

# Behavior Supports for Children with CCN



*AbleNet Webinar Presented by:*

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Developed with: Scott Marfilus

Educational/Assistive Technology Consultants

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# Types of Behavior Supports



# Purposes for Organizers

- ☐ Support independence
- ☐ Behavior regulation
- ☐ Reduce frustration
- ☐ Decrease reliance on verbal prompts
- ☐ Assist in choice making
- ☐ Communicate information about situations

TODAY AT SCHOOL			
NAME _____			
DATE _____			
calendar time 	aerobics 	snack 	workshop 
seat work 	leisure 	cooking 	music 
lunch 	VCR 	computer time 	community trip 
	housekeeping 	art 	

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# Purposes for Organizers

- ☐ Time management
- ☐ Improve communication and understanding
- ☐ Maximize success in learning
- ☐ View past and future events



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# Purposes for Organizers

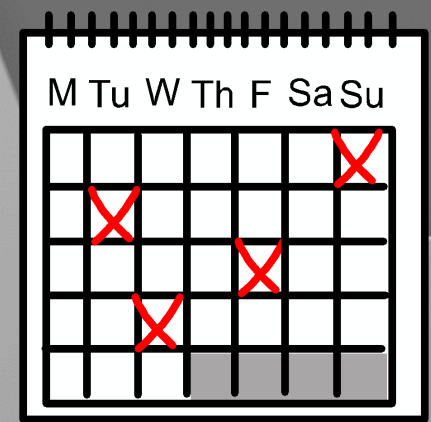
- ☐ Provide tangible and concrete information
- ☐ Organize daily living
- ☐ Making life more predictable
- ☐ Put tasks into manageable steps

PE Checklist		
1	I Listened to Teacher	
2	I used nice hands	
3	I made good choices	
4	I played with friends	
5	I tried my BEST!	
My teachers feel About my Work in PE		

# Visual Tool Mini Quiz

1. Do you have a calendar that you write things on to help you organize your life?
2. Do you have a list of "things to do" on your desk or refrigerator?
3. Do you ever read a sign to tell you what line to stand in or what door to exit from?
4. Have you ever made a checklist for your children to help them remember to brush their teeth?
5. Did you ever attach a note to your bathroom mirror to remind you to do something?

# Traditional Tools for Organization



- ☐ Calendars, daily planners
- ☐ Schedules, TV guides, theater guides
- ☐ Shopping lists, notes, menus
- ☐ Signs, labels
- ☐ Maps
- ☐ Checkbooks, telephone books
- ☐ Assembly or operating instructions

# IN ONE EAR AND OUT THE OTHER



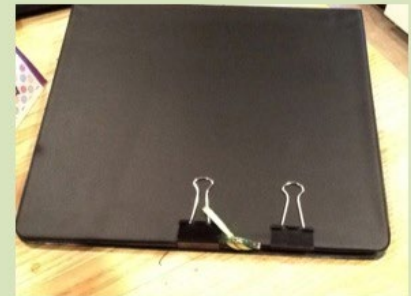
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# Participants Write In

- ☐ What online or other sources do you use to make and/or buy Behavior Supports?



A table top flip easel made super easy with a binder, 2 binder clips and piece of ribbon. Perfect for centers.



# Sources for Behavior Supports

## ☐ Online Sources

☐ Pinterest

☐ Teacher pay Teacher

☐ Golden Child

☐ Use Visual Strategies

## ☐ Online Creation Tools

☐ Boardmaker Online

☐ Lesson Pics

☐ Symbolstix Prime

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# Features

Of Behavior Supports  
& Organizers



# Feature Categories

- ☐ Operating system
- ☐ Appearance
- ☐ Input Features
- ☐ Scanning Features
- ☐ Processing Features
- ☐ Timer Features
- ☐ Output Features
- ☐ Portability
- ☐ Demo Availability

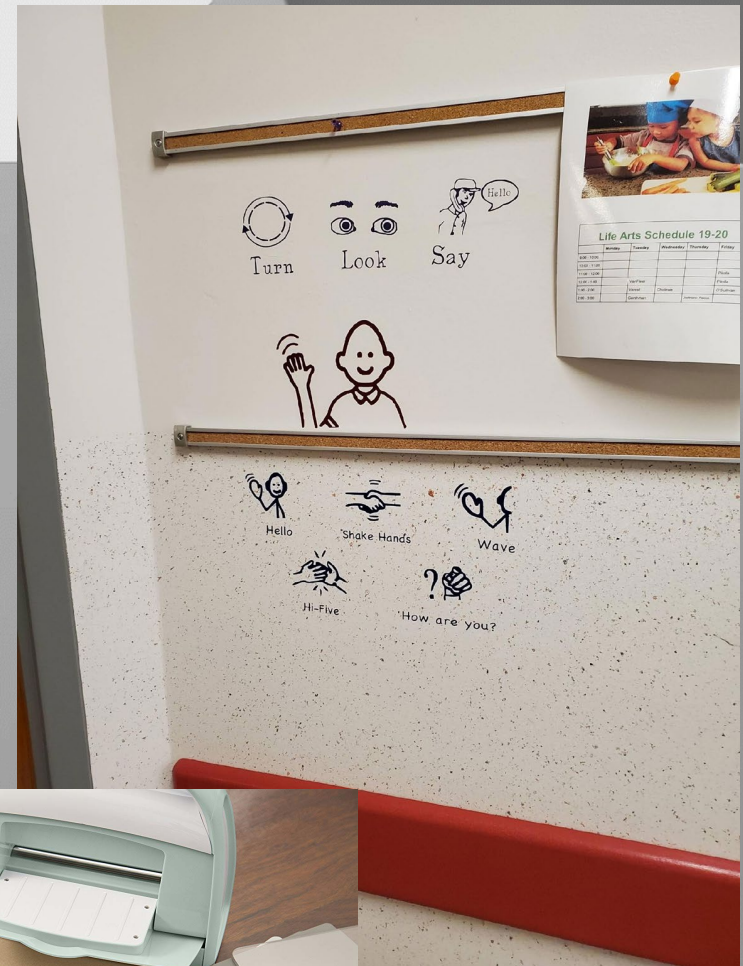


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Examples from Enger School

# Operating System

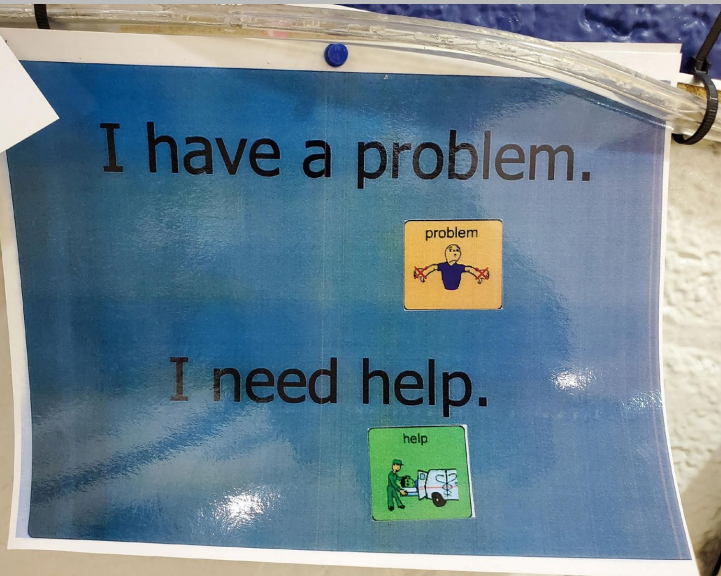
- ☐ Mac
- ☐ Win
- ☐ Chrome
- ☐ Handheld
- ☐ Web-based
- ☐ Embossing/  
Cutting  
Machine



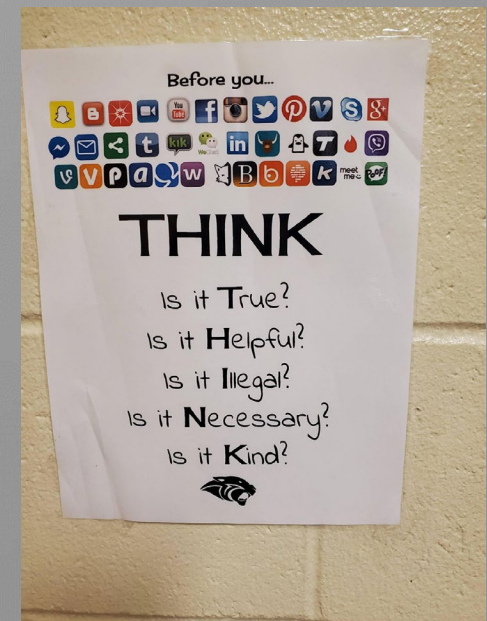
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Examples from Enger School

