
Introducing Menus!

Give students choice without losing control of curriculum

— Sarah Orton M.Ed.
Professional development —

Jennifer Courduff PhD.
Azusa Pacific University

What are menus/ choice boards?

Menus also known as choice boards, are a type of graphic organizer that allow students to choose different ways of learning or practicing a concept.

Spelling Tic-Tac-Toe Menu

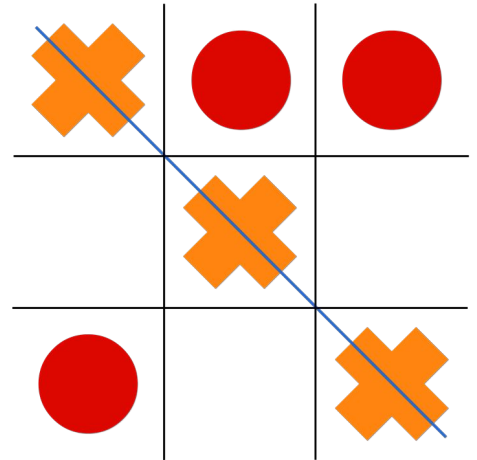
Directions: Practice your spelling words using the Tic-Tac-Toe menu below. They must create a tic-tac-toe, either horizontally, vertically, or diagonally. Remember you must go in a straight line; you can't just pick three assignments at random. Your assignments are due on Thursday afternoon.

<p><u>Spelling Flash cards</u></p> <p>Make a set of flashcards to study your words. Use the flashcards to study.</p>	<p><u>Spelling City</u></p> <p>Practice your spelling words on Spelling City using one of the options provided.</p>	<p><u>Sentence Writing</u></p> <p>Write your spelling words in a sentence on lined paper or type the words in a sentence on your Acer. Underline each spelling word. Print it off and have a partner correct it for you.</p>
<p><u>Spelling Story</u></p> <p>Create a story using all the spelling words for this week.</p>	<p><u>Spelling Squares</u></p> <p>Write your spelling words on graph paper. Put one letter in each box. Tall letters (h,k,f,t,d,l,b) go up 2 boxes and low letters (y,g,q,p,j) go down 2 boxes. Trace around the words with straight lines using a crayon or marker to see the shape of each word.</p>	<p><u>Spelling Word Finds</u></p> <p>Create a Word Find using Puzzlemaker at http://puzzlemaker.school.discovery.com/index.html Make 2 copies. Make one into an answer key and use the other for a friend or classmate.</p>
<p><u>Word Processing Practice</u></p> <p>Use your Acer to type the spelling words. You can make it fun by using different fonts, colors or sizes.</p>	<p><u>Rainbow Write</u></p> <p>Write your spelling words on lined paper. Use 3 different colors and write over the words to create a rainbow.</p>	<p><u>ABC Order</u></p> <p>Write your spelling words in ABC order. Then rewrite them in the ABC order two more times. Get with a partner have him/her correct it for you.</p>

Created by Kelly Clark 2011.

Why menus?

- Menus allow students to take charge of their own learning.
- They can be tailored to fit the needs of any student
 - Picture or words
- They can incorporate different skills
- Promote higher level thinking



How can menus / choice boards be used?

- Pre-assessment: to assess what a student already knows
- Practice! A fun way to give students opportunities to practice skills (and become more self-directed :)
- Remediation that's not boring
- Scaffolded approach to improving social skills






Types of menus

Meal Menu

Shape Menu

Tic Tac Toe

SANDWICH				
			Whole Serving	Pick 2
	Turkey Breast	\$5.89	560 Cal.	280 Cal.
	Tuna Salad	\$5.89	660 Cal.	330 Cal.
	Ham and Swiss	\$5.89	730 Cal.	370 Cal.
	Chicken Salad	\$6.89	700 Cal.	350 Cal.
SOUP				
		Bread Bowl	Bowl	Cup
	Broccoli Cheddar	\$5.39	\$4.39	\$3.69
	Chicken Noodle	900 Cal.	360 Cal.	230 Cal.
	Chicken and Rice	780 Cal.	160 Cal.	110 Cal.
	New England Clam Chowder	1040 Cal.	570 Cal.	370 Cal.
	840 Cal.	260 Cal.	180 Cal.	
SALAD				
	Caesar	\$5.49	320 Cal.	160 Cal.
	Greek	\$5.89	400 Cal.	200 Cal.
	Apple and Chicken	\$7.29	570 Cal.	280 Cal.
	Southwest with Chicken	\$7.49	650 Cal.	320 Cal.
Pick 2	½ Sandwich • ½ Salad • Cup of Soup			\$6.79
2,000 calories a day is used for general nutrition advice, but calorie needs vary. Additional nutrition information available upon request.				

