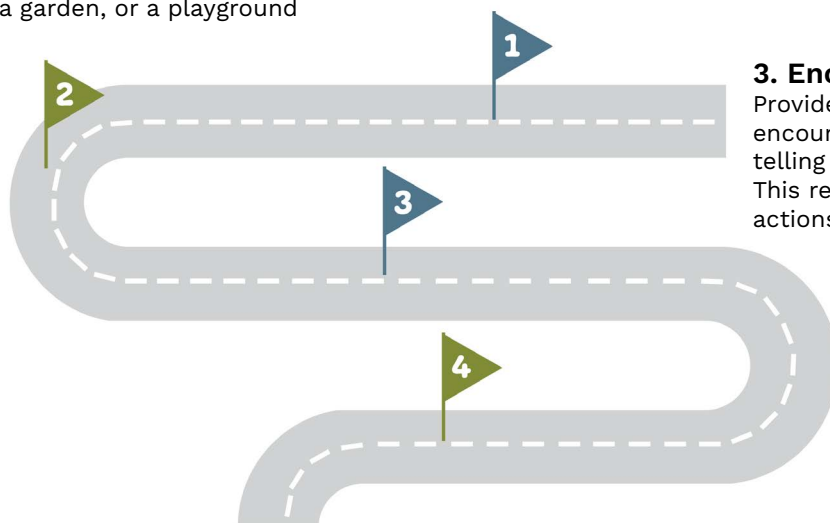
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### 1. Following Commands:

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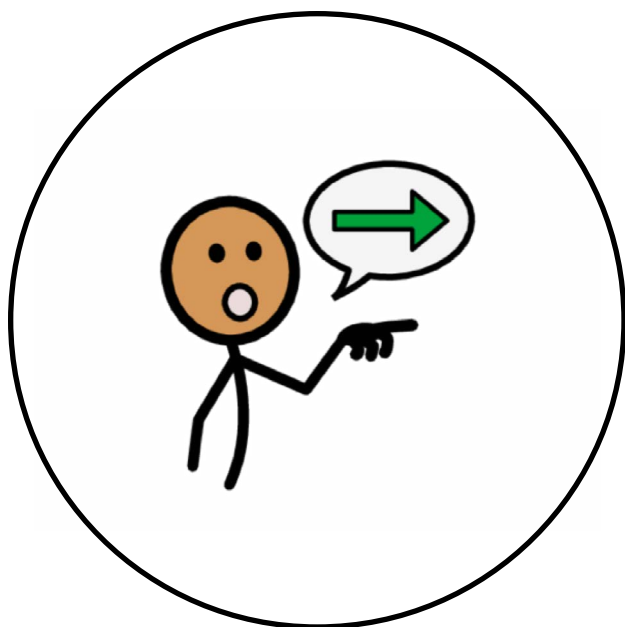
### 3. Encouragement and Feedback:

Provide positive feedback and encouragement. For example, “Great job telling me to go! Where to go next?” This reinforces the concept that their actions are directing the walk.

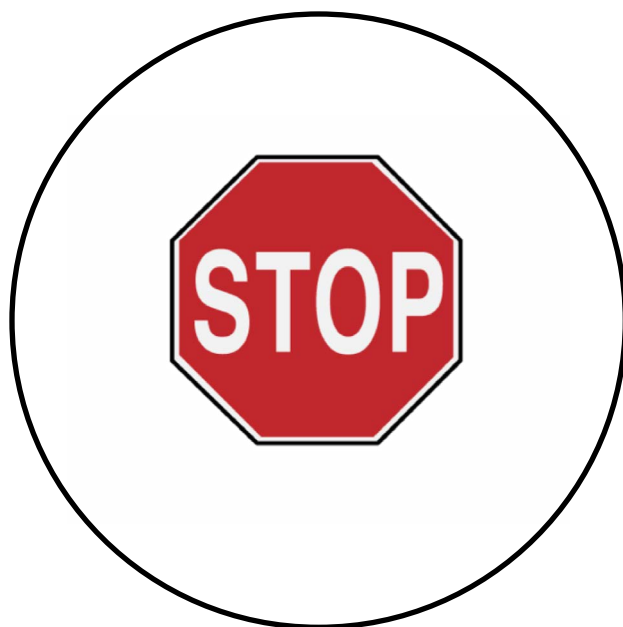


### 4. Reflective & Highlight:

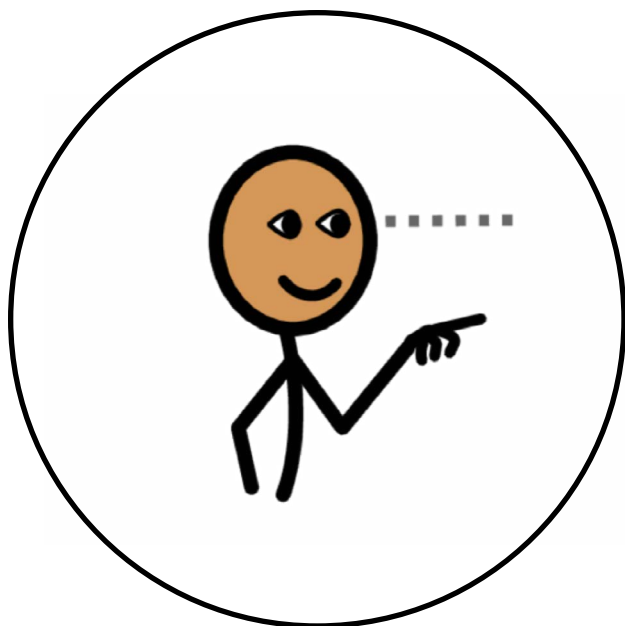
Talk about the walk, discussing what the child enjoyed and how they used the AAC devices to communicate effectively. Highlight the importance of the communication and how it allowed them to take charge of the situation.



Go



Stop



Look