



The World of A.T. Assistive Technology

Educational Equity For All

September 2020



AbleNet University Live Webinars

Online and Face-to-Face - They Want Me to do What? Thriving in a Blended Learning Classroom

September 9, 2020 | 2:00 PM CST | 60 minutes

Universal Design for Learning is a powerful approach to personalized learning for all students. But how do we know what tools are the most useful? In this interactive session, we will showcase top digital tools for the inclusive classroom, then engage in practical dialogue around easy implementation options.

Positive Approaches to Addressing Problem Behaviors of Students with Severe Disabilities – Part 2

September 29, 2020 | 11:00 AM CST | 60 minutes

Problem behaviors interfere with student learning, educational advancement, interactions with peers and adults and school success. This webinar session, augmented with multiple scenarios of students experiencing challenging behaviors, will demonstrate: 1) proactive strategies for adapting the environment so triggering events are removed; 2) teaching new skills to the student that will replace problem behaviors; and 3) maximizing clear rewards for appropriate behavior.

Depicting student-specific scenarios, this webinar session will illustrate positive, proactive, and functional behavior intervention strategies to be implemented across situations and settings.

https://www.ablenetinc.com/resources/live_webinars

3 tips for teaching special education online

- Give Teachers a Single Platform
- Maintain a Predictable Schedule
- Empower Parents With Curriculum and Tools

<https://www.smartbrief.com/original/2020/08/3-tips-teaching-special-education-online>

Text to Speech & Literacy Support Tools

Distance learning is often guided by an increase in the volume of reading a student is responsible for, from additional printed or digital readings, postings on Canvas, and associated online resources and websites that classes may tie together to round out the experience. Assistive Technology can provide support with reading, enhanced comprehension, and built in tools, such as dictionaries, built in highlighting and note-taking features, and visual tracking support, that can make you more efficient while reading. Students with learning disabilities, ADHD, mental health diagnoses, traumatic brain injuries, chronic health conditions, and visual impairments may benefit from these types of tools.

- **Read&Write** | **Read&Write for Google Chrome** - Stanford has a site license for all students with a valid SUNet ID
- **Kurzweil Read the Web** - Chrome Extension
- **Microsoft Learning Tools** - Within Office 365
- **VoiceDream Reader**
- **Balabolka** - Windows only
- **VoiceOver** - Mac Operating Systems

<https://oae.stanford.edu/students/covid/AT-online-learning#:~:text=Assistive%20Technology%20can%20provide%20support,you%20more%20efficient%20while%20reading.>

IEP Accommodations During Distance Learning

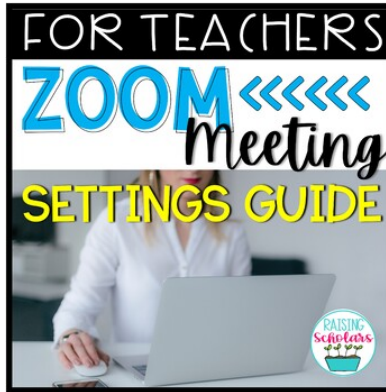
Explore how to [make online assignments easier for your students to access.](#)

<https://www.understood.org/en/school-learning/for-educators/learning-and-thinking-differences-basics/iep-accommodations-during-distance-learning>

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..... Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
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www.educationalequity4all.com

FEATURED IDEA OF THE MONTH



Zoom Meeting
Settings Guide
Privacy Distance
Learning

[FREE Download](#)

Accessibility Features

In a short amount of time, students, faculty and staff are having to learn new tools and technologies to manage with the transition to online learning. Below are a few tips regarding the accessibility features of a few of these technologies, to support the transition:

Accessibility features of Microsoft Teams

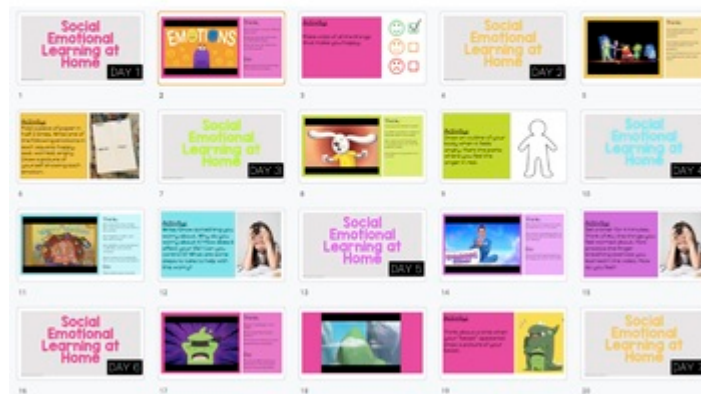
- [Using Microsoft Teams with a screen reader](#)
- [Using Live Captions in a Teams meeting](#)
- [Changing your viewing settings to high contrast or dark mode](#)

Accessibility features of Zoom

- [Closed captioning](#)
- [Automatic transcripts](#)
- Keyboard accessibility – [hot keys and keyboard shortcuts](#)
- [Screen reader: it is WCAG 2.1 AA compliant](#)

Distance Learning Social Emotional Learning Google Slides

2 Weeks of FREE Social Emotional Learning at Home on Google Slides



The Social Emotional Teacher

FREE [Digital Download](#)

WEBSITES AND RESOURCES

<https://www.teachcreatemotivate.com/chromeextensions/>
https://cassinoack.com/digitize-your-worksheets-with-google/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_tribes&utm_content=tribes&utm_term=824397126_34579816_104709



PROFESSIONAL DEVELOPMENT

Remote teaching and learning in Office 365 Education

Microsoft Teams for Education

<https://support.microsoft.com/en-us/office/remote-teaching-and-learning-in-office-365-education-f651ccae-7b65-478b-8366-51bb884025c4?ui=en-us&rs=en-us&ad=us>



5 Tips to Promote Access for Students Who Use Assistive Technology During Distance Learning

Tip 1: To determine how best to identify a student with a disability's specific needs during distance learning, many of the same rules and strategies from our classrooms apply.

