

Google Slides: Beyond the Slideshow

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Agenda

- ☐ Google Slides Add Ons
- ☐ Closed Captioning
- ☐ Templates
- ☐ Handouts
- ☐ Posters
- ☐ Visual Schedules
- ☐ Moveable worksheets (adapted for all learners)

Google Slides Add - Ons

Slides Progress

Bar

A progress bar
on the bottom
of your slide
deck

- Student engagement
- Anxiety
- Frontloading

Google Slides Add - Ons

Grackle Slides

An
accessibility
checker for
Google Slides

- Teacher Tool
- Check-point for
accessibility

Google Slides Add - Ons

Creator Studio

Create
animated
videos or GIFs
from your slide
deck

- Student engagement
- Reteach Skills
- Frontloading

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Presentation Tools

Present w/ Remote

Chrome Extension:
Present with remote -
allows you to use your
phone as a remote to
advance your slides



Presentation Tools

Closed Captioning

When presenting, use the Closed Caption tool to automatically close caption the entire presentation

- In present mode:
- Select 'CC'

Creating a Template

Create a custom template for your classroom or specific students.

- ☐ Open a new slideshow
- ☐ Select “View”
- ☐ Select “Master”
- ☐ Make changes to these slides
- ☐ Choose “Rename” and name your own template

Creating a Template

The screenshot shows the 'Simple Light' master template editor. The top bar indicates 'Editing: Simple Light - Master (Used by all slides)' with a 'Rename' button. The sidebar on the left contains two sections: 'MASTER' and 'LAYOUTS'. The 'MASTER' section shows a preview of the master slide with a title and a bulleted list. The 'LAYOUTS' section shows five different slide layouts, each with a preview and a 'Click to edit master title style' button. The main slide area displays a hierarchical list with the following structure:

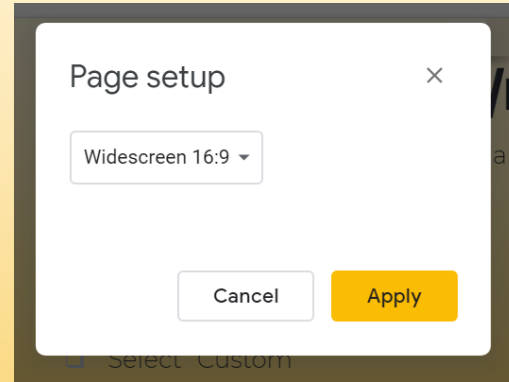
- Click to edit master title style
 - First level
 - Second level
 - Third level
 - Fourth level
 - Fifth level
 - Sixth level
 - Seventh level
 - Eighth level
 - Ninth level

A '#' symbol is visible in the bottom right corner of the slide area.

Creating Handouts/Posters

Use Google Slides to create visually appealing handouts.

- ☐ Open new slideshow
- ☐ Select “File”
- ☐ Select “Page Setup”
- ☐ Select the drop down
- ☐ Select “Custom”
- ☐ Change the page size to the size of paper you desire to use (8.5x11) (11x17)....
- ☐ Get Creative!



Creating Visual Schedules

Use Google Slides to create Visual Schedules for students

- ☐ Open new slideshow
- ☐ Follow directions for changing format like the slide above
- ☐ Insert shapes, tables, files, etc

Creating Moveable Worksheets

Use Google Slides to create Moveable Worksheets for students of all ability levels

Why?

When an activity or task is created in a digital form at, it is more accessible to a wider range of students.

- ☐ Screen readers
- ☐ Screen enlargement
- ☐ Brightness level
- ☐ Speech to Text

Count the number of each type of item and fill in the graph to match

Count the number of each type of item and fill in the graph to match

[illegible]

Name:

Christmas Shopping

Use the prices next to the items to answer the questions



\$0.25



\$1.25



\$0.75



\$2.00



\$0.50



\$1.00

How much do 3 apples cost?

How much do 4 stockings cost?

How much do 2 hot chocolates cost?

How much do 5 cookies cost?

Name:

Gumdrop Counting

Drag the correct number of items into each box

7

5

8

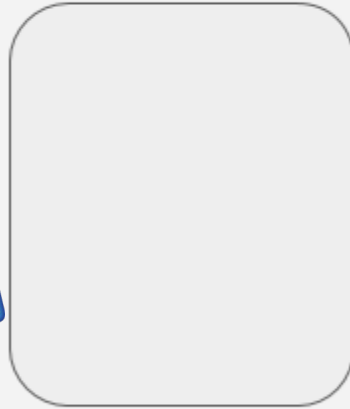
9



An empty rounded rectangular box for counting 7 items.