# Hallway Reminders



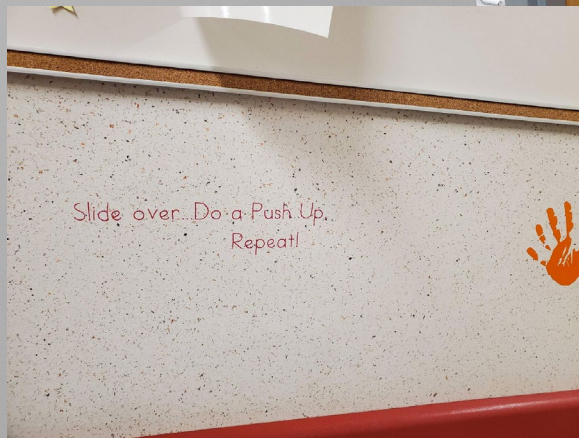
	Hallways (Voice Volume 2 during passing & 0 during class)	Cafeteria (Voice Volume 0 or 2)	Lunch Room (Balkony/Outside) (Voice Volume 2 in balcony & 2-3 outside)	Belonging School (Outside/Bus) (Voice Volume 0 or 2)	Technology	Bathroom/Locker Room (Voice Volume 1)
Expectations						
Be Respectful	<ul style="list-style-type: none"> <li>* Listen to staff</li> <li>* Use manners</li> <li>* Use locker assigned to you</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to staff</li> <li>* Use line etiquette</li> <li>* Use manners</li> <li>* Include others</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to staff</li> <li>* Include others</li> <li>* Share equipment</li> <li>* Display good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to staff</li> <li>* Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to staff</li> <li>* Use devices only when approved (Follow tech zone signs)</li> <li>* Respect own and others' devices</li> </ul>	<ul style="list-style-type: none"> <li>* Respect privacy</li> <li>* Electronic devices turned off and put away</li> <li>* Flush when finished</li> <li>* Practice good hygiene (deodorant/facecare products)</li> <li>* Use your own locker</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>* Respect others' property</li> <li>* Lock lockers</li> <li>* Use hall pass during class time</li> <li>* Keep lockers and hallways clean</li> </ul>	<ul style="list-style-type: none"> <li>* Bring your coat if needed outside</li> <li>* Bring a pass if you plan on leaving the cafeteria</li> <li>* Clean up after yourself</li> <li>* Clean up after yourself (table, chair, floor, equipment)</li> <li>* Recycle</li> </ul>	<ul style="list-style-type: none"> <li>* Return equipment</li> <li>* Eat food in the cafeteria</li> <li>* Clean up after yourself</li> <li>* Follow game rules</li> <li>* Stay seated &amp; in designated areas</li> </ul>	<ul style="list-style-type: none"> <li>* Line up to enter the bus after others have exited</li> <li>* Clean up after yourself</li> <li>* Park &amp; lock bicycle in rack &amp; present to entrance</li> <li>* Keep self &amp; items inside the bus</li> </ul>	<ul style="list-style-type: none"> <li>* Charge Chromebook nightly at home</li> <li>* Store Chromebook on top shelf of locker</li> <li>* Non-Chromebook devices should be off and away during class and passing times</li> <li>* Store Chromebook in locker during lunch and P.E.</li> <li>* Display good digital citizenship skills</li> <li>* Keep Chromebook in case at all times</li> <li>* Keep Chromebooks clean and secured</li> <li>* Keep body to yourself</li> <li>* Report unsafe behaviors</li> <li>* Keep password confidential</li> </ul>	<ul style="list-style-type: none"> <li>* Report vandalism or unclean bathrooms</li> <li>* Clean up after yourself</li> <li>* Lock personal property</li> <li>* Dress for class</li> <li>* Wash &amp; dry your hands at all times</li> <li>* Keep body to yourself</li> <li>* Report unsafe behaviors</li> </ul>
Be Safe	<ul style="list-style-type: none"> <li>* Wave your foot when entering the building</li> <li>* Keep moving</li> <li>* Keep your body to yourself</li> <li>* Always walk on right side</li> <li>* Report unsafe behaviors</li> </ul>	<ul style="list-style-type: none"> <li>* Wave your hand to be dismissed</li> <li>* Keep your body to yourself</li> <li>* Report unsafe behaviors</li> </ul>	<ul style="list-style-type: none"> <li>* Dress for the weather</li> <li>* Keep body to yourself</li> <li>* Report unsafe behaviors</li> <li>* Line up to come inside</li> <li>* Wait to be dismissed in the balcony</li> </ul>	<ul style="list-style-type: none"> <li>* Stay seated at all times on the bus</li> <li>* Cross 0 at railroad crossings on the bus</li> <li>* Wear helmet &amp; walk bikes &amp; scooters &amp; carry skateboards on school property</li> <li>* Use sidewalks &amp; cross at crosswalks when appropriate</li> </ul>		



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Examples from OshKosh & Enger Schools