Tip 2: Assess and review what your students who use assistive technology will need for each piece of online instruction.

Tip 3: When creating or providing online learning for students with disabilities, try not to limit your instruction by becoming bogged down by the technical requirements of assistive technology devices.

Tip 4: If a student and their family are completely new to distance learning and the student has never used their assistive technology device from the home, the educational team should consider the following strategies:

- Allow time to set forth clear expectations for particular actions that will help students reach positive outcomes using their assistive technology device.
- Share expectations clearly (these should not be kept secret). Teachers explain their thinking regarding what they are looking for or expect from their students as they access the online content.
- Lay out well-defined instructional and technological pathways toward achieving learning goals.

Tip 5: Each educator who works with a student who uses an assistive technology device should consider how and when they will integrate each of the following strategies into the student's daily instruction.

<https://education.ihm.edu/2020/04/5-tips-to-promote-access->



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

September 2020

California Department of Education News



Coronavirus Response and School Reopening Guidance

Information and resources regarding CDE's COVID-19 response efforts, including the guidance document for safely reopening schools for the 20-21 school year.

<https://www.cde.ca.gov/>

These online learning tips will help parents prepare for a successful school year, even if it is virtual.

Every kid is unique and it's important to find out what works best for your child.

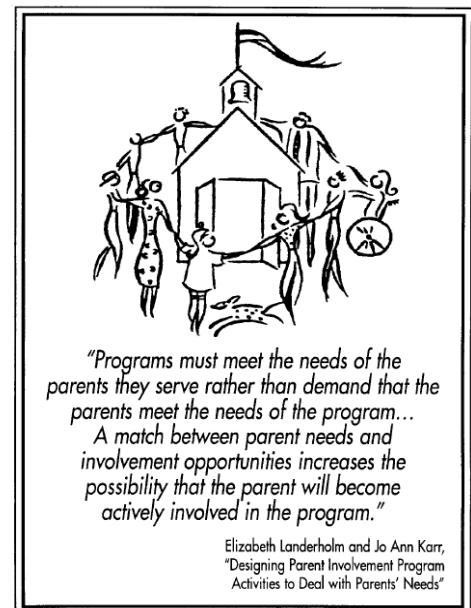
- Reduce distractions
- Brain breaks for online learning
- Time management tips
- How to create a space for online learning at home
- Provide positive feedback
- Be flexible
- Help kids stay in touch with their friends
- Reach out to your child's teacher
- Kids with special needs

<https://www.usatoday.com/in-depth/news/2020/07/29/should-i-send-my-child-back-to-school-science-on-coronavirus-and-kids-impact-classroom-plans/5481394002/>



General Resources for
Parents & Caretakers
Technology Tutorials

- [Canvas for Parents Guide](#)
- [ClassDojo For Parents](#)
- [Distance Learning with Office365 for Parents](#)
- ✨ NEW: [Google for Education Tech Toolkit for Parents & Guardians](#) (also [on YouTube](#))
- ✨ NEW: [Google Classroom: A Guide for Parents & Caretakers from NCDPI](#)
- ✨ NEW: [Google Meet: A Guide for Parents & Caretakers from NCDPI](#)
- [Google Tutorials for Parents & Students](#)
- [Guardian's Guide to G Suite for Education](#)
- [Parent & Caretaker Guide to Chromebooks](#)
- [Parents' Ultimate Guide to Google Classroom](#)
- [Parents' Ultimate Guide to Zoom](#)
- [PowerSchool Parent and Student Resource Center](#)
- [Seesaw for Parents](#)



"Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program."

Elizabeth Landerholm and Jo Ann Karr,
"Designing Parent Involvement Program
Activities to Deal with Parents' Needs"

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<http://www.educationequityforall.com/>

Feature Idea of Month



ACS
INTERNATIONAL
SCHOOLS

DISTANCE LEARNING TIPS

The guidance below can help us all make the best of new and sometimes unfamiliar distance learning environments. It can help you be ready for some of the more practical aspects of learning from home.

<https://acs-schools.com/parents-guide-distance-learning>

STAGES

learning materials

Help yourself to these free autism resources which you can download, print and use immediately!

We have launched the [Autism Learning Line](#) online community for parents, educators and therapists. Join the community for real time support during the COVID-19 crisis.

Free language builder aris resource kit for families faced with the challenge of educating and engaging their child with autism or other special needs at home



<https://www.stageslearning.com/pages/free-autism-resources>

California schools allowed to open for small groups with 'acute' needs under new guidance

Exceptions will apply to districts in counties on coronavirus monitoring list.

School districts will be able to bring back to school small groups of students with disabilities and others with "acute" needs for face-to-face instruction, Gov. Gavin Newsom and State Board of Education President Linda Darling-Hammond announced Friday.

<https://edsource.org/2020/california-schools-allowed-to-open-for-small-groups-with-acute-needs-under-new-guidance/638337>

WEBSITES AND RESOURCES

<http://euclidobserver.com/read/2020/08/10/the-power-of-parents-tips-for-successful-online-learning>

<https://blog.textnow.com/blog/2020/08/10/4-ways-parents-can-support-online-learning/>

<https://www.secondstep.org/covid19support>



1. Have Students Use The Restroom Before A Live Meeting Starts.
2. Eat Snacks Prior To Live Meetings.
3. Keep A Spill-Proof Water Cup Handy.
4. Gather All Necessary Supplies And Store Them Nearby.
5. Create A Morning Routine.
6. Test Audio And Visual Equipment Before A Live Meeting Begins.
7. Find A Quiet Learning Space For Distance Learning – Get Creative!