Meal Menu

CITIZENSHIP

Directions: Choose one activity each for breakfast, lunch, and dinner. Dessert is an activity you can choose to do after you have finished your other meals. All activities must be completed by _____

Breakfast



- Make an instruction card to describe the qualities needed to be a good citizen.
- Design a brochure that tells how to be a good citizen. Include examples.
- Write a play about someone who is not a good citizen but decides to change.

Lunch



- Write a story about someone you know who is a good citizen. Give him or her a copy of the story after you have written it.
- Choose an adult you know who is a good citizen. Make a "good citizen" greeting card to give to that person.
- Design a windowpane with examples that show there are good citizens in your family.

Dinner



- Pretend that everyone in your state has stopped a being good citizen. Write a play that shows how things would be different.
- Choose two famous people: one who is a good citizen, and one who could be a better citizen. Make a Venn diagram to compare and contrast them.
- Pretend to be a famous person and write and perform a commercial that encourages people to be better citizens.

Dessert



- Choose three people from other countries who are good citizens. Develop a mind map that shows various actions throughout their lives.
- Talk to your classmates about the most important part of being a good citizen. Take that information and develop a citizenship bulletin board display for another classroom in your school.

- 9 choices and 2 enrichment options
- All products carry the same weight
- Enrichment options can be used for extra credit or to replace another meal option
- Varied level of thinking
- 1 topic in depth










Prufrock Press Inc. *Differentiating Instruction with Menus: Social Studies Grades K-2*

Shape Menu

Name: _____

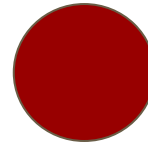
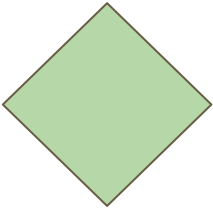
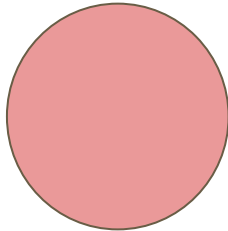
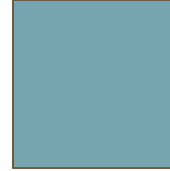
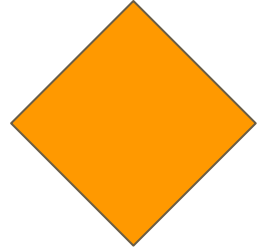
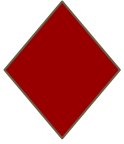
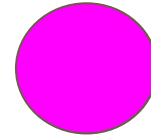
ADDITION

Directions: Choose one activity from each shape group. Circle one choice from each group of shapes. Color in the shape after you have finished it. All activities must be completed by _____.

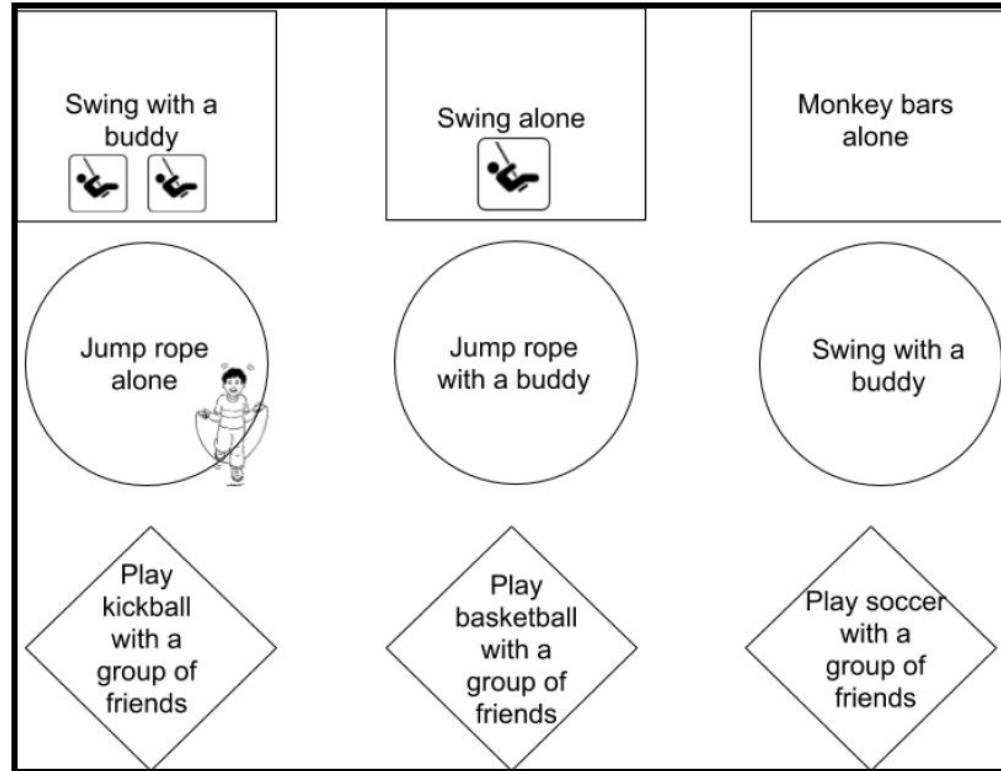
<p>Develop a folded quiz book with 10 different addition word problems on it. Include an answer key!</p> 	<p>Make a set of concentration cards with an addition problem on one card and the answer on the other.</p> 	<p>Create a board game in which players have to answer addition problems as they progress through the game.</p> 
<p>Some people do not like word problems. Construct a brochure with suggestions to make addition word problems easier.</p> 	<p>Perform a song about adding that includes at least two different word problems and how to solve them.</p> 	<p>Create a class game to help your classmates practice answering addition word problems.</p> 
<p>Write a story about a child who is having trouble adding numbers and how his or her friends help the child finally understand how to do it.</p> 	<p>Perform a play about a person who is able to add in his or her head and why this is both a good and a bad thing.</p> 	<p>Develop an advertisement for a machine that will answer addition problems. It is not like a calculator, because it will only do addition. Include how the machine works in your advertisement.</p> 