# Hallway Organizers



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Examples from Enger School

# Time Tracking Features

- ☐ Digital Clock

- ☐ Count down

- ☐ Count up

- ☐ Clock face

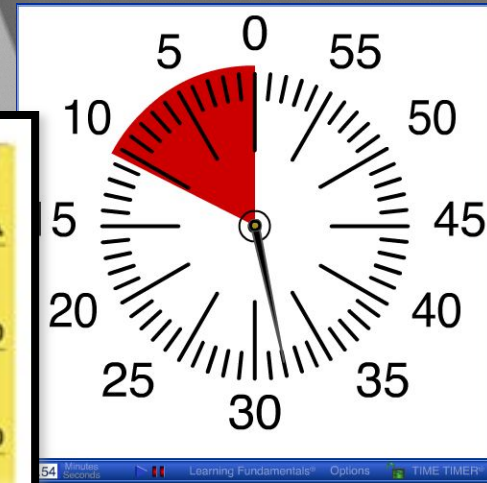
- ☐ Count down

- ☐ Intervals

- ☐ Stopwatch

- ☐ Multiple Alarms

- ☐ Verbal Announcements

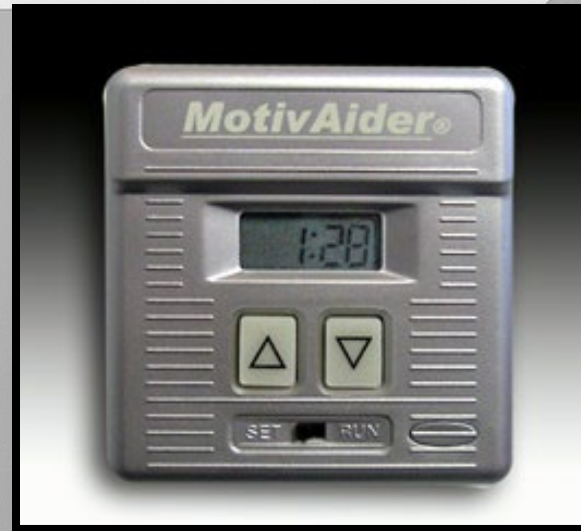


*from  
Time  
Timer*

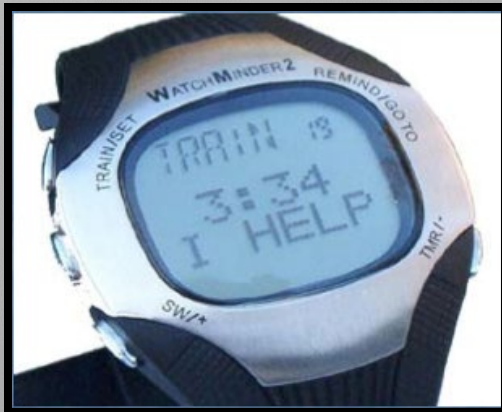


*from  
Attainment*

# Timers



**MotivAider**



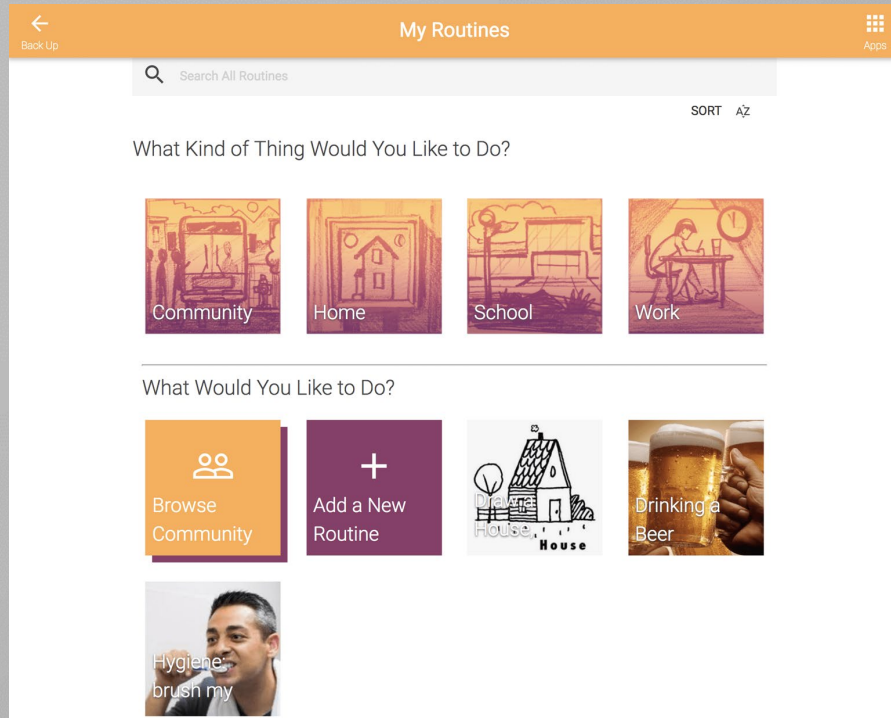
**Watchminder**



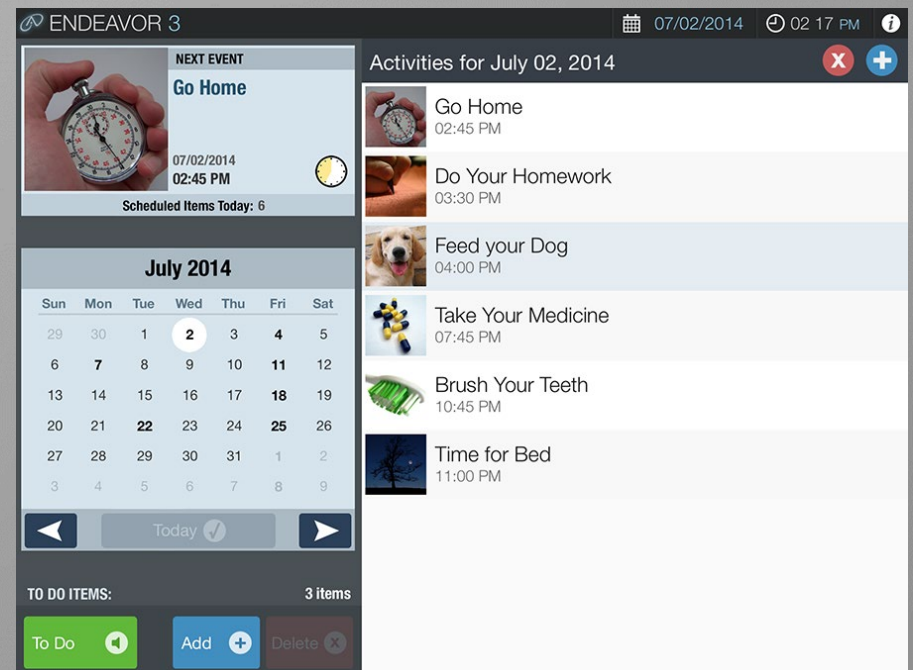
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From Attainment Company

# Personal Planners

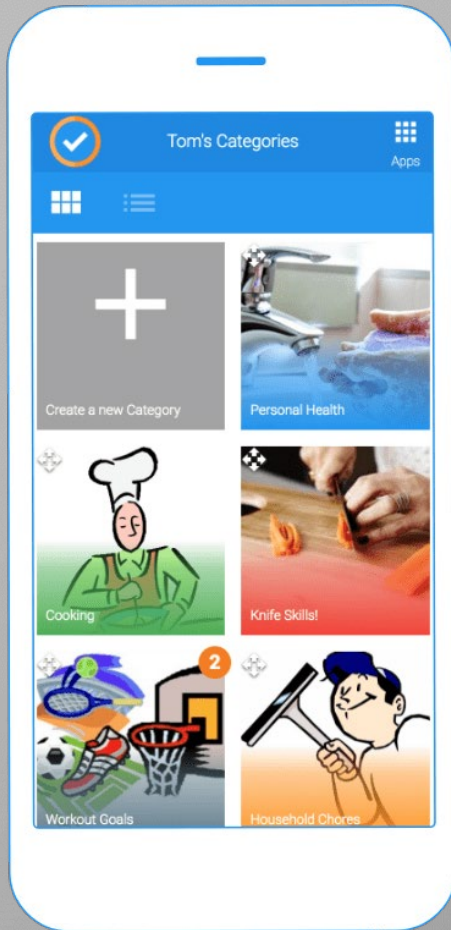


*from Cognitopia*

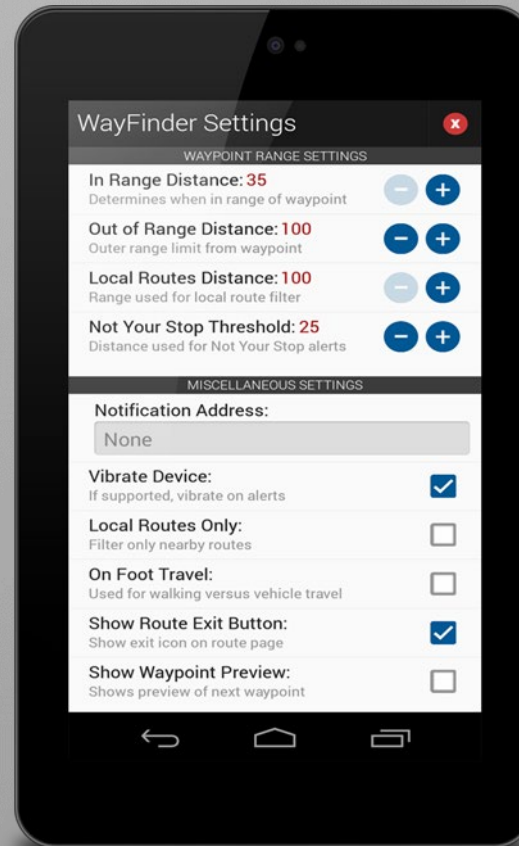


*from Ablelink*

# Portable Planners

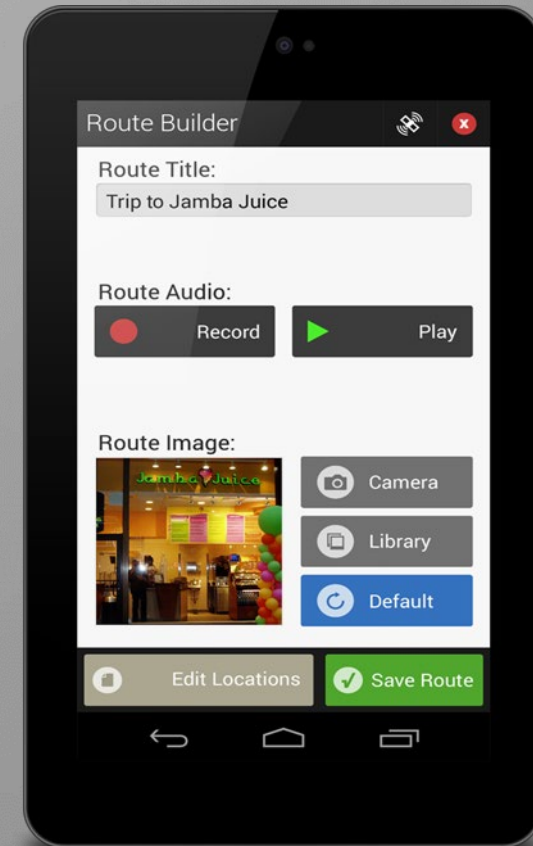


*from Cognitopia*



*from Ablelink*

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# Picture Cues

**take deep  
breaths**



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**fold your  
hands**



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**no hitting  
the table**



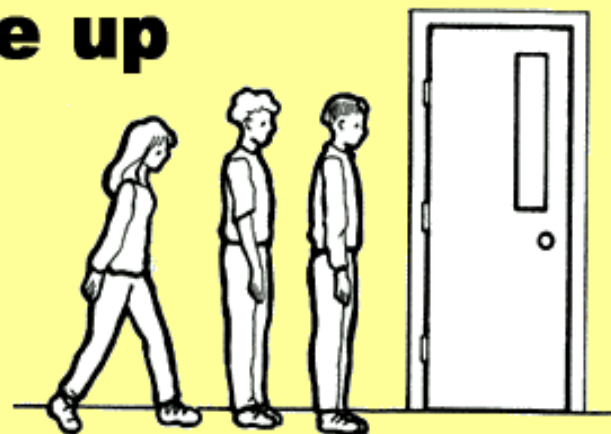
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**no hitting  
the table**