<https://www.mrsrichardsonsclass.com/how-to-set-up-a-learning-space-for-successful-distance-learning/>



America's Most Awarded Emotional Skills Program

Empowering Children with Better Emotional Skills

We teach children, ages 4-11, how to figure out WHAT they are feeling, WHY they are having that emotion, and HOW to make better choices.

- Our online program uses a proprietary curriculum to teach basic emotional life skills.
- Developed with psychologists, therapists, and educators, Emotional ABCs builds skills step-by-step using short videos and engaging interactive activities.
- Students earn online games, cards, and prizes as they advance through the program.
- Emotional ABCs has voiceover throughout and the option to unlock the program entirely (rather than doing it sequentially) to immediately target specific tools.
- Coordinated printable, cards, and certificates allow for offline activities.

<https://www.emotionalabcs.com/>

Paraeducator Practices

A Newsletter for Paraeducators and Their
Teachers Educational Equity for All



September 2020

Paraeducator Symbol



*Just as the extra pair of wings
enables the dragonfly to
accomplish astounding
aeronautic gymnastics,
paraeducators have become the
extra pair of hands that allows
teachers to truly support and
MAKE A DIFFERENCE FOR
EVERY STUDENT*

The Autism Helper.

10 Ways to Use Paraprofessionals during Distance Learning

1. Read Alouds
2. Send a personalized video to each student, every day.
3. Give Feedback On Work
4. Record Data
5. Share a Joke!
6. Calendar
7. Teach a New Sign
8. Teach Vocabulary
9. Model, model, model
10. Art Projects

<https://theautismhelper.com/ways-to-utilize-paraprofessionals-in-e-learning/>



7 Ways to Get Paraprofessionals Involved in Distance Learning



Highlights of Episode 33

So in Episode 33 I've gathered up 7 ways that paras can get involved in the distance education effort. We have a number of situations in which districts are doing distance learning. But we also have other districts that are only doing paper and pencil. In addition, as I spoke about in [Episode 31](#), some districts are just doing enrichment, while others are doing graded work. Pair that with situations in which paras may or may not have access to computers or the internet. So it's clear we need a variety of solutions. I've got ideas that I think will cover all the bases.

<https://autismclassroomresources.com/podcasts/paraprofessionals-in-distance-learning/>

- Paras Can Check-in Regularly **With** Students. ...
- Paras Can Join You for Live Sessions **with** Students. ...
- Search for Videos for Students' Lessons. ...
- Post Materials and Check Assignments. ...
- Paras Could Make Materials to Send Home. ...
- Professional Development.

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FEATURED IDEA OF THE MONTH

VIRTUAL CLASSROOM ACTIVITIES

FOR ZOOM AND GOOGLE MEET

More details at [ntsowimpyteacher.com](https://www.ntsowimpyteacher.com)

GAMES	CONVERSATION	MOVEMENT	FUN FRIDAY
Charades	Show & Tell		Funny Friday
Pictionary	2 Truths and a Lie	Go Noodle	
4 Corners	Would you rather...	Dance & Freeze	Spirit Day
Simon Says	Pet Parade		Flashlight Friday
Bingo	Mad Libs	Scavenger Hunts	
I Spy	LEGO Challenge		Friday Drawings
	Art Show		
	Snack & Chat		

<https://www.ntsowimpyteacher.com/2020/04/distance-learning-activities-for-zoom-or-google-meet.html>

WEBSITES AND RESOURCES

<http://neatoday.org/2020/06/17/special-education-paraeducators-navigate-distance-learning/>
<http://blog.paraeducate.com/>
<http://www.nea.org/home/67137.htm>

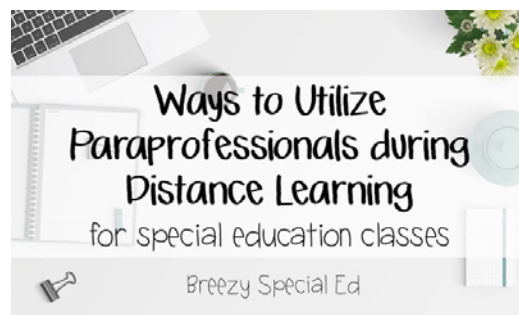
PROFESSIONAL DEVELOPMENT

These are great online professional development modules that Paraeducators can take advantage of the time to complete. You receive completion certificates for modules.

[AFFIRM Modules for Professional Development](#)

[Autism Internet Modules](#)

[IRIS Modules from Vanderbilt](#)



Create Videos:

- Have your paraprofessionals record themselves reading books and share with students via your online classroom!
- Video task analysis of daily living skills
- Videos of yoga, science, math lessons, etc
- 1:1 or small group Zoom sessions (if this is allowed with your district)
- Join in with your Zoom / Google hangout sessions to say hello and talk with students
- Video your typical circle time activities / morning meetings

Prep Work:

- Maybe you have a pick up or drop off for work packets. You can have your paraprofessionals prep and assist with that.
- This is also a great time to prep [adapted books](#), [file folders](#), [task cards](#), and [independent work boxes](#) to have ready for next year!

More great ideas:

- Send postcards / letters to students
 - (idea: sign up for a free 30 day trial of WidgitOnline.com with the code WIDGIT30 to have them send symbol supported letters!)
- Research lesson ideas and activities to go with IEP goals
- Car parade to drive by students houses and wave hello

Set up Boom Cards or Online Resources:

- Need to upload resources or add boom cards to your students accounts? Your tech savvy para could really come in handy here!

