

# Managing Behavior in a Technology Rich Environment

<https://bit.ly/techandbehavior>

Cassie Frost, M.Ed  
Assistive Technology Specialist

# Welcome!



I am Cassie Frost

I am an Assistive Technology Specialist,  
Behavior Specialist, Problem Solver,  
Crazy Collector of Things That May  
Come in Handy, and Believer That  
Everyone Can Learn

@cfrost\_disteach

# Objectives

- Identify at least 3 ways that technology can affect student behaviors
- Identify at least 3 methods for increasing expected behaviors while using technology
- Identify at least 3 technologies that can help students with executive functioning

# Agenda

- Defining Behavior
- Behavior and Independence
- Changing Landscapes
- Technology in the Classroom
- Technology & Executive Functioning
- Behavior & E-Learning

# Basic Behavior Principles

- Every child wakes up wanting to be successful
- All people exhibit behavior to get what they need or want

# What is Behavior?

- What we do to get what we need
  - Smile at people
  - Wave
  - Avoid people
  - Go to work
  - Call a friend



**Student behavior is communicating a need**

# Behavior = Communication

- All people communicate with behavior
  - Walking on the far side of a hallway
  - Avoiding eye contact

-

# Still Learning

- Students are still learning socially appropriate communication methods
  - Running away
  - Avoiding a person



# Student Independence

- **Independence:**

- Free from outside control or support; the state of being independent

- Synonyms:
  - Self-sufficient
  - Self-dependence
  - Self-reliance

```
graph LR; A[Dependent Helpless Embarrassed] --> B[Acting out Avoidance Saving Face]; B --> C[Loss of instruction time];
```

Dependent  
Helpless  
Embarrassed

Acting out  
Avoidance  
Saving Face

Loss of  
instruction  
time

# Technology and Independence

- Decreases Unexpected Behavior
  - No need to act out, “save face,” or shut down
- Increases Independence
  - Practice skills they need throughout life
  - Power to do things on their own

**Let's Talk About  
Why...**

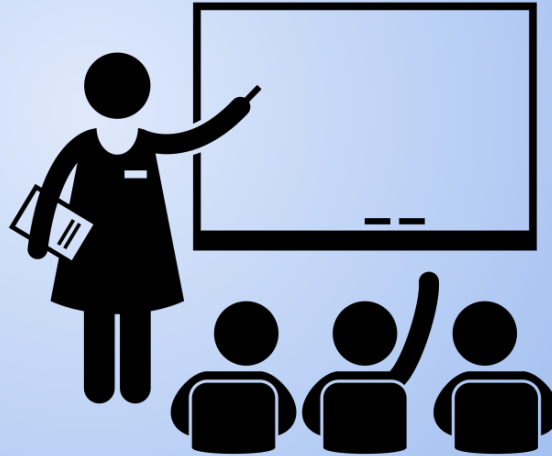
# Evolution of the Desk

1980 - 2014



# Organizing Lessons and Classrooms

- How does unexpected behavior interfere with learning?



Created by Gan Khoo Lay  
from Noun Project

# Routines

- Routines and Patterns are Comforting
  - Lining up
  - Going through the lunch line
  - Raising your hand
  - Handing in papers

**What about technology?**

# Why

- Purpose vs. Everyday use
  - Students are using the same tool in various environments
  - What is the use in your environment?
  - Why?

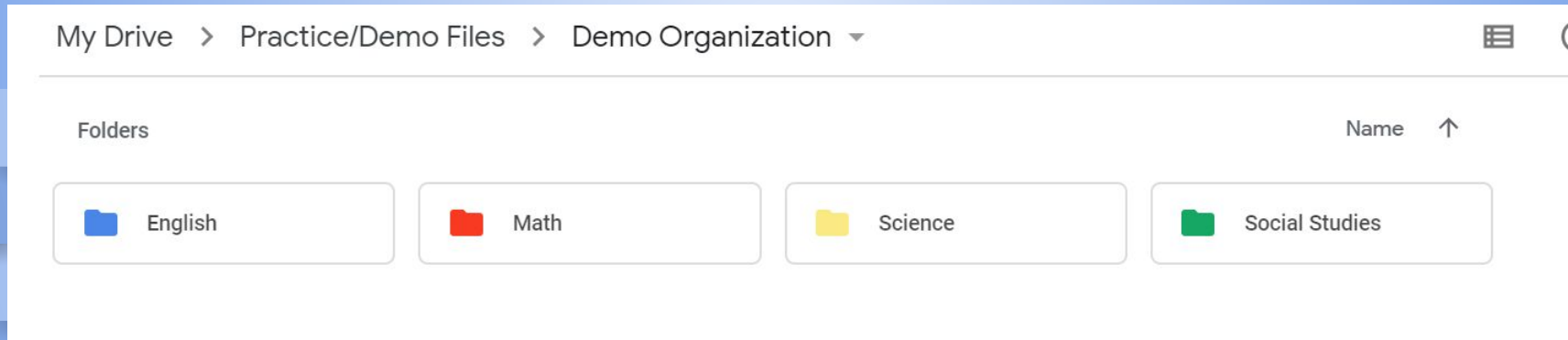


# Classroom

- Clear spaces for tasks
- Visuals
- Line of sight to screens
- Consequences- both positive and negative
- Consistency

# Digital Executive Functioning

- Color Code Google Folders



# Digital Executive Functioning

- Naming System- just like putting your name on a paper



# Digital Executive Functioning

- Email File System



# Digital Executive Functioning

- Name Matching across all platforms

File Name  
Email Subject  
Google Classroom  
Grading Platform

# Digital Executive Functioning

- Set time to clean files- just like cleaning your desk/locker



# Let's Talk About....



# Accessibility

- Content
- Multiple means of output
- Consistent file naming
- Have the right tools
- Teach routines
- Visuals