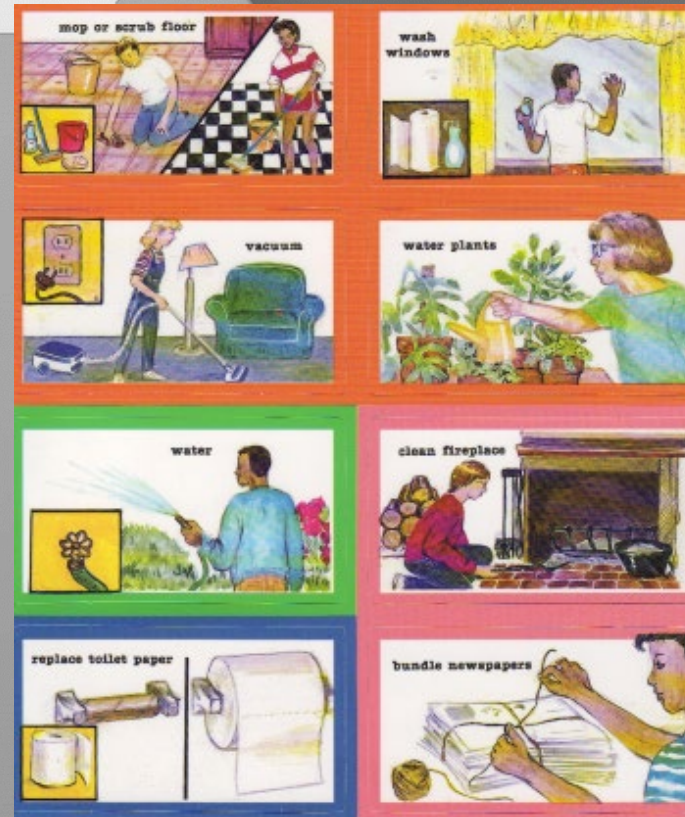
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**line up**



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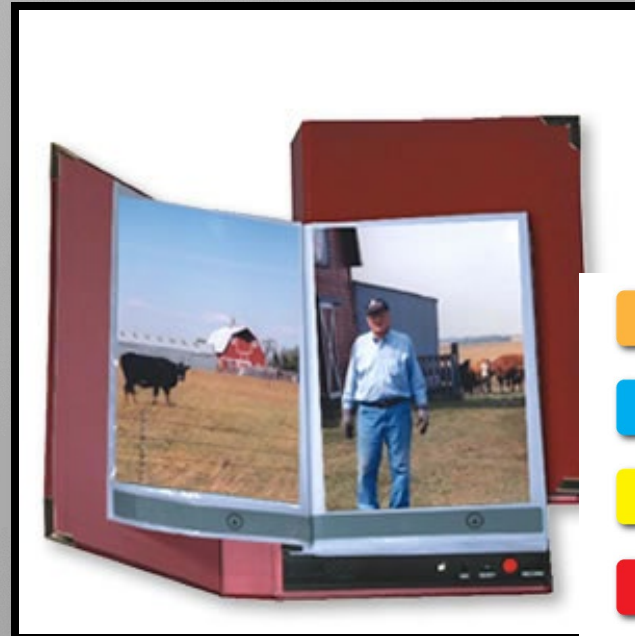
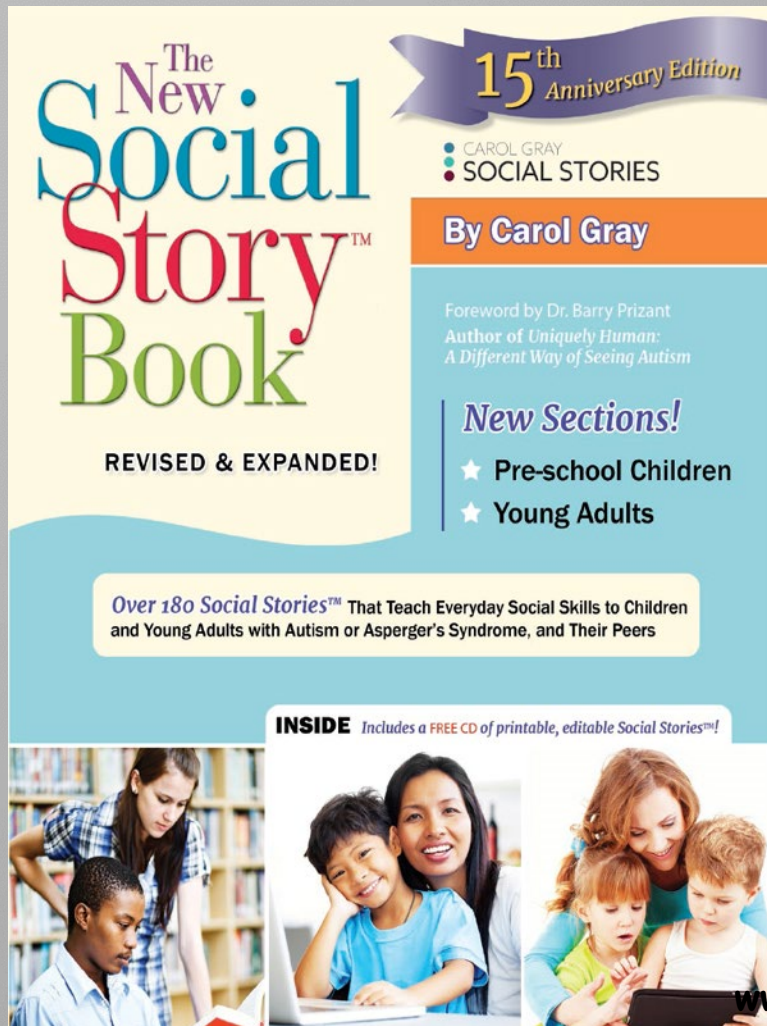
# Picture Cue Cards



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from Attainment Company

# Social Stories



What Can I Talk About?

Asking Someone to Play.

Saying Hello/Greetings.

Great Conversation Tips.