<http://www.breezyspecial.com/2020/04/how-to-utilize-paraprofessionals-during.html>



Guidance for paraprofessionals on remote learning

Paraprofessionals are expected to continue to support teachers in the delivery of instruction. Key expectations are as follows:

- Participate in scheduled school-based professional development regarding online learning.
- Support classroom teachers with preparing assignments, content, and activities.
- Assist with collecting materials that will be sent to students.
- Maintain regular communication with teachers and related service provider(s).
- Communicate and check-in with students as determined by classroom teacher and school leadership.
- Under the direction of the teacher or related service provider, support families and students in accessing and participating in remote learning and therapy experiences, including supporting families in implementing behavior supports and structures, as needed.

4 Ways for Paraprofessionals to Embrace Remote Work

1. Support the lead teacher
2. Explore professional learning opportunities
3. Revisit IEPs and BIPs, if possible
4. Look to others to request, or offer, support

<https://www.n2y.com/blog/remote-work-for-paraprofessionals/>

News Notes

A Newsletter for Teachers of Students with Significant
Cognitive Disabilities
Educational Equity for All



September 2020



To help get your wheels turning on how to support parents, I put together a list of tips that will help prepare parents for guided reading while distance learning. These are the tips I would share with parents before starting guided reading.

1. Have your schedule in a handy place so you and your child will be ready and on-time for guided reading via distance learning.
2. Gather your materials and store them in a spot that's easy to grab.
3. Display guided reading visual aids where students can see them and refer to them.
4. Prepare a quiet, distraction-free reading area.
5. Be sure to test your video and audio before the lesson begins.
6. Try not to coach your child through the lesson.



<https://www.mrsrichardsonsclass.com/prepare-parents-for-guided-reading-distance-learning/>

Hello All,

I wanted to share with you how I am distance learning with my mod/severe Jr high students. I have 6 this year that range from the more severe end to low moderate. We are doing the three 80 min blocks. I don't expect my students to sit through 80 mins for the first session but they are sitting through 60 mins no problem. How you ask? I have dedicated all my content areas to first period in 10 min increments. We are covering the following:

8:35-8:45 Check in/morning meeting:

I have a hello song (I'll including on next page)

I have a question of the day

I ask about how are you feeling with four choices they can indicate

I ask about what you had for breakfast again with choices

I ask about something you did last night with choices

I do a left and right song (I'll including on next page)

Then a transition- We clap above our heads, at our chest and at our tummy

- 8:45-8:55 ELA (activating prior knowledge looking at a picture)
- 8:55-9:05 Math (Using a deck of cards)
- 9:05-9:15 Science -We are doing experiments
- 9:15-9:25 Social Studies (boom cards)
- 9:25-9:35 Visual and Performing arts (this week crafts)
- In between each content area we do the transition clap.

During second session, we have two 40 min blocks for three break out rooms to work on IEP goal activities.

Due to distance learning we are targeting goals separately.

Parent communication. I write to the parents each morning to warn them about anything special in the science project and remind them of the links.

This system seems to be working out really well. We make two sets of everything so we can send one set home and have the other set to do with student online.

I can put my morning session powerpoint up on the website for you to use if you like.

Hang in there folks, you can make this work for you. I will continue to add the news things as I change it up each month.

FEATURED IDEA OF THE MONTH

New website offers tips for teachers about virtual special education

Teachers can share ideas online for serving students with disabilities during the pandemic

Online learning has been a challenge for some students in special education because of the individualized, one-on-one attention they usually receive at school.

To help teachers better serve special education students during the school closures, a coalition of more than 30 disability and education groups has created a digital one-stop shop of teaching resources.

EducatingAllLearners.org includes specific guidance on how teachers can deliver lessons online to students in special education, which has been a challenge as schools transition to online learning during the coronavirus pandemic. Special education students include those with physical disabilities, emotional challenges and dyslexia. Launched Wednesday, the site is free and available to anyone, although it's aimed at special education teachers and general education teachers who have students with special needs in their classes. It includes brief, vetted lists of online teaching tools, like videos and lesson plans from NASA and National Geographic; advice in multiple languages on how to support students with autism; tips on how to provide speech therapy online; and first-person accounts from teachers on how they solved specific problems.



Hello Song for Kids (FAST) - Hello to YOU! by ELF Learning

https://www.youtube.com/watch?v=dy_BWXT6Fjc
and the left and right song.



The Left vs. Right Song! | Scratch Garden

<https://www.youtube.com/watch?v=gRbwFq9665k>

ALTERNATIVE AND AUGMENTATIVE COMMUNICATION



Google Chrome as Assistive Technology

Presented on October 28, 2014

Did you know that 22% of US schools now use Chromebooks for students to complete tasks. How does this impact struggling students? In this webinar, we will explore an array of Google Chrome apps and extensions that could be beneficial to ALL students. By leveraging the power of this common browser, we can make significant customization to meet the needs of struggling students. Areas covered will include: reading, writing, brainstorming, and organization.

Weblink for presentation: <http://mmatp.com/chromeAT/>
Presenter: Mike Marotta, ATP, Inclusive Technology Solutions, LLC

WEBSITES AND RESOURCES

https://edu.google.com/latest-news/distance-learning/?modal_active=none

<https://www.learnersedge.com/blog/5-tips-for-teaching-virtual-special-education>

<https://www.edutopia.org/article/new-strategies-special-education-kids-learn-home>



PROFESSIONAL DEVELOPMENT



SPED Ahead webinars by Presence Learning provide access to the leading minds and changemakers in special education.

These webinars are designed to stimulate open conversations about ideas and promising practices that will help students with special needs thrive. Luminaries such as Temple Grandin, Barry Prizant, Ross Greene, Randy Sprick, and more will answer today's tough questions in education and help push the search for effective leadership strategies in some of our most challenging areas.