- 9 choices
- All products carry the same weight
- This is a basic menu with 9 predetermined choices.
- 1 or 3 objectives
- Varied level of thinking
- 3 completed tasks- one from each shape

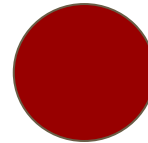
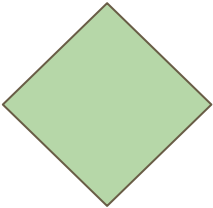
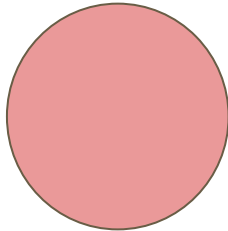
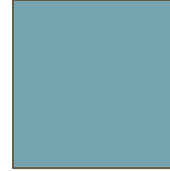
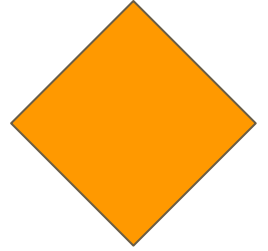
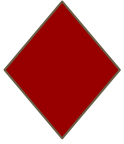
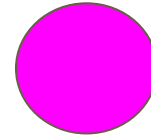
**Let's create a Shape
Menu together!**



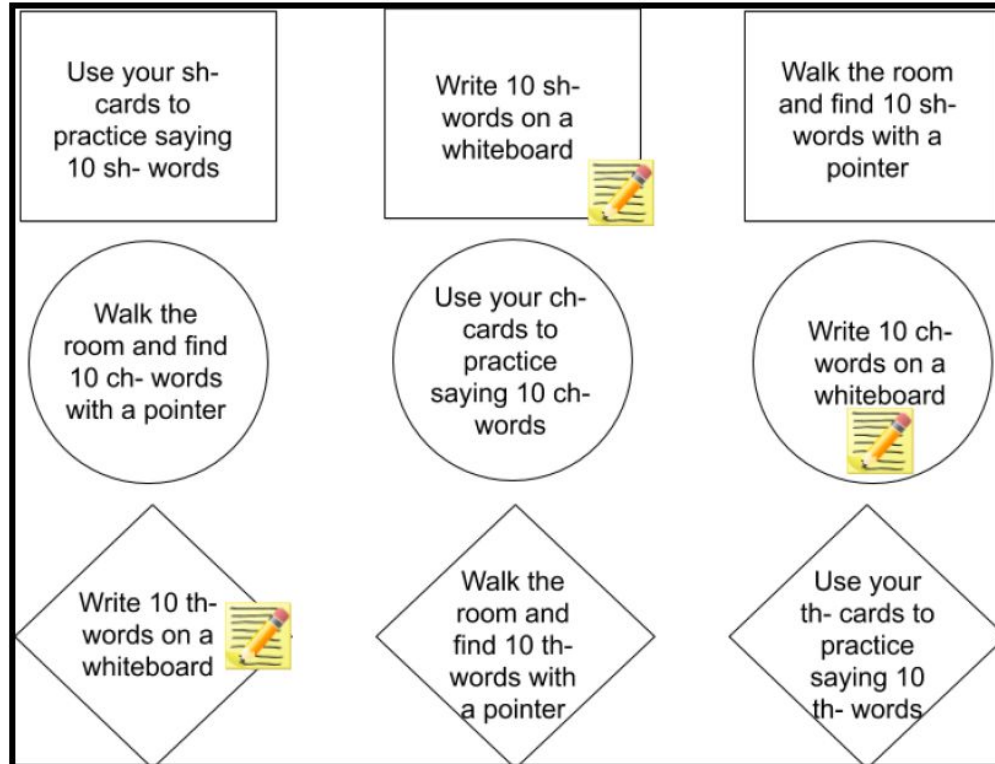
Playground Example





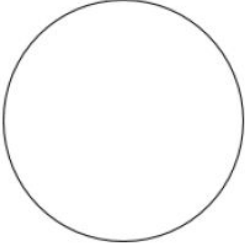
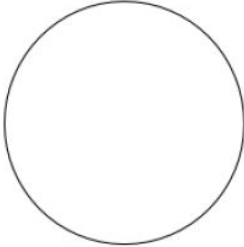
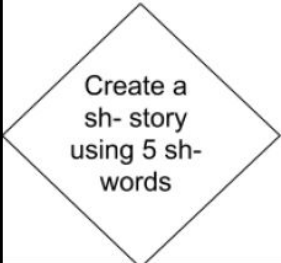
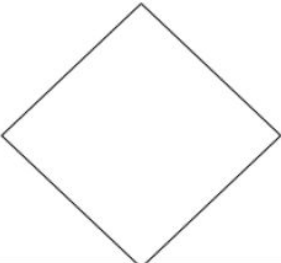
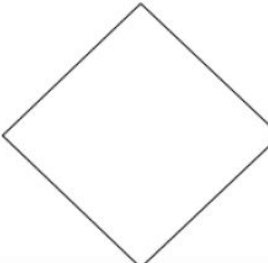
**Let's create a Shape
Menu together!**



Literary Example- 3 objectives



Literary Example- 1 objective

Use your sh-cards to practice saying 10 sh- words	Write 10 sh- words on a whiteboard 	Walk the room and find 10 sh- words with a pointer
 Complete a sh- word family activity		
 Create a sh- story using 5 sh- words		

A template? How do I do that?

From MS Word

- File - New (from template)
- Create your document and “save as template”

From Google Docs

- File - New from template
- Replace “edit” with “copy” in the URL
- Share as View Only

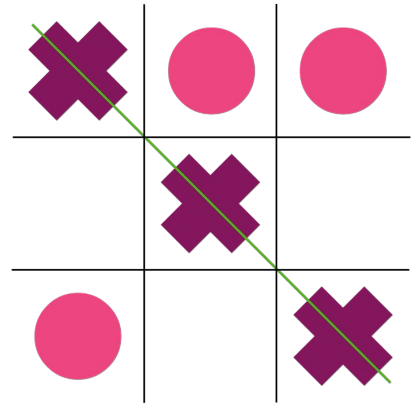
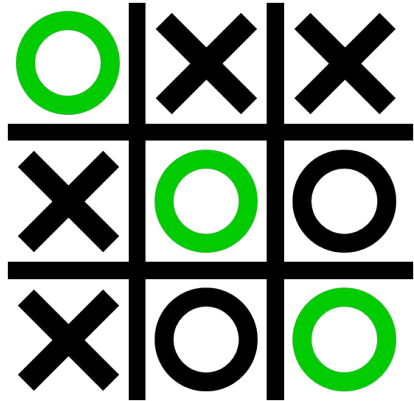
Tic Tac Toe Menu