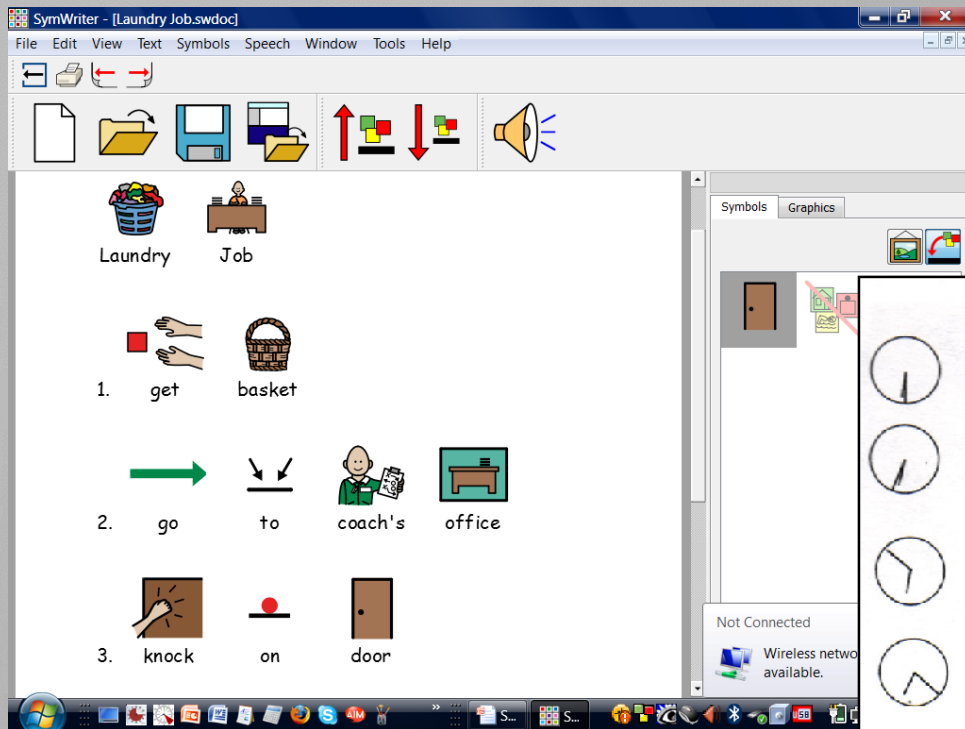
Read To Me

Read Myself

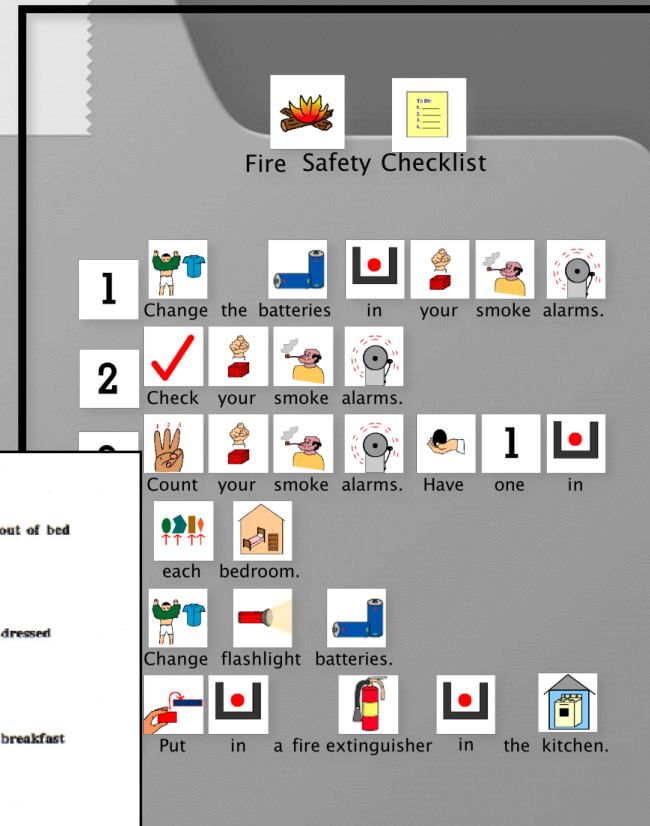
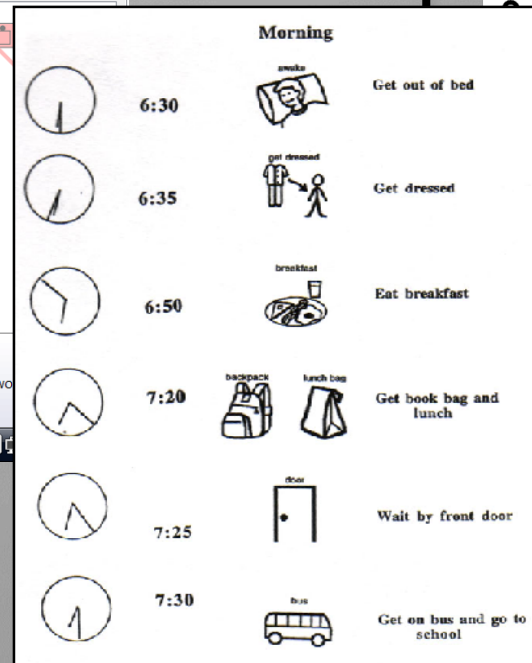


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# Symbol Writers

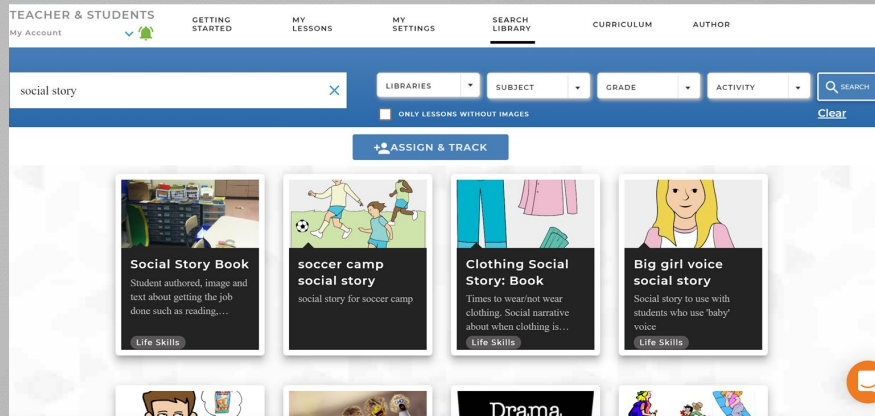


from  
Widget



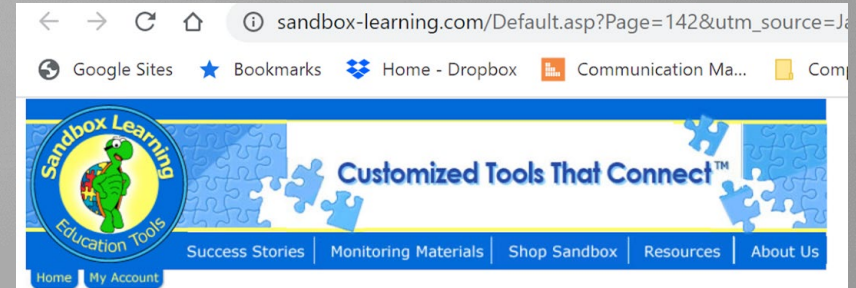
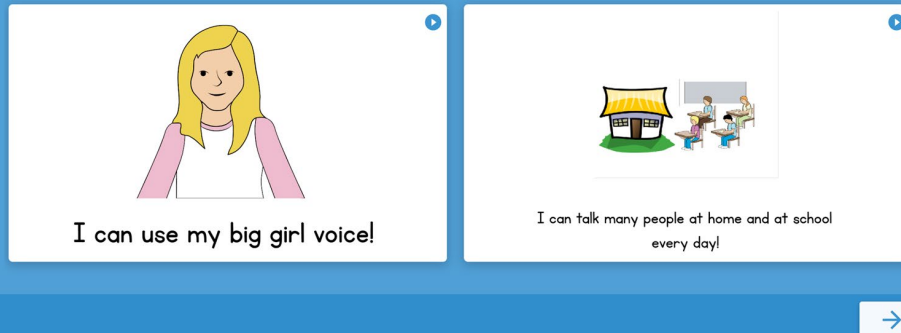
www.kellyforner.com from Attainment Company

# Social Story Apps



page 1 of 4

EXIT LESSON X



## Changing Activities Sample Pages



At South Elementary I listen for the bell or look at the board so I know what to do next. If I have questions about the next activity, I use my words to ask Mr. Phipps about it.

Page 7



Sometimes I have to finish something when I am not ready for it to end. This may happen when I am at recess. I stop what I am doing, line up, and walk inside with my class.