<https://www.presencelearning.com/resources/sped-ahead-special-education-resources-webinars/>



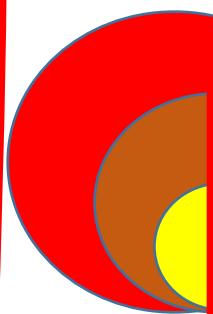
Another resource I have fallen in love with (because they are a min or less) is the Weird but True shorts by National Geographic for Kids. There are tons of great material on this website. I alternate science experiments with a session of these.

<https://kids.nationalgeographic.com/videos/weird-but-true-shorts/>



PARROT STRUT

At a pirate party, pets shake their tail feathers in this "Weird But True!" dance-off.



Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



September 2020

A Guide for Families and Educators

Supporting Children with Autism During COVID-19

By: Reading Rockets

Instructional Modules

To help families cope with the sudden loss of professional support precipitated by the lockdown, the Center of Excellence for Autism Spectrum Disorders and Neurodevelopmental Disorders (InovAND) has created more than 30 instructional modules designed to provide resources, counsel, information, lessons, schedules and overall aid to families at home. [See all instructional modules](#)

Sample modules:

- [COVID-19 and Autism Spectrum Disorder: What to do at home during confinement?](#)
- [Screen misuse in children with Autism Spectrum Disorder and/or intellectual disability](#)
- [How to manage self-stimulations of my child with autism](#)
- [Stimulate my child's communication when they have little or no oral language](#)

Supporting Individuals with Autism through Uncertain Times

This toolkit that provides user-friendly, evidence-based resources for people supporting individuals with autism spectrum disorder (ASD). The toolkit was developed by experts from the UNC Frank Porter Graham Child Development Institute, the UNC School of Education, and the UNC School of Medicine's Department of Allied Health Sciences. Also available in Spanish and eight other languages.

- [Download full guide](#)

<https://www.readingrockets.org/article/supporting-children-autism-during-covid-19>



<https://theautismhelper.com/>



Teaching online AAC lessons to autistic students
Cartography, the science of maps



<https://www.youtube.com/watch?v=Z9o1tUNXNMY>

In The Book: Personalized Books for Autistic Children
In The Book is a publisher of personalized children's books based in New York. They are passionate about helping parents read to children of all ages and abilities. Personalized books kindle a child's natural curiosity when they see their name on the cover and in the story. It allows them to relate to the book far better.

<https://www.themomkind.com/in-the-book-personalized-books-for-autistic-children/>

You can check out their full guide on reading to autistic children here: <https://www.inthebook.com/en-us/blog/reading-to-autistic-children/>

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FEATURED IDEA OF THE MONTH

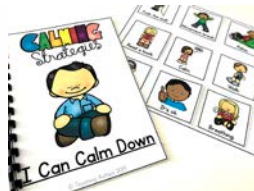
AUTISM little LEARNERS

Resources and ideas for families and educators

COVID-19 Related Stories For Schools

I've listed all of the COVID-19 stories that relate to schools here for easier access for parents and educators. When I write more stories that pertain to school, I will add them to this list. I wish you all well as we embark on this new school year. Stay well! All Free, download as needed.

<https://www.autismlittlelearners.com/2020/07/covid-19-related-stories-for-schools.html>



Download Your Free Calming Strategies Adapted Book Today!
11 Strategies to Calm Down

Do you want to..

- Help your students become more independent calming themselves down?
- Teach your students how to regulate their emotions?
- Add a strategy resource to your calm down corner?
- Get a great resource for **free**?

<https://learn-with-nikki.mykajabi.com/calm-down>

Navigating a Socially Distanced Classroom for Students with Autism

Sponsored by [STAR Autism Support](#)

[WATCH THE ED](#) (Click here)

Due to COVID-19 and new guidelines from state and local health officials, school leaders, teachers and staff are faced with the new challenge of maintaining social distancing at school and in classrooms in the upcoming school year. In this edWebinar, Aimee Dearmon, M.S., CCC-SLP, BCBA, will discuss the challenges associated with social distancing in school buildings and in classrooms and how to navigate the new guidelines for students with autism and other developmental disabilities. She discusses creative, evidence-based practices for teaching students new routines focused on social distancing, the importance of wearing a mask, and staying healthy through self-care routines. She also provides free visual supports and resources as well as discuss ways to support families in navigating new challenges at home. Viewers will learn strategies and tools that can be used with students in pre-K through post-secondary classrooms.

WEBSITES AND RESOURCES

<https://schoolchoiceweek.com/keep-learning/>
<https://tacanow.org/family-resources/social-skills/>
<https://districtadministration.com/coronavirus-free-teaching-resources-free-education-services-covid-19/>

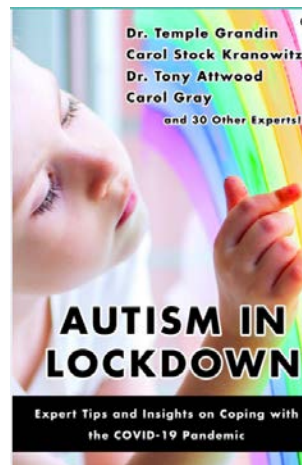
PROFESSIONAL DEVELOPMENT

THE AUTISM HELPER MINI TRAINING SERIES

Mini Training Series: Ep 31 How To Deal With Student Defiance

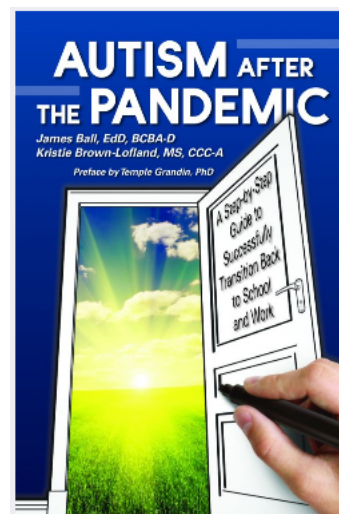
<https://theautismhelper.com/mini-training-series-ep-31-how-to-deal-with-student-defiance/>

RECOMMENDED READING & VIDEO



The COVID-19 pandemic lockdown, schedule changes, and school closings have added unique challenges to everyone's lives. But even more so for individuals on the autism spectrum and their families. *Autism in Lockdown* includes the most needed tips and insights from

34 of the world's leading experts



Autism: After the Pandemic: A Step by Step Guide to Successfully Transition Back to School and Work

How do we help those with developmental and/or intellectual disabilities and those on the autism spectrum return to school or adult services after COVID-19?