#1 Write your words in rainbow colors	#2 Write one sentence for each word. Underline each spelling word and circle the adjectives in your sentences.	#3 Write your words in pyramids. c ca cat
#4 Write the definition of each of your words	#5 FREE SPACE (choose any activity and use all of your words)	#6 Write your words in ABC order
#7 Write your words 3 times each	#8 Write your words frontward and backward	#9 Sort your spelling words according to the spelling rule of the week

- 9 choices
- Free Choice
- All products are equal
- 1 or 3 objectives
- Varied level of thinking
- 3 completed tasks- down, across, diagonal

<https://www.teacherspayteachers.com/Product/Spelling-Tic-Tac-Toe-Menu-155696>

Let's create a Tic-Tac-Toe Menu together using Google Slides!



Tic-Tac-Toe Spelling Menu

Name:

Write your spelling words in 3 different rainbow colors.

Write your spelling words in alphabetical order.

Write the definitions of your spelling words in your own words.

Write one synonym and one antonym for each spelling word.

Design a board game using your spelling words

Look for patterns in your spelling words that will help you remember them. What are they?

Write a story that uses all of your spelling words.

Draw a picture to represent each of your spelling words.

Compare and contrast the definitions of your spelling words.



Thanks for coming!!!

Please complete the AbleNet survey

Contact information:

- Sarah Orton: saorton8@gmail.com Twitter handle: @mscourduff
- Jennifer Courduff: jcourduff@apu.edu Twitter handle: @gamine64