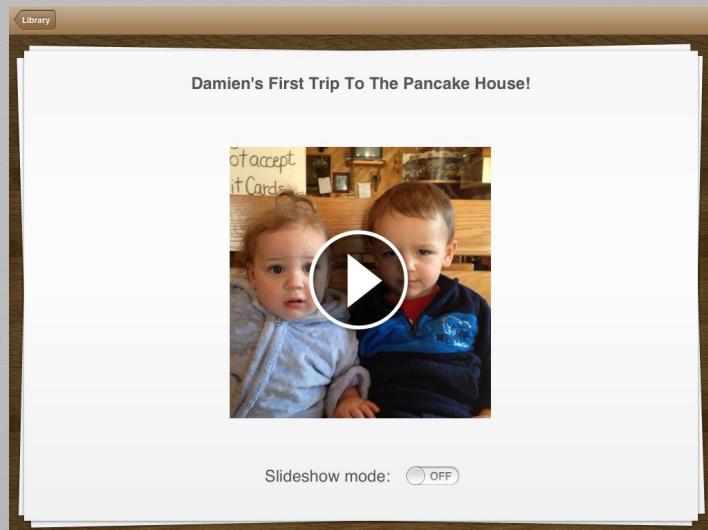
Page 11

□ Vizzle

□ Sandbox Learning

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# Social Story Apps



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Pictello

## Social Stories & Video Modeling Apps



### All About Me Storybook

I Get It, LLC

\$2.99

- ☒ Story Creators
- ☒ Pre-Made Stories
- ☐ Video Modeling

Create your own personal information storybooks by using your own CUSTOM photos, text and audio.



### Autism & PDD Picture Stories & LITE

Linguistics

Free

- ☐ Story Creators
- ☒ Pre-Made Stories
- ☐ Video Modeling

This app features the loveable characters from that series, Matt and Molly, who provide functional education for children with special needs. The fun and easy-to-use lessons teach children with autism appropriate behaviors for when they're out and about in the community.



### Autism & PDD Picture Stories & LITE

Linguistics

Free

- ☐ Story Creators
- ☒ Pre-Made Stories
- ☐ Video Modeling

This app features the loveable characters from that series, Matt and Molly, who provide functional education for children with special needs. The fun and easy-to-use lessons teach children with autism appropriate behaviors for greeting friends and maintaining friendships.



### Book Creator for iPad

Red Jumper Studio

\$4.99

- ☒ Story Creators
- ☐ Pre-Made Stories
- ☐ Video Modeling

The simple way to create your own beautiful iBooks, right on the iPad. Read them in iBooks, send them to your friends, or submit them to the iBookstore. Ideal for children's picture books, photo books, art books, cook books, manuals, textbooks, and the list goes on.



### Book of Me

Book of Me, LLC

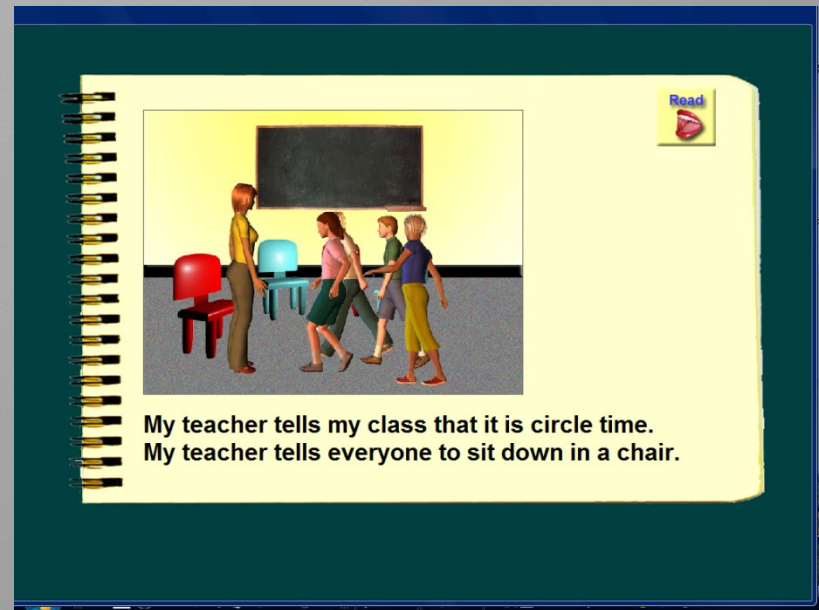
Free

- ☒ Story Creators
- ☐ Pre-Made Stories
- ☐ Video Modeling

Create a cartoon avatar in the Book of Me, and save it in a personalized bookshelf that holds special stories just for your child, featuring your child! Voice recording allows you or your child to record audio on each page to personalize your stories even further.

Lake County  
Cooperative  
Services

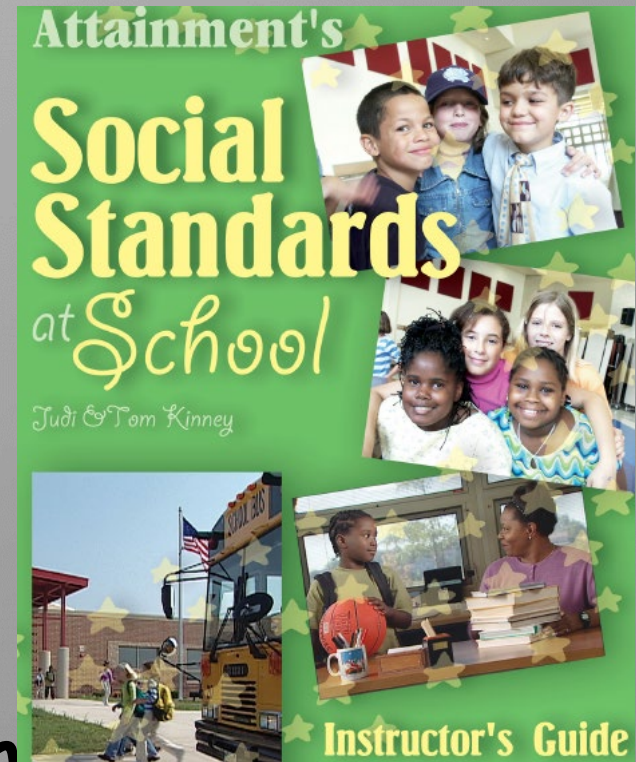
# Story Builder



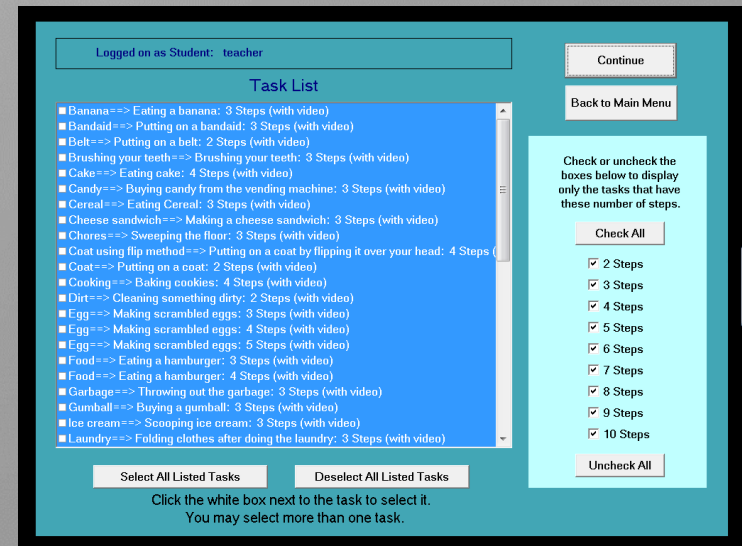
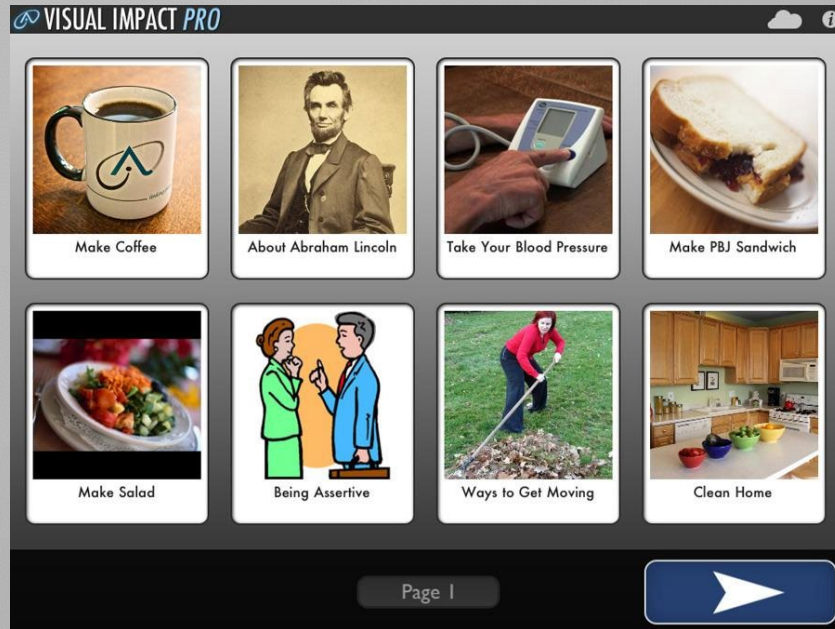
from Judy Lynn Software  
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# Social Practice through Video Models