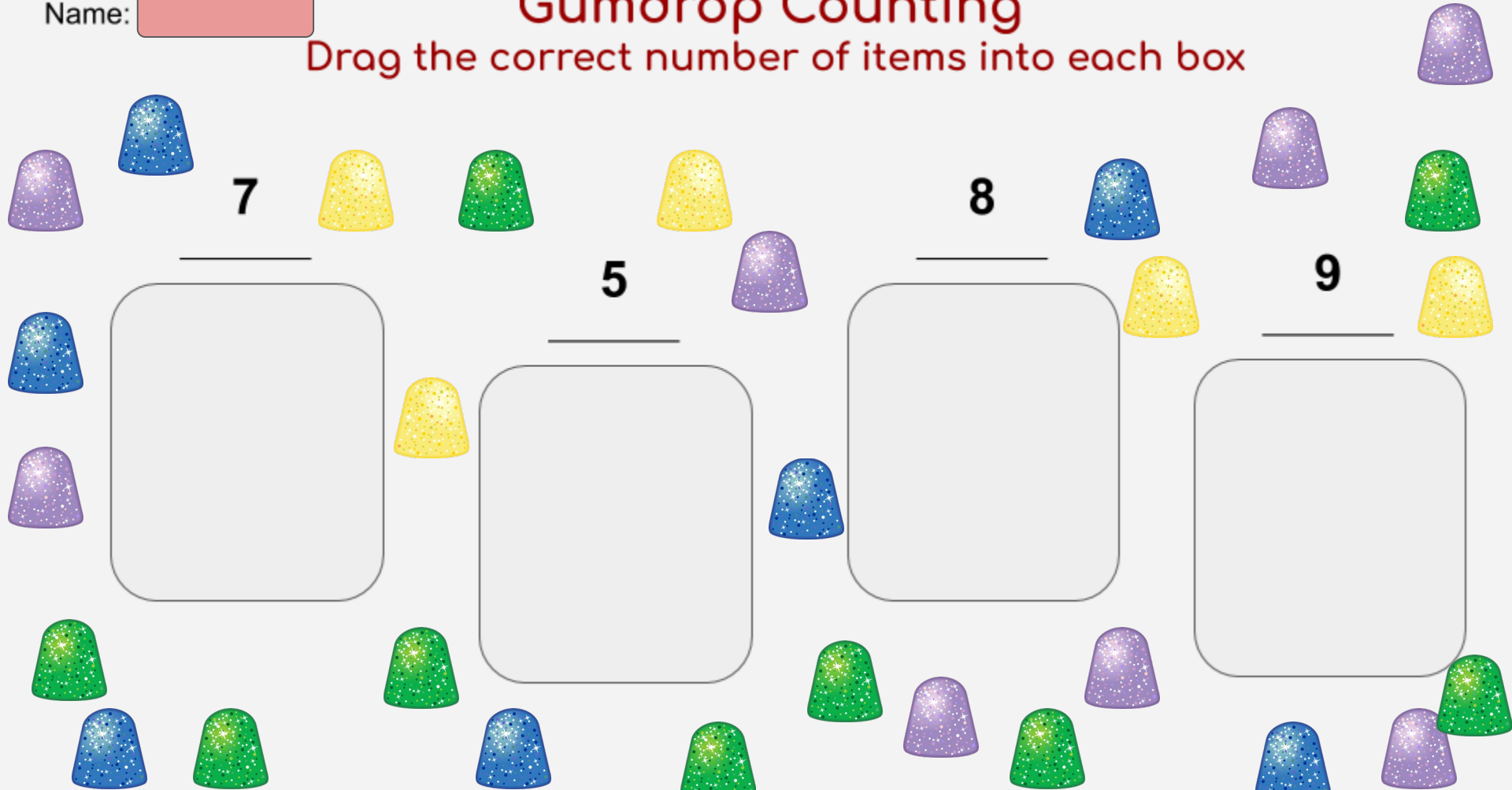
An empty rounded rectangular box for counting 5 items.



An empty rounded rectangular box for counting 8 items.



An empty rounded rectangular box for counting 9 items.



Social Skills Video Guide- Finding Nemo

List an example of each of the following:

- Teasing/Bullying:

- Stereotyping:

- Thinking of Others:

- Trying to Make Friends:

How is Nemo's school like yours?

Why does Nemo choose to go away from the group and his teacher on the field trip?

Why do you think Nemo goes out to touch the boat?

Have you ever done something you were told not to do just to "prove" you could do it? What happened?



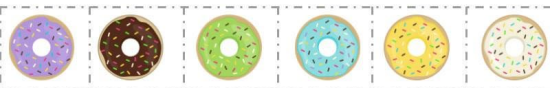
Donut Matching

Drag the donuts below into the box next to the matching color word.

Name: _____

| | | | |
|-------|--|--------|--|
| Blue | | Yellow | |
| Green | | Purple | |
| Brown | | White | |

Drag the donuts below into the matching box above



IDIOM MATCHING (1)

Match the idiom on the left with the True Meaning on the right

1. ____ You can't judge a book by it's cover A Anything from the past that isn't important anymore
2. ____ When it rain's, it pours B You can achieve whatever you want
3. ____ Water under the bridge C Decisions shouldn't be made only on appearance
4. ____ Under the weather D Refuse to see something you know is real
5. ____ Turn a blind eye E The teacher's favorite student
6. ____ The world is your oyster F To stop something
7. ____ Teacher's pet G Too expensive
8. ____ Spitting Image H When something that doesn't happen frequently, happens a lot all at once
9. ____ Ripp off I To look exactly the same
10. ____ Pull the plug J Feeling ill or sick

Creating Interactive Lessons

Use Google Slides to create interactive lessons

Why?

Lessons that include click-to-move items engage students and offer remediation by repeating.

How?

Draw shapes around images and then right click to link to the slide you would like the image to move to.

Thank you for attending!

I welcome questions or comments
any time at my email listed below
or find me on Twitter!

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