A Special way of looking at Common Core Standards for Students with Disabilities

A Newsletter for Special Education Teachers Addressing Common Core Challenges
Educational Equity For All

September 2020

Science Supports and Strategies



Teaching Resources, Activities, and Community
Teachers have access to simulation-specific tips and video primers, resources for teaching with simulations, and activities shared by our teacher community.

Interactive Simulations for Science and Math
<https://phet.colorado.edu/>

History/Social Studies Supports and Strategies



Zoom In is a free, Web-based platform that helps students build literacy and historical thinking skills through “deep dives” into primary and secondary sources.

Zoom In’s online learning environment features 18 content-rich U.S. history units that supplement your regular instruction and help you use technology to support students’ mastery of both content and skills required by the new, higher standards:

- Reading documents closely and critically
- Identifying author's point of view and purpose
- Engaging in higher-order, text-based discussions
- Writing explanatory and argumentative essays grounded in evidence

<http://zoomin.edc.org/about>

Math Supports and Strategies



Our collective focus is on recovering learning through the 2020-2021 academic year.

2020-21 academic year learning recovery plan, including revised scope and sequences with an upfront diagnostic assessment mission and intervention guidance by grade level
<https://www.zearn.org/>

English Supports and Strategies



We cover standards across ELA, Science, and Social Studies with articles, textbook sections, fiction, videos and more. And teachers don't have to transition to new materials; they can upload their existing assignments onto the platform.

Easy student access with supports for all learners and collaboration with peers

Actively Learn is easy for students to access at home, whether on a smartphone, laptop, or printed copy.

They can access scaffolding notes and media, an embedded dictionary, translation into over 100 languages, plus in-line peer discussion and shared peer responses.

Progress monitoring and easy ways to provide real-time feedback and grades

When students are working remotely, it's more important than ever that teachers check their progress, see what supports they are using, and provide feedback on their writing.

<https://www.activelylearn.com/remote-learning>

Universal Design for Learning



Remote Learning Resources

We're here to help you make remote learning accessible and inclusive. Explore curated resources on high-leverage topics that matter to you.

DIY Accessible Materials

Let's make sure that learners who need assistive technologies are included, too.

- [Accessible Documents Tutorial](#)
Learn the right way to make Google docs, Word docs, slide shows, and PDFs in this self-guided module from the AEM Center at CAST.
- [Designing for Accessibility with POUR](#)
Make sure the learning materials and technologies you create and use are Perceivable, Operable, Understandable, Robust — the POUR matrix.
- [Getting Started with Presentation Accessibility](#)
Slide presentations can have hidden barriers. Get started on making accessible slide shows.

<http://www.cast.org/whats-new/remote-learning-resources.html#.X0XAfMhKg2w>

21st Century Learning



[Interactive, standards-based resources in the core disciplines.](#)

We develop interactive resources that utilize technology to create learning environments otherwise difficult to achieve in the classroom setting. Our resources are intended to supplement instruction to engage students in meaningful learning experiences that foster a deep, robust understanding of concepts.

By Level: K - 5, 6 - 8, 9 - 12

By Discipline: English Language Arts & Reading, Mathematics, Science, Social Studies, World Languages, Computer Science, Career & Technical Education, Health, Art & Music, English Language Learners, Social-Emotional Learning, Professional Learning, Other

<https://www.curriculumpathways.com/portal/#search/g/s11/0/newPopularScore>

Keeping a schedule **while teaching remotely** is easier said than done. Stick to consistent times for working and connecting with students. Schedules are not just for students, they provide consistency for teachers as well. Determine specific times to lesson plan, connect with students, etc.

WEBSITES AND RESOURCES

<https://deck.toys/>

<https://www.edutopia.org/article/2-simple-ways-improve-online-instruction>

<https://www.colorincolorado.org/article/distance-learning-ells-instruction>

Professional Development

Effective Distance Learning Strategies



https://nationalblueribbonschools.ed.gov/wp-content/uploads/2020/06/NBRS_Distance_Learning_Infographic_PRINT.pdf



We offer FREE, high-quality educational materials to educators: teachers, homeschoolers, parents, grandparents, scout troop leaders – to anyone interested in learning/teaching!

Our entertaining & educational videos come with tons of additional resources – Teachers Guides, activities, quizzes, and much more! We also offer Current Events lessons – 2 each school day with vocabulary words and discussion questions.

Educational Videos

All you can eat – watch – via free streaming and downloading. U.S. educators can also get a free DVD every school year. (We cover the shipping!) And we release new videos every school year!

Teachable Moments

Short videos with right-to-the point lessons.

Teacher's Guides

Want lesson plans? Vocabulary words? Discussion questions? Writing prompts? Activities? We've got all that and then some!

Current Events Lessons

Keep your students up-to-date on what's happening in the world, and sneak in some reading comprehension practice and awesome vocabulary words. Great discussion and debate starters, too.

Quizzes

Our videos also have online, auto-scored quizzes. Put down the red pen! We'll grade it for you.

Site How-To Videos

Quick tutorials to help you around the site.