- ☐ Community Success
- ☐ Social Standards at School Video
  - ☐ With supporting flash card/reminder cards
- ☐ Social Skills at School
  - ☐ With supporting curriculum



# Video & Picture Models



# Apps for Multiple Supports

positivity.n2y.com/Strategy/CreateStrategy

Google Sites Bookmarks Home - Dropbox Communication Ma... Companies Training Work Personal Productivity Read&Write Web Other bookmarks

positivity

kellyfonner@gmail.com

Create New Strategy

CANCEL NEXT

Decision Tree Social Narrative Video Modeling

Incentive Chart Break Card

Name Preview

Help

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# Boardmaker

## GET READY

### Morning Checklist

#### Shower

- \_\_\_ Wash my body
- \_\_\_ Wash my hair
- \_\_\_ Get out and dry off well
- \_\_\_ Put on my robe

#### Get Ready

- \_\_\_ Wash my face
- \_\_\_ Brush my teeth
- \_\_\_ Use deodorant
- \_\_\_ Blow dry and style my hair

#### Get dressed








- \_\_\_ Put on underclothes
- \_\_\_ Put on shirt
- \_\_\_ Put on pants
- \_\_\_ Put on belt (if needed)
- \_\_\_ Put on socks
- \_\_\_ Put on shoes




NOT READY



READY

Calming Down				
1 move away 	2 sit down 	3 5 deep breaths 	4 put head down 	5 quiet mouth 
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 quiet hands 	7 return to activity 	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Month 0000					
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26			
29	30	31					

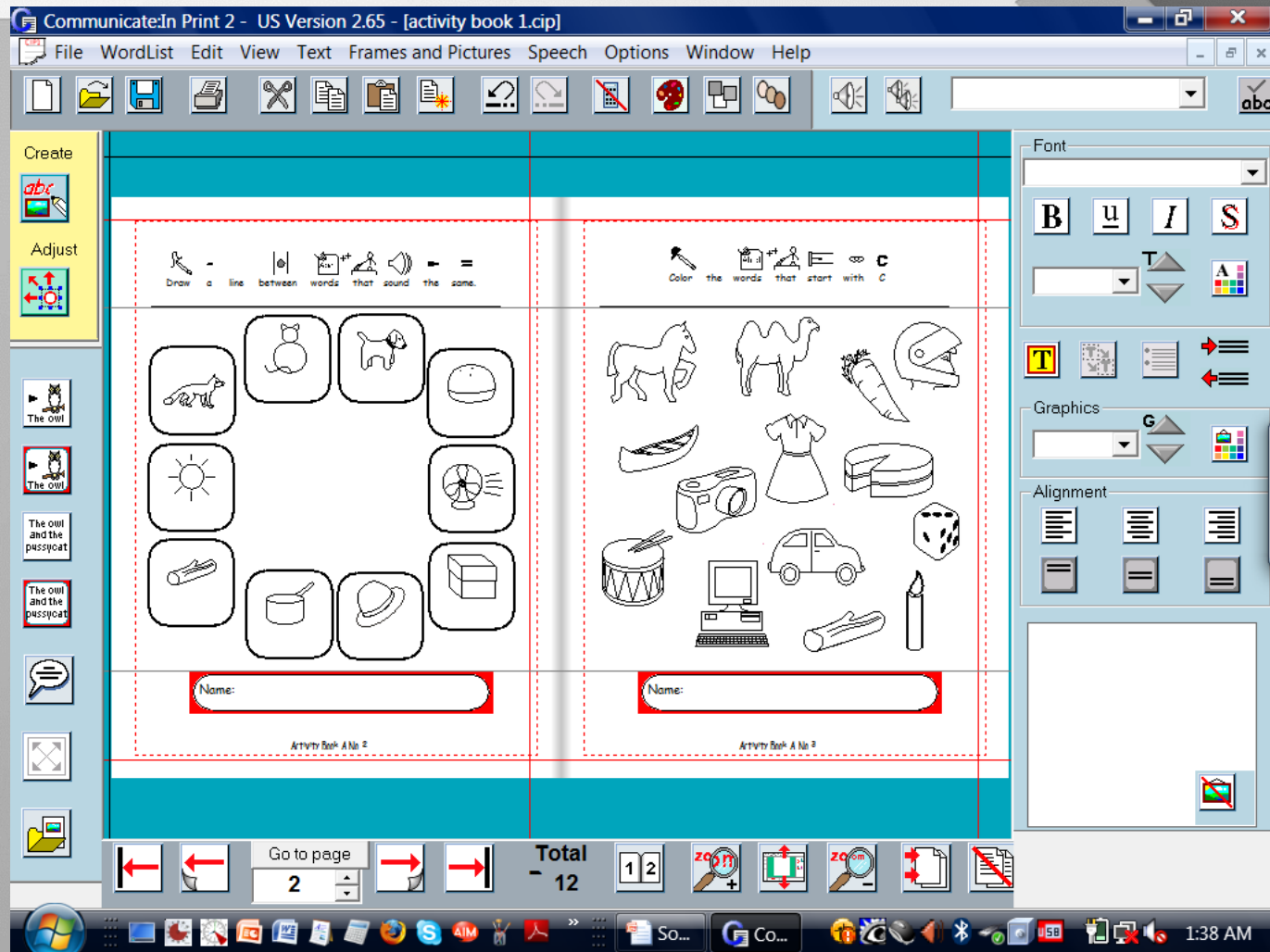
	1	___
	2	___
	3	___

		✓
1	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>



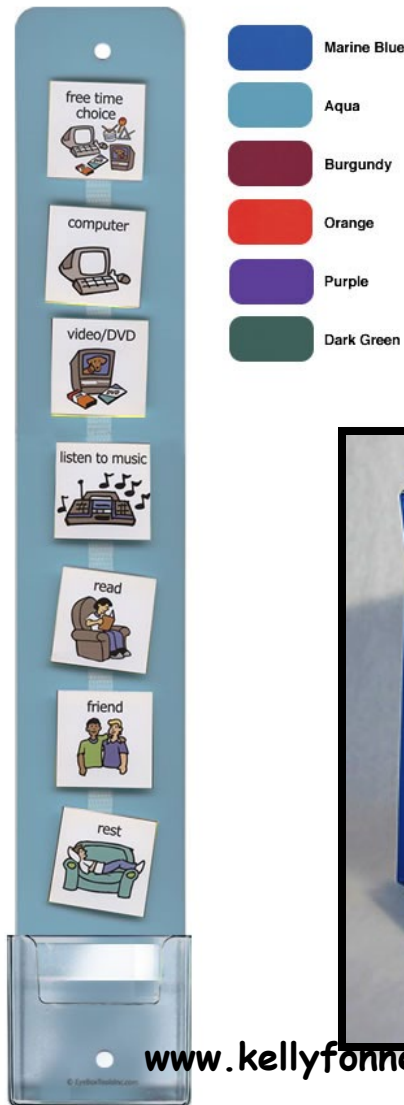
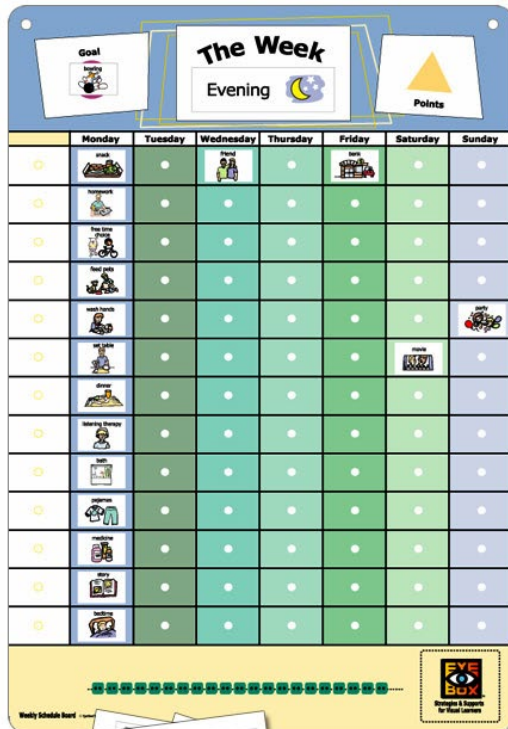
Schedule It! Sequence It!  
Social School Stories