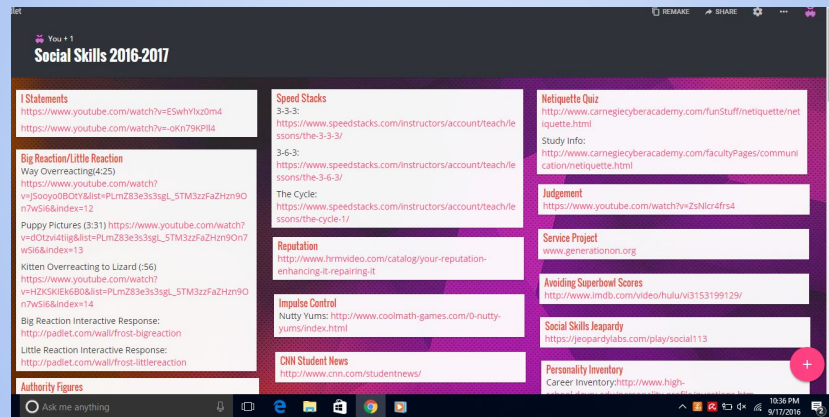


# Let's Talk Tools...

- Planning
- Organizing
- Visuals
- Engagement

# Padlet

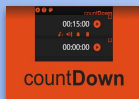
<https://padlet.com/cfrost/scie>



A free place to house all of your links, brainstorm, & more

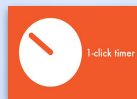
# Executive Functioning- Chrome

## CountDown



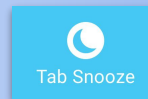
A simple on  
screen  
count-up  
timer

## 1 Click Timer



A visual  
countdown  
timer

## Tab Snooze



Hides tabs  
until a  
specified time

# Lesson Tools- Chrome

**Loom**



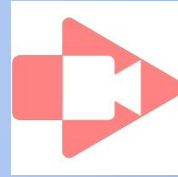
Simple  
screen  
recorder

**Nimbus  
Screenshot**



Take  
screenshots  
of portion of  
your screen

**Screenrecastify**

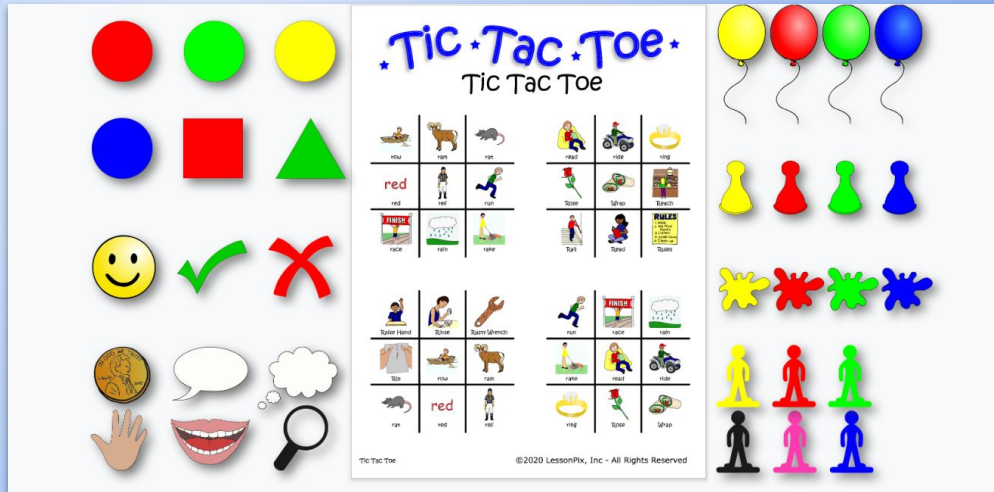


Screen  
recorder

# Lesson Pix

# Create Activities with movable pieces quickly and easily.

## Sample Activity




# Beyond the Slideshow- Google Slides

## Candy Survey

Name:

Put the Halloween category in order from your most favorite (10) to least favorite (1)



| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|----|---|---|---|---|---|---|---|---|---|
|    |   |   |   |   |   |   |   |   |   |

Write 1 sentence about your favorite candy

## Creating Moveable Worksheets

# Hyperdocs

- Keep activity pieces in one place
- More than a document with links

## **Consider sections for:**

Activating prior knowledge  
Engagement  
Creation  
Sharing  
Self Assessment

# Presentation Tools

## Present w/ Remote

Chrome Extension:  
Present with remote-  
allows you to use your  
phone as a remote to  
advance your slides





# Presentation Tools

## Closed Captioning

When presenting, use the Closed Caption tool to automatically close caption the entire presentation

- In present mode:
- Select 'CC'

# Read and Write for Google

Chrome Extension

Writing, Note Taking, Reading, Vocabulary Supports

Create visuals

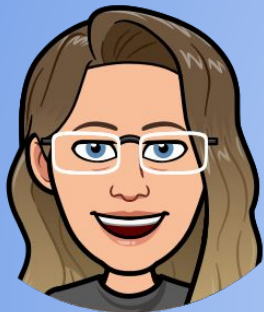
Speech to Text

Practice Reading Aloud

Organize Research for Writing

[Read and Write Practice Document](#)

# Thank you!



I welcome questions or comments any time at my email listed below or find me on Twitter!

[cfrost@disruptive-teaching.com](mailto:cfrost@disruptive-teaching.com)

@cfrost\_disteach