<https://www.izzit.org/>



BUILDING BLOCKS

A Newsletter for Teachers Working with Infant, Toddler
and Preschool
Educational Equity For All

September 2020



In addition to our [preschool lesson plans](#), we can now offer toddler lesson plans, too. These lesson plans are designed for toddlers ages 18 months to 35 months.

An entire year of toddler lesson plans

What you will get in each unit:

- 20 hands-on ideas that are play-based and build a variety of skills
- Printable pages (for some of the activities)
- Book recommendations
- Material lists, step-by-step instructions and full color photographs of every activity
- Suggestions for modifications and extensions so you can adapt the activities to suit your child

You will also get a wide range of learning activities, including:

- Literacy
- Math
- Sensory exploration
- Crafts
- Science
- Gross motor
- Fine motor
- Social and emotional well being



**Under the Sea Themed
LESSON PLANS**

[CLICK HERE](#)



**Summer Themed
LESSON PLANS**

[CLICK HERE](#)



**Five Senses Themed
LESSON PLANS**

[CLICK HERE](#)

<https://teaching2and3yearolds.com/an-entire-year-of-toddler-lesson-plans/>



<https://www.twinkl.com/>

We're proud to create educational resources that can be used at each step of a child's learning journey.

Our teacher-created resources provide entire schemes of work, lesson planning and assessments right through to online educational games, augmented reality and so much more.

We have over 525,000 resources and new content gets added every day. You'll find we've normally got what you need before you even know you want it.

We're all inspired to support teachers and learners, around the world. Everything we do supports the global teaching community and we're committed to transforming people's lives through education.

We support and work with educators across the world, including primary and secondary teachers, childminders, nursery workers, home educators and parents.

All Twinkl resources are teacher-made and can be used by anyone, anywhere - making learning accessible to all.



The Importance of Using Props During Virtual Preschool



https://www.youtube.com/watch?v=g1ta5QjMUuY&feature=youtu.be&ck_subscriber_id=938394351

**EDUCATIONAL
EQUITY FOR ALL**
..... Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
Missstanad@educationaequityforall.org; 909-964-5057
<http://www.educationalequity4all.com/>

FEATURED IDEA OF THE MONTH



Math, Literacy,
[Fine Motor](#),
[Dramatic Play](#),
[STEM/STEAM](#),
[Playdough Mats](#),

Themes, Seasons/Holidays, [All Resources](#)
<https://earlylearningideas.com/>

Connecting with Students During School Closures



https://www.youtube.com/watch?v=RAjVKf_08H4

TEACHING LETTER RECOGNITION

The Secret To Teaching Letter Recognition To Preschoolers

This One **Simple Teaching Tool** Will Allow Your Child To Learn Letter Recognition *Faster And Easier* Than Ever Before



Grab this **FREE** guide that can help you teach your preschooler letter recognition faster and easier than ever before. **Grab it for FREE now!**

<https://www.howweelearn.com/letter-recognition-order>

WEBSITES AND RESOURCES

<http://www.erafans.org/Online-Courses>

<https://www.dec-sped.org/>

<https://playtolearnpreschool.us/virtual-preschool/>

PROFESSIONAL DEVELOPMENT



Collaborative for Educational Services
Everyone is a learner

Early Literacy: Beyond the Book

This session will equip educators to support "parents as teachers" as they go beyond screens and worksheets. Participants will also discuss resources and strategies to embed social emotional experiences and anti-bias awareness into literacy activities.

Audience: Early Educators, Teachers, and Paraprofessionals; Grades PK - 2

Credits: Participants will receive a Certificate of Attendance.

Date and Location: This **fully online** course is offered on Zoom. September 8, 2020; 2:00pm - 4:00pm

Cost and Registration; The cost of the workshop is \$30. **Registration Deadline: September 3**

<https://www.collaborative.org/events-and-courses/early-literacy-beyond-book>



Seesaw

[Explore Pre-K classroom activities to inspire and engage your students](#)

Support every student with activities

Search by grade level, subject, and keyword to find activities made by real teachers like you. Customize any activity or create your own to differentiate learning. [Discover activities to use today](#)

Learn How to Use Seesaw for Remote Learning

Join us for a **free Remote Learning on Seesaw training** at web.seesaw.me/training

<https://web.seesaw.me/remote-learning-for-teachers>



Adult Transition

A Newsletter for Teachers Working With High
School and Transition Age Students 18-22
Educational Equity for All
September 2020

Online Student-Directed Assessments

1. 1-2-3 Test, Career Aptitude Test: This free career aptitude test can provide insight into a person's job personality. Based on a characterization of the individual's personality in terms of Holland Code personality types, he/she will learn what kind of work environments and occupations would be best. The results of this career test provide individuals with a list of professions and occupations that fit their career personality.

<https://www.123test.com/career-test/>.

2. Career Index Plus is an interactive career assessment tool, which also includes information helpful in finding career interests and employment. Free registration is required. https://www.thecareerindex.com/dsp_intro.cfm

3. Casey Life Skills (CLS) assessment helps identify personal, functional, independent living and employment skills to achieve long-term goals for students ages 14-21. CLS requires free account registration and a mentor/case manager to assist the student. • CLS Youth-

https://caseylifeskills.secure.force.com/clsa_learn_youth

• CLS Provider-

https://caseylifeskills.secure.force.com/clsa_learn_provider

4. Goodwill Community Foundation's Assessment and Lesson Planner: Assessments and lessons to plan a career, apply for jobs, balance work life and get the training needed for today's marketplace.

<https://edu.gcfglobal.org/en/subjects/work/>

5. MyCareerShines is an online planning tool is a comprehensive career planning system. With MyCareerShines, students are able to explore careers, identify personal preferences for future employment and learn about the educational requirements for specific professions. <https://www.floridashines.org/find-a-career/plan-your-future>

6. MyNextMove is an interactive profiler that helps students find out what their interests are and how they relate to the world of work.