# Communicate:In Print



www.kellyforner.com from Widget/Mayer Johnson

# Visual Schedules



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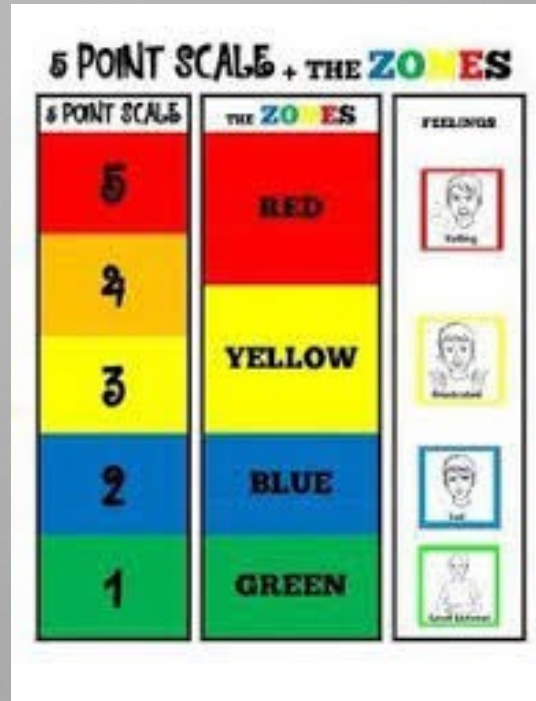
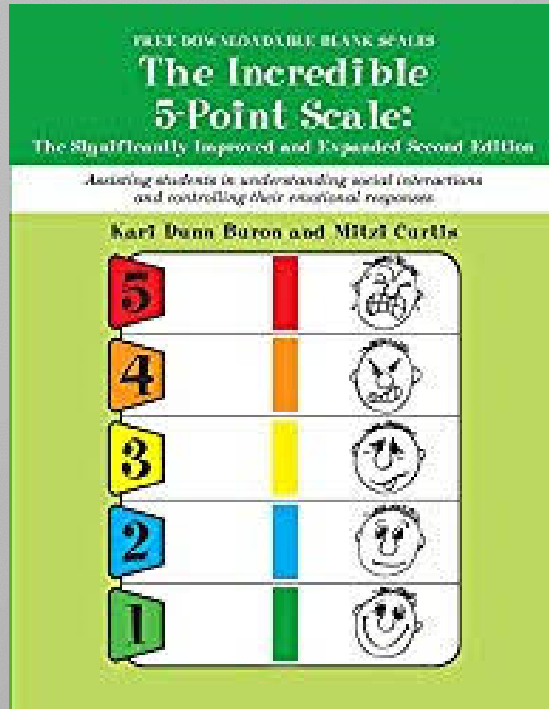
From Eye Box  
Tools

# Wrist Bands

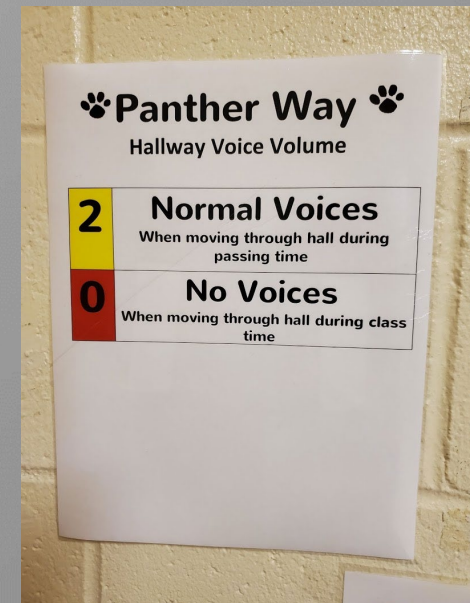


**Wrist O Pic**

# 5 Point Scales



5	Red voice = Yelling Outside	
4	Orange voice = Loud Outside	
3	Yellow Voice = Normal Inside voice public	
2	Green Voice = Quiet Inside voice private	
1	Blue Voice = Little Talking or Whisper Quiet!!	
0	Gray Voice = No Talking Quiet!	



# Token boards



## PORTABLE Token Board



www.kellyfonner.com

# Making Decisions

## Feature Matching

Needs Abilities match to  
Product properties

# Input Features

- ☐ Access with
  - ☐ Finger
  - ☐ Stylus
  - ☐ Switch
  - ☐ Voice
- ☐ Input cueing
  - ☐ Auditory Selection Cue
  - ☐ Visual Selection Cue
  - ☐ Magnification Cue
- ☐ Adjustable timing rate of selection
- ☐ Branching of Screens
- ☐ Synch with online calendars
- ☐ Remote Access
- ☐ Camera
- ☐ GPS

# Processing Features

- ☐ Keyboard Layout
  - ☐ Alphabet Layout
  - ☐ Customizable Layout
- ☐ Picture Options
  - ☐ Text to picture
  - ☐ Picture to text
  - ☐ Picture of function
- ☐ Movies
- ☐ Markers
  - ☐ Removable
  - ☐ Cross out

# Switch Scanning Features

- ☐ Step Scanning

- ☐ One switch

- ☐ Two switch

- ☐ Automatic scan

- ☐ Inverse scan

- ☐ Organization of Scan

- ☐ Linear

- ☐ Circular

- ☐ Row/column

- ☐ Column/row

- ☐ Group/item

- ☐ Block/row/column

- ☐ Other:\_\_\_

# Switch Access Features

- ☐ Step Scanning
  - ☐ One switch
  - ☐ Multiple switch
- ☐ Automatic scan
- ☐ Inverse scan



# Output Features

## ☐ Print Output

- ☐ Text only
- ☐ Symbols only
- ☐ Text & Symbols

## ☐ Visual Feedback

- ☐ Button appears depressed
- ☐ Text message in screen
- ☐ Picture message in screen

## ☐ Auditory Feedback

- ☐ Button click
- ☐ Text-to-Speech Synthesis
- ☐ Voice options
- ☐ Digitized sound

## ☐ Tactual Output

- ☐ Vibration

# When do you stop using visual support?

*Savner*

- ☐ Careful consideration must be given before removing support systems
- ☐ Using visual supports is not about “teaching” a student their schedule
- ☐ Consider them as you consider your calendar

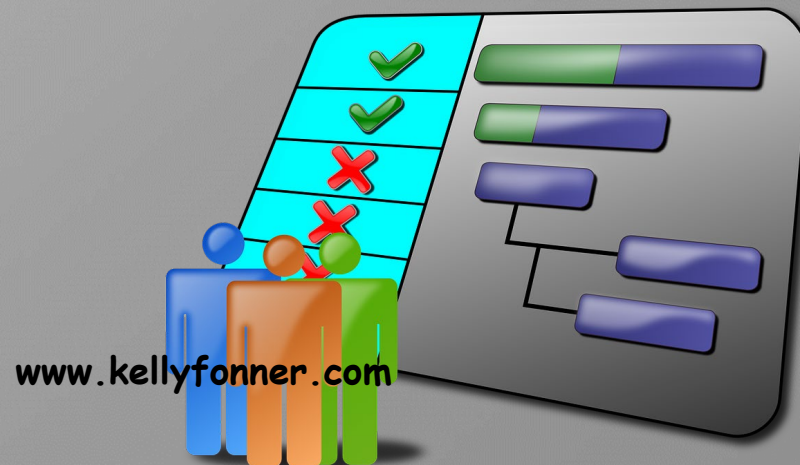




Photo: Syda Productions / Shutterstock

BLOG POST | SUSAN KEITH

## Top 10 Positive Behavior Support (PBIS) Online Resources

As your organization implements Positive Behavioral Interventions and Supports (PBIS), you may have looked to the Internet for more information. The web contains a wealth of free resources dedicated to the practice of PBIS. We have compiled a list of 10 of our favorite online resources for you to explore. We hope you find valuable information that you can use within your own organization.

### SHARE



### FIND OUR PODCAST



1. [OSEP Technical Assistance Center on Positive Behavioral Interventions & Supports](#) —A collaboration between the US Department of Education and 11 technical assistance units across the United

*to contact us:*



*thank you!*

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