<https://www.mynextmove.org/explore/ip>

7. Roadtrip Nation: Free career exploration tool. Includes basic career interest inventory and suggested fields, and real-life stories of people in those fields.

<https://roadtripnation.com/explore>

EMPLOYMENT

Career/Employment

- [50 Videos for Career Path Explorations](#) From the arts to science to religion, introduce students to a variety of careers with KQED, BAVC and Salesforce resources. Use these videos to inspire young people to discover careers and explore possible career paths.
- [CareerOneStop video collection](#) CareerOneStop's video collection allows individuals to learn about careers, industries, skills and abilities, or work options and education levels.
- [Indiana Secondary Transition Resource Center](#) The website includes a wide variety of short career exploration videos. Some demonstrate the job activities and the type of workplace environment employees would be expected to work in; others interview an employee about their work, their career preparation, and what they enjoy about working in their fields.
- [Next Vista for Learning - Career videos](#) 1000s of videos about various careers such as health and fitness, history and culture, math, performing arts, etc.
- [Pennsylvania CareerZone](#) This is a state-supported career exploration and planning system designed to support career and college readiness.



VIDTIONARY (A video dictionary with a collection of short videos that defining words and concepts, such as "career", by showing various example scenes illustrating the word's meaning.)

<http://www.vidtionary.com> .



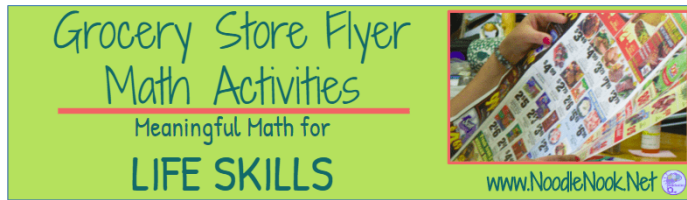
DIVISION ON CAREER
DEVELOPMENT AND TRANSITION
COUNCIL FOR EXCEPTIONAL CHILDREN
LIVING • LEARNING • WORKING

DCDT WEBCAST RESOURCES COVID-19

A collection of materials and websites from the Division on Career Development and Transition (DCDT) focused on tools for distance learning.

<http://www.livebinders.com/b/2651124>

FEATURED IDEA OF THE MONTH



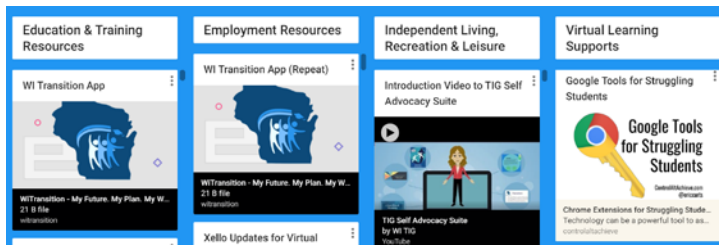
Every week I get flyers in the mail- so why not turn them into meaningful math activities in the classroom? Math is all around us. We use it everyday. And when I use it, it doesn't come in a math book... it comes at the grocery store, or when I spend money at a store, or when I pay my bills. So why not bring that real world math into the classroom?

Don't be afraid to change things up- grab the flyers at local drug stores, department stores, and even appliance stores if you have them nearby! The more variety you have with these, the longer you can keep the related activities interesting.

<https://www.noodlenook.net/store-flyer-math-activities/>

Supporting Transition for Youth Using Online Platforms (Updated 08-25-2020)

The purpose of this Padlet is to provide various resources and strategies to Teachers who are supporting youth within school districts during the COVID-19 outbreak.



<https://padlet.com/bkenney3/ymemjwnt2r53>



schoolvirtually

DESIGN ENGAGING ONLINE LESSONS AND ACTIVITIES

Educators have access to many tools and resources for online and distance education. Create flexible and engaging lessons that support all learners, which are inclusive of students with disabilities and language learners. Click on the topics below to learn more.

<https://schoolvirtually.org/educators/>

WEBSITES AND RESOURCES

https://transitionta.org/system/files/resourcefiles/LP%20Library_Update_August2018.pdf?file=1&type=node&id=1975&force
<http://www.livebinders.com/b/2643652#anchor>
<https://drive.google.com/file/d/1tR1rzj68orXNKPXilKos9ImtB2FDKlvD/view>



INDEPENDENT LIVING SKILLS



Transition Resources in the 2020-2021 School Year

Community Access

- [Using Forward Chaining to Teach Laundromat Skills](#)
- [Using Least to Most Prompting to Teach Cleaning Appliances and Doing Laundry](#)
- [Using Time Delay to Teach Laundry Skills](#)
- [Using Response Prompting with a Personal Digital Assistant to Teach Travel Skills](#)
- [Using Simulated Instruction and Video Modeling to Teach Selecting a Bus Stop](#)
- [Using Simultaneous Prompting to Teach Opening a Locker](#)



TRAINING

Soft skills for remote instruction, teaching and discussion

1. Encourage your **learners** to set up the right environment. If you are new to **teaching** virtually, it's likely your **learners** are new to **learning** virtually as well. ...
2. Incorporate an excellent question strategy. ...
3. Get creative to explain complex concepts. ...
4. Give feedback. ...
5. Different is okay.

<https://www.pluralsight.com/blog/software-development/how-to-teach-remote>

Blank Checks Template

Customize these printable checks and deposit slips for children. Printable checks include the Name and Address fields for the top left section of the checks along with the Bank Name and Address (ex. enter in School name.) In addition, when creating the customized blank checks template, you can enter in a Check Number for each of the three checks that are to be printed along with a Routing and Account Number for the checks. Have children select an image to appear on the checks along with a font color and border color.

<https://activitiesforkids.com/blank-checks-template/>